Allen F Shaughnessy

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1771696/publications.pdf

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		471509	526287
49	826	17	27
papers	citations	h-index	g-index
50	50	50	1070
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Industry effects on evidence: a case study of long-acting injectable antipsychotics. Accountability in Research, 2024, 31, 2-13.	2.4	O
2	The science of education: using learning theory to solve teaching problems in medical education. Education for Primary Care, 2022, , $1\text{-}5$.	0.6	0
3	Reconceptualising treatment-resistant depression as difficult-to-treat depression. Lancet Psychiatry,the, 2021, 8, 11-13.	7.4	12
4	Reducing overuse by recognising the unintended harms of good intentions. BMJ Evidence-Based Medicine, 2021, 26, 46-48.	3.5	1
5	"Alexa, Can You Be My Family Medicine Doctor?―The Future of Family Medicine in the Coming Techno-World. Journal of the American Board of Family Medicine, 2021, 34, 430-434.	1.5	7
6	Long-acting antipsychotics: is what we know really so?. Lancet Psychiatry, the, 2021, 8, 651.	7.4	3
7	Conflicts of Interest in Psychopharmacology Textbooks. Community Mental Health Journal, 2021, , 1.	2.0	3
8	A Change Management Case Study for Safe Opioid Prescribing and Opioid Use Disorder Treatment. Journal of the American Board of Family Medicine, 2020, 33, 129-137.	1.5	5
9	Continuous Glucose Monitoring in Type 2 Diabetes Is Not Ready for Widespread Adoption. American Family Physician, 2020, 101, 646.	0.1	2
10	Evidence to Avoid Overtesting and Overuse in Diabetes Mellitus and Other Diseases. American Family Physician, 2020, 102, 583-584.	0.1	0
11	Digital aripiprazole or digital evergreening? A systematic review of the evidence and its dissemination in the scientific literature and in the media. BMJ Evidence-Based Medicine, 2019, 24, 231-238.	3.5	27
12	Teaching evidence-based medicine application: transformative concepts of information mastery that foster evidence-informed decision-making. BMJ Evidence-Based Medicine, 2019, 24, 149-154.	3 . 5	8
13	Global mental health. Lancet, The, 2019, 394, 117-118.	13.7	8
14	31â€(In)consistency of recommendations for evaluation and management of hypertension. , 2019, , .		0
15	Consistency of Recommendations for Evaluation and Management of Hypertension. JAMA Network Open, 2019, 2, e1915975.	5.9	23
16	No Magic Pill: A Prescription for Enhanced Shared Decision-Making for Depression Treatment. Journal of the American Board of Family Medicine, 2019, 32, 6-9.	1.5	7
17	When is a guideline not a guideline? The devil is in the details. BMJ Evidence-Based Medicine, 2018, 23, 33-36.	3.5	20
18	Making the Most of Continuing Medical Education: Evidence of Transformative Learning During a Course in Evidence-Based Medicine and Decision Making. Journal of Continuing Education in the Health Professions, 2018, 38, 102-109.	1.3	10

#	Article	IF	Citations
19	1â€Moving beyond flexner: evolving medical education to stop promoting overdiagnosis. , 2018, , .		2
20	Top 20 POEMs of the Past 20 Years: A Survey of Practice-Changing Research for Family Physicians. Annals of Family Medicine, 2018, 16, 436-439.	1.9	3
21	Entrustable Professional Activities as a Novel Framework for Pharmacy Education. American Journal of Pharmaceutical Education, 2018, 82, 6256.	2.1	49
22	Variation in analytic transparency in recent efficacy studies of antidepressant medication. BMJ Evidence-Based Medicine, 2018, 23, 177-182.	3.5	0
23	Why Are We So Slow to Adopt Some Evidence-Based Practices?. American Family Physician, 2018, 98, 709-710.	0.1	7
24	Attention without intention: explicit processing and implicit goal-setting in family medicine residents' written reflections. Education for Primary Care, 2017, 28, 150-156.	0.6	20
25	On the Inner Life of Physicians: Analysis of Family Medicine Residents' Written Reflections. Journal of Religion and Health, 2017, 56, 1191-1200.	1.7	14
26	Conflict of Interest Policies and Industry Relationships of Guideline Development Group Members: A Cross-Sectional Study of Clinical Practice Guidelines for Depression. Accountability in Research, 2017, 24, 99-115.	2.4	19
27	Developing a Clinician Friendly Tool to Identify Useful Clinical Practice Guidelines: G-TRUST. Annals of Family Medicine, 2017, 15, 413-418.	1.9	24
28	Antipsychotic augmentation for major depressive disorder: A review of clinical practice guidelines. International Journal of Law and Psychiatry, 2017, 55, 64-71.	0.9	21
29	Cultivating the Inner Life of a Physician Through Written Reflection. Annals of Family Medicine, 2017, 15, 379-381.	1.9	20
30	Problematic Jumps in Drug Prices and What You Can Do. American Family Physician, 2017, 96, 16-18.	0.1	0
31	The Need to Systematically Evaluate Clinical Practice Guidelines. Journal of the American Board of Family Medicine, 2016, 29, 644-648.	1.5	22
32	Evidenceâ€based medicine teaching requirements in the USA: taxonomy and themes. Journal of Evidence-Based Medicine, 2016, 9, 53-58.	2.4	6
33	Under the Influence: The Interplay among Industry, Publishing, and Drug Regulation. Accountability in Research, 2016, 23, 257-279.	2.4	25
34	Evidence-based medicine and life-long learning competency requirements in new residency teaching standards: TableÂ1. Evidence-Based Medicine, 2016, 21, 46-49.	0.6	10
35	Of Wise Choices, Evidence That Matters, and Leaving Old Friends Behind. American Family Physician, 2016, 94, 540.	0.1	1
36	Evolution of evidence-based medicine to detect evidence mutations. Journal of the Royal Society of Medicine, 2015, 108, 8-10.	2.0	1

#	Article		Citations
37	Learning to See Beneath the Surface: A Qualitative Analysis of Family Medicine Residents' Reflections About Communication. Journal of Health Communication, 2015, 20, 1441-1448.		17
38	"Lending a hand" to patients with type 2 diabetes: a simple way to communicate treatment goals. American Family Physician, 2014, 89, 256, 258.		4
39	Family medicine residents′ reactions to introducing a reflective exercise into training. Education for Health: Change in Learning and Practice, 2013, 26, 141.	0.3	30
40	Meningitis outbreak shines light on compounding pharmacies. BMJ, The, 2012, 345, e7432-e7432.	6.0	8
41	Monoclonal antibodies: magic bullets with a hefty price tag. BMJ, The, 2012, 345, e8346-e8346.	6.0	81
42	Ability of an information mastery curriculum to improve residents' skills and attitudes. Family Medicine, 2012, 44, 259-64.	0.5	10
43	Old drugs, new tricks. BMJ: British Medical Journal, 2011, 342, d741-d741.	2.3	46
44	Keeping up with the medical literature: how to set up a system. American Family Physician, 2009, 79, 25-6.	0.1	6
45	Evaluating and understanding articles about treatment. American Family Physician, 2009, 79, 668-70.	0.1	2
46	Teaching Evidence-Based Medicine: Should We Be Teaching Information Management Instead?. Academic Medicine, 2005, 80, 685-689.	1.6	121
47	Easy ways to resist change in medicine. BMJ: British Medical Journal, 2004, 329, 1473-1474.	2.3	2
48	What happened to the valid POEMs? A survey of review articles on the treatment of type 2 diabetes. BMJ: British Medical Journal, 2003, 327, 266-0.	2.3	63
49	Teaching information mastery: the case of baby Jeff and the importance of Bayes' theorem. Family Medicine, 2002, 34, 140-2.	0.5	6