

# Linda J Levine

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1922919/publications.pdf>

Version: 2024-02-01

70  
papers

4,253  
citations

109321

35  
h-index

114465

63  
g-index

73  
all docs

73  
docs citations

73  
times ranked

3498  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Music training causes long-term enhancement of preschool children's spatial-temporal reasoning. <i>Neurological Research</i> , 1997, 19, 2-8.                   | 1.3 | 277       |
| 2  | Emotion and memory narrowing: A review and goal-relevance approach. <i>Cognition and Emotion</i> , 2009, 23, 833-875.   | 2.0 | 273       |
| 3  | Reconstructing memory for emotions.. <i>Journal of Experimental Psychology: General</i> , 1997, 126, 165-177.   | 2.1 | 243       |
| 4  | Emotion and Memory Research: A Grumpy Overview. <i>Social Cognition</i> , 2004, 22, 530-554.  | 0.9 | 241       |
| 5  | Impulsive and Self-Conscious: Adolescents' Vulnerability to Advertising and Promotion. <i>Journal of Public Policy and Marketing</i> , 2005, 24, 202-221.       | 3.4 | 241       |
| 6  | Sources of Bias in Memory for Emotions. <i>Current Directions in Psychological Science</i> , 2002, 11, 169-173.   | 5.3 | 187       |
| 7  | Reminiscence as autobiographical memory: a catalyst for reminiscence theory development. <i>Ageing and Society</i> , 1998, 18, 185-208.                         | 1.7 | 166       |
| 8  | The Causal Organisation of Emotional Knowledge: A Developmental Study. <i>Cognition and Emotion</i> , 1989, 3, 343-378.   | 2.0 | 149       |
| 9  | Metacognitive emotion regulation: Children's awareness that changing thoughts and goals can alleviate negative emotions.. <i>Emotion</i> , 2010, 10, 498-510.   | 1.8 | 115       |
| 10 | The Anatomy of Disappointment: A Naturalistic Test of Appraisal Models of Sadness, Anger, and Hope. <i>Cognition and Emotion</i> , 1996, 10, 337-360.           | 2.0 | 110       |
| 11 | Effects of fear on risk and control judgements and memory: Implications for health promotion messages. <i>Cognition and Emotion</i> , 2005, 19, 1049-1069.      | 2.0 | 97        |
| 12 | Remembering past emotions: The role of current appraisals. <i>Cognition and Emotion</i> , 2001, 15, 393-417.  | 2.0 | 96        |
| 13 | Accuracy and artifact: Reexamining the intensity bias in affective forecasting.. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 584-605.      | 2.8 | 93        |
| 14 | Painting with broad strokes: Happiness and the malleability of event memory. <i>Cognition and Emotion</i> , 2004, 18, 559-574.                                  | 2.0 | 92        |
| 15 | Functions of remembering and misremembering emotion. <i>Applied Cognitive Psychology</i> , 2009, 23, 1059-1075.   | 1.6 | 92        |
| 16 | Remember children's emotions: Sources of concordant and discordant accounts between parents and children.. <i>Developmental Psychology</i> , 1999, 35, 790-801. | 1.6 | 89        |
| 17 | Experienced and remembered emotional intensity in older adults.. <i>Psychology and Aging</i> , 1997, 12, 514-523.   | 1.6 | 86        |
| 18 | Beyond General Arousal: Effects of Specific Emotions on Memory. <i>Social Cognition</i> , 1997, 15, 157-181.  | 0.9 | 83        |

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|----|--|-----|-----------|
| 19 | Autobiographical remembering and hypermnesia: A comparison of older and younger adults.. Psychology and Aging, 1999, 14, 671-682.                              | 1.6 | 80        |
| 20 | False Memories for Fake News During Ireland's Abortion Referendum. Psychological Science, 2019, 30, 1449-1459.   | 3.3 | 79        |
| 21 | Distortion in Memory for Emotions: The Contributions of Personality and Post-Event Knowledge. Personality and Social Psychology Bulletin, 2002, 28, 1495-1507. | 3.0 | 74        |
| 22 | Emotion Regulation Strategies That Promote Learning: Reappraisal Enhances Children's Memory for Educational Information. Child Development, 2013, 84, 361-374. | 3.0 | 63        |
| 23 | Forgetting feelings: Opposite biases in reports of the intensity of past emotion and mood.. Emotion, 2016, 16, 309-319.  | 1.8 | 61        |
| 24 | Young Children's Understanding of the Causes of Anger and Sadness. Child Development, 1995, 66, 697-709.   | 3.0 | 59        |
| 25 | Appraisals, emotions and emotion regulation: An integrative approach. Motivation and Emotion, 2010, 34, 63-72.   | 1.3 | 55        |
| 26 | Emotion and False Memory. Emotion Review, 2016, 8, 8-13.   | 3.4 | 55        |
| 27 | Focalism and the underestimation of future emotion: When it's worse than imagined.. Emotion, 2011, 11, 278-285.  | 1.8 | 51        |
| 28 | Depression history and memory bias for specific daily emotions. PLoS ONE, 2018, 13, e0203574.  | 2.5 | 49        |
| 29 | Young Children's Understanding of the Causes of Anger and Sadness. Child Development, 1995, 66, 697.   | 3.0 | 49        |
| 30 | "Just stop thinking about it": Effects of emotional disengagement on children's memory for educational material.. Emotion, 2007, 7, 812-823.                   | 1.8 | 48        |
| 31 | Goals and responses to failure: Knowing when to hold them and when to fold them. Motivation and Emotion, 2008, 32, 127-140.                                    | 1.3 | 47        |
| 32 | Experienced and remembered emotional intensity in older adults.. Psychology and Aging, 1997, 12, 514-523.  | 1.6 | 46        |
| 33 | Motivation Matters: Differing Effects of Pre-Goal and Post-Goal Emotions on Attention and Memory. Frontiers in Psychology, 2012, 3, 404.                       | 2.1 | 41        |
| 34 | Remembering the silver lining: Reappraisal and positive bias in memory for emotion. Cognition and Emotion, 2012, 26, 871-884.                                  | 2.0 | 40        |
| 35 | Motivational biases in memory for emotions. Cognition and Emotion, 2010, 24, 401-418.  | 2.0 | 39        |
| 36 | Adolescents React to the Events of September 11, 2001: Focused Versus Ambient Impact. Journal of Abnormal Child Psychology, 2004, 32, 1-11.                    | 3.5 | 38        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | Remembering and Misremembering Emotions. , 2006, , 271-290.  |     | 37        |
| 38 | Remembering past emotions: The role of current appraisals. <i>Cognition and Emotion</i> , 2001, 15, 393-417.   | 2.0 | 34        |
| 39 | Shifting gears: Coping flexibility in children with and without ADHD. <i>International Journal of Behavioral Development</i> , 2010, 34, 10-23.  | 2.4 | 33        |
| 40 | Distinct processes shape flashbulb and event memories. <i>Memory and Cognition</i> , 2014, 42, 539-551.  | 1.6 | 32        |
| 41 | The role of maltreatment in the development of coping strategies. <i>Journal of Applied Developmental Psychology</i> , 2018, 54, 23-32.  | 1.7 | 29        |
| 42 | Autobiographical remembering and hypermnesia: A comparison of older and younger adults.. <i>Psychology and Aging</i> , 1999, 14, 671-682.  | 1.6 | 29        |
| 43 | Bias in predicted and remembered emotion. <i>Current Opinion in Behavioral Sciences</i> , 2018, 19, 73-77.   | 3.9 | 27        |
| 44 | Looking Back on September 11, 2001:. <i>Journal of Adolescent Research</i> , 2005, 20, 497-523.  | 2.1 | 26        |
| 45 | Like Schrödinger's cat, the impact bias is both dead and alive: Reply to Wilson and Gilbert (2013).. <i>Journal of Personality and Social Psychology</i> , 2013, 105, 749-756.             | 2.8 | 26        |
| 46 | When and why people misestimate future feelings: Identifying strengths and weaknesses in affective forecasting.. <i>Journal of Personality and Social Psychology</i> , 2019, 116, 724-742. | 2.8 | 25        |
| 47 | Data versus Spock: lay theories about whether emotion helps or hinders. <i>Cognition and Emotion</i> , 2018, 32, 549-565.  | 2.0 | 23        |
| 48 | Reappraisal mitigates overestimation of remembered pain in anxious individuals. <i>Cognition and Emotion</i> , 2016, 30, 1222-1231.  | 2.0 | 22        |
| 49 | Fool me twice: how effective is debriefing in false memory studies?. <i>Memory</i> , 2020, 28, 938-949.  | 1.7 | 19        |
| 50 | Emotion and false memory: How goal-irrelevance can be relevant for what people remember. <i>Memory</i> , 2017, 25, 201-213.  | 1.7 | 18        |
| 51 | Remember children's emotions: Sources of concordant and discordant accounts between parents and children.. <i>Developmental Psychology</i> , 1999, 35, 790-801.                            | 1.6 | 18        |
| 52 | Effects of discrete emotions on young children's suggestibility.. <i>Developmental Psychology</i> , 2008, 44, 681-694.   | 1.6 | 17        |
| 53 | Changes in subjective well-being following the U.S. Presidential election of 2016.. <i>Emotion</i> , 2019, 19, 1-9.  | 1.8 | 17        |
| 54 | Keeping the magic alive: social sharing of positive life experiences sustains happiness. <i>Cognition and Emotion</i> , 2018, 32, 1559-1570.   | 2.0 | 16        |

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|----|---|-----|-----------|
| 55 | Lay Theories About Whether Emotion Helps or Hinders: Assessment and Effects on Emotional Acceptance and Recovery From Distress. <i>Frontiers in Psychology</i> , 2020, 11, 183.                 | 2.1 | 10        |
| 56 | Sadness, the Architect of Cognitive Change. , 2018, , 45-58.  |     | 9         |
| 57 | Are emotions controllable? Maltreated and non-maltreated youth's implicit beliefs about emotion and aggressive tendencies. <i>Child Abuse and Neglect</i> , 2018, 77, 222-231.                  | 2.6 | 9         |
| 58 | Optimistic expectations have benefits for effort and emotion with little cost.. <i>Emotion</i> , 2021, 21, 1213-1223.   | 1.8 | 9         |
| 59 | Children's Memory for Stressful Events. , 2008, , 236-264.  |     | 9         |
| 60 | Exasperating or Exceptional? Parents' Interpretations of Their Child's ADHD Behavior. <i>Journal of Attention Disorders</i> , 2013, 17, 141-151.  | 2.6 | 8         |
| 61 | Remembering facts versus feelings in the wake of political events. <i>Cognition and Emotion</i> , 2021, 35, 1-20.   | 2.0 | 8         |
| 62 | Predicted and remembered emotion: tomorrow's vividness trumps yesterday's accuracy. <i>Memory</i> , 2020, 28, 128-140.  | 1.7 | 7         |
| 63 | Misremembering Past Affect Predicts Adolescents' Future Affective Experience During Exercise. <i>Research Quarterly for Exercise and Sport</i> , 2017, 88, 316-328.                             | 1.4 | 6         |
| 64 | Misremembering motives: The unreliability of voters' memories of the reasons for their vote.. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 564-575.                    | 1.1 | 4         |
| 65 | Sources of bias in memory for emotional reactions to Brexit: Current feelings mediate the link between appraisals and memories. <i>Applied Cognitive Psychology</i> , 2021, 35, 819-827.        | 1.6 | 4         |
| 66 | You shall go forth with joy: Religion and aspirational judgments about emotion.. <i>Psychology of Religion and Spirituality</i> , 2022, 14, 548-557.  | 1.3 | 3         |
| 67 | Eyewitness Testimony. , 2004, , 889-894.  |     | 1         |
| 68 | Emotion regulation and bias in memory for emotion. <i>Physics of Life Reviews</i> , 2010, 7, 134-135.   | 2.8 | 1         |
| 69 | Accuracy and artifact: Reexamining the intensity bias in affective forecasting's Correction to Levine et al. (2012).. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 772-772. | 2.8 | 0         |
| 70 | Modifying the Trier Social Stress Test to Induce Positive Affect. <i>Affective Science</i> , 0, , 1.  | 2.6 | 0         |