

# Karen Wynn

## List of Publications by Year in descending order

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Version: 2024-02-01

63  
papers

10,111  
citations

81900

39  
h-index

138484

58  
g-index

63  
all docs

63  
docs citations

63  
times ranked

3598  
citing authors

#	ARTICLE	IF	CITATIONS
1	Adults' pedagogical messages engender children's preference for self-resembling others. <i>Developmental Science</i> , 2021, , .	2.4	0
2	Do Children and Adults Take Social Relationship Into Account When Evaluating People's Actions?. <i>Child Development</i> , 2020, 91, e1082-e1100.	3.0	19
3	The development of corporal third-party punishment. <i>Cognition</i> , 2019, 190, 221-229.	2.2	8
4	Can I eat that too? 18-month-olds generalize social information about edibility to similar looking plants. <i>Appetite</i> , 2019, 138, 127-135.	3.7	13
5	Not Noble Savages After All: Limits to Early Altruism. <i>Current Directions in Psychological Science</i> , 2018, 27, 3-8.	5.3	72
6	Children's decision making: When self-interest and moral considerations conflict. <i>Journal of Experimental Child Psychology</i> , 2017, 161, 195-201.	1.4	10
7	Three-month-old human infants use vocal cues of body size. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2017, 284, 20170656.	2.6	14
8	Categories and Constraints in Causal Perception. <i>Psychological Science</i> , 2017, 28, 1649-1662.	3.3	37
9	Number Processing and Arithmetic . . . , 2017, , .		0
10	Costly rejection of wrongdoers by infants and children. <i>Cognition</i> , 2016, 151, 76-79.	2.2	69
11	Origins of Value Conflict: Babies Do Not Agree to Disagree. <i>Trends in Cognitive Sciences</i> , 2016, 20, 3-5.	7.8	22
12	Do-gooder derogation in children: the social costs of generosity. <i>Frontiers in Psychology</i> , 2015, 6, 1036.	2.1	15
13	Selective Social Learning of Plant Edibility in 6- and 18-Month-Old Infants. <i>Psychological Science</i> , 2014, 25, 874-882.	3.3	70
14	Anti-equality: Social comparison in young children. <i>Cognition</i> , 2014, 130, 152-156.	2.2	114
15	Thyme to touch: Infants possess strategies that protect them from dangers posed by plants. <i>Cognition</i> , 2014, 130, 44-49.	2.2	47
16	Not Like Me = Bad. <i>Psychological Science</i> , 2013, 24, 589-594.	3.3	211
17	Who knows what's good to eat? Infants fail to match the food preferences of antisocial others. <i>Cognitive Development</i> , 2012, 27, 227-239.	1.3	54
18	Origins of 'Us' versus 'Them': Prelinguistic infants prefer similar others. <i>Cognition</i> , 2012, 124, 227-233.	2.2	185

#	ARTICLE	IF	CITATIONS
19	Young infants prefer prosocial to antisocial others. <i>Cognitive Development</i> , 2011, 26, 30-39.	1.3	372
20	Tracking and quantifying objects and non-cohesive substances. <i>Developmental Science</i> , 2011, 14, 502-515.	2.4	45
21	How infants and toddlers react to antisocial others. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2011, 108, 19931-19936.	7.1	372
22	Three-month-olds show a negativity bias in their social evaluations. <i>Developmental Science</i> , 2010, 13, 923-929.	2.4	358
23	Early understandings of the link between agents and order. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2010, 107, 17140-17145.	7.1	60
24	Infants' auditory enumeration: Evidence for analog magnitudes in the small number range. <i>Cognition</i> , 2009, 111, 302-316.	2.2	47
25	Continuity in social cognition from infancy to childhood. <i>Developmental Science</i> , 2009, 12, 746-752.	2.4	60
26	Eight-Month-Old Infants Infer Unfulfilled Goals, Despite Ambiguous Physical Evidence. <i>Infancy</i> , 2009, 14, 579-590.	1.6	29
27	Constraints on natural altruism. <i>British Journal of Psychology</i> , 2009, 100, 481-485.	2.3	23
28	Operational momentum in large-number addition and subtraction by 9-month-olds. <i>Journal of Experimental Child Psychology</i> , 2009, 103, 400-408.	1.4	103
29	Do the same principles constrain persisting object representations in infant cognition and adult perception?., 2009, , 107-134.		3
30	Cohesion as a constraint on object persistence in infancy. <i>Developmental Science</i> , 2008, 11, 427-432.	2.4	87
31	Biases towards internal features in infants' reasoning about objects. <i>Cognition</i> , 2008, 107, 420-432.	2.2	57
32	The origins of causal perception: Evidence from postdictive processing in infancy. <i>Cognitive Psychology</i> , 2008, 57, 262-291.	2.2	58
33	Social Evaluation by Preverbal Infants. <i>Pediatric Research</i> , 2008, 63, 219-219.	2.3	4
34	Some Innate Foundations of Social and Moral Cognition. , 2008, , 330-347.		40
35	Ratio Abstraction by 6-Month-Old Infants. <i>Psychological Science</i> , 2007, 18, 740-745.	3.3	212
36	Social evaluation by preverbal infants. <i>Nature</i> , 2007, 450, 557-559.	27.8	1,198

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37	Six-month-old infants use analog magnitudes to represent duration. <i>Developmental Science</i> , 2006, 9, F41-F49.	2.4	105
38	Interrupting infants' persisting object representations: an object-based limit?. <i>Developmental Science</i> , 2006, 9, F50-F58.	2.4	33
39	The relationship between object files and conscious perception. <i>Cognition</i> , 2005, 96, 67-92.	2.2	65
40	Divide and Conquer. <i>Psychological Science</i> , 2004, 15, 420-425.	3.3	57
41	Do 5-month-old infants see humans as material objects?. <i>Cognition</i> , 2004, 94, 95-103.	2.2	206
42	People v. objects: a reply to Rakison and Cicchino. <i>Cognition</i> , 2004, 94, 109-112.	2.2	6
43	Large-Number Addition and Subtraction by 9-Month-Old Infants. <i>Psychological Science</i> , 2004, 15, 776-781.	3.3	288
44	Attribution of Dispositional States by 12-Month-Olds. <i>Psychological Science</i> , 2003, 14, 402-408.	3.3	458
45	Enumeration of collective entities by 5-month-old infants. <i>Cognition</i> , 2002, 83, B55-B62.	2.2	160
46	Do infants have numerical expectations or just perceptual preferences?. <i>Developmental Science</i> , 2002, 5, 207-209.	2.4	30
47	Number Processing and Arithmetic. , 2002, , 647-661.		0
48	Findings of Addition and Subtraction in Infants Are Robust and Consistent: Reply to Wakeley, Rivera, and Langer. <i>Child Development</i> , 2000, 71, 1535-1536.	3.0	38
49	Infants' tracking of objects and collections. <i>Cognition</i> , 2000, 77, 169-195.	2.2	122
50	Psychological foundations of number: numerical competence in human infants. <i>Trends in Cognitive Sciences</i> , 1998, 2, 296-303.	7.8	246
51	Limits to Infants' Knowledge of Objects: The Case of Magical Appearance. <i>Psychological Science</i> , 1998, 9, 448-455.	3.3	60
52	Individuation of Actions from Continuous Motion. <i>Psychological Science</i> , 1998, 9, 357-362.	3.3	118
53	Linguistic cues in the acquisition of number words. <i>Journal of Child Language</i> , 1997, 24, 511-533.	1.2	151
54	Competence models of numerical development. <i>Cognitive Development</i> , 1997, 12, 333-339.	1.3	23

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55	Infants' Individuation and Enumeration of Actions. <i>Psychological Science</i> , 1996, 7, 164-169.	3.3	267
56	Infants Possess a System of Numerical Knowledge. <i>Current Directions in Psychological Science</i> , 1995, 4, 172-177.	5.3	77
57	The real problem with constructivism. <i>Behavioral and Brain Sciences</i> , 1994, 17, 707-708.	0.7	7
58	Evidence Against Empiricist Accounts of the Origins of Numerical Knowledge. <i>Mind and Language</i> , 1992, 7, 315-332.	2.3	137
59	Issues Concerning a Nativist Theory of Numerical Knowledge. <i>Mind and Language</i> , 1992, 7, 367-381.	2.3	11
60	The Origins of Psychological Axioms of Arithmetic and Geometry. <i>Mind and Language</i> , 1992, 7, 409-420.	2.3	9
61	Addition and subtraction by human infants. <i>Nature</i> , 1992, 358, 749-750.	27.8	1,516
62	Children's acquisition of the number words and the counting system. <i>Cognitive Psychology</i> , 1992, 24, 220-251.	2.2	817
63	Children's understanding of counting. <i>Cognition</i> , 1990, 36, 155-193.	2.2	1,016