Marilyn M Vihman

List of Publications by Year in descending order

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236925 223800 2,898 75 25 46 citations h-index g-index papers 78 78 78 1170 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Early Phonetic and Lexical Development. Journal of Speech, Language, and Hearing Research, 2001, 44, 670-684.	1.6	200
2	Phonological development: toward a "radical―templatic phonology. Linguistics, 2007, 45, .	1.0	198
3	Language differentiation by the bilingual infant. Journal of Child Language, 1985, 12, 297-324.	1.2	195
4	Grunt communication in human infants (Homo sapiens) Journal of Comparative Psychology (Washington, D C: 1983), 1996, 110, 27-37.	0.5	163
5	The role of accentual pattern in early lexical representation. Journal of Memory and Language, 2004, 50, 336-353.	2.1	130
6	Individual Differences in Phonological Development. Journal of Speech, Language, and Hearing Research, 1987, 30, 503-521.	1.6	121
7	Do production patterns influence the processing of speech in prelinguistic infants?., 2011, 34, 590-601.		118
8	What Paves the Way to Conventional Language? The Predictive Value of Babble, Pointing, and Socioeconomic Status. Child Development, 2017, 88, 156-166.	3.0	110
9	Phonology and the development of the lexicon: evidence from children's errors. Journal of Child Language, 1981, 8, 239-264.	1.2	107
10	Beginnings of Prosodic Organization: Intonation and Duration Patterns of Disyllables Produced by Japanese and French Infants. Language and Speech, 1991, 34, 299-318.	1.1	104
11	Phonological Reorganization: A Case Study. Language and Speech, 1989, 32, 149-170.	1.1	99
12	The Relationship Between Infants' Production Experience and Their Processing of Speech. Language Learning and Development, 2014, 10, 179-204.	1.4	83
13	Familiar words capture the attention of 11 -month-olds in less than 250 ms. NeuroReport, 2003, 14 , $2307-2310$.	1,2	80
14	Learning words and learning sounds: Advances in language development. British Journal of Psychology, 2017, 108, 1-27.	2.3	80
15	The influence of babbling patterns on the processing of speech. , 2013, 36, 642-649.		67
16	Onset of word form recognition in English, Welsh, and English–Welsh bilingual infants. Applied Psycholinguistics, 2007, 28, 475-493.	1.1	66
17	Supporting Early Vocabulary Development: What Sort of Responsiveness Matters?. IEEE Transactions on Autonomous Mental Development, 2013, 5, 240-248.	1.6	66
18	The Construction of a First Phonology. Phonetica, 2000, 57, 255-266.	0.6	65

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19	The Role of Vocal Practice in Constructing Phonological Working Memory. Journal of Speech, Language, and Hearing Research, 2010, 53, 1280-1293.	1.6	59
20	From phonetics to phonology: The emergence of first words in Italian*. Journal of Child Language, 2009, 36, 235-267.	1,2	53
21	Whole-Word Phonology and Templates. Language, Speech, and Hearing Services in Schools, 2002, 33, 9-23.	1.6	50
22	The Nature and Origins of Ambient Language Influence on Infant Vocal Production and Early Words. Phonetica, 1994, 51, 159-169.	0.6	49
23	Influence of geminate structure on early Arabic templatic patterns. , 2013, , 374-414.		44
24	British English infants segment words only with exaggerated infant-directed speech stimuli. Cognition, 2016, 148, 1-9.	2.2	43
25	A Developmental Perspective on Codeswitching: Conversations Between a Pair of Bilingual Siblings. International Journal of Bilingualism, 1998, 2, 45-84.	1.2	41
26	The acquisition of morphology by a bilingual child: A whole-word approach. Applied Psycholinguistics, 1982, 3, 141-160.	1.1	40
27	A dynamic systems approach to babbling and words. , 0, , 163-182.		40
28	Prosody in production at the onset of word use: A cross-linguistic study. Journal of Phonetics, 2008, 36, 406-422.	1.2	32
29	The Role of Production in Infant Word Learning. Language Learning, 2014, 64, 121-140.	2.7	31
30	Features in child phonology. Language Faculty and Beyond, 2011, , 259-302.	0.1	25
31	Prosodic structures and templates in bilingual phonological development. Bilingualism, 2016, 19, 69-88.	1.3	24
32	Templates in French. , 2013, , 317-342.		22
33	The role of geminates in infants' early word production and word-form recognition. Journal of Child Language, 2017, 44, 158-184.	1.2	22
34	How salient are onomatopoeia in the early input? A prosodic analysis of infant-directed speech. Journal of Child Language, 2017, 44, 1117-1139.	1.2	22
35	From first words to segments. Trends in Language Acquisition Research, 2011, , 109-134.	0.3	20
36	The transition to grammar in a bilingual child. International Journal of Bilingualism, 1999, 3, 267-299.	1.2	19

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37	Challenges to theories, charges to a model: the Linked-Attractor model of phonological development. , 2013, , 460-502.		19
38	Making Sense of Infant Familiarity and Novelty Responses to Words at Lexical Onset. Frontiers in Psychology, 2016, 7, 715.	2.1	15
39	Phonology in infancy and early childhood: implications for theories of language learning. , 2007, , 25-50.		14
40	When do infants begin recognizing familiar words in sentences?. Journal of Child Language, 2014, 41, 226-239.	1.2	12
41	Lexical access and competition in bilingual children: The role of proficiency and the lexical similarity of the two languages. Journal of Experimental Child Psychology, 2019, 179, 103-125.	1.4	12
42	The Role of Mimesis in Infant Language Development: Evidence for Phylogeny?. , 2000, , 130-145.		11
43	The acquisition of consonant clusters in Polish: a case study. , 0, , 343-361.		11
44	Do Infants Learn from Isolated Words? An Ecological Study. Language Learning and Development, 2019, 15, 47-63.	1.4	10
45	The role of mirror neurons in the ontogeny of speech. Advances in Consciousness Research, 2002, , 305-314.	0.2	10
46	A radical approach to early mixed utterances. International Journal of Bilingualism, 2005, 9, 137-157.	1.2	9
47	More on language differentiation. Journal of Child Language, 1986, 13, 595-597.	1.2	8
48	Word Learning and the Origins of Phonological Systems. , 2009, , 15-39.		8
49	Beyond early words: word template development in Brazilian Portuguese. , 2013, , 291-316.		7
50	The developmental origins of phonological memory Psychological Review, 2022, 129, 1495-1508.	3.8	7
51	The role of production practice in lexical and phonological development – a commentary on Stoel-Gammon's â€~Relationships between lexical and phonological development in young children'*. Journal of Child Language, 2011, 38, 41-45.	1.2	6
52	Robust effects of stress on early lexical representation. Infancy, 2020, 25, 500-521.	1.6	6
53	Babbling and words: a dynamic systems perspective on phonological development., 0,, 207-229.		4
54	Infant Recognition of Hebrew Vocalic Word Patterns. Infancy, 2015, 20, 208-236.	1.6	4

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55	ChapterÂ1. Templates in child language. Trends in Language Acquisition Research, 0, , 27-44.	0.3	4
56	Introduction: the emergence of phonology: whole-word approaches, cross-linguistic evidence. , 2013, , $1\text{-}14$.		3
57	A view from developmental psychology. , 2013, , 441-459.		3
58	An order effect in English infants' discrimination of an Urdu affricate contrast. Journal of Phonetics, 2018, 67, 49-64.	1.2	3
59	Chapter $\hat{A}10.$ The development of prosodic structure. Trends in Language Acquisition Research, 0, , 185-206.	0.3	3
60	Geminate template: a model for first Finnish words., 0,, 362-373.		2
61	Infant looking preferences towards dynamic faces: A systematic review. , 2022, 67, 101709.		2
62	Papers in Laboratory Phonology V: Acquisition and the lexicon. Michael B. Broe and Janet B. Pierrehumbert (Eds.). Cambridge: Cambridge University Press, 2000. Pp. 414 Applied Psycholinguistics, 2001, 22, 273-278.	1.1	1
63	Phonological reorganization: a case study. , 0, , 238-258.		1
64	How abstract is child phonology?., 0,, 259-290.		1
65	First Language Acquisition and Phonological Change. , 2015, , .		1
66	Vocal production and novel word learning in the first year. Journal of Child Language, 2019, 46, 606-616.	1.2	1
67	Advances in Early Speech Production. , 2019, , 173-194.		1
68	How to learn more about how children learn languages: A commentary on Kidd and GarcÃa (2022). First Language, 0, , 014272372210960.	1.2	1
69	Title is missing!. Journal of Child Language, 1985, 12, 705-707.	1.2	0
70	Language: Structure, processing, and disorders. Caplan David. Cambridge, MA: Bradford, 1992. Pp. 448 Applied Psycholinguistics, 1995, 16, 489-493.	1.1	0
71	J. L. Morgan & K. Demuth, eds. Signal to syntax: bootstrapping from speech to grammar in early acquisition. Mahwah, NJ: Lawrence Erlbaum. 1996. Pp. 487 Journal of Child Language, 1997, 24, 503-510.	1.2	0
72	More crosslinguistic evidence on fillers in the late single-word period. Journal of Child Language, 2001, 28, 279-282.	1.2	0

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73	Phonological development: toward a "radical―templatic phonology. , 0, , 17-58.		O
74	References for reprinted papers. , 0, , 503-503.		0
75	In search of a learning model. British Journal of Psychology, 2017, 108, 40-42.	2.3	O