

Marilyn M Vihman

List of Publications by Year in descending order

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Version: 2024-02-01

75
papers

2,898
citations

236925

25
h-index

223800

46
g-index

78
all docs

78
docs citations

78
times ranked

1170
citing authors

#	ARTICLE	IF	CITATIONS
1	The developmental origins of phonological memory.. Psychological Review, 2022, 129, 1495-1508.	3.8	7
2	Infant looking preferences towards dynamic faces: A systematic review. , 2022, 67, 101709.		2
3	Robust effects of stress on early lexical representation. Infancy, 2020, 25, 500-521.	1.6	6
4	Lexical access and competition in bilingual children: The role of proficiency and the lexical similarity of the two languages. Journal of Experimental Child Psychology, 2019, 179, 103-125.	1.4	12
5	Vocal production and novel word learning in the first year. Journal of Child Language, 2019, 46, 606-616.	1.2	1
6	Do Infants Learn from Isolated Words? An Ecological Study. Language Learning and Development, 2019, 15, 47-63.	1.4	10
7	Advances in Early Speech Production. , 2019, , 173-194.		1
8	An order effect in English infantsâ€™ discrimination of an Urdu affricate contrast. Journal of Phonetics, 2018, 67, 49-64.	1.2	3
9	The role of geminates in infants' early word production and word-form recognition. Journal of Child Language, 2017, 44, 158-184.	1.2	22
10	In search of a learning model. British Journal of Psychology, 2017, 108, 40-42.	2.3	0
11	How salient are onomatopoeia in the early input? A prosodic analysis of infant-directed speech. Journal of Child Language, 2017, 44, 1117-1139.	1.2	22
12	What Paves the Way to Conventional Language? The Predictive Value of Babble, Pointing, and Socioeconomic Status. Child Development, 2017, 88, 156-166.	3.0	110
13	Learning words and learning sounds: Advances in language development. British Journal of Psychology, 2017, 108, 1-27.	2.3	80
14	Making Sense of Infant Familiarity and Novelty Responses to Words at Lexical Onset. Frontiers in Psychology, 2016, 7, 715.	2.1	15
15	British English infants segment words only with exaggerated infant-directed speech stimuli. Cognition, 2016, 148, 1-9.	2.2	43
16	Prosodic structures and templates in bilingual phonological development. Bilingualism, 2016, 19, 69-88.	1.3	24
17	First Language Acquisition and Phonological Change. , 2015, , .		1
18	Infant Recognition of Hebrew Vocalic Word Patterns. Infancy, 2015, 20, 208-236.	1.6	4

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19	The Role of Production in Infant Word Learning. <i>Language Learning</i> , 2014, 64, 121-140.	2.7	31
20	When do infants begin recognizing familiar words in sentences?. <i>Journal of Child Language</i> , 2014, 41, 226-239.	1.2	12
21	The Relationship Between Infants's Production Experience and Their Processing of Speech. <i>Language Learning and Development</i> , 2014, 10, 179-204.	1.4	83
22	The influence of babbling patterns on the processing of speech. , 2013, 36, 642-649.		67
23	Supporting Early Vocabulary Development: What Sort of Responsiveness Matters?. <i>IEEE Transactions on Autonomous Mental Development</i> , 2013, 5, 240-248.	1.6	66
24	Influence of geminate structure on early Arabic templatic patterns. , 2013, , 374-414.		44
25	Challenges to theories, charges to a model: the Linked-Attractor model of phonological development. , 2013, , 460-502.		19
26	Introduction: the emergence of phonology: whole-word approaches, cross-linguistic evidence. , 2013, , 1-14.		3
27	Beyond early words: word template development in Brazilian Portuguese. , 2013, , 291-316.		7
28	Templates in French. , 2013, , 317-342.		22
29	A view from developmental psychology. , 2013, , 441-459.		3
30	Do production patterns influence the processing of speech in prelinguistic infants?. , 2011, 34, 590-601.		118
31	The role of production practice in lexical and phonological development – a commentary on Stoel-Gammon's "Relationships between lexical and phonological development in young children". <i>Journal of Child Language</i> , 2011, 38, 41-45.	1.2	6
32	Features in child phonology. <i>Language Faculty and Beyond</i> , 2011, , 259-302.	0.1	25
33	From first words to segments. <i>Trends in Language Acquisition Research</i> , 2011, , 109-134.	0.3	20
34	The Role of Vocal Practice in Constructing Phonological Working Memory. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 1280-1293.	1.6	59
35	From phonetics to phonology: The emergence of first words in Italian*. <i>Journal of Child Language</i> , 2009, 36, 235-267.	1.2	53
36	Word Learning and the Origins of Phonological Systems. , 2009, , 15-39.		8

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37	Prosody in production at the onset of word use: A cross-linguistic study. <i>Journal of Phonetics</i> , 2008, 36, 406-422.	1.2	32
38	Onset of word form recognition in English, Welsh, and English-Welsh bilingual infants. <i>Applied Psycholinguistics</i> , 2007, 28, 475-493.	1.1	66
39	Phonological development: toward a "radical" templatic phonology. <i>Linguistics</i> , 2007, 45, .	1.0	198
40	Phonology in infancy and early childhood: implications for theories of language learning. , 2007, , 25-50.		14
41	A radical approach to early mixed utterances. <i>International Journal of Bilingualism</i> , 2005, 9, 137-157.	1.2	9
42	The role of accentual pattern in early lexical representation. <i>Journal of Memory and Language</i> , 2004, 50, 336-353.	2.1	130
43	Familiar words capture the attention of 11-month-olds in less than 250 ms. <i>NeuroReport</i> , 2003, 14, 2307-2310.	1.2	80
44	Whole-Word Phonology and Templates. <i>Language, Speech, and Hearing Services in Schools</i> , 2002, 33, 9-23.	1.6	50
45	The role of mirror neurons in the ontogeny of speech. <i>Advances in Consciousness Research</i> , 2002, , 305-314.	0.2	10
46	Papers in Laboratory Phonology V: Acquisition and the lexicon. Michael B. Broe and Janet B. Pierrehumbert (Eds.). Cambridge: Cambridge University Press, 2000. Pp. 414.. <i>Applied Psycholinguistics</i> , 2001, 22, 273-278.	1.1	1
47	More crosslinguistic evidence on fillers in the late single-word period. <i>Journal of Child Language</i> , 2001, 28, 279-282.	1.2	0
48	Early Phonetic and Lexical Development. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 670-684.	1.6	200
49	The Role of Mimesis in Infant Language Development: Evidence for Phylogeny?. , 2000, , 130-145.		11
50	The Construction of a First Phonology. <i>Phonetica</i> , 2000, 57, 255-266.	0.6	65
51	The transition to grammar in a bilingual child. <i>International Journal of Bilingualism</i> , 1999, 3, 267-299.	1.2	19
52	A Developmental Perspective on Codeswitching: Conversations Between a Pair of Bilingual Siblings. <i>International Journal of Bilingualism</i> , 1998, 2, 45-84.	1.2	41
53	J. L. Morgan & K. Demuth, eds. Signal to syntax: bootstrapping from speech to grammar in early acquisition. Mahwah, NJ: Lawrence Erlbaum. 1996. Pp. 487.. <i>Journal of Child Language</i> , 1997, 24, 503-510.	1.2	0
54	Grunt communication in human infants (<i>Homo sapiens</i>).. <i>Journal of Comparative Psychology</i> (Washington, D C: 1983), 1996, 110, 27-37.	0.5	163

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55	Language: Structure, processing, and disorders. Caplan David. Cambridge, MA: Bradford, 1992. Pp. 448.. Applied Psycholinguistics, 1995, 16, 489-493.	1.1	0
56	The Nature and Origins of Ambient Language Influence on Infant Vocal Production and Early Words. Phonetica, 1994, 51, 159-169.	0.6	49
57	Beginnings of Prosodic Organization: Intonation and Duration Patterns of Disyllables Produced by Japanese and French Infants. Language and Speech, 1991, 34, 299-318.	1.1	104
58	Phonological Reorganization: A Case Study. Language and Speech, 1989, 32, 149-170.	1.1	99
59	Individual Differences in Phonological Development. Journal of Speech, Language, and Hearing Research, 1987, 30, 503-521.	1.6	121
60	More on language differentiation. Journal of Child Language, 1986, 13, 595-597.	1.2	8
61	Language differentiation by the bilingual infant. Journal of Child Language, 1985, 12, 297-324.	1.2	195
62	Title is missing!. Journal of Child Language, 1985, 12, 705-707.	1.2	0
63	The acquisition of morphology by a bilingual child: A whole-word approach. Applied Psycholinguistics, 1982, 3, 141-160.	1.1	40
64	Phonology and the development of the lexicon: evidence from children's errors. Journal of Child Language, 1981, 8, 239-264.	1.2	107
65	Phonological development: toward a "radical" templatic phonology. , 0, , 17-58.		0
66	Phonological reorganization: a case study. , 0, , 238-258.		1
67	How abstract is child phonology?. , 0, , 259-290.		1
68	The acquisition of consonant clusters in Polish: a case study. , 0, , 343-361.		11
69	References for reprinted papers. , 0, , 503-503.		0
70	Geminate template: a model for first Finnish words. , 0, , 362-373.		2
71	Babbling and words: a dynamic systems perspective on phonological development. , 0, , 207-229.		4
72	A dynamic systems approach to babbling and words. , 0, , 163-182.		40

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73	Chapter 1. Templates in child language. Trends in Language Acquisition Research, 0, , 27-44.	0.3	4
74	Chapter 10. The development of prosodic structure. Trends in Language Acquisition Research, 0, , 185-206.	0.3	3
75	How to learn more about how children learn languages: A commentary on Kidd and García (2022). First Language, 0, , 014272372210960.	1.2	1