

Rodrigo B Cavalcanti

List of Publications by Year in descending order

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Version: 2024-02-01

62
papers

1,926
citations

257450

24
h-index

265206

42
g-index

62
all docs

62
docs citations

62
times ranked

1903
citing authors

#	ARTICLE	IF	CITATIONS
1	Frameworks for Integrating Learning Analytics With the Electronic Health Record. <i>Journal of Continuing Education in the Health Professions</i> , 2023, 43, 52-59.	1.3	7
2	Cognitive load predicts point-of-care ultrasound simulator performance. <i>Perspectives on Medical Education</i> , 2022, 7, 23-32.	3.5	39
3	The MedSafer Study—Electronic Decision Support for Deprescribing in Hospitalized Older Adults. <i>JAMA Internal Medicine</i> , 2022, 182, 265.	5.1	44
4	Perceptions of patients and nurses regarding the use of wearables in inpatient settings: a mixed methods study. <i>Informatics for Health and Social Care</i> , 2022, , 1-9.	2.6	0
5	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. <i>Medical Teacher</i> , 2021, 43, 801-809.	1.8	22
6	Curricular needs for training telemedicine physicians: A scoping review. <i>Medical Teacher</i> , 2020, 42, 1234-1242.	1.8	48
7	Principles for clinical care of patients with COVID-19 on medical units. <i>Cmaj</i> , 2020, 192, E720-E726.	2.0	17
8	Melatonin Increasingly Used in Hospitalized Patients. <i>Journal of Hospital Medicine</i> , 2020, 15, 349-351.	1.4	4
9	Next Steps in the Implementation of Learning Analytics in Medical Education: Consensus From an International Cohort of Medical Educators. <i>Journal of Graduate Medical Education</i> , 2020, 12, 303-311.	1.3	16
10	Derivation and Validation of a Novel Risk Score to Predict Overcorrection of Severe Hyponatremia. <i>Clinical Journal of the American Society of Nephrology: CJASN</i> , 2019, 14, 975-982.	4.5	20
11	The Reply. <i>American Journal of Medicine</i> , 2019, 132, e24-e25.	1.5	1
12	Using Cognitive Load Theory to Optimize Simulation Design. , 2019, , 129-141.		3
13	Outcomes in Severe Hyponatremia Treated With and Without Desmopressin. <i>American Journal of Medicine</i> , 2018, 131, 317.e1-317.e10.	1.5	34
14	Feedback Credibility in a Formative Postgraduate Objective Structured Clinical Examination: Effects of Examiner Type. <i>Journal of Graduate Medical Education</i> , 2018, 10, 185-191.	1.3	6
15	The Reply. <i>American Journal of Medicine</i> , 2018, 131, e431-e432.	1.5	0
16	Reduction in Unnecessary Red Blood Cell Folate Testing by Restricting Computerized Physician Order Entry in the Electronic Health Record. <i>American Journal of Medicine</i> , 2018, 131, 939-944.	1.5	13
17	The Reply. <i>American Journal of Medicine</i> , 2018, 131, e283.	1.5	0
18	Diastolic Hypotension May Attenuate Benefits from Intensive Systolic Targets: Secondary Analysis of a Randomized Controlled Trial. <i>American Journal of Medicine</i> , 2018, 131, 1228-1233.e1.	1.5	22

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19	Measuring germane load requires correlation with learning. <i>Medical Education</i> , 2017, 51, 228-228.	2.1	2
20	Monitoring and regulation of learning in medical education: the need for predictive cues. <i>Medical Education</i> , 2017, 51, 575-584.	2.1	66
21	Using the Entrustable Professional Activities Framework in the Assessment of Procedural Skills. <i>Journal of Graduate Medical Education</i> , 2017, 9, 209-214.	1.3	18
22	The Oral Case Presentation. <i>JAMA - Journal of the American Medical Association</i> , 2016, 316, 2187.	7.4	26
23	Costs of Inpatient Medications: Do Dispensing and Nursing Fees Lead to Overestimates?. <i>JAMA Internal Medicine</i> , 2016, 176, 1881.	5.1	2
24	Online self-study of chest X-rays shows no difference between blocked and mixed practice. <i>Medical Education</i> , 2016, 50, 540-549.	2.1	9
25	Missed Opportunity to Deprescribe: Docusate for Constipation in Medical Inpatients. <i>American Journal of Medicine</i> , 2016, 129, 1001.e1-1001.e7.	1.5	20
26	Point-of-care ultrasound as a competency for general internists: a survey of internal medicine training programs in Canada. <i>Canadian Medical Education Journal</i> , 2016, 7, e51-e69.	0.4	22
27	Clinical efficiency and resident education: a fine balance. <i>Postgraduate Medical Journal</i> , 2015, 91, 475-476.	1.8	3
28	Practising what we preach: using cognitive load theory for workshop design and evaluation. <i>Perspectives on Medical Education</i> , 2015, 4, 344-348.	3.5	8
29	Validity of Cognitive Load Measures in Simulation-Based Training. <i>Academic Medicine</i> , 2015, 90, S24-S35.	1.6	80
30	An Equivalence Trial Comparing Instructor-Regulated With Directed Self-Regulated Mastery Learning of Advanced Cardiac Life Support Skills. <i>Simulation in Healthcare</i> , 2015, 10, 202-209.	1.2	19
31	Limitations of subjective cognitive load measures in simulation-based procedural training. <i>Medical Education</i> , 2015, 49, 805-814.	2.1	107
32	Desmopressin to Prevent Rapid Sodium Correction in Severe Hyponatremia: A Systematic Review. <i>American Journal of Medicine</i> , 2015, 128, 1362.e15-1362.e24.	1.5	47
33	Low Quality of Discharge Summaries for Patients With Poorly Controlled Diabetes on a Clinical Teaching Unit. <i>American Journal of Medical Quality</i> , 2015, 30, 602-603.	0.5	2
34	Folate Testing in Hospital Inpatients. <i>American Journal of Medicine</i> , 2015, 128, 56-59.	1.5	19
35	Deliberate practice as a framework for evaluating feedback in residency training. <i>Medical Teacher</i> , 2015, 37, 551-557.	1.8	33
36	EKG rhythm analysis with expert and learner-generated schemas in novice learners. <i>Advances in Health Sciences Education</i> , 2015, 20, 915-933.	3.3	17

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37	Am I Right When I Am Sure? Data Consistency Influences the Relationship Between Diagnostic Accuracy and Certainty. <i>Academic Medicine</i> , 2014, 89, 107-113.	1.6	28
38	Evaluation of standardized doctor's orders as an educational tool for undergraduate medical students: a prospective cohort study. <i>BMC Medical Education</i> , 2013, 13, 97.	2.4	2
39	Hybrid Simulation for Knee Arthrocentesis: Improving Fidelity in Procedures Training. <i>Journal of General Internal Medicine</i> , 2013, 28, 723-727.	2.6	15
40	Cardiac examination and the effect of dual-processing instruction in a cardiopulmonary simulator. <i>Advances in Health Sciences Education</i> , 2013, 18, 497-508.	3.3	10
41	Do you have to re-examine to reconsider your diagnosis? Checklists and cardiac exam. <i>BMJ Quality and Safety</i> , 2013, 22, 333-338.	3.7	27
42	The intended and unintended consequences of communication systems on general internal medicine inpatient care delivery: a prospective observational case study of five teaching hospitals. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2013, 20, 766-777.	4.4	58
43	Teaching Dermatology to Internal Medicine Residents: Needs Assessment Survey and Possible Directions. <i>Journal of Cutaneous Medicine and Surgery</i> , 2013, 17, 39-45.	1.2	17
44	It's not about pager replacement: An in-depth look at the interprofessional nature of communication in healthcare. <i>Journal of Hospital Medicine</i> , 2013, 8, 137-143.	1.4	52
45	Scholarship in residency: Why should we care?. <i>Canadian Urological Association Journal</i> , 2013, 7, 448.	0.6	0
46	Morning Report Blog: A Web-Based Tool to Enhance Case-Based Learning. <i>Teaching and Learning in Medicine</i> , 2012, 24, 238-241.	2.1	20
47	Web-based blog supplement to evidence-based physical examination teaching. <i>Medical Education</i> , 2012, 46, 508-508.	2.1	6
48	Should we teach using schemas? Evidence from a randomised trial. <i>Medical Education</i> , 2012, 46, 815-822.	2.1	28
49	Instruction Using a High-Fidelity Cardiopulmonary Simulator Improves Examination Skills and Resource Allocation in Family Medicine Trainees. <i>Simulation in Healthcare</i> , 2011, 6, 278-283.	1.2	8
50	Who You Know or What You Know? Effect of Examiner Familiarity With Residents on OSCE Scores. <i>Academic Medicine</i> , 2011, 86, S8-S11.	1.6	38
51	Role of clinical context in residents' physical examination diagnostic accuracy. <i>Medical Education</i> , 2011, 45, 415-421.	2.1	30
52	The biasing effect of clinical history on physical examination diagnostic accuracy. <i>Medical Education</i> , 2011, 45, 827-834.	2.1	36
53	The Education and Training of Future Physicians. <i>JAMA - Journal of the American Medical Association</i> , 2011, 306, 993-4.	7.4	38
54	Competencies Plus: The Nature of Written Comments on Internal Medicine Residents' Evaluation Forms. <i>Academic Medicine</i> , 2011, 86, S30-S34.	1.6	53

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55	A Meta-Analysis of Six Placebo-Controlled Trials of Thiazolidinedione Therapy for HIV Lipoatrophy. HIV Clinical Trials, 2010, 11, 39-50.	2.0	29
56	Hypokalemia Following Polyethylene Glycol-Based Bowel Preparation for Colonoscopy in Older Hospitalized Patients with Significant Comorbidities. Annals of Pharmacotherapy, 2010, 44, 466-470.	1.9	29
57	Publishing history does not correlate with clinical performance among internal medicine residents. Medical Education, 2010, 44, 468-474.	2.1	18
58	A Randomized, Placebo-Controlled Trial of Rosiglitazone for HIV-Related Lipoatrophy. Journal of Infectious Diseases, 2007, 195, 1754-1761.	4.0	41
59	Reproducibility of DXA Estimations of Body Fat in HIV Lipodystrophy. Journal of Clinical Densitometry, 2005, 8, 293-297.	1.2	29
60	Rosiglitazone for HIV-1 lipoatrophy. Lancet, The, 2004, 363, 1828-1829.	13.7	4
61	Addition of Rituximab to CHOP Is an Attractive Strategy as Primary Therapy for Diffuse Large B Cell Lymphoma (DLBCL) in Patients Age <60 Years: An Economic Analysis.. Blood, 2004, 104, 3126-3126.	1.4	5
62	Resistance to Levofloxacin and Failure of Treatment of Pneumococcal Pneumonia. New England Journal of Medicine, 2002, 346, 747-750.	27.0	509