List of Publications by Year in descending order

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#	ARTICLE	IF	CITATIONS
1	Automated human-level diagnosis of dysgraphia using a consumer tablet. Npj Digital Medicine, 2018, 1, 42.	10.9	74
2	Cellulo. , 2017, , .		52
3	Research Trends in Social Robots for Learning. Current Robotics Reports, 2020, 1, 75-83.	7.9	51
4	When deictic gestures in a robot can harm child-robot collaboration. , 2018, , .		50
5	Acquisition of handwriting in children with and without dysgraphia: A computational approach. PLoS ONE, 2020, 15, e0237575.	2.5	44
6	Starting engagement detection towards a companion robot using multimodal features. Robotics and Autonomous Systems, 2016, 75, 4-16.	5.1	37
7	10 Years of Human-NAO Interaction Research: A Scoping Review. Frontiers in Robotics and Al, 2021, 8, 744526.	3.2	34
8	Iterative Design of an Upper Limb Rehabilitation Game with Tangible Robots. , 2018, , .		29
9	A Comparison of Social Robot to Tablet and Teacher in a New Script Learning Context. Frontiers in Robotics and AI, 2020, 7, 99.	3.2	23
10	"lt Is Not the Robot Who Learns, It Is Me.―Treating Severe Dysgraphia Using Child–Robot Interaction. Frontiers in Psychiatry, 2021, 12, 596055.	2.6	22
11	Iterative Design and Evaluation of a Tangible Robot-Assisted Handwriting Activity for Special Education. Frontiers in Robotics and AI, 2020, 7, 29.	3.2	21
12	Using tabletop robots to promote inclusive classroom experiences. , 2020, , .		21
13	Robots for Learning. International Journal of Social Robotics, 2018, 10, 293-294.	4.6	19
14	Domestic Drones. , 2020, , .		18
15	Haptic-Enabled Handheld Mobile Robots. , 2017, , .		17
16	Bringing letters to life. , 2018, , .		17
17	CoWriting Kazakh. , 2020, , .		17

18 The Grenoble System for the Social Touch Challenge at ICMI 2015., 2015, , .

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#	Article	IF	CITATIONS
19	Child-robot spatial arrangement in a learning by teaching activity. , 2016, , .		14
20	R2T2. International Journal of Advanced Robotic Systems, 2016, 13, 172988141665816.	2.1	14
21	Keep on moving! Exploring anthropomorphic effects of motion during idle moments. , 2017, , .		14
22	Permanent magnet-assisted omnidirectional ball drive. , 2016, , .		13
23	Windfield. , 2017, , .		13
24	Towards companion robots behaving with style. , 2014, , .		12
25	Speech-based Gesture Generation for Robots and Embodied Agents: A Scoping Review. , 2021, , .		12
26	Learning By Collaborative Teaching: An Engaging Multi-Party CoWriter Activity. , 2019, , .		11
27	Robot Analytics: What Do Human-Robot Interaction Traces Tell Us About Learning?. , 2019, , .		9
28	A Cognitive and Affective Architecture for Social Human-Robot Interaction. , 2015, , .		8
29	Gamified Motor Training With Tangible Robots in Older Adults: A Feasibility Study and Comparison With the Young. Frontiers in Aging Neuroscience, 2020, 12, 59.	3.4	6
30	Non-verbal Signals in HRI: Interference in Human Perception. Lecture Notes in Computer Science, 2015, , 275-284.	1.3	6
31	Leveraging eye tracking to understand children's attention during game-based, tangible robotics activities. International Journal of Child-Computer Interaction, 2022, 31, 100447.	3.5	6
32	Designing Configurable Arm Rehabilitation Games: How Do Different Game Elements Affect User Motion Trajectories?. , 2019, 2019, 5326-5330.		5
33	AlloHaptic: Robot-Mediated Haptic Collaboration for Learning Linear Functions. , 2020, , .		5
34	Swarm Robots in Education. , 2020, , .		5
35	Automatic Assessment of Motor Impairments in Autism Spectrum Disorders: A Systematic Review. Cognitive Computation, 2022, 14, 624-659.	5.2	5
36	Acceptability of a companion robot for children in daily life situations. , 2014, , .		4

Acceptability of a companion robot for children in daily life situations. , 2014, , . 36

#	Article	lF	CITATIONS
37	Towards an Adaptive Upper Limb Rehabilitation Game with Tangible Robots. , 2019, 2019, 294-299.		4
38	CoWriting Kazakh: Transitioning to a New Latin Script using Social Robots. , 2019, , .		4
39	The transferability of handwriting skills: from the Cyrillic to the Latin alphabet. Npj Science of Learning, 2021, 6, 6.	2.8	4
40	Learning Symmetry with Tangible Robots. Advances in Intelligent Systems and Computing, 2020, , 270-283.	0.6	4
41	Exploring the Role of Perspective Taking in Educational Child-Robot Interaction. Lecture Notes in Computer Science, 2020, , 346-351.	1.3	4
42	Workshop on Robots for Learning. , 2017, , .		3
43	Windfield. , 2017, , .		3
44	The near future of children's robotics. , 2018, , .		3
45	Studying the Effect of Robot Frustration on Children's Change of Perspective. , 2019, , .		3
46	Augmented Robotics for Learners: A Case Study on Optics. , 2019, , .		3
47	Robots Interacting with Style. , 2015, , .		2
48	Reply: Limitations in the creation of an automatic diagnosis tool for dysgraphia. Npj Digital Medicine, 2019, 2, 37.	10.9	2
49	"If you've gone straight, now, you must turn left" - Exploring the use of a tangible interface in a collaborative treasure hunt for people with visual impairments. , 2020, , .		2
50	A robot with style, because you are worth it!. , 2014, , .		1
51	Robots for Learning - R4L: Adaptive Learning. , 2019, , .		1
52	The Valley of non-Distraction: Effect of Robot's Human-likeness on Perception Load. , 2021, , .		1
53	Robots for Learning - Learner-Centred Design. , 2021, , .		1

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#	Article	IF	CITATIONS
55	Robots for Learning - R4L. , 2018, , .		0
56	Bridging Multilevel Time Scales in HRI. ACM Transactions on Human-Robot Interaction, 2019, 8, 1-24.	4.1	0
57	Cognitive Learning with a Robot: TheÂCase of Script Acquisition. Lecture Notes in Computer Science, 2020, , 154-162.	1.3	0
58	CoWriting Kazakh: Learning a New Script with a Robot – Video. , 2020, , .		0
59	CoWriting Kazakh. , 2020, , .		0
60	LEARNING (GOOD HANDWRITING IN GREEK) BY TEACHING (A HUMANOID ROBOT). , 2020, , .		0