Michael D Pullmann

List of Publications by Year
in descending order

78 papers	2,112 citations	236925 25 h-index	289244 40 g-index
88 all docs	88 docs citations	88 times ranked	1791 citing authors

#	Article	IF	Citations
1	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001–2012. Psychiatric Services, 2016, 67, 496-503.	2.0	125
2	Engaging foster parents in treatment: A randomized trial of supplementing Trauma-focused Cognitive Behavioral Therapy with evidence-based engagement strategies. Child Abuse and Neglect, 2014, 38, 1508-1520.	2.6	91
3	Juvenile Offenders With Mental Health Needs: Reducing Recidivism Using Wraparound. Crime and Delinquency, 2006, 52, 375-397.	1.7	89
4	Improving practice in community-based settings: a randomized trial of supervision – study protocol. Implementation Science, 2013, 8, 89.	6.9	88
5	Use of Human-Centered Design to Improve Implementation of Evidence-Based Psychotherapies in Low-Resource Communities: Protocol for Studies Applying a Framework to Assess Usability. JMIR Research Protocols, 2019, 8, e14990.	1.0	87
6	Barriers to and Supports of Family Participation in a Rural System of Care for Children with Serious Emotional Problems. Community Mental Health Journal, 2010, 46, 211-220.	2.0	79
7	Defining Engagement in Adolescent Substance Abuse Treatment. American Journal of Community Psychology, 2013, 52, 347-358.	2.5	65
8	Child welfare and mental health: Facilitators of and barriers to connecting children and youths in out-of-home care with effective mental health treatment. Children and Youth Services Review, 2014, 46, 315-324.	1.9	56
9	A Statewide Common Elements Initiative for Children's Mental Health. Journal of Behavioral Health Services and Research, 2016, 43, 246-261.	1.4	55
10	Fostering SMART partnerships to develop an effective continuum of behavioral health services and supports in schools.. American Journal of Orthopsychiatry, 2016, 86, 156-170.	1.5	53
11	Addressing Discipline Disparities for Black Male Students: Linking Malleable Root Causes to Feasible and Effective Practices. School Psychology Review, 2018, 47, 135-152.	3.0	52
12	Effects of a Multidisciplinary Family Treatment Drug Court on Child and Family Outcomes. Child Maltreatment, 2012, 17, 218-230.	3.3	51
13	Development and Implementation of a Child Welfare Workforce Strategy to Build a Trauma-Informed System of Support for Foster Care. Child Maltreatment, 2016, 21, 135-146.	3.3	51
14	The Juggling Act of Supervision in Community Mental Health: Implications for Supporting Evidence-Based Treatment. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 838-852.	2.1	49
15	Family Voice With Informed Choice: Coordinating Wraparound With Research-Based Treatment for Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 256-269.	3.4	48
16	The role of the outer setting in implementation: associations between state demographic, fiscal, and policy factors and use of evidence-based treatments in mental healthcare. Implementation Science, 2019, 14, 96.	6.9	47
17	Brief teacher training improves student behavior and student–teacher relationships in middle school.. School Psychology, 2019, 34, 212-221.	2.4	47
18	Clinician Use of Standardized Assessments Following a Common Elements Psychotherapy Training and Consultation Program. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 47-60.	2.1	42

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19	Objective coding of content and techniques in workplace-based supervision of an EBT in public mental health. Implementation Science, 2018, 13, 19.	6.9	42
20	Adolescent Use of School-Based Health Centers and High School Dropout. JAMA Pediatrics, 2011, 165, 617.	3.0	41
21	National Trends in Implementing Wraparound: Results from the State Wraparound Survey. Journal of Child and Family Studies, 2011, 20, 726-735.	1.3	38
22	Effectiveness of Wraparound Versus Case Management for Children and Adolescents: Results of a Randomized Study. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 309-322.	2.1	38
23	Systematic Review and Meta-analysis: Effectiveness of Wraparound Care Coordination for Children and Adolescents. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1353-1366.	0.5	31
24	A Research Framework for Understanding the Practical Impact of Family Involvement in the Juvenile Justice System: The Juvenile Justice Family Involvement Model. American Journal of Community Psychology, 2015, 56, 408-421.	2.5	30
25	Understanding Psychological Distress and Protective Factors Amongst Older Adults During the COVID-19 Pandemic. American Journal of Geriatric Psychiatry, 2021, 29, 881-894.	1.2	30
26	Preserving Family Bonds: Examining Parent Perspectives in the Light of Practice Standards for Out-of-Home Treatment.. American Journal of Orthopsychiatry, 2005, 75, 632-643.	1.5	27
27	The influence of a blended, theoretically-informed pre-implementation strategy on school-based clinician implementation of an evidence-based trauma intervention. Implementation Science, 2019, 14, 54.	6.9	25
28	A Digital Feedback System to Support Implementation of Measurement-Based Care by School-Based Mental Health Clinicians. Journal of Clinical Child and Adolescent Psychology, 2019, 48, S168-S179.	3.4	23
29	Tracing the pathway from mental health screening to services for children and youth in foster care. Children and Youth Services Review, 2018, 89, 340-354.	1.9	22
30	The Brief Intervention for School Clinicians (BRISC): A Mixed-Methods Evaluation of Feasibility, Acceptability, and Contextual Appropriateness. School Mental Health, 2015, 7, 273-286.	2.1	21
31	A Traumagenic Social Ecological Framework for Understanding and Intervening with Sex Trafficked Children and Youth. Child and Adolescent Social Work Journal, 2019, 36, 49-63.	1.4	21
32	Assessing the usability of complex psychosocial interventions: The Intervention Usability Scale. Implementation Research and Practice, 2021, 2, 263348952098782.	1.9	21
33	Improving the evaluation and impact of mental health and other supportive school-based programmes on students' academic outcomes. Advances in School Mental Health Promotion, 2013, 6, 226-230.	0.8	20
34	Participatory Research in Systems of Care for Children's Mental Health. American Journal of Community Psychology, 2009, 44, 43-53.	2.5	19
35	Understanding mechanisms of change: An unpacking study of the evidence-based common-elements treatment approach (CETA) in low and middle income countries. Behaviour Research and Therapy, 2020, 130, 103430.	3.1	19
36	Behavioral Activation and Depression Symptomatology: Longitudinal Assessment of Linguistic Indicators in Text-Based Therapy Sessions. Journal of Medical Internet Research, 2021, 23, e28244.	4.3	19

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37	Predictors of Criminal Charges for Youth in Public Mental Health During the Transition to Adulthood. Journal of Child and Family Studies, 2010, 19, 483-491.	1.3	17
38	Evaluating fidelity to the wraparound service model for youth: Application of item response theory to the Wraparound Fidelity Index.. Psychological Assessment, 2013, 25, 583-598.	1.5	17
39	Community-Sourced Intervention Programs: Review of Submissions in Response to a Statewide Call for â€œPromising Practicesâ€. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 16-28.	2.1	17
40	Examining the Effects of a Brief, Group-Based Motivational Implementation Strategy on Mechanisms of Teacher Behavior Change. Prevention Science, 2021, 22, 722-736.	2.6	17
41	Race and ethnicity in educational intervention research: A systematic review and recommendations for sampling, reporting, and analysis. Educational Research Review, 2020, 31, 100356.	7.8	17
42	Research in the Service of Policy Change. Journal of Emotional and Behavioral Disorders, 2003, 11, 39-47.	1.7	16
43	Patterns of Medicaid Disenrollment for Youth With Mental Health Problems. Medical Care Research and Review, 2010, 67, 657-675.	2.1	16
44	Supervision in Community Mental Health: Understanding Intensity of EBT Focus. Behavior Therapy, 2018, 49, 481-493.	2.4	16
45	Using implementation science to close the gap between the optimal and typical practice of quantitative methods in clinical science.. Journal of Abnormal Psychology, 2019, 128, 547-562.	1.9	16
46	Predictors of Disparities in Access and Retention in School-Based Mental Health Services. School Mental Health, 2018, 10, 111-121.	2.1	15
47	Identifying Psychosocial Problems Among Children and Youth in the Child Welfare System Using the PSC-17: Exploring Convergent and Discriminant Validity with Multiple Informants. Child Psychiatry and Human Development, 2019, 50, 108-120.	1.9	15
48	Behavioral Rehearsal for Analogue Fidelity: Feasibility in a State-Funded Childrenâ€™s Mental Health Initiative. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 395-404.	2.1	14
49	Community Determinants of Substance Abuse Treatment Referrals from Juvenile Courts: Do Rural Youths Have Equal Access?. Journal of Child and Adolescent Substance Abuse, 2009, 18, 359-378.	0.5	13
50	Adapting strategies to promote implementation reach and equity (ASPIRE) in school mental health services. Psychology in the Schools, 2022, 59, 2471-2485.	1.8	13
51	Mental Health and the Perceived Usability of Digital Mental Health Tools Among Essential Workers and People Unemployed Due to COVID-19: Cross-sectional Survey Study. JMIR Mental Health, 2021, 8, e28360.	3.3	13
52	Implementation Determinants and Outcomes of a Technology-Enabled Service Targeting Suicide Risk in High Schools: Mixed Methods Study. JMIR Mental Health, 2020, 7, e16338.	3.3	13
53	Reliability, Validity, and Factor Structure of the Current Assessment Practice Evaluation-Revised (CAPER) in a National Sample. Journal of Behavioral Health Services and Research, 2019, 46, 43-63.	1.4	12
54	Measurement Based Care in Child Welfare-Involved Children and Youth: Reliability and Validity of the PSC-17. Child Psychiatry and Human Development, 2019, 50, 332-345.	1.9	11

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55	Residential instability, running away, and juvenile detention characterizes commercially sexually exploited youth involved in Washington State's child welfare system. Child Abuse and Neglect, 2020, 102, 104423.	2.6	11
56	Usability Issues in Evidence-Based Psychosocial Interventions and Implementation Strategies: Cross-project Analysis. Journal of Medical Internet Research, 2022, 24, e37585.	4.3	11
57	Does team-based planning "work" for adolescents? Findings from studies of wraparound.. Psychiatric Rehabilitation Journal, 2012, 35, 189-198.	1.1	10
58	Agreement and Discrepancy Between Supervisor and Clinician Alliance: Associations with Clinicians' Perceptions of Psychological Climate and Emotional Exhaustion. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 505-517.	2.1	10
59	Protocol for a hybrid type 2 cluster randomized trial of trauma-focused cognitive behavioral therapy and a pragmatic individual-level implementation strategy. Implementation Science, 2021, 16, 3.	6.9	10
60	Toward high-fidelity treatment as usual: Evidence-based intervention structures to improve usual care psychotherapy.. Clinical Psychology: Science and Practice, 2018, 25, .	0.9	9
61	Implementation Climate and Time Predict Intensity of Supervision Content Related to Evidence Based Treatment. Frontiers in Public Health, 2018, 6, 280.	2.7	9
62	Pilot Test of an Engagement, Triage, and Brief Intervention Strategy for School Mental Health. School Mental Health, 2019, 11, 148-162.	2.1	9
63	How Do School Mental Health Services Vary Across Contexts? Lessons Learned from Two Efforts to Implement a Research-Based Strategy. School Mental Health, 2018, 10, 134-146.	2.1	7
64	Under the hood: lay counsellor element use in a modular multi-problem transdiagnostic intervention in lower resource countries. The Cognitive Behaviour Therapist, 2019, 12, .	1.0	7
65	Academic outcomes of an elementary school-based family support programme. Advances in School Mental Health Promotion, 2013, 6, 231-246.	0.8	6
66	Psychometrics, Reliability, and Validity of a Wraparound Team Observation Measure. Journal of Child and Family Studies, 2015, 24, 979-991.	1.3	6
67	Evaluation of second step on early elementary students' academic outcomes: A randomized controlled trial.. School Psychology Quarterly, 2018, 33, 561-572.	2.0	6
68	Protocol for a sequential, multiple assignment, randomised trial to test the effectiveness of message-based psychotherapy for depression compared with telepsychotherapy. BMJ Open, 2021, 11, e046958.	1.9	6
69	Effects of out-of-home mental health treatment on probability of criminal charge during the transition to adulthood.. American Journal of Orthopsychiatry, 2011, 81, 410-419.	1.5	5
70	School-Based Health Center Use and High School Dropout Rates—Reply. JAMA Pediatrics, 2012, 166, 675-7.	3.0	5
71	Community Engagement Strategies for Implementation of a Policy Supporting Evidence-Based Practices: A Case Study of Washington State. Administration and Policy in Mental Health and Mental Health Services Research, 2017, 44, 6-15.	2.1	5
72	Exploring individual and organizational mechanisms of implementation of evidence-based practices for the inclusion of elementary students with autism: Study protocol. International Journal of Educational Research, 2021, 108, 101779.	2.2	5

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73	Enhanced "Train and Hope" forÂScalable, Cost-Effective Professional Development in Youth Suicide Prevention. Crisis, 2018, 39, 235-246.	1.2	4
74	Improving the impact of school-based mental health and other supportive programs on students' academic outcomes: how do we get there from here?. Advances in School Mental Health Promotion, 2014, 7, 1-4.	0.8	3
75	Predictors of Disengagement and Symptom Improvement Among Adults With Depression Enrolled in Talkspace, a Technology-Mediated Psychotherapy Platform: Naturalistic Observational Study. JMIR Formative Research, 2022, 6, e36521.	1.4	2
76	Under New Management: Research Collaboration with Family Members and Youth. , 2009, , 40-67.		1
77	Reducing racial and ethnic disproportionality in school discipline through an assessmentâ€‐toâ€‐intervention process: A framework and process. Psychology in the Schools, 0, , .	1.8	1
78	Childrenâ€™s Mental Health: Letâ€™s Build Bridges, Not Admire the Divides. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 1131-1133.	0.5	0