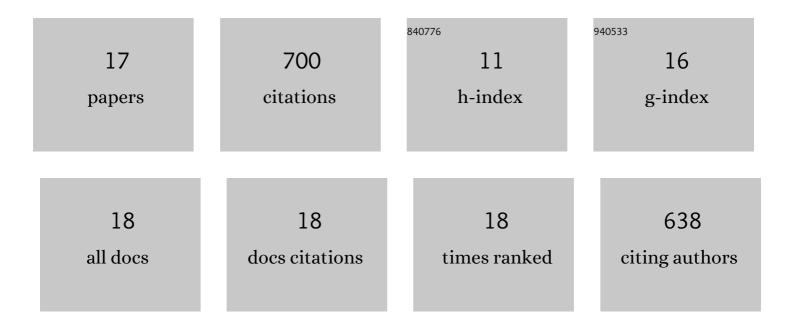
Olivia Stevenson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1800723/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Missing women: policing absence. Transactions of the Institute of British Geographers, 2017, 42, 220-232.	2.9	5
2	Who Owns the Data? Open Data for Healthcare. Frontiers in Public Health, 2016, 4, 7.	2.7	162
3	Search/ing for missing people: Families living with ambiguous absence. Emotion, Space and Society, 2016, 19, 66-75.	1.5	22
4	And now the end is near: enlivening and politizising the geographies of dying, death and mourning. Social and Cultural Geography, 2016, 17, 153-165.	2.3	29
5	Suicidal journeys: attempted suicide as geographies ofintendeddeath. Social and Cultural Geography, 2016, 17, 189-206.	2.3	9
6	Geographies of Missing People: Improving Police Knowledge and Response to Missing Persons. , 2016, , 127-143.		3
7	†To the End of the World': Space, Place, and Missing Persons Investigations. Policing (Oxford), 2015, 9, 275-283.	1.4	14
8	Missing persons: the processes and challenges of police investigation. Policing and Society, 2015, 25, 409-425.	2.5	62
9	â€~No news today': talk of witnessing with families of missing people. Cultural Geographies, 2015, 22, 297-315.	1.9	9
10	Living Absence: The Strange Geographies of Missing People. Environment and Planning D: Society and Space, 2015, 33, 191-208.	3.4	12
11	Sophie's story: writing missing journeys. Cultural Geographies, 2014, 21, 565-582.	1.9	20
12	Young children engaging with technologies at home: The influence of family context. Journal of Early Childhood Research, 2013, 11, 149-164.	1.6	65
13	Space for Play?. Home Cultures, 2013, 10, 135-157.	0.3	20
14	Exploring the Quotidian in Young Children's Lives at Home. Home Cultures, 2013, 10, 329-347.	0.3	16
15	Using mobile phone diaries to explore children's everyday lives. Childhood, 2012, 19, 539-553.	1.0	63
16	Preschool children's learning with technology at home. Computers and Education, 2012, 59, 30-37.	8.3	176
17	Ubiquitous presence, partial use: the everyday interaction of children and their families with ICT. Technology, Pedagogy and Education, 2008, 17, 115-130.	5.4	13