

Michael D Pullmann

List of Publications by Year in descending order

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Version: 2024-02-01

78
papers

2,112
citations

236925

25
h-index

289244

40
g-index

88
all docs

88
docs citations

88
times ranked

1791
citing authors

#	ARTICLE	IF	CITATIONS
1	Adapting strategies to promote implementation reach and equity (ASPIRE) in school mental health services. <i>Psychology in the Schools</i> , 2022, 59, 2471-2485.	1.8	13
2	Usability Issues in Evidence-Based Psychosocial Interventions and Implementation Strategies: Cross-project Analysis. <i>Journal of Medical Internet Research</i> , 2022, 24, e37585.	4.3	11
3	Predictors of Disengagement and Symptom Improvement Among Adults With Depression Enrolled in Talkspace, a Technology-Mediated Psychotherapy Platform: Naturalistic Observational Study. <i>JMIR Formative Research</i> , 2022, 6, e36521.	1.4	2
4	Examining the Effects of a Brief, Group-Based Motivational Implementation Strategy on Mechanisms of Teacher Behavior Change. <i>Prevention Science</i> , 2021, 22, 722-736.	2.6	17
5	Protocol for a hybrid type 2 cluster randomized trial of trauma-focused cognitive behavioral therapy and a pragmatic individual-level implementation strategy. <i>Implementation Science</i> , 2021, 16, 3.	6.9	10
6	Assessing the usability of complex psychosocial interventions: The Intervention Usability Scale. <i>Implementation Research and Practice</i> , 2021, 2, 263348952098782.	1.9	21
7	Exploring individual and organizational mechanisms of implementation of evidence-based practices for the inclusion of elementary students with autism: Study protocol. <i>International Journal of Educational Research</i> , 2021, 108, 101779.	2.2	5
8	Systematic Review and Meta-analysis: Effectiveness of Wraparound Care Coordination for Children and Adolescents. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1353-1366.	0.5	31
9	Behavioral Activation and Depression Symptomatology: Longitudinal Assessment of Linguistic Indicators in Text-Based Therapy Sessions. <i>Journal of Medical Internet Research</i> , 2021, 23, e28244.	4.3	19
10	Mental Health and the Perceived Usability of Digital Mental Health Tools Among Essential Workers and People Unemployed Due to COVID-19: Cross-sectional Survey Study. <i>JMIR Mental Health</i> , 2021, 8, e28360.	3.3	13
11	Understanding Psychological Distress and Protective Factors Amongst Older Adults During the COVID-19 Pandemic. <i>American Journal of Geriatric Psychiatry</i> , 2021, 29, 881-894.	1.2	30
12	Protocol for a sequential, multiple assignment, randomised trial to test the effectiveness of message-based psychotherapy for depression compared with telepsychotherapy. <i>BMJ Open</i> , 2021, 11, e046958.	1.9	6
13	Understanding mechanisms of change: An unpacking study of the evidence-based common-elements treatment approach (CETA) in low and middle income countries. <i>Behaviour Research and Therapy</i> , 2020, 130, 103430.	3.1	19
14	Race and ethnicity in educational intervention research: A systematic review and recommendations for sampling, reporting, and analysis. <i>Educational Research Review</i> , 2020, 31, 100356.	7.8	17
15	Residential instability, running away, and juvenile detention characterizes commercially sexually exploited youth involved in Washington State's child welfare system. <i>Child Abuse and Neglect</i> , 2020, 102, 104423.	2.6	11
16	Implementation Determinants and Outcomes of a Technology-Enabled Service Targeting Suicide Risk in High Schools: Mixed Methods Study. <i>JMIR Mental Health</i> , 2020, 7, e16338.	3.3	13
17	Reliability, Validity, and Factor Structure of the Current Assessment Practice Evaluation-Revised (CAPER) in a National Sample. <i>Journal of Behavioral Health Services and Research</i> , 2019, 46, 43-63.	1.4	12
18	Identifying Psychosocial Problems Among Children and Youth in the Child Welfare System Using the PSC-17: Exploring Convergent and Discriminant Validity with Multiple Informants. <i>Child Psychiatry and Human Development</i> , 2019, 50, 108-120.	1.9	15

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19	Measurement Based Care in Child Welfare-Involved Children and Youth: Reliability and Validity of the PSC-17. <i>Child Psychiatry and Human Development</i> , 2019, 50, 332-345.	1.9	11
20	The influence of a blended, theoretically-informed pre-implementation strategy on school-based clinician implementation of an evidence-based trauma intervention. <i>Implementation Science</i> , 2019, 14, 54.	6.9	25
21	Under the hood: lay counsellor element use in a modular multi-problem transdiagnostic intervention in lower resource countries. <i>The Cognitive Behaviour Therapist</i> , 2019, 12, .	1.0	7
22	The role of the outer setting in implementation: associations between state demographic, fiscal, and policy factors and use of evidence-based treatments in mental healthcare. <i>Implementation Science</i> , 2019, 14, 96.	6.9	47
23	Pilot Test of an Engagement, Triage, and Brief Intervention Strategy for School Mental Health. <i>School Mental Health</i> , 2019, 11, 148-162.	2.1	9
24	A Traumagenic Social Ecological Framework for Understanding and Intervening with Sex Trafficked Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 49-63.	1.4	21
25	A Digital Feedback System to Support Implementation of Measurement-Based Care by School-Based Mental Health Clinicians. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S168-S179.	3.4	23
26	Using implementation science to close the gap between the optimal and typical practice of quantitative methods in clinical science.. <i>Journal of Abnormal Psychology</i> , 2019, 128, 547-562.	1.9	16
27	Brief teacher training improves student behavior and studentâ€“teacher relationships in middle school.. <i>School Psychology</i> , 2019, 34, 212-221.	2.4	47
28	Use of Human-Centered Design to Improve Implementation of Evidence-Based Psychotherapies in Low-Resource Communities: Protocol for Studies Applying a Framework to Assess Usability. <i>JMIR Research Protocols</i> , 2019, 8, e14990.	1.0	87
29	How Do School Mental Health Services Vary Across Contexts? Lessons Learned from Two Efforts to Implement a Research-Based Strategy. <i>School Mental Health</i> , 2018, 10, 134-146.	2.1	7
30	Supervision in Community Mental Health: Understanding Intensity of EBT Focus. <i>Behavior Therapy</i> , 2018, 49, 481-493.	2.4	16
31	Agreement and Discrepancy Between Supervisor and Clinician Alliance: Associations with Cliniciansâ€™ Perceptions of Psychological Climate and Emotional Exhaustion. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018, 45, 505-517.	2.1	10
32	Predictors of Disparities in Access and Retention in School-Based Mental Health Services. <i>School Mental Health</i> , 2018, 10, 111-121.	2.1	15
33	Tracing the pathway from mental health screening to services for children and youth in foster care. <i>Children and Youth Services Review</i> , 2018, 89, 340-354.	1.9	22
34	Toward high-fidelity treatment as usual: Evidence-based intervention structures to improve usual care psychotherapy.. <i>Clinical Psychology: Science and Practice</i> , 2018, 25, .	0.9	9
35	Implementation Climate and Time Predict Intensity of Supervision Content Related to Evidence Based Treatment. <i>Frontiers in Public Health</i> , 2018, 6, 280.	2.7	9
36	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. <i>School Psychology Review</i> , 2018, 47, 135-152.	3.0	52

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37	Objective coding of content and techniques in workplace-based supervision of an EBT in public mental health. <i>Implementation Science</i> , 2018, 13, 19.	6.9	42
38	Enhanced "Train and Hope" for Scalable, Cost-Effective Professional Development in Youth Suicide Prevention. <i>Crisis</i> , 2018, 39, 235-246.	1.2	4
39	Evaluation of second step on early elementary students'™ academic outcomes: A randomized controlled trial.. <i>School Psychology Quarterly</i> , 2018, 33, 561-572.	2.0	6
40	Community-Sourced Intervention Programs: Review of Submissions in Response to a Statewide Call for "Promising Practices". <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 16-28.	2.1	17
41	Community Engagement Strategies for Implementation of a Policy Supporting Evidence-Based Practices: A Case Study of Washington State. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 6-15.	2.1	5
42	Behavioral Rehearsal for "Analogue Fidelity: Feasibility" in a State-Funded Children's™ Mental Health Initiative. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 395-404.	2.1	14
43	The Juggling Act of Supervision in Community Mental Health: Implications for Supporting Evidence-Based Treatment. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 838-852.	2.1	49
44	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001-2012. <i>Psychiatric Services</i> , 2016, 67, 496-503.	2.0	125
45	Development and Implementation of a Child Welfare Workforce Strategy to Build a Trauma-Informed System of Support for Foster Care. <i>Child Maltreatment</i> , 2016, 21, 135-146.	3.3	51
46	A Statewide Common Elements Initiative for Children's™ Mental Health. <i>Journal of Behavioral Health Services and Research</i> , 2016, 43, 246-261.	1.4	55
47	Fostering SMART partnerships to develop an effective continuum of behavioral health services and supports in schools.. <i>American Journal of Orthopsychiatry</i> , 2016, 86, 156-170.	1.5	53
48	The Brief Intervention for School Clinicians (BRISC): A Mixed-Methods Evaluation of Feasibility, Acceptability, and Contextual Appropriateness. <i>School Mental Health</i> , 2015, 7, 273-286.	2.1	21
49	A Research Framework for Understanding the Practical Impact of Family Involvement in the Juvenile Justice System: The Juvenile Justice Family Involvement Model. <i>American Journal of Community Psychology</i> , 2015, 56, 408-421.	2.5	30
50	Effectiveness of Wraparound Versus Case Management for Children and Adolescents: Results of a Randomized Study. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 309-322.	2.1	38
51	Psychometrics, Reliability, and Validity of a Wraparound Team Observation Measure. <i>Journal of Child and Family Studies</i> , 2015, 24, 979-991.	1.3	6
52	Clinician Use of Standardized Assessments Following a Common Elements Psychotherapy Training and Consultation Program. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 47-60.	2.1	42
53	Improving the impact of school-based mental health and other supportive programs on students' academic outcomes: how do we get there from here?. <i>Advances in School Mental Health Promotion</i> , 2014, 7, 1-4.	0.8	3
54	Family Voice With Informed Choice: Coordinating Wraparound With Research-Based Treatment for Children and Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 256-269.	3.4	48

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55	Engaging foster parents in treatment: A randomized trial of supplementing Trauma-focused Cognitive Behavioral Therapy with evidence-based engagement strategies. <i>Child Abuse and Neglect</i> , 2014, 38, 1508-1520.	2.6	91
56	Child welfare and mental health: Facilitators of and barriers to connecting children and youths in out-of-home care with effective mental health treatment. <i>Children and Youth Services Review</i> , 2014, 46, 315-324.	1.9	56
57	Children's Mental Health: Let's Build Bridges, Not Admire the Divides. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 1131-1133.	0.5	0
58	Defining Engagement in Adolescent Substance Abuse Treatment. <i>American Journal of Community Psychology</i> , 2013, 52, 347-358.	2.5	65
59	Improving practice in community-based settings: a randomized trial of supervision "study protocol. <i>Implementation Science</i> , 2013, 8, 89.	6.9	88
60	Evaluating fidelity to the wraparound service model for youth: Application of item response theory to the Wraparound Fidelity Index.. <i>Psychological Assessment</i> , 2013, 25, 583-598.	1.5	17
61	Improving the evaluation and impact of mental health and other supportive school-based programmes on students' academic outcomes. <i>Advances in School Mental Health Promotion</i> , 2013, 6, 226-230.	0.8	20
62	Academic outcomes of an elementary school-based family support programme. <i>Advances in School Mental Health Promotion</i> , 2013, 6, 231-246.	0.8	6
63	School-Based Health Center Use and High School Dropout Rates"Reply. <i>JAMA Pediatrics</i> , 2012, 166, 675-7.	3.0	5
64	Effects of a Multidisciplinary Family Treatment Drug Court on Child and Family Outcomes. <i>Child Maltreatment</i> , 2012, 17, 218-230.	3.3	51
65	Does team-based planning "work" for adolescents? Findings from studies of wraparound.. <i>Psychiatric Rehabilitation Journal</i> , 2012, 35, 189-198.	1.1	10
66	Effects of out-of-home mental health treatment on probability of criminal charge during the transition to adulthood.. <i>American Journal of Orthopsychiatry</i> , 2011, 81, 410-419.	1.5	5
67	Adolescent Use of School-Based Health Centers and High School Dropout. <i>JAMA Pediatrics</i> , 2011, 165, 617.	3.0	41
68	National Trends in Implementing Wraparound: Results from the State Wraparound Survey. <i>Journal of Child and Family Studies</i> , 2011, 20, 726-735.	1.3	38
69	Barriers to and Supports of Family Participation in a Rural System of Care for Children with Serious Emotional Problems. <i>Community Mental Health Journal</i> , 2010, 46, 211-220.	2.0	79
70	Predictors of Criminal Charges for Youth in Public Mental Health During the Transition to Adulthood. <i>Journal of Child and Family Studies</i> , 2010, 19, 483-491.	1.3	17
71	Patterns of Medicaid Disenrollment for Youth With Mental Health Problems. <i>Medical Care Research and Review</i> , 2010, 67, 657-675.	2.1	16
72	Participatory Research in Systems of Care for Children's Mental Health. <i>American Journal of Community Psychology</i> , 2009, 44, 43-53.	2.5	19

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73	Community Determinants of Substance Abuse Treatment Referrals from Juvenile Courts: Do Rural Youths Have Equal Access?. Journal of Child and Adolescent Substance Abuse, 2009, 18, 359-378.	0.5	13
74	Under New Management: Research Collaboration with Family Members and Youth. , 2009, , 40-67.		1
75	Juvenile Offenders With Mental Health Needs: Reducing Recidivism Using Wraparound. Crime and Delinquency, 2006, 52, 375-397.	1.7	89
76	Preserving Family Bonds: Examining Parent Perspectives in the Light of Practice Standards for Out-of-Home Treatment.. American Journal of Orthopsychiatry, 2005, 75, 632-643.	1.5	27
77	Research in the Service of Policy Change. Journal of Emotional and Behavioral Disorders, 2003, 11, 39-47.	1.7	16
78	Reducing racial and ethnic disproportionality in school discipline through an assessment-to-action intervention process: A framework and process. Psychology in the Schools, 0, , .	1.8	1