## Rodrigo B Cavalcanti

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1906924/publications.pdf

Version: 2024-02-01

62 papers 1,926 citations

257450 24 h-index 265206 42 g-index

62 all docs

62 docs citations

times ranked

62

1903 citing authors

#	Article	IF	CITATIONS
1	Resistance to Levofloxacin and Failure of Treatment of Pneumococcal Pneumonia. New England Journal of Medicine, 2002, 346, 747-750.	27.0	509
2	Limitations of subjective cognitive load measures in simulation-based procedural training. Medical Education, 2015, 49, 805-814.	2.1	107
3	Validity of Cognitive Load Measures in Simulation-Based Training. Academic Medicine, 2015, 90, S24-S35.	1.6	80
4	Monitoring and regulation of learning in medical education: the need for predictive cues. Medical Education, 2017, 51, 575-584.	2.1	66
5	The intended and unintended consequences of communication systems on general internal medicine inpatient care delivery: a prospective observational case study of five teaching hospitals. Journal of the American Medical Informatics Association: JAMIA, 2013, 20, 766-777.	4.4	58
6	Competencies "Plus†The Nature of Written Comments on Internal Medicine Residents' Evaluation Forms. Academic Medicine, 2011, 86, S30-S34.	1.6	53
7	It's not about pager replacement: An inâ€depth look at the interprofessional nature of communication in healthcare. Journal of Hospital Medicine, 2013, 8, 137-143.	1.4	52
8	Curricular needs for training telemedicine physicians: A scoping review. Medical Teacher, 2020, 42, 1234-1242.	1.8	48
9	Desmopressin to Prevent Rapid Sodium Correction in Severe Hyponatremia: A Systematic Review. American Journal of Medicine, 2015, 128, 1362.e15-1362.e24.	1.5	47
10	The MedSafer Study—Electronic Decision Support for Deprescribing in Hospitalized Older Adults. JAMA Internal Medicine, 2022, 182, 265.	5.1	44
11	A Randomized, Placeboâ€Controlled Trial of Rosiglitazone for HIVâ€Related Lipoatrophy. Journal of Infectious Diseases, 2007, 195, 1754-1761.	4.0	41
12	Cognitive load predicts point-of-care ultrasound simulator performance. Perspectives on Medical Education, 2022, 7, 23-32.	3 <b>.</b> 5	39
13	Who You Know or What You Know? Effect of Examiner Familiarity With Residents on OSCE Scores. Academic Medicine, 2011, 86, S8-S11.	1.6	38
14	The Education and Training of Future Physicians. JAMA - Journal of the American Medical Association, 2011, 306, 993-4.	7.4	38
15	The biasing effect of clinical history on physical examination diagnostic accuracy. Medical Education, 2011, 45, 827-834.	2.1	36
16	Outcomes in Severe Hyponatremia Treated With and Without Desmopressin. American Journal of Medicine, 2018, 131, 317.e1-317.e10.	1.5	34
17	Deliberate practice as a framework for evaluating feedback in residency training. Medical Teacher, 2015, 37, 551-557.	1.8	33
18	Role of clinical context in residents' physical examination diagnostic accuracy. Medical Education, 2011, 45, 415-421.	2.1	30

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19	Reproducibility of DXA Estimations of Body Fat in HIV Lipodystrophy. Journal of Clinical Densitometry, 2005, 8, 293-297.	1.2	29
20	A Meta-Analysis of Six Placebo-Controlled Trials of Thiazolidinedione Therapy for HIV Lipoatrophy. HIV Clinical Trials, 2010, 11, 39-50.	2.0	29
21	Hypokalemia Following Polyethylene Glycol–Based Bowel Preparation for Colonoscopy in Older Hospitalized Patients with Significant Comorbidities. Annals of Pharmacotherapy, 2010, 44, 466-470.	1.9	29
22	Should we teach using schemas? Evidence from a randomised trial. Medical Education, 2012, 46, 815-822.	2.1	28
23	Am I Right When I Am Sure? Data Consistency Influences the Relationship Between Diagnostic Accuracy and Certainty. Academic Medicine, 2014, 89, 107-113.	1.6	28
24	Do you have to re-examine to reconsider your diagnosis? Checklists and cardiac exam. BMJ Quality and Safety, 2013, 22, 333-338.	3.7	27
25	The Oral Case Presentation. JAMA - Journal of the American Medical Association, 2016, 316, 2187.	7.4	26
26	Diastolic Hypotension May Attenuate Benefits from Intensive Systolic Targets: Secondary Analysis of a Randomized Controlled Trial. American Journal of Medicine, 2018, 131, 1228-1233.e1.	1.5	22
27	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. Medical Teacher, 2021, 43, 801-809.	1.8	22
28	Point-of-care ultrasound as a competency for general internists: a survey of internal medicine training programs in Canada. Canadian Medical Education Journal, 2016, 7, e51-e69.	0.4	22
29	Morning Report Blog: A Web-Based Tool to Enhance Case-Based Learning. Teaching and Learning in Medicine, 2012, 24, 238-241.	2.1	20
30	Missed Opportunity to Deprescribe: Docusate for Constipation in Medical Inpatients. American Journal of Medicine, 2016, 129, 1001.e1-1001.e7.	1.5	20
31	Derivation and Validation of a Novel Risk Score to Predict Overcorrection of Severe Hyponatremia. Clinical Journal of the American Society of Nephrology: CJASN, 2019, 14, 975-982.	4.5	20
32	An Equivalence Trial Comparing Instructor-Regulated With Directed Self-Regulated Mastery Learning of Advanced Cardiac Life Support Skills. Simulation in Healthcare, 2015, 10, 202-209.	1.2	19
33	Folate Testing in Hospital Inpatients. American Journal of Medicine, 2015, 128, 56-59.	1.5	19
34	Publishing history does not correlate with clinical performance among internal medicine residents. Medical Education, 2010, 44, 468-474.	2.1	18
35	Using the Entrustable Professional Activities Framework in the Assessment of Procedural Skills. Journal of Graduate Medical Education, 2017, 9, 209-214.	1.3	18
36	Teaching Dermatology to Internal Medicine Residents: Needs Assessment Survey and Possible Directions. Journal of Cutaneous Medicine and Surgery, 2013, 17, 39-45.	1.2	17

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37	ECG rhythm analysis with expert and learner-generated schemas in novice learners. Advances in Health Sciences Education, 2015, 20, 915-933.	3.3	17
38	Principles for clinical care of patients with COVID-19 on medical units. Cmaj, 2020, 192, E720-E726.	2.0	17
39	Next Steps in the Implementation of Learning Analytics in Medical Education: Consensus From an International Cohort of Medical Educators. Journal of Graduate Medical Education, 2020, 12, 303-311.	1.3	16
40	Hybrid Simulation for Knee Arthrocentesis: Improving Fidelity in Procedures Training. Journal of General Internal Medicine, 2013, 28, 723-727.	2.6	15
41	Reduction in Unnecessary Red Blood Cell Folate Testing by Restricting Computerized Physician Order Entry in the Electronic Health Record. American Journal of Medicine, 2018, 131, 939-944.	1.5	13
42	Cardiac examination and the effect of dual-processing instruction in a cardiopulmonary simulator. Advances in Health Sciences Education, 2013, 18, 497-508.	3.3	10
43	Online self-study of chest X-rays shows no difference between blocked and mixed practice. Medical Education, 2016, 50, 540-549.	2.1	9
44	Instruction Using a High-Fidelity Cardiopulmonary Simulator Improves Examination Skills and Resource Allocation in Family Medicine Trainees. Simulation in Healthcare, 2011, 6, 278-283.	1.2	8
45	Practising what we preach: using cognitive load theory for workshop design and evaluation. Perspectives on Medical Education, 2015, 4, 344-348.	3.5	8
46	Frameworks for Integrating Learning Analytics With the Electronic Health Record. Journal of Continuing Education in the Health Professions, 2023, 43, 52-59.	1.3	7
47	Web-based blog supplement to evidence-based physical examination teaching. Medical Education, 2012, 46, 508-508.	2.1	6
48	Feedback Credibility in a Formative Postgraduate Objective Structured Clinical Examination: Effects of Examiner Type. Journal of Graduate Medical Education, 2018, 10, 185-191.	1.3	6
49	Addition of Rituximab to CHOP Is an Attractive Strategy as Primary Therapy for Diffuse Large B Cell Lymphoma (DLBCL) in Patients Age & Description (2004, 104, 3126-3126.	1.4	5
50	Rosiglitazone for HIV-1 lipoatrophy. Lancet, The, 2004, 363, 1828-1829.	13.7	4
51	Melatonin Increasingly Used in Hospitalized Patients. Journal of Hospital Medicine, 2020, 15, 349-351.	1.4	4
52	Clinical efficiency and resident education: a fine balance. Postgraduate Medical Journal, 2015, 91, 475-476.	1.8	3
53	Using Cognitive Load Theory to Optimize Simulation Design. , 2019, , 129-141.		3
54	Evaluation of standardized doctor's orders as an educational tool for undergraduate medical students: a prospective cohort study. BMC Medical Education, 2013, 13, 97.	2.4	2

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55	Low Quality of Discharge Summaries for Patients With Poorly Controlled Diabetes on a Clinical Teaching Unit. American Journal of Medical Quality, 2015, 30, 602-603.	0.5	2
56	Costs of Inpatient Medications: Do Dispensing and Nursing Fees Lead to Overestimates?. JAMA Internal Medicine, 2016, 176, 1881.	5.1	2
57	Measuring germane load requires correlation with learning. Medical Education, 2017, 51, 228-228.	2.1	2
58	The Reply. American Journal of Medicine, 2019, 132, e24-e25.	1.5	1
59	Scholarship in residency: Why should we care?. Canadian Urological Association Journal, 2013, 7, 448.	0.6	O
60	The Reply. American Journal of Medicine, 2018, 131, e431-e432.	1.5	0
61	The Reply. American Journal of Medicine, 2018, 131, e283.	1.5	O
62	Perceptions of patients and nurses regarding the use of wearables in inpatient settings: a mixed methods study. Informatics for Health and Social Care, 2022, , 1-9.	2.6	0