

Dawn I Del Carlo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1715038/publications.pdf>

Version: 2024-02-01

11
papers

93
citations

1684188
5
h-index

1474206
9
g-index

11
all docs

11
docs citations

11
times ranked

64
citing authors

#	ARTICLE	IF	CITATIONS
1	Students' perceptions of academic dishonesty in the chemistry classroom laboratory. <i>Journal of Research in Science Teaching</i> , 2004, 41, 47-64.	3.3	33
2	ADHD in college: A qualitative analysis. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2016, 8, 79-93.	1.7	26
3	Developing a Reflective Practitioner Through the Connection Between Educational Research and Reflective Practices. <i>Journal of Science Education and Technology</i> , 2010, 19, 58-68.	3.9	10
4	Dishonesty in the biochemistry classroom laboratory: A synthesis of causes and prevention. <i>Biochemistry and Molecular Biology Education</i> , 2006, 34, 338-342.	1.2	7
5	High School Students' Perceptions of Their Laboratory Classroom and the Copying of Laboratory Work. <i>Journal of Chemical Education</i> , 2006, 83, 1362.	2.3	6
6	Secondary Science Teachers'™ Reported Practices and Beliefs on Teaching and Learning from a Large National Sample in the United States. <i>Journal of Science Teacher Education</i> , 2019, 30, 815-837.	2.5	4
7	Sesame Street Picnic: An Introductory Activity to Claims, Evidence, and Rationale. <i>Journal of College Science Teaching</i> , 2017, 046, .	0.4	3
8	Refocusing Outcome Expectations for Secondary and Postsecondary Chemistry Classrooms. <i>Journal of Chemical Education</i> , 2020, 97, 3919-3922.	2.3	2
9	Crosscutting Concepts as a Framework for Professional Development in NGSS Curriculum for High School Chemistry. <i>ACS Symposium Series</i> , 2019, , 67-81.	0.5	1
10	Secondary Science Teachers'™ Definition and Use of Data in Their Teaching Practice. <i>Research in Science Education</i> , 0, , 1.	2.3	1
11	OH MIGHTY ICCISC â€“ USING CROSS-CUTTING THEMES TO DEVELOP NGSS-ALIGNED CURRICULA FOR GRADES 6-12. , 2017, , .		0