

Linda J Levine

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1922919/publications.pdf>

Version: 2024-02-01

70
papers

4,253
citations

109321

35
h-index

114465

63
g-index

73
all docs

73
docs citations

73
times ranked

3498
citing authors

#	ARTICLE	IF	CITATIONS
1	You shall go forth with joy: Religion and aspirational judgments about emotion.. Psychology of Religion and Spirituality, 2022, 14, 548-557.	1.3	3
2	Sources of bias in memory for emotional reactions to Brexit: Current feelings mediate the link between appraisals and memories. Applied Cognitive Psychology, 2021, 35, 819-827.	1.6	4
3	Optimistic expectations have benefits for effort and emotion with little cost.. Emotion, 2021, 21, 1213-1223.	1.8	9
4	Remembering facts versus feelings in the wake of political events. Cognition and Emotion, 2021, 35, 1-20.	2.0	8
5	Predicted and remembered emotion: tomorrow's vividness trumps yesterday's accuracy. Memory, 2020, 28, 128-140.	1.7	7
6	Fool me twice: how effective is debriefing in false memory studies?. Memory, 2020, 28, 938-949.	1.7	19
7	Misremembering motives: The unreliability of voters' memories of the reasons for their vote.. Journal of Applied Research in Memory and Cognition, 2020, 9, 564-575.	1.1	4
8	Lay Theories About Whether Emotion Helps or Hinders: Assessment and Effects on Emotional Acceptance and Recovery From Distress. Frontiers in Psychology, 2020, 11, 183.	2.1	10
9	False Memories for Fake News During Ireland's Abortion Referendum. Psychological Science, 2019, 30, 1449-1459.	3.3	79
10	Changes in subjective well-being following the U.S. Presidential election of 2016.. Emotion, 2019, 19, 1-9.	1.8	17
11	When and why people misestimate future feelings: Identifying strengths and weaknesses in affective forecasting.. Journal of Personality and Social Psychology, 2019, 116, 724-742.	2.8	25
12	Keeping the magic alive: social sharing of positive life experiences sustains happiness. Cognition and Emotion, 2018, 32, 1559-1570.	2.0	16
13	Sadness, the Architect of Cognitive Change. , 2018, , 45-58.		9
14	Are emotions controllable? Maltreated and non-maltreated youth's implicit beliefs about emotion and aggressive tendencies. Child Abuse and Neglect, 2018, 77, 222-231.	2.6	9
15	Data versus Spock: lay theories about whether emotion helps or hinders. Cognition and Emotion, 2018, 32, 549-565.	2.0	23
16	Bias in predicted and remembered emotion. Current Opinion in Behavioral Sciences, 2018, 19, 73-77.	3.9	27
17	The role of maltreatment in the development of coping strategies. Journal of Applied Developmental Psychology, 2018, 54, 23-32.	1.7	29
18	Depression history and memory bias for specific daily emotions. PLoS ONE, 2018, 13, e0203574.	2.5	49

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19	Emotion and false memory: How goal-irrelevance can be relevant for what people remember. <i>Memory</i> , 2017, 25, 201-213.	1.7	18
20	Misremembering Past Affect Predicts Adolescents' Future Affective Experience During Exercise. <i>Research Quarterly for Exercise and Sport</i> , 2017, 88, 316-328.	1.4	6
21	Forgetting feelings: Opposite biases in reports of the intensity of past emotion and mood. <i>Emotion</i> , 2016, 16, 309-319.	1.8	61
22	Emotion and False Memory. <i>Emotion Review</i> , 2016, 8, 8-13.	3.4	55
23	Reappraisal mitigates overestimation of remembered pain in anxious individuals. <i>Cognition and Emotion</i> , 2016, 30, 1222-1231.	2.0	22
24	Distinct processes shape flashbulb and event memories. <i>Memory and Cognition</i> , 2014, 42, 539-551.	1.6	32
25	Exasperating or Exceptional? Parents' Interpretations of Their Child's ADHD Behavior. <i>Journal of Attention Disorders</i> , 2013, 17, 141-151.	2.6	8
26	Emotion Regulation Strategies That Promote Learning: Reappraisal Enhances Children's Memory for Educational Information. <i>Child Development</i> , 2013, 84, 361-374.	3.0	63
27	Like Schrödinger's cat, the impact bias is both dead and alive: Reply to Wilson and Gilbert (2013). <i>Journal of Personality and Social Psychology</i> , 2013, 105, 749-756.	2.8	26
28	Accuracy and artifact: Reexamining the intensity bias in affective forecasting. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 584-605.	2.8	93
29	Accuracy and artifact: Reexamining the intensity bias in affective forecasting. Correction to Levine et al. (2012). <i>Journal of Personality and Social Psychology</i> , 2012, 103, 772-772.	2.8	0
30	Remembering the silver lining: Reappraisal and positive bias in memory for emotion. <i>Cognition and Emotion</i> , 2012, 26, 871-884.	2.0	40
31	Motivation Matters: Differing Effects of Pre-Goal and Post-Goal Emotions on Attention and Memory. <i>Frontiers in Psychology</i> , 2012, 3, 404.	2.1	41
32	Focalism and the underestimation of future emotion: When it's worse than imagined. <i>Emotion</i> , 2011, 11, 278-285.	1.8	51
33	Metacognitive emotion regulation: Children's awareness that changing thoughts and goals can alleviate negative emotions. <i>Emotion</i> , 2010, 10, 498-510.	1.8	115
34	Emotion regulation and bias in memory for emotion. <i>Physics of Life Reviews</i> , 2010, 7, 134-135.	2.8	1
35	Appraisals, emotions and emotion regulation: An integrative approach. <i>Motivation and Emotion</i> , 2010, 34, 63-72.	1.3	55
36	Motivational biases in memory for emotions. <i>Cognition and Emotion</i> , 2010, 24, 401-418.	2.0	39

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37	Shifting gears: Coping flexibility in children with and without ADHD. <i>International Journal of Behavioral Development</i> , 2010, 34, 10-23.	2.4	33
38	Emotion and memory narrowing: A review and goal-relevance approach. <i>Cognition and Emotion</i> , 2009, 23, 833-875.	2.0	273
39	Functions of remembering and misremembering emotion. <i>Applied Cognitive Psychology</i> , 2009, 23, 1059-1075.	1.6	92
40	Goals and responses to failure: Knowing when to hold them and when to fold them. <i>Motivation and Emotion</i> , 2008, 32, 127-140.	1.3	47
41	Effects of discrete emotions on young children's suggestibility.. <i>Developmental Psychology</i> , 2008, 44, 681-694.	1.6	17
42	Children's Memory for Stressful Events. , 2008, , 236-264.		9
43	"Just stop thinking about it": Effects of emotional disengagement on children's memory for educational material.. <i>Emotion</i> , 2007, 7, 812-823.	1.8	48
44	Remembering and Misremembering Emotions. , 2006, , 271-290.		37
45	Looking Back on September 11, 2001:. <i>Journal of Adolescent Research</i> , 2005, 20, 497-523.	2.1	26
46	Impulsive and Self-Conscious: Adolescents' Vulnerability to Advertising and Promotion. <i>Journal of Public Policy and Marketing</i> , 2005, 24, 202-221.	3.4	241
47	Effects of fear on risk and control judgements and memory: Implications for health promotion messages. <i>Cognition and Emotion</i> , 2005, 19, 1049-1069.	2.0	97
48	Eyewitness Testimony. , 2004, , 889-894.		1
49	Painting with broad strokes: Happiness and the malleability of event memory. <i>Cognition and Emotion</i> , 2004, 18, 559-574.	2.0	92
50	Emotion and Memory Research: A Grumpy Overview. <i>Social Cognition</i> , 2004, 22, 530-554.	0.9	241
51	Adolescents React to the Events of September 11, 2001: Focused Versus Ambient Impact. <i>Journal of Abnormal Child Psychology</i> , 2004, 32, 1-11.	3.5	38
52	Distortion in Memory for Emotions: The Contributions of Personality and Post-Event Knowledge. <i>Personality and Social Psychology Bulletin</i> , 2002, 28, 1495-1507.	3.0	74
53	Sources of Bias in Memory for Emotions. <i>Current Directions in Psychological Science</i> , 2002, 11, 169-173.	5.3	187
54	Remembering past emotions: The role of current appraisals. <i>Cognition and Emotion</i> , 2001, 15, 393-417.	2.0	96

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55	Remembering past emotions: The role of current appraisals. <i>Cognition and Emotion</i> , 2001, 15, 393-417.	2.0	34
56	Autobiographical remembering and hypermnesia: A comparison of older and younger adults.. <i>Psychology and Aging</i> , 1999, 14, 671-682.	1.6	80
57	Remember children's emotions: Sources of concordant and discordant accounts between parents and children.. <i>Developmental Psychology</i> , 1999, 35, 790-801.	1.6	89
58	Autobiographical remembering and hypermnesia: A comparison of older and younger adults.. <i>Psychology and Aging</i> , 1999, 14, 671-682.	1.6	29
59	Remember children's emotions: Sources of concordant and discordant accounts between parents and children.. <i>Developmental Psychology</i> , 1999, 35, 790-801.	1.6	18
60	Reminiscence as autobiographical memory: a catalyst for reminiscence theory development. <i>Ageing and Society</i> , 1998, 18, 185-208.	1.7	166
61	Reconstructing memory for emotions.. <i>Journal of Experimental Psychology: General</i> , 1997, 126, 165-177.	2.1	243
62	Experienced and remembered emotional intensity in older adults.. <i>Psychology and Aging</i> , 1997, 12, 514-523.	1.6	86
63	Music training causes long-term enhancement of preschool children's spatial-temporal reasoning. <i>Neurological Research</i> , 1997, 19, 2-8.	1.3	277
64	Beyond General Arousal: Effects of Specific Emotions on Memory. <i>Social Cognition</i> , 1997, 15, 157-181.	0.9	83
65	Experienced and remembered emotional intensity in older adults.. <i>Psychology and Aging</i> , 1997, 12, 514-523.	1.6	46
66	The Anatomy of Disappointment: A Naturalistic Test of Appraisal Models of Sadness, Anger, and Hope. <i>Cognition and Emotion</i> , 1996, 10, 337-360.	2.0	110
67	Young Children's Understanding of the Causes of Anger and Sadness. <i>Child Development</i> , 1995, 66, 697-709.	3.0	59
68	Young Children's Understanding of the Causes of Anger and Sadness. <i>Child Development</i> , 1995, 66, 697.	3.0	49
69	The Causal Organisation of Emotional Knowledge: A Developmental Study. <i>Cognition and Emotion</i> , 1989, 3, 343-378.	2.0	149
70	Modifying the Trier Social Stress Test to Induce Positive Affect. <i>Affective Science</i> , 0, , 1.	2.6	0