

# David L Neumann

## List of Publications by Year in descending order

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159  
papers

5,217  
citations

94433

37  
h-index

118850

62  
g-index

165  
all docs

165  
docs citations

165  
times ranked

5195  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Cross-Cultural Study of Theory of Mind Using Strange Stories in School-Aged Children from Australia and Mainland China. <i>Journal of Cognition and Development</i> , 2022, 23, 40-63.	1.3	8
2	The relationship between cognitive ability and motivation during cognitive tasks of varying complexity. <i>Learning and Motivation</i> , 2022, 77, 101782.	1.2	1
3	Gender Differences in Self-Estimated Intelligence: Exploring the Male Hubris, Female Humility Problem. <i>Frontiers in Psychology</i> , 2022, 13, 812483.	2.1	11
4	Switching attentional focus across internal and external cues improves performance in a rowing task in novices. <i>Psychology of Sport and Exercise</i> , 2022, 61, 102195.	2.1	2
5	Effect of affective feedback and competitiveness on performance and the psychological experience of exercise within a virtual reality environment. <i>PLoS ONE</i> , 2022, 17, e0268460.	2.5	3
6	Eye-gaze behaviour of expert and novice surfers in a simulated surf environment. <i>Psychology of Sport and Exercise</i> , 2022, 62, 102221.	2.1	2
7	Associative Learning Processes in the Formation of Intergroup Anxiety and Avoidance in Society. <i>Psychological Reports</i> , 2021, 124, 2587-2612.	1.7	1
8	External shame and its association with depression and anxiety: the moderating role of self-compassion. <i>Australian Psychologist</i> , 2021, 56, 70-80.	1.6	15
9	A systematic review of studies that used NIRS to measure neural activation during emotion processing in healthy individuals. <i>Social Cognitive and Affective Neuroscience</i> , 2021, 16, 345-369.	3.0	13
10	Culture, Sex, and Group-Bias in Trait and State Empathy. <i>Frontiers in Psychology</i> , 2021, 12, 561930.	2.1	18
11	The functional significance of cognitive empathy and theory of mind in early and chronic schizophrenia. <i>Psychiatry Research</i> , 2021, 299, 113852.	3.3	10
12	Does the assessment of different combinations of within-phase subjective measures influence electrodermal responding and between-phase subjective ratings during fear conditioning and extinction experiments?. <i>Biological Psychology</i> , 2021, 162, 108085.	2.2	7
13	Revisiting the Age-Prospective Memory Paradox Using Laboratory and Ecological Tasks. <i>Frontiers in Psychology</i> , 2021, 12, 691752.	2.1	4
14	Implicit Approach Biases for Physically Active Lifestyle Cues. <i>International Journal of Sport and Exercise Psychology</i> , 2020, 18, 833-849.	2.1	4
15	Revisiting anticipatory hedonic processing in patients with schizophrenia: An examination between representation activation and maintenance. <i>Schizophrenia Research</i> , 2020, 216, 138-146.	2.0	3
16	The effect of implementation intentions on prospective memory performance in patients with schizophrenia: A multinomial modeling approach. <i>Schizophrenia Research</i> , 2020, 215, 120-125.	2.0	5
17	Specific internal and external attentional focus instructions have differential effects on rowing performance. <i>Psychology of Sport and Exercise</i> , 2020, 50, 101722.	2.1	11
18	Eliciting and attenuating reinstatement of fear: Effects of an unextinguished CS. <i>Learning and Motivation</i> , 2020, 71, 101650.	1.2	4

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19	The effects of competitiveness and challenge level on virtual reality rowing performance. <i>Psychology of Sport and Exercise</i> , 2019, 41, 191-199.	2.1	16
20	Validation of a touch screen tablet assessment of early literacy skills and a comparison with a traditional paper-based assessment. <i>International Journal of Research and Method in Education</i> , 2019, 42, 385-398.	1.9	12
21	A Systematic Review of Attentional Focus Strategies in Weightlifting. <i>Frontiers in Sports and Active Living</i> , 2019, 1, 7.	1.8	21
22	Validation of an Expressive and Receptive Tablet Assessment of Early Literacy. <i>Journal of Research on Technology in Education</i> , 2019, 51, 326-341.	6.5	11
23	The need for standards in the design of differential fear conditioning and extinction experiments in youth: A systematic review and recommendations for research on anxiety. <i>Behaviour Research and Therapy</i> , 2019, 112, 42-62.	3.1	32
24	Cultureâ€™Sex Interaction and the Self-Report Empathy in Australians and Mainland Chinese. <i>Frontiers in Psychology</i> , 2019, 10, 396.	2.1	22
25	Learning to fear outgroups: An associative learning explanation for the development and reduction of intergroup anxiety. <i>Social and Personality Psychology Compass</i> , 2019, 13, e12442.	3.7	8
26	Assessment and Technology: Mapping Future Directions in the Early Childhood Classroom. <i>Frontiers in Education</i> , 2019, 4, .	2.1	15
27	Implementation intention training for prospective memory in schizophrenia: A 3-month follow-up study. <i>Schizophrenia Research</i> , 2019, 206, 378-385.	2.0	8
28	Health, pre-disease and critical transition to disease in the psycho-immune-neuroendocrine network: Are there distinct states in the progression from health to major depressive disorder?. <i>Physiology and Behavior</i> , 2019, 198, 108-119.	2.1	31
29	Investigating Gender Differences in Mathematics and Science: Results from the 2011 Trends in Mathematics and Science Survey. <i>Research in Science Education</i> , 2019, 49, 25-50.	2.3	121
30	Gender differences in reading and writing achievement: Evidence from the National Assessment of Educational Progress (NAEP).. <i>American Psychologist</i> , 2019, 74, 445-458.	4.2	213
31	Implicit approachâ€™avoidance associations predict leisure-time exercise independently of explicit exercise motivation.. <i>Sport, Exercise, and Performance Psychology</i> , 2019, 8, 210-222.	0.8	16
32	From feedback loop transitions to biomarkers in the psycho-immune-neuroendocrine network: Detecting the critical transition from health to major depression. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 90, 1-15.	6.1	43
33	Validation of the Empathy Quotient in Mainland China. <i>Journal of Personality Assessment</i> , 2018, 100, 333-342.	2.1	30
34	The sensitivity of 38 heart rate variability measures to the addition of artifact in human and artificial 24â€™r cardiac recordings. <i>Annals of Noninvasive Electrocardiology</i> , 2018, 23, .	1.1	23
35	A systematic review of the application of interactive virtual reality to sport. <i>Virtual Reality</i> , 2018, 22, 183-198.	6.1	161
36	Seeking and avoiding intergroup contact: Future frontiers of research on building social integration. <i>Social and Personality Psychology Compass</i> , 2018, 12, e12422.	3.7	64

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37	Attentional control associated with core cognitive maintenance factors of social anxiety. <i>Journal of Experimental Psychopathology</i> , 2018, 9, 204380871879807.	0.8	4
38	The general facilitation effect of implementation intentions on prospective memory performance in patients with schizophrenia. <i>Cognitive Neuropsychiatry</i> , 2018, 23, 350-363.	1.3	7
39	Affective and Attentional States When Running in a Virtual Reality Environment. <i>Sports</i> , 2018, 6, 71.	1.7	22
40	Comparing the efficacy of a brief self-esteem and self-compassion intervention for state body dissatisfaction and self-improvement motivation. <i>Body Image</i> , 2018, 27, 67-76.	4.3	69
41	Effects of extended extinction and multiple extinction contexts on ABA renewal. <i>Learning and Motivation</i> , 2018, 63, 1-10.	1.2	12
42	Practice using performance goals enhances basketball free throw accuracy when tested under competition in elite players. <i>Journal of Human Sport and Exercise</i> , 2018, 13, .	0.4	7
43	Post-event processing in social anxiety: Investigation using Attentional Control Theory. <i>Cognition, Brain, Behavior an Interdisciplinary Journal</i> , 2018, 22, 247-267.	0.1	0
44	Evaluation of a newly developed measure of theory of mind: The virtual assessment of mentalising ability. <i>Neuropsychological Rehabilitation</i> , 2017, 27, 834-870.	1.6	32
45	The use of touch-screen tablets at home and pre-school to foster emergent literacy. <i>Journal of Early Childhood Literacy</i> , 2017, 17, 203-220.	0.9	92
46	The use of lecture recordings in higher education: A review of institutional, student, and lecturer issues. <i>Education and Information Technologies</i> , 2017, 22, 399-415.	5.7	118
47	A Conceptual Framework for Emergent Digital Literacy. <i>Early Childhood Education Journal</i> , 2017, 45, 471-479.	2.7	79
48	The heartbreak of depression: "Psycho-cardiac" coupling in myocardial infarction. <i>Journal of Molecular and Cellular Cardiology</i> , 2017, 106, 14-28.	1.9	53
49	Developmental differences in aversive conditioning, extinction, and reinstatement: A study with children, adolescents, and adults. <i>Journal of Experimental Child Psychology</i> , 2017, 159, 263-278.	1.4	43
50	Life review therapy enhances mental time travel in patients with schizophrenia. <i>Psychiatry Research</i> , 2017, 258, 145-152.	3.3	10
51	Using virtual reality to assess theory of mind subprocesses and error types in early and chronic schizophrenia. <i>Schizophrenia Research: Cognition</i> , 2017, 10, 15-19.	1.3	18
52	Decoding dyadic interactive nonverbal behaviour in Chinese and Australian cohorts: A novel dyadic puzzle-solving task. <i>Asian Journal of Social Psychology</i> , 2017, 20, 128-136.	2.1	0
53	Moderating effect of age on the association between future time perspective and preventive coping. <i>PsyCh Journal</i> , 2017, 6, 185-193.	1.1	5
54	Repetitive Negative Thinking in Social Anxiety Disorder 2: Post-Event Processing. <i>Psychopathology Review</i> , 2017, a4, 263-289.	0.9	5

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55	Repetitive Negative Thinking in Social Anxiety Disorder 1: Anticipatory Processing. <i>Psychopathology Review</i> , 2017, a4, 244-262.	0.9	5
56	Gender Differences in Spatial Ability: Implications for STEM Education and Approaches to Reducing the Gender Gap for Parents and Educators. , 2017, , 195-224.		49
57	Anticipatory processing in social anxiety: Investigation using attentional control theory. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2017, 57, 172-179.	1.2	7
58	Attentional focus strategies used by regular exercisers and their relationship with perceived exertion, enjoyment, and satisfaction. <i>Journal of Human Sport and Exercise</i> , 2017, 12, .	0.4	6
59	“Female Preponderance” of Depression in Non-clinical Populations: A Meta-Analytic Study. <i>Frontiers in Psychology</i> , 2016, 07, 1398.	2.1	32
60	Devaluation of Rewards for the Future Is Associated With Schizotypal Personality Features. <i>Australian Psychologist</i> , 2016, 51, 481-489.	1.6	10
61	A preprocessing tool for removing artifact from cardiac RR interval recordings using three-dimensional spatial distribution mapping. <i>Psychophysiology</i> , 2016, 53, 482-492.	2.4	4
62	Present-fatalistic time perspective and life satisfaction: The moderating role of age. <i>Personality and Individual Differences</i> , 2016, 99, 161-165.	2.9	30
63	The effect and mechanisms of implementation intention in improving prospective memory performance in schizophrenia patients. <i>Psychiatry Research</i> , 2016, 244, 86-93.	3.3	16
64	Central cholinergic pathway involvement in the regulation of pupil diameter, blink rate and cognitive function. <i>Neuroscience</i> , 2016, 334, 180-190.	2.3	30
65	Cognitive and affective components of empathy and their relationship with personality dimensions in a Chinese sample. <i>Asian Journal of Social Psychology</i> , 2016, 19, 244-253.	2.1	23
66	Theory of mind correlates with clinical insight but not cognitive insight in patients with schizophrenia. <i>Psychiatry Research</i> , 2016, 237, 188-195.	3.3	33
67	Anhedonia is associated with blunted reward sensitivity in first-degree relatives of patients with major depression. <i>Journal of Affective Disorders</i> , 2016, 190, 640-648.	4.1	44
68	Sex and sex-role differences in specific cognitive abilities. <i>Intelligence</i> , 2016, 54, 147-158.	3.0	48
69	Age differences in delay discounting in Chinese adults. <i>Personality and Individual Differences</i> , 2016, 90, 205-209.	2.9	17
70	The effects of the presence of others during a rowing exercise in a virtual reality environment. <i>Psychology of Sport and Exercise</i> , 2016, 22, 328-336.	2.1	75
71	Cross-cultural validation of the Depression Anxiety Stress Scale“21 in China.. <i>Psychological Assessment</i> , 2016, 28, e88-e100.	1.5	353
72	Applying the Theory of Planned Behavior to Physical Activity: The Moderating Role of Mental Toughness. <i>Journal of Sport and Exercise Psychology</i> , 2015, 37, 514-522.	1.2	19

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73	Sex differences in mathematics and science achievement: A meta-analysis of National Assessment of Educational Progress assessments.. Journal of Educational Psychology, 2015, 107, 645-662.	2.9	122
74	From Physiome to Pathome: A Systems Biology Model of Major Depressive Disorder and the Psycho-Immune-Neuroendocrine Network. Current Psychiatry Reviews, 2015, 11, 32-62.	0.9	20
75	Dimensional schizotypy and social cognition: an fMRI imaging study. Frontiers in Behavioral Neuroscience, 2015, 9, 133.	2.0	26
76	Measures of Empathy. , 2015, , 257-289.		71
77	Exposure treatment in multiple contexts attenuates return of fear via renewal in high spider fearful individuals. Journal of Behavior Therapy and Experimental Psychiatry, 2015, 47, 138-144.	1.2	32
78	Predictors of Student Satisfaction with University Psychology Courses: A Review. Psychology Learning and Teaching, 2015, 14, 131-146.	2.0	48
79	Effective behavioural strategies for reducing disgust in contamination-related OCD: A review. Clinical Psychology Review, 2015, 42, 116-129.	11.4	58
80	Visual attention to print-salient and picture-salient environmental print in young children. Reading and Writing, 2015, 28, 423-437.	1.7	12
81	Empathy-Related Ratings to Still Images of Human and Nonhuman Animal Groups in Negative Contexts Graded for Phylogenetic Similarity. Anthrozoos, 2015, 28, 113-130.	1.4	12
82	Problems in remembering to carry out future actions in first-episode schizophrenia: Primary or secondary impairment?. Journal of Psychiatric Research, 2015, 61, 141-149.	3.1	19
83	A measure of emerging print knowledge in young children. Early Child Development and Care, 2014, 184, 1142-1159.	1.3	9
84	Validation of the Griffith Empathy Measure in the Chinese Context. Brain Impairment, 2014, 15, 10-17.	0.7	6
85	Young Children's Visual Attention to Environmental Print as Measured by Eye Tracker Analysis. Reading Research Quarterly, 2014, 49, 157-167.	3.3	13
86	Inter-human and animal-directed empathy: A test for evolutionary biases in empathetic responding. Behavioural Processes, 2014, 108, 80-86.	1.1	25
87	Working memory dysfunctions predict social problem solving skills in schizophrenia. Psychiatry Research, 2014, 220, 96-101.	3.3	19
88	Touch Screen Tablets and Emergent Literacy. Early Childhood Education Journal, 2014, 42, 231-239.	2.7	194
89	The Effect of Different Attentional Strategies on Physiological and Psychological States During Running. Australian Psychologist, 2013, 48, 329-337.	1.6	21
90	Gender-Role Differences in Spatial Ability: A Meta-Analytic Review. Sex Roles, 2013, 68, 521-535.	2.4	90

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91	The Effect of Attentional Focus Strategy on Physiological and Motor Performance During a Sit-Up Exercise. <i>Journal of Psychophysiology</i> , 2013, 27, 7-15.	0.7	26
92	Cognitive empathy partially mediates the association between negative schizotypy traits and social functioning. <i>Psychiatry Research</i> , 2013, 210, 62-68.	3.3	39
93	Empathy towards individuals of the same and different ethnicity when depicted in negative and positive contexts. <i>Personality and Individual Differences</i> , 2013, 55, 8-13.	2.9	25
94	Developmental trajectories of schizotypal personality disorder-like behavioural manifestations: a two-year longitudinal prospective study of college students. <i>BMC Psychiatry</i> , 2013, 13, 323.	2.6	16
95	Evaluation of a Workshop to Reduce Negative Perceptions of Statistics in Undergraduate Psychology Students. <i>Psychology Learning and Teaching</i> , 2013, 12, 115-125.	2.0	4
96	The nature and extent of working memory dysfunction in schizophrenia. <i>PsyCh Journal</i> , 2013, 2, 175-182.	1.1	2
97	Letter and numeral identification: their relationship with early literacy and numeracy skills. <i>European Early Childhood Education Research Journal</i> , 2013, 21, 489-501.	1.9	23
98	Social Functioning in Chinese College Students with and without Schizotypal Personality Traits: An Exploratory Study of the Chinese Version of the First Episode Social Functioning Scale. <i>PLoS ONE</i> , 2013, 8, e61115.	2.5	13
99	The Impact of Methodology and Confounding Variables on the Association Between Major Depression and Coronary Heart Disease: Review and Recommendations. <i>Current Psychiatry Reviews</i> , 2013, 9, 342-352.	0.9	3
100	Systematic review methodology in higher education. <i>Higher Education Research and Development</i> , 2012, 31, 625-640.	2.9	143
101	The role of environmental print in emergent literacy. <i>Journal of Early Childhood Literacy</i> , 2012, 12, 231-258.	0.9	48
102	A cross-validation study of clustering of schizotypy using a non-clinical Chinese sample. <i>Psychiatry Research</i> , 2012, 200, 55-58.	3.3	26
103	The Role of Idiomorphs in Emergent Literacy. <i>Childhood Education</i> , 2012, 88, 23-29.	0.1	4
104	Mind and heart: Heart rate variability in major depressive disorder and coronary heart disease - a review and recommendations. <i>Australian and New Zealand Journal of Psychiatry</i> , 2012, 46, 946-957.	2.3	71
105	Extinction treatment in multiple contexts attenuates ABC renewal in humans. <i>Behaviour Research and Therapy</i> , 2012, 50, 604-609.	3.1	59
106	The Effect of Associative and Dissociative Attentional Focus Strategies on Muscle Activity and Heart Rate During a Weight Training Exercise. <i>Journal of Psychophysiology</i> , 2011, 25, 1-8.	0.7	12
107	Cardiac and respiratory activity and golf putting performance under attentional focus instructions. <i>Psychology of Sport and Exercise</i> , 2011, 12, 451-459.	2.1	25
108	Effects of multiple contexts and context similarity on the renewal of extinguished conditioned behaviour in an ABA design with humans. <i>Learning and Motivation</i> , 2011, 42, 53-63.	1.2	47

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109	A Topographical Map of the Causal Network of Mechanisms Underlying the Relationship Between Major Depressive Disorder and Coronary Heart Disease. <i>Australian and New Zealand Journal of Psychiatry</i> , 2011, 45, 351-369.	2.3	86
110	Evaluating computer-based simulations, multimedia and animations that help integrate blended learning with lectures in first year statistics. <i>Australasian Journal of Educational Technology</i> , 2011, 27, .	3.5	30
111	Effects of nicotine administration via a sublingual tablet on arousal and verbal ability in non-smokers. <i>Australian Journal of Psychology</i> , 2010, 62, 75-81.	2.8	4
112	The Development and Evaluation of a Survey That Makes Use of Student Data to Teach Statistics. <i>Journal of Statistics Education</i> , 2010, 18, .	1.4	11
113	Parental strategies to scaffold emergent writing skills in the pre-€school child within the home environment. <i>Early Years</i> , 2010, 30, 79-94.	1.0	24
114	Sex Differences in Verbal and Visual-Spatial Tasks under Different Hemispheric Visual-Field Presentation Conditions. <i>Perceptual and Motor Skills</i> , 2010, 110, 396-410.	1.3	54
115	Exposure to a novel context after extinction causes a renewal of extinguished conditioned responses: Implications for the treatment of fear. <i>Behaviour Research and Therapy</i> , 2010, 48, 565-570.	3.1	36
116	Statistics? You Must be Joking: The Application and Evaluation of Humor when Teaching Statistics. <i>Journal of Statistics Education</i> , 2009, 17, .	1.4	20
117	The Scaffolding of Emergent Literacy Skills in the Home Environment: A Case Study. <i>Early Childhood Education Journal</i> , 2009, 36, 313-319.	2.7	73
118	The development of an attentional bias for angry faces following Pavlovian fear conditioning. <i>Behaviour Research and Therapy</i> , 2009, 47, 322-330.	3.1	33
119	The relationship between skill level and patterns in cardiac and respiratory activity during golf putting. <i>International Journal of Psychophysiology</i> , 2009, 72, 276-282.	1.0	36
120	Relapse of Successfully Treated Anxiety and Fear: Theoretical Issues and Recommendations for Clinical Practice. <i>Australian and New Zealand Journal of Psychiatry</i> , 2009, 43, 89-100.	2.3	100
121	For Parents Particularly: More than Just Storybooks: Promoting Emergent Literacy Skills in the Home. <i>Childhood Education</i> , 2009, 85, 257-259.	0.1	7
122	Aversive Pavlovian conditioning in childhood anxiety disorders: Impaired response inhibition and resistance to extinction.. <i>Journal of Abnormal Psychology</i> , 2009, 118, 311-321.	1.9	96
123	The effects of using a wiki on student engagement and learning of report writing skills in a university statistics course. <i>Australasian Journal of Educational Technology</i> , 2009, 25, .	3.5	75
124	The use of an unpleasant sound as the unconditional stimulus in aversive Pavlovian conditioning experiments that involve children and adolescent participants. <i>Behavior Research Methods</i> , 2008, 40, 622-625.	4.0	54
125	A camera-based scoring system for evaluating performance accuracy during a golf putting task. <i>Behavior Research Methods</i> , 2008, 40, 892-897.	4.0	20
126	The effects of context changes on the reinstatement of extinguished conditioned behavior in a conditioned suppression task with humans. <i>Learning and Motivation</i> , 2008, 39, 114-135.	1.2	5



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127	Baseline and affective startle modulation by angry and neutral faces in 8-year-old anxious and non-anxious children. <i>Biological Psychology</i> , 2008, 78, 10-19.	2.2	51
128	Empathy-related responses to moving film stimuli depicting human and non-human animal targets in negative circumstances. <i>Biological Psychology</i> , 2008, 78, 66-74.	2.2	143
129	The use of an unpleasant sound unconditional stimulus in an aversive conditioning procedure with 8- to 11-year-old children. <i>Biological Psychology</i> , 2008, 79, 337-342.	2.2	36
130	The renewal of extinguished conditioned fear with fear-relevant and fear-irrelevant stimuli by a context change after extinction. <i>Behaviour Research and Therapy</i> , 2008, 46, 188-206.	3.1	27
131	Conducting extinction in multiple contexts does not necessarily attenuate the renewal of shock expectancy in a fear-conditioning procedure with humans. <i>Behaviour Research and Therapy</i> , 2007, 45, 385-394.	3.1	68
132	Changes in implicit associations do not occur simultaneously to Pavlovian conditioning of physiological anxiety responses. <i>Journal of Anxiety Disorders</i> , 2007, 21, 788-803.	3.2	8
133	Prepulse inhibition of the startle blink reflex is modulated during a memory task requiring prepulses to be encoded for later report. <i>International Journal of Psychophysiology</i> , 2007, 63, 55-63.	1.0	3
134	Sexually dimorphic effects of acute nicotine administration on arousal and visual-spatial ability in non-smoking human volunteers. <i>Pharmacology Biochemistry and Behavior</i> , 2007, 86, 758-765.	2.9	7
135	The resistance of renewal to instructions that devalue the role of contextual cues in a conditioned suppression task with humans. <i>Learning and Motivation</i> , 2007, 38, 105-127.	1.2	16
136	The use of an unpleasant sound as an unconditional stimulus in a human aversive Pavlovian conditioning procedure. <i>Biological Psychology</i> , 2006, 73, 175-185.	2.2	116
137	Effects of reflex stimulus intensity and stimulus onset asynchrony on prepulse inhibition and perceived intensity of the blink-eliciting stimulus. <i>Australian Journal of Psychology</i> , 2006, 58, 68-78.	2.8	0
138	The effects of physical context changes and multiple extinction contexts on two forms of renewal in a conditioned suppression task with humans. <i>Learning and Motivation</i> , 2006, 37, 149-175.	1.2	48
139	Attentional blink reflex modulation in a continuous performance task is modality specific. <i>Psychophysiology</i> , 2004, 41, 417-425.	2.4	21
140	The effect of stimulus modality and task difficulty on attentional modulation of blink startle. <i>Psychophysiology</i> , 2004, 41, 407-416.	2.4	12
141	The effects of lead stimulus and reflex stimulus modality on modulation of the blink reflex at very short, short, and long lead intervals. <i>Perception &amp; Psychophysics</i> , 2004, 66, 141-151.	2.3	13
142	Attentional blink modulation during sustained and after discrete lead stimuli presented in three sensory modalities. <i>Psychophysiology</i> , 2003, 40, 285-290.	2.4	21
143	Lead stimulus modality change and the attentional modulation of the acoustic and electrical blink reflex. <i>Biological Psychology</i> , 2003, 62, 27-48.	2.2	12
144	The Independent Effects of Attention and Lead Stimulus Properties on the Acoustic Blink Reflex. <i>Journal of Psychophysiology</i> , 2003, 17, 124-134.	0.7	1

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145	Effect of varying levels of mental workload on startle eyeblink modulation. <i>Ergonomics</i> , 2002, 45, 583-602.	2.1	39
146	Spontaneous and reflexive eye activity measures of mental workload. <i>Australian Journal of Psychology</i> , 2002, 54, 174-179.	2.8	11
147	Discriminating Between Task-Relevant and Task-Irrelevant Stimuli. <i>Journal of Psychophysiology</i> , 2002, 16, 191-200.	0.7	4
148	Stimulus Competition in Affective and Relational Learning. <i>Learning and Motivation</i> , 2001, 32, 306-331.	1.2	26
149	Effect of probe stimulus intensity on the dissociation between autonomic orienting and secondary probe reaction time. <i>Australian Journal of Psychology</i> , 2001, 53, 72-76.	2.8	1
150	Assessing the Effects of Attention and Emotion on Startle Eyeblink Modulation. <i>Journal of Psychophysiology</i> , 2001, 15, 173-182.	0.7	11
151	Dissociation between skin conductance orienting and secondary task reaction time: Time course with a visual discrimination task. <i>Australian Journal of Psychology</i> , 1998, 50, 35-42.	2.8	3
152	Conditioned inhibition of autonomic Pavlovian conditioning in humans. <i>Biological Psychology</i> , 1997, 46, 223-233.	2.2	17
153	Repetitive Negative Thinking in Social Anxiety Disorder 1: Anticipatory Processing. <i>Journal of Experimental Psychopathology</i> , 0, , .	0.8	0
154	The peak performance experience in professional screen acting. <i>Current Psychology</i> , 0, , 1.	2.8	0
155	Psychophysiological Measurement of Personality. , 0, , 313-333.		7
156	The Psychophysiology of Sport and Exercise. <i>Frontiers in Human Neuroscience</i> , 0, 9, .	2.0	0
157	Repetitive Negative Thinking in Social Anxiety Disorder 2: Post-Event Processing. <i>Psychopathology Review</i> , 0, , .	0.9	0
158	Understanding the Neural Basis of Prospective Memory Using Functional Near-Infrared Spectroscopy. <i>Frontiers in Human Neuroscience</i> , 0, 16, .	2.0	1
159	The effects of implementation intentions on prospective memory in young and older adults. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	1