

Jean-à€“marc Dewaele

List of Publications by Year in descending order

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Version: 2024-02-01

198
papers

10,437
citations

53794

45
h-index

64796

79
g-index

217
all docs

217
docs citations

217
times ranked

2093
citing authors

#	ARTICLE	IF	CITATIONS
1	“You can’t start a fire without a spark”: Enjoyment, anxiety, and the emergence of flow in foreign language classrooms. <i>Applied Linguistics Review</i> , 2024, 15, 403-426.	0.9	14
2	Foreign language learning boredom: Conceptualization and measurement. <i>Applied Linguistics Review</i> , 2023, 14, 223-249.	0.9	83
3	Learner emotions, autonomy and trait emotional intelligence in “in-person” versus emergency remote English foreign language teaching in Europe. <i>Applied Linguistics Review</i> , 2023, 14, 473-501.	0.9	43
4	Foreign language peace of mind: a positive emotion drawn from the Chinese EFL learning context. <i>Applied Linguistics Review</i> , 2023, 14, 1385-1410.	0.9	13
5	Humor strategies in the foreign language class. <i>Innovation in Language Learning and Teaching</i> , 2023, 17, 567-579.	2.8	4
6	How distinctive is the foreign language enjoyment and foreign language classroom anxiety of Kazakh learners of Turkish?. <i>Applied Linguistics Review</i> , 2022, 13, 243-265.	0.9	34
7	“The English language enables me to visit my pain”. Exploring experiences of using a later-learned language in the healing journey of survivors of sexuality persecution. <i>International Journal of Bilingualism</i> , 2022, 26, 125-139.	1.2	9
8	The predictors of exam performance of Kazakh university students and secondary school pupils learning Turkish. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2022, 173, 94-119.	1.4	4
9	Current Trends in Research in Language Education and Applied Linguistics. <i>The European Educational Researcher</i> , 2022, 5, 1-4.	0.5	3
10	Foreign Language Enjoyment and Anxiety: Associations With General and Domain-Specific English Achievement. <i>Chinese Journal of Applied Linguistics</i> , 2022, 45, 32-48.	0.7	22
11	Sustainable Development of EFL/ESL Learners’ Willingness to Communicate: The Effects of Teachers and Teaching Styles. <i>Sustainability</i> , 2022, 14, 396.	3.2	14
12	Validating the Short-form Foreign Language Classroom Anxiety Scale. <i>Applied Linguistics</i> , 2022, 43, 1006-1033.	2.4	32
13	Do Flow, Enjoyment and Anxiety emerge equally in English Foreign Language Classrooms as in other Foreign Language Classrooms?. <i>Revista Brasileira De Linguistica Aplicada</i> , 2022, 22, 156-180.	0.3	9
14	Positive Psychology can help overcome the pernicious native speaker ideology. <i>The European Educational Researcher</i> , 2022, , .	0.5	9
15	An Exploration of Multilinguals’ Voice-Hearing Experiences. <i>Language and Psychoanalysis</i> , 2022, 11, 16-39.	0.2	0
16	The Effect of Proficiency on Non-Native English as a Foreign Language (EFL) Teachers’ Self-Efficacy and Practice in the EFL Classroom. <i>IAFOR Journal of Education</i> , 2022, 10, 11-32.	1.0	2
17	Taking stock: A meta-analysis of the effects of foreign language enjoyment. <i>Studies in Second Language Learning and Teaching</i> , 2022, 12, 205-232.	2.1	57
18	Is Flow Possible in the Emergency Remote Teaching Foreign Language Classroom?. <i>Education Sciences</i> , 2022, 12, 444.	2.6	12

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19	Are EFL pre-service teachers' judgment of teaching competence swayed by the belief that the EFL teacher is a L1 or LX user of English?. <i>European Journal of Applied Linguistics</i> , 2021, 9, 259-282.	0.6	8
20	Multilingualism and trait emotional intelligence: an exploratory investigation. <i>International Journal of Multilingualism</i> , 2021, 18, 337-351.	2.5	10
21	Negotiating the language(s) for psychotherapy talk: A mixed methods study from the perspective of multilingual clients. <i>Counselling and Psychotherapy Research</i> , 2021, 21, 107-117.	3.2	9
22	The relationship between incommensurable emotions and willingness to communicate in English as a foreign language: a multiple case study. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 66-80.	2.8	56
23	Is teacher happiness contagious? A study of the link between perceptions of language teacher happiness and student attitudes. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 117-130.	2.8	45
24	Differences in emotional reactions of Greek, Hungarian, and British users of English when watching television in English. <i>International Journal of Applied Linguistics</i> , 2021, 31, 345-361.	0.9	15
25	A CROSSLINGUISTIC STUDY OF THE PERCEPTION OF EMOTIONAL INTONATION. <i>Studies in Second Language Acquisition</i> , 2021, 43, 870-895.	2.6	3
26	The Role of Language and Cultural Engagement in Emotional Fit with Culture: an Experiment Comparing Chinese-English Bilinguals to British and Chinese Monolinguals. <i>Affective Science</i> , 2021, 2, 128-141.	2.6	3
27	Teacher enthusiasm and students' social-behavioral learning engagement: The mediating role of student enjoyment and boredom in Chinese EFL classes. <i>Language Teaching Research</i> , 2021, 25, 922-945.	4.0	137
28	'We are not amused'. The appreciation of British humour by British and American English L1 users. <i>Language and Communication</i> , 2021, 79, 147-162.	1.1	3
29	Do well-being and resilience predict the Foreign Language Teaching Enjoyment of teachers of Italian?. <i>System</i> , 2021, 99, 102506.	3.4	69
30	Fluctuations in mental well-being during Study Abroad. <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2021, 6, 214-243.	1.1	3
31	Reducing anxiety in the foreign language classroom: A positive psychology approach. <i>System</i> , 2021, 101, 102604.	3.4	30
32	Actual and Self-Perceived Linguistic Proficiency Gains in French during Study Abroad. <i>Languages</i> , 2021, 6, 6.	0.6	6
33	Predicting the emotional labor strategies of Chinese English Foreign Language teachers. <i>System</i> , 2021, 103, 102660.	3.4	16
34	Language Choice in Psychotherapy of Multilingual Clients. <i>Language and Psychoanalysis</i> , 2021, 10, 1-22.	0.2	4
35	Chapter 1 Why the mythical 'native speaker' has mud on its face. , 2021, , 25-46.		21
36	The Development and Validation of the Short Form of the Foreign Language Enjoyment Scale. <i>Modern Language Journal</i> , 2021, 105, 858-876.	2.3	64

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37	How Classroom Environment and General Grit Predict Foreign Language Classroom Anxiety of Chinese EFL Students. <i>Journal for the Psychology of Language Learning</i> , 2021, 3, 86-98.	1.4	48
38	A bilingual emotional advantage? An investigation into the effects of psychological factors in emotion perception in Arabic and in English of Arabic-English bilinguals and Arabic/English monolinguals. <i>International Journal of Bilingualism</i> , 2020, 24, 141-158.	1.2	21
39	Emotion recognition ability across different modalities: The role of language status (L1/LX), proficiency and cultural background. <i>Applied Linguistics Review</i> , 2020, 11, 1-26.	0.9	14
40	Visual cues and perception of emotional intensity among L1 and LX users of English. <i>International Journal of Multilingualism</i> , 2020, 17, 499-515.	2.5	8
41	The complex relationship between classroom emotions and EFL achievement in China. <i>Applied Linguistics Review</i> , 2020, 11, 485-510.	0.9	117
42	Does multilingualism shape personality? An exploratory investigation. <i>International Journal of Bilingualism</i> , 2020, 24, 811-823.	1.2	29
43	15. What Psychological, Linguistic and Sociobiographical Variables Power EFL/ESL Teachers' Motivation?. , 2020, , 269-287.		3
44	16. Concluding Thoughts on the Emotional Rollercoaster of Language Teaching. , 2020, , 288-295.		2
45	Trait emotional intelligence, positive and negative emotions in first and foreign language classes: A mixed-methods approach. <i>System</i> , 2020, 94, 102324.	3.4	51
46	How childhood languages shape future language use and cultural orientation. <i>Multicultural Education Review</i> , 2020, 12, 117-135.	0.8	5
47	1. Introduction to the Emotional Rollercoaster of Language Teaching. , 2020, , 1-12.		5
48	Emotionality and pleasantness of mixed-emotion stimuli: The role of language, modality, and emotional intelligence. <i>International Journal of Applied Linguistics</i> , 2020, 30, 313-328.	0.9	17
49	The predictive power of sociobiographical and language variables on foreign language anxiety of Chinese university students. <i>System</i> , 2020, 89, 102207.	3.4	28
50	Are foreign language learners' enjoyment and anxiety specific to the teacher? An investigation into the dynamics of learners' classroom emotions. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 45-65.	2.1	83
51	Through the looking glass of student perception: How foreign language students see teacher trait emotional intelligence and why it matters. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 239-256.	2.1	9
52	The Power to Improve: Effects of Multilingualism and Perceived Proficiency on Enjoyment and Anxiety in Foreign Language Learning. <i>European Journal of Applied Linguistics</i> , 2020, 8, 279-306.	0.6	37
53	The emotional rollercoaster ride of foreign language learners and teachers. , 2020, , 207-222.		4
54	The Foreign Language Classroom Anxiety Scale and Academic Achievement: An Overview of the Prevailing Literature and a Meta-analysis. <i>Journal for the Psychology of Language Learning</i> , 2020, 2, 26-56.	1.4	110

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55	Chapter 11. Supervising doctoral students and managing the supervisor-supervisee relationship. , 2020, , 154-163.		0
56	How different are the relations between enjoyment, anxiety, attitudes/motivation and course marks in pupils' Italian and English as foreign languages?. Journal of the European Second Language Association, 2020, 4, 45.	0.7	36
57	The Effect of Classroom Emotions, Attitudes Toward English, and Teacher Behavior on Willingness to Communicate Among English Foreign Language Learners. Journal of Language and Social Psychology, 2019, 38, 523-535.	2.3	102
58	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. Frontiers in Psychology, 2019, 10, 2128.	2.1	277
59	When Elephants Fly: The Lift-Off of Emotion Research in Applied Linguistics. Modern Language Journal, 2019, 103, 533-536.	2.3	29
60	How unique is the foreign language classroom enjoyment and anxiety of Chinese EFL learners?. System, 2019, 82, 13-25.	3.4	207
61	The Effect of Perception of Teacher Characteristics on Spanish EFL Learners' Anxiety and Enjoyment. Modern Language Journal, 2019, 103, 412-427.	2.3	156
62	Self-misgendering among multilingual transgender speakers. International Journal of the Sociology of Language, 2019, 2019, 103-128.	0.8	6
63	3. The Emotional Underpinnings of Gardner's Attitudes and Motivation Test Battery. , 2019, , 57-79.		9
64	3. The Emotional Underpinnings of Gardner's Attitudes and Motivation Test Battery. , 2019, , 57-79.		6
65	The talking cure"building the core skills and the confidence of counsellors and psychotherapists to work effectively with multilingual patients through training and supervision. Counselling and Psychotherapy Research, 2019, 19, 231-240.	3.2	21
66	Language anxiety in Chinese dialects and Putonghua among college students in mainland China: the effects of sociobiographical and linguistic variables. Journal of Multilingual and Multicultural Development, 2019, 40, 289-303.	1.7	19
67	The relationship between bi/multilingualism, nativeness, proficiency and multimodal emotion recognition ability. International Journal of Bilingualism, 2019, 23, 1502-1516.	1.2	11
68	The relationship between English proficiency and humour appreciation among English L1 users and Chinese L2 users of English. Applied Linguistics Review, 2019, 10, 653-676.	0.9	8
69	Chapter 11. The effects of linguistic proficiency, Trait Emotional Intelligence and in-group advantage on emotion recognition by British and American English L1 users. Pragmatics and Beyond New Series, 2019, , 279-300.	0.5	10
70	The Vital Need for Ontological, Epistemological and Methodological Diversity in Applied Linguistics. , 2019, , 71-88.		15
71	The Predictive Power of Multicultural Personality Traits, Learner and Teacher Variables on Foreign Language Enjoyment and Anxiety. , 2019, , 263-286.		96
72	Pragmatic challenges in the communication of emotions in intercultural couples. Intercultural Pragmatics, 2018, 15, 29-55.	1.3	20

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73	Glimpses of semantic restructuring of English emotion-laden words of American English L1 users residing outside the USA. <i>Linguistic Approaches To Bilingualism</i> , 2018, 8, 320-342.	0.9	6
74	Do ESL/EFL Teachers' Emotional Intelligence, Teaching Experience, Proficiency and Gender Affect Their Classroom Practice?. , 2018, , 125-141.		40
75	The effect of positive orientation and perceived social support on foreign language classroom anxiety. <i>System</i> , 2018, 74, 149-157.	3.4	54
76	Heritage language anxiety and majority language anxiety among Turkish immigrants in the Netherlands. <i>International Journal of Bilingualism</i> , 2018, 22, 159-179.	1.2	56
77	The relation between multilingualism and basic human values among primary school children in South Tyrol. <i>International Journal of Multilingualism</i> , 2018, 15, 35-53.	2.5	7
78	Foreign language enjoyment and anxiety: The effect of teacher and learner variables. <i>Language Teaching Research</i> , 2018, 22, 676-697.	4.0	371
79	Ideal self and ought-to self of simultaneous learners of multiple foreign languages. <i>International Journal of Multilingualism</i> , 2018, 15, 313-328.	2.5	35
80	On the perception and handling of verbal dynamite by L1 and LX users of English. <i>Multilingua</i> , 2018, 37, 53-81.	1.3	25
81	Do interlocutors or conversation topics affect migrants' sense of feeling different when switching languages?. <i>Journal of Multilingual and Multicultural Development</i> , 2018, 39, 240-255.	1.7	51
82	Bicultural identity orientation of immigrants to Canada. <i>Journal of Multilingual and Multicultural Development</i> , 2018, 39, 526-541.	1.7	15
83	Online Questionnaires. , 2018, , 269-286.		38
84	Editorial: the three editors. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 893-896.	2.1	0
85	Motivation, Emotion, Learning Experience, and Second Language Comprehensibility Development in Classroom Settings: A Cross-sectional and Longitudinal Study. <i>Language Learning</i> , 2018, 68, 709-743.	2.7	197
86	Understanding Chinese high school students' Foreign Language Enjoyment: Validation of the Chinese version of the Foreign Language Enjoyment scale. <i>System</i> , 2018, 76, 183-196.	3.4	202
87	Does the effect of enjoyment outweigh that of anxiety in foreign language performance?. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 21-45.	2.1	196
88	Enjoyment and anxiety in second language communication: An idiodynamic approach. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 149-170.	2.1	166
89	The Relationship between Trait Emotional Intelligence and Experienced ESL/EFL Teachers' Love of English, Attitudes towards Their Students and Institution, Self-Reported Classroom Practices, Enjoyment and Creativity. <i>Chinese Journal of Applied Linguistics</i> , 2018, 41, 468-487.	0.7	18
90	11. Variation in ESL/EFL Teachers' Attitudes towards their Students. , 2018, , 178-195.		15

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91	Learner-internal and learner-external predictors of Willingness to Communicate in the FL Classroom. <i>Journal of the European Second Language Association</i> , 2018, 2, 24.	0.7	93
92	Chapter 5 Learning Two or More Languages. , 2018, , 43-52.		5
93	Self-reported frequency of swearing in English: do situational, psychological and sociobiographical variables have similar effects on first and foreign language users?. <i>Journal of Multilingual and Multicultural Development</i> , 2017, 38, 330-345.	1.7	35
94	Loving a partner in a Foreign Language. <i>Journal of Pragmatics</i> , 2017, 108, 116-130.	1.5	70
95	“A voice from elsewhere”: acculturation, personality and migrants’ self-perceptions across languages and cultures. <i>International Journal of Multilingualism</i> , 2017, 14, 419-436.	2.5	21
96	A Longitudinal Investigation of the Relationship between Motivation and Late Second Language Speech Learning in Classroom Settings. <i>Language and Speech</i> , 2017, 60, 614-632.	1.1	24
97	Multilingualism and psychotherapy: exploring multilingual clients' experiences of language practices in psychotherapy. <i>International Journal of Multilingualism</i> , 2017, 14, 69-85.	2.5	23
98	Lexical availability of young Spanish EFL learners: emotion words versus non-emotion words. <i>Language, Culture and Curriculum</i> , 2017, 30, 283-299.	3.2	17
99	5. Are Perfectionists More Anxious Foreign Language Learners and Users?. , 2017, , 70-90.		20
100	12. Conclusion. , 2017, , 217-223.		0
101	Raising Multilingual Children. , 2017, , .		18
102	New Insights into Language Anxiety. , 2017, , .		81
103	Exploring the Intercultural Identity of Slovak-Roma Schoolchildren in the UK. <i>Russian Linguistic Bulletin</i> , 2017, 21, 282-304.	0.4	2
104	The dynamic interactions in foreign language classroom anxiety and foreign language enjoyment of pupils aged 12 to 18. A pseudo-longitudinal investigation. <i>Journal of the European Second Language Association</i> , 2017, 1, 12-22.	0.7	151
105	Psychological Dimensions and Foreign Language Anxiety. , 2017, , 433-450.		31
106	9 Foreign Language Enjoyment and Foreign Language Classroom Anxiety: The Right and Left Feet of the Language Learner. , 2016, , 215-236.		241
107	Multi-competence and personality. , 2016, , 403-419.		16
108	Multi-competence and emotion. , 2016, , 461-477.		19

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109	The psychological and linguistic profiles of self-reported code-switchers. <i>International Journal of Bilingualism</i> , 2016, 20, 594-610.	1.2	7
110	Thirty shades of offensiveness: L1 and L2 English users' understanding, perception and self-reported use of negative emotion-laden words. <i>Journal of Pragmatics</i> , 2016, 94, 112-127.	1.5	65
111	Why do so many bi- and multilinguals feel different when switching languages?. <i>International Journal of Multilingualism</i> , 2016, 13, 92-105.	2.5	41
112	Personality changes after the "year abroad"? <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2016, 1, 107-127.	1.1	40
113	The link between Foreign Language Classroom Anxiety, Second Language Tolerance of Ambiguity and Self-rated English proficiency among Chinese learners. <i>Studies in Second Language Learning and Teaching</i> , 2016, 3, 47.	2.1	69
114	The two faces of Janus? Anxiety and enjoyment in the foreign language classroom. <i>Studies in Second Language Learning and Teaching</i> , 2016, 4, 237-274.	2.1	636
115	Emotion recognition ability in English among L1 and L2 users of English. <i>International Journal of Language and Culture</i> , 2015, 2, 62-86.	0.1	26
116	A bright future for interdisciplinary multilingualism research. <i>International Journal of Multilingualism</i> , 2015, 12, 404-418.	2.5	10
117	From obscure echo to language of the heart: Multilinguals' language choices for (emotional) inner speech. <i>Journal of Pragmatics</i> , 2015, 87, 1-17.	1.5	37
118	Attitudes towards foreign accents among adult multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , 2015, 36, 221-238.	1.7	56
119	What lies bubbling beneath the surface? A longitudinal perspective on fluctuations of ideal and Ought-to L2 self among Chinese learners of English. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2015, 53, .	0.8	16
120	British "Bollocks" versus American "Jerk": Do native British English speakers swear more "or differently" compared to American English speakers?. <i>Applied Linguistics Review</i> , 2015, 6, 309-339.	0.9	24
121	Foreign Language Classroom Anxiety of Arab learners of English: The effect of personality, linguistic and sociobiographical variables. <i>Studies in Second Language Learning and Teaching</i> , 2015, 5, 205-228.	2.1	56
122	JALT2015 Conference Article: On Emotions in Foreign Language Learning and Use. <i>The Language Teacher</i> , 2015, 39, 13.	0.0	87
123	Psychotherapy across languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Counselling and Psychotherapy Research</i> , 2014, 14, 235-244.	3.2	24
124	Attitudes towards code-switching among adult mono- and multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 235-251.	1.7	108
125	The effect of immigration, acculturation and multicompetence on personality profiles of Israeli multilinguals. <i>International Journal of Bilingualism</i> , 2014, 18, 203-221.	1.2	61
126	Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals. <i>International Journal of Multilingualism</i> , 2014, 11, 225-246.	2.5	46

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127	The link between foreign language classroom anxiety and psychoticism, extraversion, and neuroticism among adult Bilinguals and multilinguals. <i>Modern Language Journal</i> , 2013, 97, 670-684.	2.3	142
128	Is multilingualism linked to a higher tolerance of ambiguity?. <i>Bilingualism</i> , 2013, 16, 231-240.	1.3	116
129	Multilinguals' perceptions of feeling different when switching languages. <i>Journal of Multilingual and Multicultural Development</i> , 2013, 34, 107-120.	1.7	74
130	Multilingual Clients' Experience of Psychotherapy. <i>Language and Psychoanalysis</i> , 2013, 2, 31-50.	0.2	56
131	Personality and L2 use. <i>EUROSLA Yearbook</i> , 2012, 12, 112-134.	0.3	60
132	Multilingualism, empathy and multicompetence. <i>International Journal of Multilingualism</i> , 2012, 9, 352-366.	2.5	70
133	Personality: Personality Traits as Independent and Dependent Variables. , 2012, , 42-57.		61
134	Variation in self-perceived proficiency in two 'local' and two foreign languages among Galician students. <i>Studies in Bilingualism</i> , 2012, , 223-254.	0.2	2
135	“Christ fucking shit merde!” Language Preferences for Swearing Among Maximally Proficient Multilinguals. <i>Sociolinguistic Studies</i> , 2012, 4, 595-614.	0.1	45
136	Psychotherapy across Languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Language and Psychoanalysis</i> , 2012, 1, 19-41.	0.2	14
137	Multilingualism: Acquisition and Use. <i>International Journal of Applied Linguistics</i> , 2011, 21, 277-278.	0.9	0
138	New Trends in Crosslinguistic Influence and Multilingualism Research. , 2011, , .		52
139	The use of web questionnaires in second language acquisition and bilingualism research. <i>Second Language Research</i> , 2010, 26, 103-123.	2.0	91
140	Emotions in Multiple Languages. , 2010, , .		296
141	Multilingualism and affordances: Variation in self-perceived communicative competence and communicative anxiety in French L1, L2, L3 and L4. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2010, 48, .	0.8	68
142	The effect of multilingualism/multiculturalism on personality: no gain without pain for Third Culture Kids?. <i>International Journal of Multilingualism</i> , 2009, 6, 443-459.	2.5	121
143	Why do some young learners drop foreign languages? A focus on learner-internal variables. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 635-649.	2.1	48
144	Age effects on self-perceived communicative competence and language choice among adult multilinguals. <i>EUROSLA Yearbook</i> , 2009, 9, 245-268.	0.3	16

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145	Effects of Trait Emotional Intelligence and Sociobiographical Variables on Communicative Anxiety and Foreign Language Anxiety Among Adult Multilinguals: A Review and Empirical Investigation. <i>Language Learning</i> , 2008, 58, 911-960.	2.7	298
146	“Appropriateness” in foreign language acquisition and use: Some theoretical, methodological and ethical considerations. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2008, 46, .	0.8	23
147	The emotional weight of I love you in multilinguals’ languages. <i>Journal of Pragmatics</i> , 2008, 40, 1753-1780.	1.5	169
148	Dynamic emotion concepts of L2 learners and L2 users: A Second Language Acquisition perspective. <i>Bilingualism</i> , 2008, 11, 173-175.	1.3	8
149	Variation in advanced oral interlanguage: The effect of proficiency on style choice. <i>Mouton Series in Pragmatics</i> , 2008, , 65-92.	0.5	1
150	Trilingual conversations: A window into multicompetence. <i>International Journal of Bilingualism</i> , 2007, 11, 221-242.	1.2	22
151	Predicting Language Learners' Grades in the L1, L2, L3 and L4: The Effect of Some Psychological and Sociocognitive Variables. <i>International Journal of Multilingualism</i> , 2007, 4, 169-197.	2.5	50
152	The effect of multilingualism, sociobiographical, and situational factors on communicative anxiety and foreign language anxiety of mature language learners. <i>International Journal of Bilingualism</i> , 2007, 11, 391-409.	1.2	109
153	Multilinguals' language choice for mental calculation. <i>Intercultural Pragmatics</i> , 2007, 4, .	1.3	16
154	From scientific commissions to research networks: evolution or revolution?. <i>International Journal of Applied Linguistics</i> , 2007, 17, 153-155.	0.9	0
155	5. Expressing Anger in Multiple Languages. , 2006, , 118-151.		49
156	Investigating the Psychological and Emotional Dimensions in Instructed Language Learning: Obstacles and Possibilities. <i>Modern Language Journal</i> , 2005, 89, 367-380.	2.3	167
157	Sociodemographic, Psychological and Politicocultural Correlates in Flemish Students' Attitudes towards French and English. <i>Journal of Multilingual and Multicultural Development</i> , 2005, 26, 118-137.	1.7	75
158	Chapter 10. The Role of Psycholinguistic Factors in the Development of Fluency Amongst Advanced Learners of French. , 2005, , 210-239.		21
159	The acquisition of sociolinguistic competence in French as a foreign language: an overview. <i>Journal of French Language Studies</i> , 2004, 14, 301-319.	0.1	47
160	Retention or omission of the ne in advanced French interlanguage: The variable effect of extralinguistic factors. <i>Journal of Sociolinguistics</i> , 2004, 8, 433-450.	1.2	98
161	The Emotional Force of Swearwords and Taboo Words in the Speech of Multilinguals. <i>Journal of Multilingual and Multicultural Development</i> , 2004, 25, 204-222.	1.7	318
162	7. Individual differences in the use of colloquial vocabulary: The effects of sociobiographical and psychological factors. <i>Language Learning and Language Teaching</i> , 2004, , 127-153.	0.2	17

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163	L'adi, Georges et Py, Bernard, Etre bilingue. Bern: Peter Lang, 2002, pp. 3 906766 63 2 (2e édition revue). Journal of French Language Studies, 2003, 13, 413-415.	0.1	0
164	Kelly, Michael (éd.) French Culture and Society. The Essentials. London/New York: Arnold, 2001, 299 pp. 0 340 76024 9. Journal of French Language Studies, 2003, 13, 147-148.	0.1	0
165	Picard, Jean-Michel and Regan, Vera, Pronouncing French. A Guide for Students. Dublin: University College Dublin Press, 2001, 81 pp. 1 900621 64 9. Journal of French Language Studies, 2003, 13, 155-156.	0.1	0
166	Maîtriser la norme sociolinguistique en interlangue française: le cas de l'omission variable de 'ne'. Journal of French Language Studies, 2002, 12, 123-148.	0.1	53
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