

Stephen P Becker

List of Publications by Year in descending order

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Version: 2024-02-01

199
papers

8,063
citations

47006

47
h-index

82547

72
g-index

203
all docs

203
docs citations

203
times ranked

5412
citing authors

#	ARTICLE	IF	CITATIONS
1	Sleep in a large, multi-university sample of college students: sleep problem prevalence, sex differences, and mental health correlates. <i>Sleep Health</i> , 2018, 4, 174-181.	2.5	281
2	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 163-178.	0.5	244
3	Editorial Perspective: Perils and promise for child and adolescent sleep and associated psychopathology during the COVID-19 pandemic. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 757-759.	5.2	179
4	Method of adult diagnosis influences estimated persistence of childhood ADHD: a systematic review of longitudinal studies. <i>Lancet Psychiatry</i> , 2016, 3, 1157-1165.	7.4	166
5	Intraindividual variability of sleep/wake patterns in relation to child and adolescent functioning: A systematic review. <i>Sleep Medicine Reviews</i> , 2017, 34, 94-121.	8.5	164
6	Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 1132-1139.	5.2	164
7	“Nothing really matters”: Emotional numbing as a link between trauma exposure and callousness in delinquent youth. <i>Journal of Traumatic Stress</i> , 2012, 25, 272-279.	1.8	148
8	Remote Learning During COVID-19: Examining School Practices, Service Continuation, and Difficulties for Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Adolescent Health</i> , 2020, 67, 769-777.	2.5	143
9	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with Attention Deficit Hyperactivity Disorder as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012, 41, 342-364.	3.0	138
10	Advancing a Biopsychosocial and Contextual Model of Sleep in Adolescence: A Review and Introduction to the Special Issue. <i>Journal of Youth and Adolescence</i> , 2015, 44, 239-270.	3.5	137
11	Social and Academic Impairment in Youth with ADHD, Predominately Inattentive Type and Sluggish Cognitive Tempo. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 77-90.	3.5	129
12	Sluggish Cognitive Tempo Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2013, 17, 681-689.	2.6	113
13	Does Long-Term Medication Use Improve the Academic Outcomes of Youth with Attention-Deficit/Hyperactivity Disorder?. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 215-233.	4.5	111
14	Sluggish Cognitive Tempo in Abnormal Child Psychology: An Historical Overview and Introduction to the Special Section. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1-6.	3.5	103
15	Finding ordinary magic in extraordinary times: child and adolescent resilience during the COVID-19 pandemic. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 1829-1831.	4.7	101
16	Co-occurring Mental Health Problems and Peer Functioning Among Youth with Attention-Deficit/Hyperactivity Disorder: A Review and Recommendations for Future Research. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 279-302.	4.5	95
17	Posttraumatic Stress Symptoms are Associated with the Frequency and Severity of Delinquency Among Detained Boys. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 765-771.	3.4	94
18	Physical Health, Media Use, and Mental Health in Children and Adolescents With ADHD During the COVID-19 Pandemic in Australia. <i>Journal of Attention Disorders</i> , 2022, 26, 549-562.	2.6	93

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19	Sluggish Cognitive Tempo in Psychiatrically Hospitalized Children: Factor Structure and Relations to Internalizing Symptoms, Social Problems, and Observed Behavioral Dysregulation. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 49-62.	3.5	92
20	Attention-deficit/hyperactivity disorder and sluggish cognitive tempo throughout childhood: temporal invariance and stability from preschool through ninth grade. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1066-1074.	5.2	91
21	Sluggish Cognitive Tempo is Associated With Academic Functioning and Internalizing Symptoms in College Students With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychology</i> , 2014, 70, 388-403.	1.9	90
22	Shortened Sleep Duration Causes Sleepiness, Inattention, and Oppositionality in Adolescents With Attention-Deficit/Hyperactivity Disorder: Findings From a Crossover Sleep Restriction/Extension Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, 433-442.	0.5	89
23	Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. <i>Sleep</i> , 2021, 44, .	1.1	81
24	Sleep problems and suicidal behaviors in college students. <i>Journal of Psychiatric Research</i> , 2018, 99, 122-128.	3.1	79
25	The Child Concentration Inventory (CCI): Initial validation of a child self-report measure of sluggish cognitive tempo.. <i>Psychological Assessment</i> , 2015, 27, 1037-1052.	1.5	73
26	Attention-Deficit/Hyperactivity Disorder and Sluggish Cognitive Tempo Dimensions in Relation to Executive Functioning in Adolescents with ADHD. <i>Child Psychiatry and Human Development</i> , 2014, 45, 1-11.	1.9	72
27	Convergent validity of the Child Behavior Checklist sleep items with validated sleep measures and sleep disorder diagnoses in children and adolescents referred to a sleep disorders center. <i>Sleep Medicine</i> , 2015, 16, 79-86.	1.6	71
28	The Association Between Sluggish Cognitive Tempo and Academic Functioning in Youth with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 91-103.	3.5	70
29	Effects of Methylphenidate on Sleep Functioning in Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2016, 37, 395-404.	1.1	70
30	Clinical differentiation of sluggish cognitive tempo and attention-deficit/hyperactivity disorder in children.. <i>Journal of Abnormal Psychology</i> , 2018, 127, 818-829.	1.9	70
31	Attention-Deficit/Hyperactivity Disorder and Social Skills in Youth: A Moderated Mediation Model of Emotion Dysregulation and Depression. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 283-296.	3.5	68
32	Sleep and daytime sleepiness in adolescents with and without ADHD: differences across ratings, daily diary, and actigraphy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1021-1031.	5.2	68
33	Suicidal Behaviors in College Students: Frequency, Sex Differences, and Mental Health Correlates Including Sluggish Cognitive Tempo. <i>Journal of Adolescent Health</i> , 2018, 63, 181-188.	2.5	67
34	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with ADHD as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012, 41, 342-364.	3.0	67
35	ADHD and sleep: recent advances and future directions. <i>Current Opinion in Psychology</i> , 2020, 34, 50-56.	4.9	66
36	Does Emotion Dysregulation Mediate the Association Between Sluggish Cognitive Tempo and College Students' Social Impairment?. <i>Journal of Attention Disorders</i> , 2016, 20, 802-812.	2.6	64

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37	Longitudinal Change in Adolescent Depression and Anxiety Symptoms from before to during the COVID-19 Pandemic. <i>Journal of Research on Adolescence</i> , 2023, 33, 74-91.	3.7	63
38	Hot and Cool Executive Functions in Children with Attention-Deficit/Hyperactivity Disorder and Comorbid Oppositional Defiant Disorder. <i>Journal of the International Neuropsychological Society</i> , 2015, 21, 584-595.	1.8	62
39	Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with attention-deficit/hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 897-907.	4.7	62
40	Sluggish cognitive tempo in adults: Psychometric validation of the Adult Concentration Inventory.. <i>Psychological Assessment</i> , 2018, 30, 296-310.	1.5	62
41	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 201-214.	4.7	61
42	Advancing the study of sluggish cognitive tempo via DSM, RDoC, and hierarchical models of psychopathology. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 603-613.	4.7	61
43	ADHD Dimensions and Sluggish Cognitive Tempo Symptoms in Relation to Self-Report and Laboratory Measures of Neuropsychological Functioning in College Students. <i>Journal of Attention Disorders</i> , 2017, 21, 673-683.	2.6	59
44	Reward and punishment sensitivity are differentially associated with ADHD and sluggish cognitive tempo symptoms in children. <i>Journal of Research in Personality</i> , 2013, 47, 719-727.	1.7	58
45	Trauma and Girls'™ Delinquency. , 2012, , 119-143.		58
46	Wilderness Therapy: Ethical Considerations for Mental Health Professionals. <i>Child and Youth Care Forum</i> , 2010, 39, 47-61.	1.6	56
47	Are sluggish cognitive tempo and daytime sleepiness distinct constructs?. <i>Psychological Assessment</i> , 2014, 26, 586-597.	1.5	56
48	Clinical Utility of the Vanderbilt ADHD Diagnostic Parent Rating Scale Comorbidity Screening Scales. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2012, 33, 221-228.	1.1	55
49	Sluggish Cognitive Tempo and ADHD Inattention as Predictors of Externalizing, Internalizing, and Impairment Domains: A 2-Year Longitudinal Study. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 771-785.	3.5	55
50	Materials Organization, Planning, and Homework Completion in Middle-School Students with ADHD: Impact on Academic Performance. <i>School Mental Health</i> , 2011, 3, 93-101.	2.1	54
51	Optimal Items for Assessing Sluggish Cognitive Tempo in Children Across Mother, Father, and Teacher Ratings. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 825-839.	3.4	54
52	Systematic Review: Assessment of Sluggish Cognitive Tempo Over the Past Decade. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 690-709.	0.5	54
53	Differential impact of trait sluggish cognitive tempo and ADHD inattention in early childhood on adolescent functioning. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1094-1104.	5.2	52
54	Sluggish cognitive tempo and peer functioning in school-aged children: A six-month longitudinal study. <i>Psychiatry Research</i> , 2014, 217, 72-78.	3.3	51

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55	Sluggish Cognitive Tempo and ADHD Symptoms in a Nationally Representative Sample of U.S. Children: Differentiation Using Categorical and Dimensional Approaches. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 267-280.	3.4	51
56	Topical Review: Sluggish Cognitive Tempo: Research Findings and Relevance for Pediatric Psychology. <i>Journal of Pediatric Psychology</i> , 2013, 38, 1051-1057.	2.1	49
57	Examining Dark Triad traits in relation to sleep disturbances, anxiety sensitivity and intolerance of uncertainty in young adults. <i>Comprehensive Psychiatry</i> , 2016, 68, 103-110.	3.1	49
58	Honing in on the Social Difficulties Associated With Sluggish Cognitive Tempo in Children: Withdrawal, Peer Ignoring, and Low Engagement. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 228-237.	3.4	49
59	External validity of children's self-reported sleep functioning: associations with academic, social, and behavioral adjustment. <i>Sleep Medicine</i> , 2014, 15, 1094-1100.	1.6	47
60	External Validity of ADHD Inattention and Sluggish Cognitive Tempo Dimensions in Spanish Children With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 655-666.	2.6	47
61	Self-Reported Time in Bed and Sleep Quality in Association with Internalizing and Externalizing Symptoms in School-Age Youth. <i>Child Psychiatry and Human Development</i> , 2017, 48, 455-467.	1.9	47
62	Application of the Bifactor S = 1 Model to Multisource Ratings of ADHD/ODD Symptoms: an Appropriate Bifactor Model for Symptom Ratings. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 881-894.	3.5	47
63	Bifactor latent structure of attention-deficit/hyperactivity disorder (ADHD)/oppositional defiant disorder (ODD) symptoms and first-order latent structure of sluggish cognitive tempo symptoms.. <i>Psychological Assessment</i> , 2016, 28, 917-928.	1.5	46
64	Attention-Deficit/Hyperactivity Disorder Dimensions and Sluggish Cognitive Tempo Symptoms in Relation to College Students' Sleep Functioning. <i>Child Psychiatry and Human Development</i> , 2014, 45, 675-685.	1.9	45
65	Callous-Unemotional Traits are Uniquely Associated with Poorer Peer Functioning in School-Aged Children. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 781-793.	3.5	45
66	Sluggish cognitive tempo in children referred to a pediatric Sleep Disorders Center: Examining possible overlap with sleep problems and associations with impairment. <i>Journal of Psychiatric Research</i> , 2016, 77, 116-124.	3.1	44
67	Rumination in relation to suicide risk, ideation, and attempts: Exacerbation by poor sleep quality?. <i>Journal of Affective Disorders</i> , 2018, 236, 6-13.	4.1	44
68	Sluggish cognitive tempo and attention-deficit/hyperactivity disorder (ADHD) inattention in the home and school contexts: Parent and teacher invariance and cross-setting validity.. <i>Psychological Assessment</i> , 2017, 29, 209-220.	1.5	43
69	Deconstructing PTSD: Traumatic Experiences, Posttraumatic Symptom Clusters, and Mental Health Problems among Delinquent Youth. <i>Journal of Child and Adolescent Trauma</i> , 2012, 5, 129-144.	1.9	42
70	Predictors of Response and Mechanisms of Change in an Organizational Skills Intervention for Students with ADHD. <i>Journal of Child and Family Studies</i> , 2013, 22, 1000-1012.	1.3	42
71	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. <i>Behavior Therapy</i> , 2016, 47, 339-354.	2.4	42
72	Prevalence, Patterns, and Predictors of Sleep Problems and Daytime Sleepiness in Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2020, 24, 509-523.	2.6	42

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73	The impact of daytime sleepiness on the school performance of college students with attention deficit hyperactivity disorder (ADHD): a prospective longitudinal study. <i>Journal of Sleep Research</i> , 2014, 23, 320-327.	3.2	41
74	Are sluggish cognitive tempo symptoms associated with executive functioning in preschoolers?. <i>Child Neuropsychology</i> , 2018, 24, 82-105.	1.3	41
75	Advancing the Multi-Informant Assessment of Sluggish Cognitive Tempo: Child Self-Report in Relation to Parent and Teacher Ratings of SCT and Impairment. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 35-46.	3.5	41
76	Sluggish Cognitive Tempo in Adolescents with and without ADHD: Differentiation from Adolescent-Reported ADHD Inattention and Unique Associations with Internalizing Domains. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 391-406.	3.5	41
77	Predictors of Recidivism among Delinquent Youth: Interrelations among Ethnicity, Gender, Age, Mental Health Problems, and Posttraumatic Stress. <i>Journal of Child and Adolescent Trauma</i> , 2012, 5, 145-160.	1.9	40
78	The impact of comorbid mental health symptoms and sex on sleep functioning in children with ADHD. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 353-365.	4.7	40
79	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 1015-1029.	3.4	39
80	Sluggish Cognitive Tempo is Associated With Poorer Study Skills, More Executive Functioning Deficits, and Greater Impairment in College Students. <i>Journal of Clinical Psychology</i> , 2017, 73, 1091-1113.	1.9	39
81	12 Early Abuse and Neglect as Risk Factors for the Development of Criminal and Antisocial Behavior. , 2015, , 181-199.		39
82	What cognitive processes are "sluggish" in sluggish cognitive tempo?. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 1030-1042.	2.0	39
83	Assessing the Sensitivity and Specificity of the MAYSI-2 for Detecting Trauma among Youth in Juvenile Detention. <i>Child and Youth Care Forum</i> , 2011, 40, 345-362.	1.6	38
84	Validity of Sluggish Cognitive Tempo in South America: An Initial Examination Using Mother and Teacher Ratings of Chilean Children. <i>Journal of Attention Disorders</i> , 2017, 21, 667-672.	2.6	38
85	Nighttime media use in adolescents with ADHD: links to sleep problems and internalizing symptoms. <i>Sleep Medicine</i> , 2018, 51, 171-178.	1.6	37
86	Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1219-1229.	5.2	37
87	Refinement of an Organizational Skills Intervention for Adolescents with ADHD for Implementation by School Mental Health Providers. <i>School Mental Health</i> , 2011, 3, 143-155.	2.1	36
88	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 713-726.	3.4	36
89	Factor Structure and Criterion Validity of the Five Cs Model of Positive Youth Development in a Multi-University Sample of College Students. <i>Journal of Youth and Adolescence</i> , 2019, 48, 537-553.	3.5	36
90	Negative Social Preference in Relation to Internalizing Symptoms Among Children with ADHD Predominantly Inattentive Type: Girls Fare Worse Than Boys. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 784-795.	3.4	35

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91	Does Sluggish Cognitive Tempo Fit Within a Bi-Factor Model of ADHD?. <i>Journal of Attention Disorders</i> , 2017, 21, 642-654.	2.6	35
92	Sluggish Cognitive Tempo as a Possible Predictor of Methylphenidate Response in Children With ADHD. <i>Journal of Clinical Psychiatry</i> , 2018, 79, 17m11553.	2.2	34
93	Evaluating the Structure of Sluggish Cognitive Tempo Using Confirmatory Factor Analytic and Bifactor Modeling With Parent and Youth Ratings. <i>Assessment</i> , 2018, 25, 99-111.	3.1	32
94	Toward Establishing the Transcultural Validity of Sluggish Cognitive Tempo: Evidence From a Sample of South Korean Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 61-68.	3.4	31
95	Clinical correlates of sluggish cognitive tempo in adolescents with autism spectrum disorder. <i>Autism</i> , 2019, 23, 1354-1362.	4.1	31
96	Aggression Among Children with ADHD, Anxiety, or Co-occurring Symptoms: Competing Exacerbation and Attenuation Hypotheses. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 527-542.	3.5	30
97	Child Routines and Parental Adjustment as Correlates of Internalizing and Externalizing Symptoms in Children Diagnosed with ADHD. <i>Child Psychiatry and Human Development</i> , 2014, 45, 243-253.	1.9	30
98	Slow sluggish cognitive tempo symptoms are associated with poorer academic performance in children with ADHD. <i>Psychiatry Research</i> , 2016, 242, 251-259.	3.3	30
99	Eligibility, Assessment, and Educational Placement Issues for Students Classified with Emotional Disturbance: Federal and State-Level Analyses. <i>School Mental Health</i> , 2011, 3, 24-34.	2.1	28
100	Effect of sleep extension on sluggish cognitive tempo symptoms and driving behavior in adolescents with chronic short sleep. <i>Sleep Medicine</i> , 2017, 30, 93-96.	1.6	28
101	Friendship Intimacy Exchange Buffers the Relation between ADHD Symptoms and Later Social Problems among Children Attending an After-School Care Program. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013, 35, 142-152.	1.2	26
102	Sluggish cognitive tempo and ADHD symptoms in relation to task-unrelated thought: Examining unique links with mind-wandering and rumination. <i>Journal of Psychiatric Research</i> , 2020, 123, 95-101.	3.1	26
103	Can Sluggish Cognitive Tempo Be Distinguished From ADHD Inattention in Very Young Children? Evidence From a Sample of Korean Preschool Children. <i>Journal of Attention Disorders</i> , 2017, 21, 623-631.	2.6	25
104	Academic Motivation Deficits in Adolescents with ADHD and Associations with Academic Functioning. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 237-249.	3.5	25
105	Sleep habits in children with attention-deficit/hyperactivity disorder predominantly inattentive type and associations with comorbid psychopathology symptoms. <i>Sleep Medicine</i> , 2016, 21, 151-159.	1.6	24
106	Featured Article: Technology Use and Sleep in Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2019, 44, 517-526.	2.1	24
107	Toward Establishing a Standard Symptom Set for Assessing Sluggish Cognitive Tempo in Children: Evidence From Teacher Ratings in a Community Sample. <i>Assessment</i> , 2019, 26, 1128-1141.	3.1	24
108	Sluggish cognitive tempo is associated with suicide risk in psychiatrically hospitalized children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1390-1399.	5.2	23

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109	Evening circadian preference is associated with sleep problems and daytime sleepiness in adolescents with ADHD. <i>Journal of Sleep Research</i> , 2020, 29, e12936.	3.2	23
110	Testing the Longitudinal Structure and Change in Sluggish Cognitive Tempo and Inattentive Behaviors From Early Through Middle Childhood. <i>Assessment</i> , 2021, 28, 380-394.	3.1	23
111	Internal and External Validity of Sluggish Cognitive Tempo and ADHD Inattention Dimensions with Teacher Ratings of Nepali Children. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016, 38, 433-442.	1.2	22
112	Coping with COVID-19: Longitudinal Impact of the Pandemic on Adjustment and Links with Coping for Adolescents with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 605-619.	2.3	21
113	A multi-method examination of sluggish cognitive tempo in relation to adolescent sleep, daytime sleepiness, and circadian preference. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1658-1667.	5.2	21
114	Rates of Mental Health Symptoms and Associations With Self-Reported Sleep Quality and Sleep Hygiene in Adolescents Presenting for Insomnia Treatment. <i>Journal of Clinical Sleep Medicine</i> , 2019, 15, 1433-1442.	2.6	20
115	Mental Health Diagnoses and Symptoms in Preschool and School Age Youth Presenting to Insomnia Evaluation: Prevalence and Associations with Sleep Disruption. <i>Behavioral Sleep Medicine</i> , 2019, 17, 790-803.	2.1	20
116	Internal and External Validity of Self-Report and Parent-Report Measures of Sluggish Cognitive Tempo in South Korean Adolescents. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 355-366.	1.2	20
117	Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 81-94.	1.6	19
118	Last night's sleep in relation to academic achievement and neurocognitive testing performance in adolescents with and without ADHD. <i>Sleep Medicine</i> , 2018, 52, 75-79.	1.6	19
119	Sluggish Cognitive Tempo Symptoms, But Not ADHD or Internalizing Symptoms, Are Uniquely Related to Self-Reported Mind-Wandering in Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2021, 25, 1605-1611.	2.6	19
120	Initial Examination of the Bidirectional Associations between Sluggish Cognitive Tempo and Internalizing Symptoms in Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 258-266.	3.4	19
121	The role of cortisol and psychopathic traits in aggression among at-risk girls: Tests of mediating hypotheses. <i>Aggressive Behavior</i> , 2014, 40, 263-272.	2.4	18
122	Risk Factors Associated with Proactive and Reactive Aggression in a Child Psychiatric Inpatient Sample. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016, 38, 56-65.	1.2	18
123	Children's sleep problems are associated with poorer student-teacher relationship quality. <i>Sleep Medicine</i> , 2018, 47, 100-105.	1.6	18
124	Family environment moderates the relation of sluggish cognitive tempo to attention-deficit/hyperactivity disorder inattention and depression. <i>Journal of Clinical Psychology</i> , 2019, 75, 221-237.	1.9	18
125	How Consistent Is Sluggish Cognitive Tempo Across Occasions, Sources, and Settings? Evidence From Latent State-Trait Modeling. <i>Assessment</i> , 2019, 26, 99-110.	3.1	18
126	Are Sluggish Cognitive Tempo, ADHD, and Oppositional Defiant Disorder Trait- or State-Like Constructs from Prekindergarten to Fourth Grade?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 460-468.	3.4	18

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127	Impact of sleep restriction on affective functioning in adolescents with attentionâ€deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 1160-1168.	5.2	18
128	Validity of Sluggish Cognitive Tempo in Turkish Children and Adolescents. <i>Child Psychiatry and Human Development</i> , 2021, 52, 191-199.	1.9	18
129	Barkley Deficits in Executive Functioning Scale (BDEFS): Validation in a Large Multisite College Sample. <i>Assessment</i> , 2021, 28, 964-976.	3.1	17
130	Field of daydreams? Integrating mind wandering in the study of sluggish cognitive tempo and ADHD. <i>JCPP Advances</i> , 2021, 1, e12002.	2.4	17
131	â€œMy mom calls it Annalandâ€: A Qualitative Study of Phenomenology, Daily Life Impacts, and Treatment Considerations of Sluggish Cognitive Tempo. <i>Journal of Attention Disorders</i> , 2022, 26, 915-931.	2.6	17
132	Impact of a Behavioral Sleep Intervention in Adolescents With ADHD: Feasibility, Acceptability, and Preliminary Effectiveness From a Pilot Open Trial. <i>Journal of Attention Disorders</i> , 2022, 26, 1051-1066.	2.6	17
133	On the Meaning of the â€œP</i> Factorâ€in Symmetrical Bifactor Models of Psychopathology: Recommendations for Future Research From the Bifactor-(<i>S</i>âˆ’1) Perspective. <i>Assessment</i> , 2023, 30, 487-507.	3.1	17
134	A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic.. <i>School Psychology</i> , 2022, 37, 147-159.	2.4	17
135	Sluggish cognitive tempo and personality: Links to BIS/BAS sensitivity and the five factor model. <i>Journal of Research in Personality</i> , 2018, 75, 103-112.	1.7	16
136	A test of the interpersonal theory of suicide in college students. <i>Journal of Affective Disorders</i> , 2020, 260, 73-76.	4.1	16
137	Assessing sluggish cognitive tempo and ADHD inattention in elementary students: Empirical differentiation, invariance across sex and grade, and measurement precision.. <i>Psychological Assessment</i> , 2020, 32, 1047-1056.	1.5	16
138	Presenting problem profiles for adolescents with ADHD: differences by sex, age, race, and family adversity. <i>Child and Adolescent Mental Health</i> , 2021, 26, 228-237.	3.5	16
139	Oppositional Defiant Disorder Symptoms in Relation to Psychopathic Traits and Aggression Among Psychiatrically Hospitalized Children: ADHD Symptoms as a Potential Moderator. <i>Aggressive Behavior</i> , 2013, 39, 201-211.	2.4	15
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