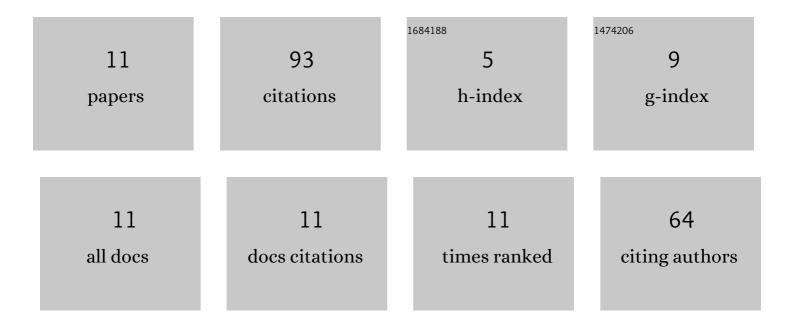
Dawn I Del Carlo

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Refocusing Outcome Expectations for Secondary and Postsecondary Chemistry Classrooms. Journal of Chemical Education, 2020, 97, 3919-3922.	2.3	2
2	Secondary Science Teachers' Reported Practices and Beliefs on Teaching and Learning from a Large National Sample in the United States. Journal of Science Teacher Education, 2019, 30, 815-837.	2.5	4
3	Crosscutting Concepts as a Framework for Professional Development in NGSS Curriculum for High School Chemistry. ACS Symposium Series, 2019, , 67-81.	0.5	1
4	OH MIGHTY ICCISC – USING CROSS-CUTTING THEMES TO DEVELOP NGSS-ALIGNED CURRICULA FOR GRADES 6-12. , 2017, , .		0
5	Sesame Street Picnic: An Introductory Activity to Claims, Evidence, and Rationale. Journal of College Science Teaching, 2017, 046, .	0.4	3
6	ADHD in college: A qualitative analysis. ADHD Attention Deficit and Hyperactivity Disorders, 2016, 8, 79-93.	1.7	26
7	Developing a Reflective Practitioner Through the Connection Between Educational Research and Reflective Practices. Journal of Science Education and Technology, 2010, 19, 58-68.	3.9	10
8	High School Students' Perceptions of Their Laboratory Classroom and the Copying of Laboratory Work. Journal of Chemical Education, 2006, 83, 1362.	2.3	6
9	Dishonesty in the biochemistry classroom laboratory: A synthesis of causes and prevention. Biochemistry and Molecular Biology Education, 2006, 34, 338-342.	1.2	7
10	Students' perceptions of academic dishonesty in the chemistry classroom laboratory. Journal of Research in Science Teaching, 2004, 41, 47-64.	3.3	33
11	Secondary Science Teachers' Definition and Use of Data in Their Teaching Practice. Research in Science	2.3	1