

Michele Settanni

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1971741/publications.pdf>

Version: 2024-02-01

59
papers

2,599
citations

257450

24
h-index

214800

47
g-index

61
all docs

61
docs citations

61
times ranked

2387
citing authors

#	ARTICLE	IF	CITATIONS
1	Attachment behaviors toward teachers and social preference in preschool children. <i>Early Education and Development</i> , 2023, 34, 806-822.	2.6	4
2	Pilot Randomized Controlled Trial of the WHO Caregiver Skills Training in Public Health Services in Italy. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4286-4300.	2.7	12
3	Smartphone and social media use contributed to individual tendencies towards social media addiction in Italian adolescents during the COVID-19 pandemic. <i>Addictive Behaviors</i> , 2022, 126, 107204.	3.0	62
4	Dataset on individual differences in self-reported personality and inferred emotional expression in profile pictures of Italian Facebook users. <i>Data in Brief</i> , 2022, 41, 107899.	1.0	4
5	Mining Digital Traces of Facebook Activity for the Prediction of Individual Differences in Tendencies Toward Social Networks Use Disorder: A Machine Learning Approach. <i>Frontiers in Psychology</i> , 2022, 13, 830120.	2.1	3
6	How Plausible are the Accounts of Child Victims of Sexual Abuse? A Study of Bizarre and Unusual Scripts Reported by Children. <i>Journal of Child Sexual Abuse</i> , 2022, 31, 216-235.	1.3	4
7	The Post-Traumatic Stress Disorder Checklist for DSM-5: Psychometric Properties of the Italian Version. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 5282.	2.6	7
8	Mining Facebook data for Quality of Life assessment. <i>Behaviour and Information Technology</i> , 2021, 40, 597-607.	4.0	11
9	Student-teacher relationship quality and prosocial behaviour: The mediating role of academic achievement and a positive attitude towards school. <i>British Journal of Educational Psychology</i> , 2021, 91, 547-562.	2.9	57
10	Cyberbullying and cybervictimization among preadolescents: Does time perspective matter?. <i>Scandinavian Journal of Psychology</i> , 2021, 62, 259-266.	1.5	9
11	Examining the links between active Facebook use, received likes, self-esteem and happiness: A study using objective social media data. <i>Telematics and Informatics</i> , 2021, 58, 101523.	5.8	69
12	Alone, together: Fear of missing out mediates the link between peer exclusion in WhatsApp classmate groups and psychological adjustment in early-adolescent teens. <i>Journal of Social and Personal Relationships</i> , 2021, 38, 1371-1379.	2.3	21
13	Student-teacher conflict moderates the link between students' social status in the classroom and involvement in bullying behaviors and exposure to peer victimization. <i>Journal of Adolescence</i> , 2021, 87, 86-97.	2.4	21
14	A Balancing Act During Covid-19: Teachers' Self-Efficacy, Perception of Stress in the Distance Learning Experience. <i>Frontiers in Psychology</i> , 2021, 12, 644108.	2.1	44
15	The long psychological shadow of COVID-19 upon healthcare workers: A global concern for action. <i>Journal of Affective Disorders</i> , 2021, 294, 220-226.	4.1	8
16	Measuring Quality of Classroom Interactions in Italian Primary School: Structural Validity of the CLASS-3. <i>Journal of Experimental Education</i> , 2020, 88, 103-122.	2.6	6
17	Empathy and defending behaviours in school bullying: The mediating role of motivation to defend victims. <i>British Journal of Educational Psychology</i> , 2020, 90, 473-486.	2.9	32
18	Validation of the Beliefs about Children's Adjustment in Same-Sex Families Scale in Italian University Students. <i>Journal of Homosexuality</i> , 2020, 67, 1565-1586.	2.0	2

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19	The interplay between neuroticism, extraversion, and social media addiction in young adult Facebook users: Testing the mediating role of online activity using objective data. <i>Addictive Behaviors</i> , 2020, 102, 106150.	3.0	50
20	Homophobic bullying victimization and muscle Dysmorphic concerns in men having sex with men: the mediating role of paranoid ideation. <i>Current Psychology</i> , 2020, , 1.	2.8	5
21	Panic disorder: attack of fear or acute attack of solitude? Convergences between affective neuroscience and phenomenological-Gestalt perspective. <i>Research in Psychotherapy: Psychopathology, Process and Outcome</i> , 2020, 23, 421.	0.8	4
22	Investigating the links between fear of missing out, social media addiction, and emotional symptoms in adolescence: The role of stress associated with neglect and negative reactions on social media. <i>Addictive Behaviors</i> , 2020, 106, 106364.	3.0	130
23	The association between the Big Five personality traits and smartphone use disorder: A meta-analysis. <i>Journal of Behavioral Addictions</i> , 2020, 9, 534-550.	3.7	43
24	Soap bubbles as a distraction technique in the management of pain, anxiety, and fear in children at the paediatric emergency room: A pilot study. <i>Child: Care, Health and Development</i> , 2019, 45, 300-305.	1.7	14
25	The Interplay of Communication Skills, Emotional and Behavioural Problems and Parental Psychological Distress. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4365-4374.	2.7	9
26	Exploring the association between problem drinking and language use on Facebook in young adults. <i>Heliyon</i> , 2019, 5, e02523.	3.2	13
27	Studentsâ€™ Psychological Adjustment in Normative School Transitions From Kindergarten to High School: Investigating the Role of Teacher-Student Relationship Quality. <i>Frontiers in Psychology</i> , 2019, 10, 1238.	2.1	42
28	Effects of Bullying Victimization on Internalizing and Externalizing Symptoms: The Mediating Role of Alexithymia. <i>Journal of Child and Family Studies</i> , 2019, 28, 2586-2593.	1.3	34
29	The associations between sex drive, sexual self-concept, sexual orientation, and exposure to online victimization in Italian adolescents: Investigating the mediating role of verbal and visual sexting behaviors. <i>Children and Youth Services Review</i> , 2019, 102, 18-26.	1.9	15
30	Development and preliminary validation of an image-based instrument to assess depressive symptoms. <i>Psychiatry Research</i> , 2019, 279, 180-185.	3.3	11
31	Exploring the Dimensional Structure of Bullying Victimization Among Primary and Lower-Secondary School Students: Is One Factor Enough, or Do We Need More?. <i>Frontiers in Psychology</i> , 2019, 10, 770.	2.1	13
32	Violence in school: An investigation of physical, psychological, and sexual victimization reported by Italian adolescents. <i>Journal of School Violence</i> , 2019, 18, 49-61.	1.9	42
33	Mining Facebook Data for Personality Prediction: An Overview. <i>Studies in Neuroscience, Psychology and Behavioral Economics</i> , 2019, , 109-124.	0.3	7
34	Predicting Individual Characteristics from Digital Traces on Social Media: A Meta-Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 217-228.	3.9	60
35	Young Adult Retrospective Reports of Adverse Childhood Experiences: Prevalence of Physical, Emotional, and Sexual Abuse in Italy. <i>Archives of Sexual Behavior</i> , 2018, 47, 1769-1778.	1.9	18
36	Predicting the Big 5 personality traits from digital footprints on social media: A meta-analysis. <i>Personality and Individual Differences</i> , 2018, 124, 150-159.	2.9	291

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37	Muscle Dysmorphia and anabolic steroid abuse: Can we trust the data of online research?. <i>Psychiatry Research</i> , 2018, 263, 288.	3.3	8
38	Emotionally Abusive Behavior in Italian Middle School Teachers as Identified by Students. <i>Journal of Interpersonal Violence</i> , 2018, 33, 1327-1347.	2.0	16
39	Attachment style and risk of muscle dysmorphia in a sample of male bodybuilders.. <i>Psychology of Men and Masculinity</i> , 2018, 19, 273-281.	1.3	36
40	The interplay between ADHD symptoms and time perspective in addictive social media use: A study on adolescent Facebook users. <i>Children and Youth Services Review</i> , 2018, 89, 165-170.	1.9	68
41	From Their Point of View: Identifying Socio-Behavioral Profiles of Primary School Pupils Based on Peer Group Perception. <i>Frontiers in Psychology</i> , 2018, 9, 1421.	2.1	4
42	Conflictual student-teacher relationship, emotional and behavioral problems, prosocial behavior, and their associations with bullies, victims, and bullies/victims. <i>Educational Psychology</i> , 2018, 38, 1201-1217.	2.7	66
43	Assessing personality using emoji: An exploratory study. <i>Personality and Individual Differences</i> , 2017, 112, 74-78.	2.9	77
44	Muscle dysmorphia and psychopathology: Findings from an Italian sample of male bodybuilders. <i>Psychiatry Research</i> , 2017, 256, 231-236.	3.3	72
45	The Transition from Crawling to Walking: Can Infants Elicit an Alteration of Their Parents' Perception?. <i>Frontiers in Psychology</i> , 2016, 7, 836.	2.1	2
46	Student-Teacher Relationships As a Protective Factor for School Adjustment during the Transition from Middle to High School. <i>Frontiers in Psychology</i> , 2016, 7, 1988.	2.1	137
47	A Multicomponent Exercise Program for Older Adults Living in Residential Care Facilities: Direct and Indirect Effects on Physical Functioning. <i>Journal of Aging and Physical Activity</i> , 2015, 23, 409-416.	1.0	13
48	Development and psychometric analysis of the student-teacher relationship scale - short form. <i>Frontiers in Psychology</i> , 2015, 6, 898.	2.1	45
49	Sharing feelings online: studying emotional well-being via automated text analysis of Facebook posts. <i>Frontiers in Psychology</i> , 2015, 6, 1045.	2.1	129
50	Parent-teacher meetings as a unit of analysis for parent-teacher interactions. <i>Culture and Psychology</i> , 2015, 21, 95-110.	1.1	10
51	Illness perception in systemic lupus erythematosus patients: The roles of alexithymia and depression. <i>Comprehensive Psychiatry</i> , 2015, 63, 88-95.	3.1	20
52	Examining the Student-Teacher Relationship Scale in the Italian Context: A Factorial Validity Study. <i>Electronic Journal of Research in Educational Psychology</i> , 2013, 11, 851-882.	0.6	33
53	Profili di personalit� e rischio stradale in adolescenza: uno studio longitudinale in ambiente simulato e reale. <i>Ricerche Di Psicologia</i> , 2013, , 33-61.	0.1	3
54	Drivers' subtypes in a sample of Italian adolescents: Relationship between personality measures and driving behaviors. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2012, 15, 480-490.	3.7	55

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55	The Role of Threat Appraisal in the Relation Between Peer Victimization and Adjustment Problems in Early Italian Adolescents. <i>Journal of Applied Social Psychology</i> , 2012, 42, 2077-2095.	2.0	9
56	The Development and Rasch Calibration of a Scale to Measure Coordinative Motor Skills in Typically Developing Children. <i>Advances in Physical Education</i> , 2012, 02, 88-94.	0.4	4
57	Results of an Italian school-based expressive writing intervention trial focused on peer problems. <i>Journal of Adolescence</i> , 2009, 32, 1377-1389.	2.4	25
58	Disaster preparedness and perception of flood risk: A study in an alpine valley in Italy. <i>Journal of Environmental Psychology</i> , 2008, 28, 164-173.	5.1	508
59	Executive Inhibitory Control and Cooperative Behavior During Early School Years: A Follow-Up Study. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 335-345.	3.5	76