

Jean-à€“marc Dewaele

List of Publications by Year in descending order

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Version: 2024-02-01

198
papers

10,437
citations

53794

45
h-index

64796

79
g-index

217
all docs

217
docs citations

217
times ranked

2093
citing authors

#	ARTICLE	IF	CITATIONS
1	The two faces of Janus? Anxiety and enjoyment in the foreign language classroom. <i>Studies in Second Language Learning and Teaching</i> , 2016, 4, 237-274.	2.1	636
2	Foreign language enjoyment and anxiety: The effect of teacher and learner variables. <i>Language Teaching Research</i> , 2018, 22, 676-697.	4.0	371
3	The Emotional Force of Swearwords and Taboo Words in the Speech of Multilinguals. <i>Journal of Multilingual and Multicultural Development</i> , 2004, 25, 204-222.	1.7	318
4	Effects of Trait Emotional Intelligence and Sociobiographical Variables on Communicative Anxiety and Foreign Language Anxiety Among Adult Multilinguals: A Review and Empirical Investigation. <i>Language Learning</i> , 2008, 58, 911-960.	2.7	298
5	Emotions in Multiple Languages. , 2010, , .		296
6	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. <i>Frontiers in Psychology</i> , 2019, 10, 2128.	2.1	277
7	9 Foreign Language Enjoyment and Foreign Language Classroom Anxiety: The Right and Left Feet of the Language Learner. , 2016, , 215-236.		241
8	Extraversion: The Unloved Variable in Applied Linguistic Research. <i>Language Learning</i> , 1999, 49, 509-544.	2.7	221
9	How unique is the foreign language classroom enjoyment and anxiety of Chinese EFL learners?. <i>System</i> , 2019, 82, 13-25.	3.4	207
10	Understanding Chinese high school students' Foreign Language Enjoyment: Validation of the Chinese version of the Foreign Language Enjoyment scale. <i>System</i> , 2018, 76, 183-196.	3.4	202
11	Motivation, Emotion, Learning Experience, and Second Language Comprehensibility Development in Classroom Settings: A Cross-sectional and Longitudinal Study. <i>Language Learning</i> , 2018, 68, 709-743.	2.7	197
12	Does the effect of enjoyment outweigh that of anxiety in foreign language performance?. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 21-45.	2.1	196
13	Personality and speech production: a pilot study of second language learners. <i>Personality and Individual Differences</i> , 2000, 28, 355-365.	2.9	176
14	The emotional weight of I love you in multilinguals' languages. <i>Journal of Pragmatics</i> , 2008, 40, 1753-1780.	1.5	169
15	Investigating the Psychological and Emotional Dimensions in Instructed Language Learning: Obstacles and Possibilities. <i>Modern Language Journal</i> , 2005, 89, 367-380.	2.3	167
16	Enjoyment and anxiety in second language communication: An idiodynamic approach. <i>Studies in Second Language Learning and Teaching</i> , 2018, 8, 149-170.	2.1	166
17	The Effect of Perception of Teacher Characteristics on Spanish EFL Learners' Anxiety and Enjoyment. <i>Modern Language Journal</i> , 2019, 103, 412-427.	2.3	156
18	The dynamic interactions in foreign language classroom anxiety and foreign language enjoyment of pupils aged 12 to 18. A pseudo-longitudinal investigation. <i>Journal of the European Second Language Association</i> , 2017, 1, 12-22.	0.7	151

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19	The link between foreign language classroom anxiety and psychoticism, extraversion, and neuroticism among adult and multilinguals. <i>Modern Language Journal</i> , 2013, 97, 670-684.	2.3	142
20	Teacher enthusiasm and students' social-behavioral learning engagement: The mediating role of student enjoyment and boredom in Chinese EFL classes. <i>Language Teaching Research</i> , 2021, 25, 922-945.	4.0	137
21	Emotion Vocabulary in Interlanguage. <i>Language Learning</i> , 2002, 52, 263-322.	2.7	134
22	The effect of multilingualism/multiculturalism on personality: no gain without pain for Third Culture Kids?. <i>International Journal of Multilingualism</i> , 2009, 6, 443-459.	2.5	121
23	Gender assignment and gender agreement in advanced French interlanguage: a cross-sectional study. <i>Bilingualism</i> , 2001, 4, 275-297.	1.3	120
24	The complex relationship between classroom emotions and EFL achievement in China. <i>Applied Linguistics Review</i> , 2020, 11, 485-510.	0.9	117
25	Is multilingualism linked to a higher tolerance of ambiguity?. <i>Bilingualism</i> , 2013, 16, 231-240.	1.3	116
26	Psychological and sociodemographic correlates of communicative anxiety in L2 and L3 production. <i>International Journal of Bilingualism</i> , 2002, 6, 23-38.	1.2	110
27	The Foreign Language Classroom Anxiety Scale and Academic Achievement: An Overview of the Prevailing Literature and a Meta-analysis. <i>Journal for the Psychology of Language Learning</i> , 2020, 2, 26-56.	1.4	110
28	The effect of multilingualism, sociobiographical, and situational factors on communicative anxiety and foreign language anxiety of mature language learners. <i>International Journal of Bilingualism</i> , 2007, 11, 391-409.	1.2	109
29	Variation in the Contextuality of Language: An Empirical Measure. <i>Foundations of Science</i> , 2002, 7, 293-340.	0.7	108
30	Attitudes towards code-switching among adult mono- and multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 235-251.	1.7	108
31	The Effect of Classroom Emotions, Attitudes Toward English, and Teacher Behavior on Willingness to Communicate Among English Foreign Language Learners. <i>Journal of Language and Social Psychology</i> , 2019, 38, 523-535.	2.3	102
32	Retention or omission of the ne in advanced French interlanguage: The variable effect of extralinguistic factors. <i>Journal of Sociolinguistics</i> , 2004, 8, 433-450.	1.2	98
33	The Predictive Power of Multicultural Personality Traits, Learner and Teacher Variables on Foreign Language Enjoyment and Anxiety. , 2019, , 263-286.		96
34	Learner-internal and learner-external predictors of Willingness to Communicate in the FL Classroom. <i>Journal of the European Second Language Association</i> , 2018, 2, 24.	0.7	93
35	The use of web questionnaires in second language acquisition and bilingualism research. <i>Second Language Research</i> , 2010, 26, 103-123.	2.0	91
36	JALT2015 Conference Article: On Emotions in Foreign Language Learning and Use. <i>The Language Teacher</i> , 2015, 39, 13.	0.0	87

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37	Foreign language learning boredom: Conceptualization and measurement. <i>Applied Linguistics Review</i> , 2023, 14, 223-249.	0.9	83
38	Are foreign language learners' enjoyment and anxiety specific to the teacher? An investigation into the dynamics of learners' classroom emotions. <i>Studies in Second Language Learning and Teaching</i> , 2020, 10, 45-65.	2.1	83
39	New Insights into Language Anxiety. , 2017, , .		81
40	Why the Dichotomy "L1 Versus L2 User" is Better than "Native Versus Non-native Speaker. <i>Applied Linguistics</i> , 0, , amw055.	2.4	78
41	Sociodemographic, Psychological and Politicocultural Correlates in Flemish Students' Attitudes towards French and English. <i>Journal of Multilingual and Multicultural Development</i> , 2005, 26, 118-137.	1.7	75
42	Multilinguals' perceptions of feeling different when switching languages. <i>Journal of Multilingual and Multicultural Development</i> , 2013, 34, 107-120.	1.7	74
43	Multilingualism, empathy and multicompetence. <i>International Journal of Multilingualism</i> , 2012, 9, 352-366.	2.5	70
44	Loving a partner in a Foreign Language. <i>Journal of Pragmatics</i> , 2017, 108, 116-130.	1.5	70
45	Do well-being and resilience predict the Foreign Language Teaching Enjoyment of teachers of Italian?. <i>System</i> , 2021, 99, 102506.	3.4	69
46	The link between Foreign Language Classroom Anxiety, Second Language Tolerance of Ambiguity and Self-rated English proficiency among Chinese learners. <i>Studies in Second Language Learning and Teaching</i> , 2016, 3, 47.	2.1	69
47	Multilingualism and affordances: Variation in self-perceived communicative competence and communicative anxiety in French L1, L2, L3 and L4. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2010, 48, .	0.8	68
48	Thirty shades of offensiveness: L1 and L2 English users' understanding, perception and self-reported use of negative emotion-laden words. <i>Journal of Pragmatics</i> , 2016, 94, 112-127.	1.5	65
49	The Development and Validation of the Short Form of the Foreign Language Enjoyment Scale. <i>Modern Language Journal</i> , 2021, 105, 858-876.	2.3	64
50	The effect of immigration, acculturation and multicompetence on personality profiles of Israeli multilinguals. <i>International Journal of Bilingualism</i> , 2014, 18, 203-221.	1.2	61
51	Personality: Personality Traits as Independent and Dependent Variables. , 2012, , 42-57.		61
52	Personality and L2 use. <i>EUROSLA Yearbook</i> , 2012, 12, 112-134.	0.3	60
53	Sociolinguistics and Second Language Acquisition. , 0, , 340-359.		60
54	Taking stock: A meta-analysis of the effects of foreign language enjoyment. <i>Studies in Second Language Learning and Teaching</i> , 2022, 12, 205-232.	2.1	57

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55	Attitudes towards foreign accents among adult multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , 2015, 36, 221-238.	1.7	56
56	Heritage language anxiety and majority language anxiety among Turkish immigrants in the Netherlands. <i>International Journal of Bilingualism</i> , 2018, 22, 159-179.	1.2	56
57	The relationship between incommensurable emotions and willingness to communicate in English as a foreign language: a multiple case study. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 66-80.	2.8	56
58	Foreign Language Classroom Anxiety of Arab learners of English: The effect of personality, linguistic and sociobiographical variables. <i>Studies in Second Language Learning and Teaching</i> , 2015, 5, 205-228.	2.1	56
59	Multilingual Clients'™ Experience of Psychotherapy. <i>Language and Psychoanalysis</i> , 2013, 2, 31-50.	0.2	56
60	The effect of positive orientation and perceived social support on foreign language classroom anxiety. <i>System</i> , 2018, 74, 149-157.	3.4	54
61	Maîtriser la norme sociolinguistique en interlangue française: le cas de l'omission variable de 'ne'. <i>Journal of French Language Studies</i> , 2002, 12, 123-148.	0.1	53
62	New Trends in Crosslinguistic Influence and Multilingualism Research. , 2011, , .		52
63	Do interlocutors or conversation topics affect migrants'™ sense of feeling different when switching languages?. <i>Journal of Multilingual and Multicultural Development</i> , 2018, 39, 240-255.	1.7	51
64	Trait emotional intelligence, positive and negative emotions in first and foreign language classes: A mixed-methods approach. <i>System</i> , 2020, 94, 102324.	3.4	51
65	Predicting Language Learners' Grades in the L1, L2, L3 and L4: The Effect of Some Psychological and Sociocognitive Variables. <i>International Journal of Multilingualism</i> , 2007, 4, 169-197.	2.5	50
66	5. Expressing Anger in Multiple Languages. , 2006, , 118-151.		49
67	Why do some young learners drop foreign languages? A focus on learner-internal variables. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 635-649.	2.1	48
68	How Classroom Environment and General Grit Predict Foreign Language Classroom Anxiety of Chinese EFL Students. <i>Journal for the Psychology of Language Learning</i> , 2021, 3, 86-98.	1.4	48
69	The acquisition of sociolinguistic competence in French as a foreign language: an overview. <i>Journal of French Language Studies</i> , 2004, 14, 301-319.	0.1	47
70	Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals. <i>International Journal of Multilingualism</i> , 2014, 11, 225-246.	2.5	46
71	Is teacher happiness contagious? A study of the link between perceptions of language teacher happiness and student attitudes. <i>Innovation in Language Learning and Teaching</i> , 2021, 15, 117-130.	2.8	45
72	«Christ fucking shit merde!»-Language Preferences for Swearing Among Maximally Proficient Multilinguals. <i>Sociolinguistic Studies</i> , 2012, 4, 595-614.	0.1	45

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73	Learner emotions, autonomy and trait emotional intelligence in "in-person" versus emergency remote English foreign language teaching in Europe. <i>Applied Linguistics Review</i> , 2023, 14, 473-501.	0.9	43
74	Why do so many bi- and multilinguals feel different when switching languages?. <i>International Journal of Multilingualism</i> , 2016, 13, 92-105.	2.5	41
75	Do ESL/EFL Teachers' Emotional Intelligence, Teaching Experience, Proficiency and Gender Affect Their Classroom Practice?. , 2018, , 125-141.		40
76	Personality changes after the "year abroad"? <i>Study Abroad Research in Second Language Acquisition and International Education</i> , 2016, 1, 107-127.	1.1	40
77	Online Questionnaires. , 2018, , 269-286.		38
78	From obscure echo to language of the heart: Multilinguals' language choices for (emotional) inner speech. <i>Journal of Pragmatics</i> , 2015, 87, 1-17.	1.5	37
79	The Power to Improve: Effects of Multilingualism and Perceived Proficiency on Enjoyment and Anxiety in Foreign Language Learning. <i>European Journal of Applied Linguistics</i> , 2020, 8, 279-306.	0.6	37
80	The use of colloquial words in advanced French interlanguage. <i>EUROSLA Yearbook</i> , 2001, 1, 51-67.	0.3	36
81	How different are the relations between enjoyment, anxiety, attitudes/motivation and course marks in pupils' Italian and English as foreign languages?. <i>Journal of the European Second Language Association</i> , 2020, 4, 45.	0.7	36
82	Self-reported frequency of swearing in English: do situational, psychological and sociobiographical variables have similar effects on first and foreign language users?. <i>Journal of Multilingual and Multicultural Development</i> , 2017, 38, 330-345.	1.7	35
83	Ideal self and ought-to self of simultaneous learners of multiple foreign languages. <i>International Journal of Multilingualism</i> , 2018, 15, 313-328.	2.5	35
84	How distinctive is the foreign language enjoyment and foreign language classroom anxiety of Kazakh learners of Turkish?. <i>Applied Linguistics Review</i> , 2022, 13, 243-265.	0.9	34
85	Validating the Short-form Foreign Language Classroom Anxiety Scale. <i>Applied Linguistics</i> , 2022, 43, 1006-1033.	2.4	32
86	Psychological Dimensions and Foreign Language Anxiety. , 2017, , 433-450.		31
87	Reducing anxiety in the foreign language classroom: A positive psychology approach. <i>System</i> , 2021, 101, 102604.	3.4	30
88	When Elephants Fly: The Lift-Off of Emotion Research in Applied Linguistics. <i>Modern Language Journal</i> , 2019, 103, 533-536.	2.3	29
89	Does multilingualism shape personality? An exploratory investigation. <i>International Journal of Bilingualism</i> , 2020, 24, 811-823.	1.2	29
90	The predictive power of sociobiographical and language variables on foreign language anxiety of Chinese university students. <i>System</i> , 2020, 89, 102207.	3.4	28

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91	Emotion recognition ability in English among L1 and L2 users of English. <i>International Journal of Language and Culture</i> , 2015, 2, 62-86.	0.1	26
92	On the perception and handling of verbal dynamite by L1 and L2 users of English. <i>Multilingua</i> , 2018, 37, 53-81.	1.3	25
93	Using sociostylistic variants in advanced French interlanguage. <i>EUROSLA Yearbook</i> , 2002, 2, 205-226.	0.3	24
94	Psychotherapy across languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. <i>Counselling and Psychotherapy Research</i> , 2014, 14, 235-244.	3.2	24
95	British "Bollocks" versus American "Jerk": Do native British English speakers swear more or differently compared to American English speakers?. <i>Applied Linguistics Review</i> , 2015, 6, 309-339.	0.9	24
96	A Longitudinal Investigation of the Relationship between Motivation and Late Second Language Speech Learning in Classroom Settings. <i>Language and Speech</i> , 2017, 60, 614-632.	1.1	24
97	How teacher behaviour shapes foreign language learners' enjoyment, anxiety and attitudes/motivation: A mixed modelling longitudinal investigation. <i>Language Teaching Research</i> , 0, , 136216882210896.	4.0	24
98	"Appropriateness" in foreign language acquisition and use: Some theoretical, methodological and ethical considerations. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2008, 46, .	0.8	23
99	Multilingualism and psychotherapy: exploring multilingual clients' experiences of language practices in psychotherapy. <i>International Journal of Multilingualism</i> , 2017, 14, 69-85.	2.5	23
100	Trilingual conversations: A window into multicompetence. <i>International Journal of Bilingualism</i> , 2007, 11, 221-242.	1.2	22
101	Foreign Language Enjoyment and Anxiety: Associations With General and Domain-Specific English Achievement. <i>Chinese Journal of Applied Linguistics</i> , 2022, 45, 32-48.	0.7	22
102	Relating gender errors to morphosyntax and lexicon in advanced French interlanguage. <i>Studia Linguistica</i> , 2000, 54, 212-224.	0.3	21
103	"A voice from elsewhere": acculturation, personality and migrants' self-perceptions across languages and cultures. <i>International Journal of Multilingualism</i> , 2017, 14, 419-436.	2.5	21
104	The talking cure "building the core skills and the confidence of counsellors and psychotherapists to work effectively with multilingual patients through training and supervision. <i>Counselling and Psychotherapy Research</i> , 2019, 19, 231-240.	3.2	21
105	A bilingual emotional advantage? An investigation into the effects of psychological factors in emotion perception in Arabic and in English of Arabic-English bilinguals and Arabic/English monolinguals. <i>International Journal of Bilingualism</i> , 2020, 24, 141-158.	1.2	21
106	Chapter 10. The Role of Psycholinguistic Factors in the Development of Fluency Amongst Advanced Learners of French. , 2005, , 210-239.		21
107	Chapter 1 Why the mythical "native speaker" has mud on its face. , 2021, , 25-46.		21
108	5. Are Perfectionists More Anxious Foreign Language Learners and Users?. , 2017, , 70-90.		20

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109	Pragmatic challenges in the communication of emotions in intercultural couples. <i>Intercultural Pragmatics</i> , 2018, 15, 29-55.	1.3	20
110	Multi-competence and emotion. , 2016, , 461-477.		19
111	Language anxiety in Chinese dialects and Putonghua among college students in mainland China: the effects of sociobiographical and linguistic variables. <i>Journal of Multilingual and Multicultural Development</i> , 2019, 40, 289-303.	1.7	19
112	The Relationship between Trait Emotional Intelligence and Experienced ESL/EFL Teachers' Love of English, Attitudes towards Their Students and Institution, Self-Reported Classroom Practices, Enjoyment and Creativity. <i>Chinese Journal of Applied Linguistics</i> , 2018, 41, 468-487.	0.7	18
113	Raising Multilingual Children. , 2017, , .		18
114	Lexical availability of young Spanish EFL learners: emotion words versus non-emotion words. <i>Language, Culture and Curriculum</i> , 2017, 30, 283-299.	3.2	17
115	Emotionality and pleasantness of mixed-emotion stimuli: The role of language, modality, and emotional intelligence. <i>International Journal of Applied Linguistics</i> , 2020, 30, 313-328.	0.9	17
116	7. Individual differences in the use of colloquial vocabulary: The effects of sociobiographical and psychological factors. <i>Language Learning and Language Teaching</i> , 2004, , 127-153.	0.2	17
117	Multilinguals' language choice for mental calculation. <i>Intercultural Pragmatics</i> , 2007, 4, .	1.3	16
118	Age effects on self-perceived communicative competence and language choice among adult multilinguals. <i>EUROSLA Yearbook</i> , 2009, 9, 245-268.	0.3	16
119	What lies bubbling beneath the surface? A longitudinal perspective on fluctuations of ideal and Ought-to L2 self among Chinese learners of English. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2015, 53, .	0.8	16
120	Multi-competence and personality. , 2016, , 403-419.		16
121	Predicting the emotional labor strategies of Chinese English Foreign Language teachers. <i>System</i> , 2021, 103, 102660.	3.4	16
122	An Introduction to Applied Linguistics. From Practice to Theory. <i>Modern Language Review</i> , 2001, 96, 295.	0.0	15
123	Bicultural identity orientation of immigrants to Canada. <i>Journal of Multilingual and Multicultural Development</i> , 2018, 39, 526-541.	1.7	15
124	Differences in emotional reactions of Greek, Hungarian, and British users of English when watching television in English. <i>International Journal of Applied Linguistics</i> , 2021, 31, 345-361.	0.9	15
125	11. Variation in ESL/EFL Teachers' Attitudes towards their Students. , 2018, , 178-195.		15
126	9. Individual Differences in L2 Fluency: The Effect of Neurobiological Correlates. , 2002, , 219-250.		15

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127	The Vital Need for Ontological, Epistemological and Methodological Diversity in Applied Linguistics. , 2019, , 71-88.		15
128	Emotion recognition ability across different modalities: The role of language status (L1/LX), proficiency and cultural background. Applied Linguistics Review, 2020, 11, 1-26.	0.9	14
129	Psychotherapy across Languages: beliefs, attitudes and practices of monolingual and multilingual therapists with their multilingual patients. Language and Psychoanalysis, 2012, 1, 19-41.	0.2	14
130	Sustainable Development of EFL/ESL Learnersâ€™ Willingness to Communicate: The Effects of Teachers and Teaching Styles. Sustainability, 2022, 14, 396.	3.2	14
131	â€œYou canâ€™t start a fire without a sparkâ€. Enjoyment, anxiety, and the emergence of flow in foreign language classrooms. Applied Linguistics Review, 2024, 15, 403-426.	0.9	14
132	Foreign language peace of mind: a positive emotion drawn from the Chinese EFL learning context. Applied Linguistics Review, 2023, 14, 1385-1410.	0.9	13
133	Is Flow Possible in the Emergency Remote Teaching Foreign Language Classroom?. Education Sciences, 2022, 12, 444.	2.6	12
134	Une distinction mesurable: corpus oraux et Ã©crits sur le continuum de la deixis. Journal of French Language Studies, 2001, 11, 179-199.	0.1	11
135	The relationship between bi/multilingualism, nativeness, proficiency and multimodal emotion recognition ability. International Journal of Bilingualism, 2019, 23, 1502-1516.	1.2	11
136	A bright future for interdisciplinary multilingualism research. International Journal of Multilingualism, 2015, 12, 404-418.	2.5	10
137	Multilingualism and trait emotional intelligence: an exploratory investigation. International Journal of Multilingualism, 2021, 18, 337-351.	2.5	10
138	Chapter 11. The effects of linguistic proficiency, Trait Emotional Intelligence and in-group advantage on emotion recognition by British and American English L1 users. Pragmatics and Beyond New Series, 2019, , 279-300.	0.5	10
139	VARIATION DANS LA COMPOSITION LEXICALE DES STYLES ORAUX. IRAL-International Review of Applied Linguistics in Language Teaching, 1996, 34, .	0.8	9
140	3. The Emotional Underpinnings of Gardnerâ€™s Attitudes and Motivation Test Battery. , 2019, , 57-79.		9
141	Negotiating the language(s) for psychotherapy talk: A mixed methods study from the perspective of multilingual clients. Counselling and Psychotherapy Research, 2021, 21, 107-117.	3.2	9
142	Through the looking glass of student perception: How foreign language students see teacher trait emotional intelligence and why it matters. Studies in Second Language Learning and Teaching, 2020, 10, 239-256.	2.1	9
143	â€œThe English language enables me to visit my painâ€. Exploring experiences of using a later-learned language in the healing journey of survivors of sexuality persecution. International Journal of Bilingualism, 2022, 26, 125-139.	1.2	9
144	Do Flow, Enjoyment and Anxiety emerge equally in English Foreign Language Classrooms as in other Foreign Language Classrooms?. Revista Brasileira De Linguistica Aplicada, 2022, 22, 156-180.	0.3	9

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145	Positive Psychology can help overcome the pernicious native speaker ideology. <i>The European Educational Researcher</i> , 2022, , .	0.5	9
146	Dynamic emotion concepts of L2 learners and L2 users: A Second Language Acquisition perspective. <i>Bilingualism</i> , 2008, 11, 173-175.	1.3	8
147	The relationship between English proficiency and humour appreciation among English L1 users and Chinese L2 users of English. <i>Applied Linguistics Review</i> , 2019, 10, 653-676.	0.9	8
148	Visual cues and perception of emotional intensity among L1 and LX users of English. <i>International Journal of Multilingualism</i> , 2020, 17, 499-515.	2.5	8
149	Are EFL pre-service teachers' judgment of teaching competence swayed by the belief that the EFL teacher is a L1 or LX user of English?. <i>European Journal of Applied Linguistics</i> , 2021, 9, 259-282.	0.6	8
150	The role of intellectual humility in foreign language enjoyment and foreign language classroom anxiety. <i>Eurasian Journal of Applied Linguistics</i> , 0, , 519-538.	0.9	8
151	Saisir l'insaisissable ? Les mesures de longueur d'nonc's en linguistique appliqu'e. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2000, 38, .	0.8	7
152	The psychological and linguistic profiles of self-reported code-switchers. <i>International Journal of Bilingualism</i> , 2016, 20, 594-610.	1.2	7
153	The relation between multilingualism and basic human values among primary school children in South Tyrol. <i>International Journal of Multilingualism</i> , 2018, 15, 35-53.	2.5	7
154	Glimpses of semantic restructuring of English emotion-laden words of American English L1 users residing outside the USA. <i>Linguistic Approaches To Bilingualism</i> , 2018, 8, 320-342.	0.9	6
155	Self-misgendering among multilingual transgender speakers. <i>International Journal of the Sociology of Language</i> , 2019, 2019, 103-128.	0.8	6
156	3. The Emotional Underpinnings of Gardner's Attitudes and Motivation Test Battery. , 2019, , 57-79.		6
157	Extraversion et richesse lexicale dans deux styles d'interlangue fran'saise.. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 1993, 99-100, 87-105.	1.4	6
158	Actual and Self-Perceived Linguistic Proficiency Gains in French during Study Abroad. <i>Languages</i> , 2021, 6, 6.	0.6	6
159	How childhood languages shape future language use and cultural orientation. <i>Multicultural Education Review</i> , 2020, 12, 117-135.	0.8	5
160	1. Introduction to the Emotional Rollercoaster of Language Teaching. , 2020, , 1-12.		5
161	Chapter 5 Learning Two or More Languages. , 2018, , 43-52.		5
162	The emotional rollercoaster ride of foreign language learners and teachers. , 2020, , 207-222.		4

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163	Language Choice in Psychotherapy of Multilingual Clients. <i>Language and Psychoanalysis</i> , 2021, 10, 1-22.	0.2	4
164	The predictors of exam performance of Kazakh university students and secondary school pupils learning Turkish. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2022, 173, 94-119.	1.4	4
165	Humor strategies in the foreign language class. <i>Innovation in Language Learning and Teaching</i> , 2023, 17, 567-579.	2.8	4
166	15. What Psychological, Linguistic and Sociobiographical Variables Power EFL/ESL Teachers'™ Motivation?. , 2020, , 269-287.		3
167	A CROSSLINGUISTIC STUDY OF THE PERCEPTION OF EMOTIONAL INTONATION. <i>Studies in Second Language Acquisition</i> , 2021, 43, 870-895.	2.6	3
168	The Role of Language and Cultural Engagement in Emotional Fit with Culture: an Experiment Comparing Chinese-English Bilinguals to British and Chinese Monolinguals. <i>Affective Science</i> , 2021, 2, 128-141.	2.6	3
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