

Gabriel P Kuperminc

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

3,035
citations

257450

24
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243625

44
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all docs

47
docs citations

47
times ranked

2814
citing authors

#	ARTICLE	IF	CITATIONS
1	A brief report on peer influence in group mentoring: A source of peer contagion or prosocial behavior change?. <i>Journal of Community Psychology</i> , 2022, 50, 1224-1237.	1.8	1
2	The Associations Between Multiple Dimensions of Acculturation and Psychological Distress Among Latinx Youth From Immigrant Families. <i>Youth and Society</i> , 2021, 53, 342-368.	2.3	4
3	Psychological Needs Fulfillment and Engagement in Afterschool: "œl Pay Attention Because I am Really Enjoying This." <i>Journal of Adolescent Research</i> , 2020, 35, 201-224.	2.1	4
4	The Role of School-based Group Mentoring in Promoting Resilience among Vulnerable High School Students. <i>American Journal of Community Psychology</i> , 2020, 65, 136-148.	2.5	27
5	School-Based Group Mentoring and Academic Outcomes in Vulnerable High-School Students. <i>Youth and Society</i> , 2020, 52, 1220-1237.	2.3	4
6	Predictors of natural mentoring relationships and students'™ adjustment to college. <i>Journal of Community Psychology</i> , 2020, 48, 525-544.	1.8	8
7	Bridging the siloed fields to address shared risk for violence: Building an integrated intervention model to prevent bullying and teen dating violence. <i>Aggression and Violent Behavior</i> , 2020, 55, 101506.	2.1	12
8	"œTenemos que ser la voz" Exploring resilience among Latina/o immigrant families in the context of restrictive immigration policies and practices. <i>International Journal of Intercultural Relations</i> , 2020, 79, 106-120.	2.0	4
9	Association of Family Member Detention or Deportation With Latino or Latina Adolescents'™ Later Risks of Suicidal Ideation, Alcohol Use, and Externalizing Problems. <i>JAMA Pediatrics</i> , 2020, 174, 478.	6.2	51
10	Worry, Behavior Change, and Daily Adversity: How US Latino/a Parents Experience Contemporary Immigration Actions and News. <i>Journal of Family Issues</i> , 2020, 41, 1546-1568.	1.6	10
11	Autonomy-related Parenting Processes and Adolescent Adjustment in Latinx Immigrant Families. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1161-1174.	3.5	9
12	Enhancing Program Quality in a National Sample of After-school Settings: The Role of Youth Staff Interactions and Staff/Organizational Functioning. <i>American Journal of Community Psychology</i> , 2019, 63, 391-404.	2.5	17
13	Mortality Risk in a Sample of Emergency Department Patients who use Cocaine with Alcohol And/Or Cannabis. <i>Substance Abuse</i> , 2018, 39, 266-270.	2.3	13
14	Using process indicators to optimize service completion of an ED drug and alcohol brief intervention program. <i>American Journal of Emergency Medicine</i> , 2015, 33, 37-42.	1.6	8
15	Cool Girls, Inc. and Self-Concept. <i>Journal of Early Adolescence</i> , 2014, 34, 816-836.	1.9	6
16	Family Support Mediates the Association Between Substance Use Severity and Suicidal Ideation in Early Adult Emergency Department Patients. <i>International Journal of Mental Health and Addiction</i> , 2013, 11, 672-681.	7.4	2
17	The Importance of Adult Connections in Adolescents' Sense of School Belonging: Implications for Schools and Practitioners. <i>Journal of School Violence</i> , 2013, 12, 134-155.	1.9	30
18	Introduction to the Special Issue on "œSocial and Motivational Processes in After-School Settings: Bridging Gaps Between Theory, Research, and Practice" <i>Journal of Early Adolescence</i> , 2013, 33, 5-16.	1.9	11

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19	Acculturative Stress and Gang Involvement Among Latinos. <i>Hispanic Journal of Behavioral Sciences</i> , 2013, 35, 370-389.	0.5	17
20	Filial responsibility, perceived fairness, and psychological functioning of Latino youth from immigrant families.. <i>Journal of Family Psychology</i> , 2013, 27, 173-182.	1.3	37
21	Acculturative Stress and School Belonging Among Latino Youth. <i>Hispanic Journal of Behavioral Sciences</i> , 2012, 34, 61-76.	0.5	77
22	Cool Girls, Inc.: Promoting the Positive Development of Urban Preadolescent and Early Adolescent Girls. <i>Journal of Primary Prevention</i> , 2011, 32, 171-183.	1.6	21
23	Why Try? Achievement Motivation and Perceived Academic Climate Among Latino Youth. <i>Journal of Early Adolescence</i> , 2010, 30, 246-276.	1.9	24
24	Relation of filial responsibility to the personal and social adjustment of Latino adolescents from immigrant families.. <i>Journal of Family Psychology</i> , 2009, 23, 14-22.	1.3	77
25	Parent involvement in the academic adjustment of Latino middle and high school youth: Teacher expectations and school belonging as mediators. <i>Journal of Adolescence</i> , 2008, 31, 469-483.	2.4	108
26	Organizational Cultural Competence in Mental Health Service Delivery: A Multilevel Analysis. <i>Journal of Multicultural Counseling and Development</i> , 2006, 34, 194-207.	1.0	13
27	Self-criticism and depressive symptomatology interact to predict middle school academic achievement. <i>Journal of Clinical Psychology</i> , 2006, 62, 147-155.	1.9	47
28	Mentoring programs: A framework to inform program development, research, and evaluation. <i>Journal of Community Psychology</i> , 2006, 34, 709-725.	1.8	140
29	Role of Filial Responsibility in the Post-War Adjustment of Bosnian Young Adolescents. <i>Journal of Emotional Abuse</i> , 2005, 5, 219-235.	0.8	24
30	Integration of Mentoring with other Programs and Services. , 2005, , 314-333.		21
31	Stability and Change in Attachment Security Across Adolescence. <i>Child Development</i> , 2004, 75, 1792-1805.	3.0	132
32	Cultural Equivalence and Cultural Variance in Longitudinal Associations of Young Adolescent Self-Definition and Interpersonal Relatedness to Psychological and School Adjustment. <i>Journal of Youth and Adolescence</i> , 2004, 33, 13-30.	3.5	51
33	Gender Differences in Posttraumatic Stress and Related Symptoms Among Inner-City Minority Youth Exposed to Community Violence. <i>Journal of Youth and Adolescence</i> , 2004, 33, 59-69.	3.5	135
34	Reciprocal Relations Between Depressive Symptoms and Self-Criticism (but Not Dependency) Among Early Adolescent Girls (but Not Boys). <i>Cognitive Therapy and Research</i> , 2004, 28, 85-103.	1.9	76
35	Ecological and Ethical Perspectives on Filial Responsibility: Implications for Primary Prevention with Immigrant Latino Adolescents. <i>Journal of Primary Prevention</i> , 2004, 25, 81-104.	1.6	52
36	Cultural Attributes and Adaptations Linked to Achievement Motivation Among Latino Adolescents. <i>Journal of Youth and Adolescence</i> , 2004, 33, 559-568.	3.5	82

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37	An interactive-synergetic approach to the assessment of personality vulnerability to depression: Illustration using the adolescent version of the Depressive Experiences Questionnaire. <i>Journal of Clinical Psychology</i> , 2004, 60, 605-625.	1.9	38
38	A Secure Base in Adolescence: Markers of Attachment Security in the Mother-Adolescent Relationship. <i>Child Development</i> , 2003, 74, 292-307.	3.0	202
39	School Social Climate and Individual Differences in Vulnerability to Psychopathology among Middle School Students. <i>Journal of School Psychology</i> , 2001, 39, 141-159.	2.9	302
40	Social Orientation: Problem Behavior and Motivations Toward Interpersonal Problem Solving Among High Risk Adolescents. <i>Journal of Youth and Adolescence</i> , 2001, 30, 597-622.	3.5	22
41	Characteristics and Homogeneity of Early Adolescent Friendship Groups: A Comparison of Male and Female Clique and Nonclique Members. <i>Applied Developmental Science</i> , 2000, 4, 15-26.	1.7	70
42	A multivariate model of gender differences in adolescents' internalizing and externalizing problems.. <i>Developmental Psychology</i> , 1999, 35, 1268-1282.	1.6	534
43	Attachment and Adolescent Psychosocial Functioning. <i>Child Development</i> , 1998, 69, 1406.	3.0	234
44	Perceived School Climate and Difficulties in the Social Adjustment of Middle School Students. <i>Applied Developmental Science</i> , 1997, 1, 76-88.	1.7	197
45	Relatedness, Self-Definition, and Early Adolescent Adjustment. <i>Cognitive Therapy and Research</i> , 1997, 21, 301-320.	1.9	55
46	Autonomy, Relatedness, and Male Adolescent Delinquency. <i>Journal of Adolescent Research</i> , 1996, 11, 397-420.	2.1	26
47	Academic outcomes in a national afterschool program: The role of program experiences and youth sustained engagement. <i>Applied Developmental Science</i> , 0, , 1-19.	1.7	0