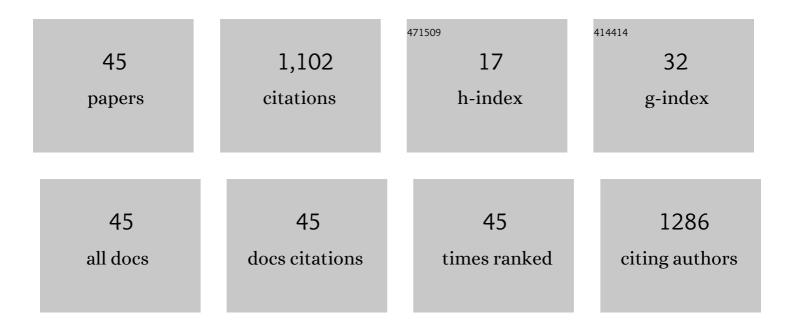
## Marjorie Lee White

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1951020/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Learn, See, Practice, Prove, Do, Maintain. Academic Medicine, 2015, 90, 1025-1033.	1.6	247
2	Interprofessional simulation training improves knowledge and teamwork in nursing and medical students during internal medicine clerkship. Journal of Hospital Medicine, 2014, 9, 189-192.	1.4	80
3	Impact of Just-in-Time and Just-in-Place Simulation on Intern Success With Infant Lumbar Puncture. Pediatrics, 2015, 135, e1237-e1246.	2.1	79
4	Characteristics of Rural Children Admitted to Pediatric Hospitals. Pediatrics, 2016, 137, .	2.1	64
5	Simulation Faculty Development. Simulation in Healthcare, 2017, 12, 254-259.	1.2	60
6	Ventilator Caregiver Education Through the Use of High-Fidelity Pediatric Simulators. Clinical Pediatrics, 2013, 52, 1038-1043.	0.8	58
7	Randomized Trial Comparing Two Mass Casualty Triage Systems (JumpSTART versus SALT) in a Pediatric Simulated Mass Casualty Event. Prehospital Emergency Care, 2014, 18, 417-423.	1.8	46
8	Use of Simulation to Enhance Learning in a Pediatric Elective. American Journal of Pharmaceutical Education, 2010, 74, 21.	2.1	43
9	Hyperventilation in Pediatric Resuscitation: Performance in Simulated Pediatric Medical Emergencies. Pediatrics, 2011, 128, e1195-e1200.	2.1	38
10	Variability in quality of chest compressions provided during simulated cardiac arrest across nine pediatric institutions. Resuscitation, 2015, 97, 13-19.	3.0	36
11	Severe Contrast Reaction Emergencies. Academic Radiology, 2010, 17, 934-940.	2.5	35
12	Multidisciplinary Simulation in Pediatric Critical Care: The Death of a Child. Critical Care Nurse, 2012, 32, 55-61.	1.0	32
13	Acute Care for Elders (ACE) Team Model of Care: A Clinical Overview. Geriatrics (Switzerland), 2018, 3, 50.	1.7	27
14	Effectiveness of Standardized Patient Simulations in Teaching Clinical Communication Skills to Dental Students. Journal of Dental Education, 2017, 81, 1179-1186.	1.2	24
15	Are Graduating Pediatric Residents Prepared to Perform Infant Lumbar Punctures?. Pediatric Emergency Care, 2018, 34, 116-120.	0.9	20
16	Physician Communication in Pediatric End-of-Life Care. American Journal of Hospice and Palliative Medicine, 2016, 33, 935-941.	1.4	19
17	Workload of Team Leaders and Team Members During a Simulated Sepsis Scenario. Pediatric Critical Care Medicine, 2017, 18, e423-e427.	0.5	19
18	Initiation of a pediatric mock code program at a children's hospital. Medical Teacher, 2009, 31, e241-e247.	1.8	18

Marjorie Lee White

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19	Utilizing highâ€fidelity crucial conversation simulation in genetic counseling training. American Journal of Medical Genetics, Part A, 2013, 161, 1273-1277.	1.2	16
20	Targeting Simulation-Based Assessment for theÂPediatric Milestones: A Survey of Simulation Experts and Program Directors. Academic Pediatrics, 2016, 16, 290-297.	2.0	16
21	Paramedic King Laryngeal Tube Airway Insertion versus Endotracheal Intubation in Simulated Pediatric Respiratory Arrest. Prehospital Emergency Care, 2012, 16, 284-288.	1.8	15
22	Learning About Poverty Through Simulation: A Pilot Evaluation. Journal of Social Work Education, 2018, 54, 517-531.	1.0	15
23	Herbal Marijuana Alternatives and Bath Salts—"Barely Legal―Toxic Highs. Clinical Pediatric Emergency Medicine, 2012, 13, 283-291.	0.4	14
24	Emergency Department Management of the Pediatric Patient With Supraventricular Tachycardia. Pediatric Emergency Care, 2007, 23, 186-189.	0.9	10
25	Students' Evaluations of Simulations in Dentistry: A Multiple Cohort Study at a U.S. Dental School. Journal of Dental Education, 2019, 83, 1142-1150.	1.2	9
26	Faculty Reflections on Effective Strategies Utilized to Implement Simulation-Enhanced IPE for Future Health Care Providers. Clinical Simulation in Nursing, 2020, 46, 22-29.	3.0	9
27	Simulation and Faculty Development. Surgical Clinics of North America, 2015, 95, 729-737.	1.5	8
28	A Qualitative Examination of Physician Gender and Parental Status in Pediatric End-of-Life Communication. Health Communication, 2017, 32, 903-909.	3.1	8
29	Effect of interprofessional (IP) faculty development on perceptions of IP collaboration and on IP behaviors. Journal of Interprofessional Care, 2019, 33, 809-811.	1.7	6
30	Building impactful systems-focused simulations: integrating change and project management frameworks into the pre-work phase. Advances in Simulation, 2021, 6, 16.	2.3	6
31	Concepts for the Simulation Community. Simulation in Healthcare, 2018, 13, 427-434.	1.2	5
32	Development of a Simulation-Based Interprofessional Teamwork Assessment Tool. Journal of Graduate Medical Education, 2019, 11, 168-176.	1.3	5
33	Interprofessional Simulation for Understanding Poverty. Clinical Simulation in Nursing, 2021, 52, 9-16.	3.0	4
34	Using healthcare simulation in space planning to improve efficiency and effectiveness within the healthcare system. Health Systems, 2019, 8, 184-189.	1.2	3
35	Simulation Faculty Development. Simulation in Healthcare, 2018, 13, 371-371.	1.2	2
36	An Investigation on the Perceptions of Practicing Interdisciplinary Health Professionals on Rapid Cycle Deliberate Practice Simulation. Simulation in Healthcare, 2022, 17, e14-e19.	1.2	2

Marjorie Lee White

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37	A Simulation Course Focusing on Forensic Evidence Collection Improves Pediatric Knowledge and Standardizes Curriculum for Child Abuse. Southern Medical Journal, 2019, 112, 487-490.	0.7	2
38	High-Fidelity Simulations for Orthopaedic Residents. Journal of Bone and Joint Surgery - Series A, 2013, 95, e70-1-4.	3.0	1
39	Demonstrating Diagnostic Error in the Care of Simulated Pediatric Inpatients. Medical Science Educator, 2016, 26, 623-629.	1.5	1
40	High-Fidelity Simulation Enhances Learning During a Third Year Medical Student Pediatric Clerkship. Medical Science Educator, 2013, 23, 313-320.	1.5	0
41	Comparison of recidivism rates for a teenage trauma prevention program after the addition of high-fidelity patient simulation. Traffic Injury Prevention, 2018, 19, 225-229.	1.4	0
42	Why We Want Our Students to Learn about Poverty and Healthcare: Sharing Our Students' Experiences from Poverty Simulations. Health Communication, 2021, , 1-5.	3.1	0
43	Why We Want Our Students to Learn about Poverty and Health Care: Sharing Our Own Experiences from Poverty Simulations. Health Communication, 2021, , 1-9.	3.1	0
44	Implementing a Large Scale Interprofessional Poverty Simulation. Journal of Social Work Education, 0, , 1-9.	1.0	0
45	Disaster preparedness: An interprofessional student incident command system simulation. Journal of Interprofessional Education and Practice, 2022, , 100507.	0.4	0