

Amy M Wetherby

List of Publications by Year in descending order

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Version: 2024-02-01

70
papers

7,228
citations

101543

36
h-index

102487

66
g-index

71
all docs

71
docs citations

71
times ranked

4371
citing authors

#	ARTICLE	IF	CITATIONS
1	Naturalistic Developmental Behavioral Interventions: Empirically Validated Treatments for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2411-2428.	2.7	829
2	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S60-S81.	2.1	510
3	Early Indicators of Autism Spectrum Disorders in the Second Year of Life. <i>Journal of Autism and Developmental Disorders</i> , 2004, 34, 473-493.	2.7	463
4	Parent-Implemented Social Intervention for Toddlers With Autism: An RCT. <i>Pediatrics</i> , 2014, 134, 1084-1093.	2.1	311
5	Social Communication Profiles of Children with Autism Spectrum Disorders Late in the Second Year of Life. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 960-975.	2.7	284
6	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S10-S40.	2.1	282
7	Defining Spoken Language Benchmarks and Selecting Measures of Expressive Language Development for Young Children With Autism Spectrum Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 643-652.	1.6	265
8	Early diagnosis of autism spectrum disorder: stability and change in clinical diagnosis and symptom presentation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 582-590.	5.2	246
9	Validation of the Infant-Toddler Checklist as a broadband screener for autism spectrum disorders from 9 to 24 months of age. <i>Autism</i> , 2008, 12, 487-511.	4.1	231
10	Early Screening of Autism Spectrum Disorder: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S41-S59.	2.1	201
11	Validity and Reliability of the Communication and Symbolic Behavior Scales Developmental Profile With Very Young Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 1202-1218.	1.6	192
12	The Autism Diagnostic Observation Schedule, Toddler Module: Standardized Severity Scores. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2704-2720.	2.7	191
13	The SCERTS Model. <i>Infants and Young Children</i> , 2003, 16, 296-316.	0.7	189
14	Caregiver-Mediated Intervention for Low-Resourced Preschoolers With Autism: An RCT. <i>Pediatrics</i> , 2014, 134, e72-e79.	2.1	186
15	Analysis of Intentional Communication of Normal Children from the Prelinguistic to the Multiword Stage. <i>Journal of Speech, Language, and Hearing Research</i> , 1988, 31, 240-252.	1.6	184
16	Early Social Interaction Project for Children With Autism Spectrum Disorders Beginning in the Second Year of Life. <i>Topics in Early Childhood Special Education</i> , 2006, 26, 67-82.	2.2	162
17	Communicative Acts of Children With Autism Spectrum Disorders in the Second Year of Life. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 1139-1156.	1.6	152
18	Repetitive and Stereotyped Behaviors in Children with Autism Spectrum Disorders in the Second Year of Life. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1518-1533.	2.7	138

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19	Communicative Profiles of Preschool Children with Handicaps. <i>The Journal of Speech and Hearing Disorders</i> , 1989, 54, 148-158.	1.3	137
20	Communicative, Social/Affective, and Symbolic Profiles of Young Children With Autism and Pervasive Developmental Disorders. <i>American Journal of Speech-Language Pathology</i> , 1998, 7, 79-91.	1.8	133
21	Early Identification of and Intervention for Infants and Toddlers Who Are at Risk for Autism Spectrum Disorder. <i>Language, Speech, and Hearing Services in Schools</i> , 2003, 34, 180-193.	1.6	133
22	Prelinguistic Predictors of Language Outcome at 3 Years of Age. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 1224-1237.	1.6	131
23	Practice guideline: Treatment for insomnia and disrupted sleep behavior in children and adolescents with autism spectrum disorder. <i>Neurology</i> , 2020, 94, 392-404.	1.1	119
24	Understanding the Continuum of Discrete-Trial Traditional Behavioral to Social-Pragmatic Developmental Approaches in Communication Enhancement for Young Children with Autism/PDD. <i>Seminars in Speech and Language</i> , 1998, 19, 329-353.	0.8	98
25	Social (pragmatic) communication disorder: a research review of this new DSM-5 diagnostic category. <i>Journal of Neurodevelopmental Disorders</i> , 2014, 6, 41.	3.1	96
26	Early Identification and Interventions for Autism Spectrum Disorder: Executive Summary. <i>Pediatrics</i> , 2015, 136, S1-S9.	2.1	87
27	Communicative Intent: A Framework for Understanding Social-Communicative Behavior in Autism. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1987, 26, 472-479.	0.5	84
28	Repetitive and stereotyped movements in children with autism spectrum disorders late in the second year of life. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 826-837.	5.2	81
29	“Communities” in Community Engagement: Lessons Learned From Autism Research in South Korea and South Africa. <i>Autism Research</i> , 2012, 5, 201-210.	3.8	72
30	Examination of Sex Differences in a Large Sample of Young Children with Autism Spectrum Disorder and Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 697-706.	2.7	70
31	Vocalization Development in Toddlers With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 721-734.	1.6	61
32	Commentary from the DSM-5 Workgroup on Neurodevelopmental Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 347-349.	0.5	60
33	Early Identification of Children With Communication Disorders. <i>Infants and Young Children</i> , 2003, 16, 161-174.	0.7	55
34	Evaluation of Classroom Active Engagement in Elementary Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 782-796.	2.7	50
35	Changing Developmental Trajectories of Toddlers With Autism Spectrum Disorder: Strategies for Bridging Research to Community Practice. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 2615-2628.	1.6	47
36	Measurement of Communicative Intentions in Normally Developing Children During Structured and Unstructured Contexts. <i>Journal of Speech, Language, and Hearing Research</i> , 1992, 35, 130-138.	1.6	46

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37	Comparison of DSM-IV and DSM-5 Factor Structure Models for Toddlers With Autism Spectrum Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013, 52, 797-805.e2.	0.5	42
38	Screening for autism spectrum disorder in a naturalistic home setting using the systematic observation of red flags (SORF) at 18-24 months. <i>Autism Research</i> , 2020, 13, 122-133.	3.8	42
39	Psychometric analysis of the Systematic Observation of Red Flags for autism spectrum disorder in toddlers. <i>Autism</i> , 2017, 21, 301-309.	4.1	38
40	Cluster randomized trial of the classroom SCERTS intervention for elementary students with autism spectrum disorder. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 631-644.	2.0	37
41	Brief Report: Repetitive Behaviors in Young Children with Autism Spectrum Disorder and Developmentally Similar Peers: A Follow Up to Watt et al. (2008). <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2006-2012.	2.7	34
42	Designing Studies to Evaluate Parent-Mediated Interventions for Toddlers With Autism Spectrum Disorder. <i>Journal of Early Intervention</i> , 2013, 35, 355-377.	1.6	33
43	Verbal and nonverbal outcomes of toddlers with and without autism spectrum disorder, language delay, and global developmental delay. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151876476.	1.6	33
44	Examining restricted and repetitive behaviors in young children with autism spectrum disorder during two observational contexts. <i>Autism</i> , 2014, 18, 127-136.	4.1	30
45	Early detection of autism spectrum disorder in young isiZulu-speaking children in South Africa. <i>Autism</i> , 2017, 21, 518-526.	4.1	27
46	Psychometric analysis of the repetitive behavior scale—revised using confirmatory factor analysis in children with autism. <i>Autism Research</i> , 2019, 12, 1399-1410.	3.8	27
47	Rethinking autism spectrum disorder assessment for children during COVID-19 and beyond. <i>Autism Research</i> , 2021, 14, 2251-2259.	3.8	27
48	Implementing systems-based innovations to improve access to early screening, diagnosis, and treatment services for children with autism spectrum disorder: An Autism Spectrum Disorder Pediatric, Early Detection, Engagement, and Services network study. <i>Autism</i> , 2019, 23, 653-664.	4.1	26
49	Intentional Communicative Behavior of Children with Autism: Theoretical and Practical Issues. <i>Australian Journal of Human Communication Disorders</i> , 1985, 13, 21-59.	0.2	25
50	Anxiety, Depression, and the Interpersonal Theory of Suicide in a Community Sample of Adults with Autism Spectrum Disorder. <i>Archives of Suicide Research</i> , 2021, 25, 297-314.	2.3	19
51	Observed and Parent-Report Measures of Social Communication in Toddlers With and Without Autism Spectrum Disorder Across Race/Ethnicity. <i>American Journal of Speech-Language Pathology</i> , 2017, 26, 355-368.	1.8	18
52	Performance of South African children on the Communication and Symbolic Behavior Scales—Developmental Profile (CSBS DP). <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 265-275.	1.5	16
53	The Early Screening for Autism and Communication Disorders: Field-testing an autism-specific screening tool for children 12 to 36 months of age. <i>Autism</i> , 2021, 25, 2112-2123.	4.1	15
54	Rate of Communicative Gestures and Developmental Outcomes in Toddlers With and Without Autism Spectrum Disorder During a Home Observation. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 649-662.	1.8	14

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55	Communication and language assessment for young children. <i>Infants and Young Children</i> , 1993, 5, 20-34.	0.7	13
56	Social Communication, Emotional Regulation, and Transactional Support (SCERTS). , 2013, , 107-127.		13
57	Early social communication development in infants with autism spectrum disorder. <i>Child Development</i> , 2021, 92, 2224-2234.	3.0	12
58	Factors associated with enrollment into a clinical trial of caregiver-implemented intervention for infants at risk for autism spectrum disorder. <i>Autism</i> , 2020, 24, 1874-1884.	4.1	11
59	Measures of early social communication and vocabulary production to predict language outcomes at two and three years in late-talking toddlers. <i>Early Childhood Research Quarterly</i> , 2020, 51, 366-378.	2.7	11
60	Systematic Review: Recommendations for Rehabilitation in ASD and ID From Clinical Practice Guidelines. <i>Archives of Rehabilitation Research and Clinical Translation</i> , 2021, 3, 100140.	0.9	9
61	Integrating a New Online Autism Screening Tool in Primary Care to Lower the Age of Referral. <i>Clinical Pediatrics</i> , 2020, 59, 305-309.	0.8	8
62	Feasibility of utilizing autism navigator ^Å ® for primary care in South Africa. <i>Autism Research</i> , 2018, 11, 1511-1521.	3.8	7
63	Toward innovative, cost-effective, and systemic solutions to improve outcomes and well-being of military families affected by autism spectrum disorder. <i>Yale Journal of Biology and Medicine</i> , 2015, 88, 73-9.	0.2	6
64	Early Observation of Red Flags in 12-Month-Old Infant Siblings Later Diagnosed With Autism Spectrum Disorder. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 1846-1855.	1.8	5
65	Characterizing difficulties with emotion regulation in toddlers with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2022, 96, 101992.	1.5	5
66	New Autism Collaboration Develops Practices in Communication Assessment for SLPs. <i>ASHA Leader</i> , 2005, 10, 11-12.	0.1	4
67	A Comparison of Narrative Structure Between Swedish-Speaking and English-Speaking Preschoolers. <i>Contemporary Issues in Communication Science and Disorders</i> , 2003, 30, 136-145.	0.4	1
68	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. , 2020, , 269-290.		1
69	Evaluating Teacher Language Within General and Special Education Classrooms Serving Elementary Students with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1.	2.7	0
70	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research Supplement. , 2020, , 122-152.		0