

# Steven O Roberts

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/161511/publications.pdf>

Version: 2024-02-01

37  
papers

1,649  
citations

430874

18  
h-index

377865

34  
g-index

39  
all docs

39  
docs citations

39  
times ranked

1193  
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond Black and White: Conceptualizing and essentializing Blackâ€™White identity.. Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 13-28.	2.0	0
2	Descriptive-to-prescriptive (D2P) reasoning: An early emerging bias to maintain the status quo. European Review of Social Psychology, 2022, 33, 289-322.	9.4	12
3	Harnessing the power of group norms to improve childrenâ€™s intergroup relationships.. Peace and Conflict, 2022, 28, 302-309.	0.4	0
4	The Effects of Editorial-Board Diversity on Race Scholars and Their Scholarship: A Field Experiment. Perspectives on Psychological Science, 2022, 17, 1766-1777.	9.0	17
5	Should Individuals Think Like Their Group? A Descriptiveâ€™Prescriptive Tendency Toward Groupâ€™Based Beliefs. Child Development, 2021, 92, e201-e220.	3.0	11
6	The influence of vectorâ€™borne disease on human history: socioâ€™ecological mechanisms. Ecology Letters, 2021, 24, 829-846.	6.4	28
7	The psychology of American racism.. American Psychologist, 2021, 76, 475-487.	4.2	140
8	The Roles of Privacy and Trust in Children's Evaluations and Explanations of Digital Tracking. Child Development, 2021, 92, 1769-1784.	3.0	3
9	The souls of Black folk (and the weight of Black ancestry) in U.S. Black Americansâ€™ racial categorization.. Journal of Personality and Social Psychology, 2021, 121, 1-22.	2.8	5
10	The emotional and mental health impact of the murder of George Floyd on the US population. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	85
11	Conversations about race in Black and White US families: Before and after George Floydâ€™s death. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	43
12	Categories convey prescriptive information across domains and development. Journal of Experimental Child Psychology, 2021, 212, 105231.	1.4	8
13	Explanations for norm violations affect preschoolersâ€™ judgments of norm violators.. Journal of Experimental Psychology: General, 2021, 150, 1688-1694.	2.1	8
14	The Roles of Group Status and Group Membership in the Practice of Hypodescent. Child Development, 2020, 91, e721-e732.	3.0	7
15	Racial Inequality in Psychological Research: Trends of the Past and Recommendations for the Future. Perspectives on Psychological Science, 2020, 15, 1295-1309.	9.0	481
16	God as a White man: A psychological barrier to conceptualizing Black people and women as leadership worthy.. Journal of Personality and Social Psychology, 2020, 119, 1290-1315.	2.8	26
17	Childrenâ€™s beliefs about causes of human characteristics: Genes, environment, or choice?. Journal of Experimental Psychology: General, 2020, 149, 1935-1949.	2.1	8
18	Thinking Fast and Slow: Childrenâ€™s Descriptive-To-Prescriptive Tendency Under Varying Time Constraints. Journal of Cognition and Development, 2019, 20, 790-799.	1.3	7

#	ARTICLE	IF	CITATIONS
19	The role of group norms in evaluating uncommon and negative behaviors.. Journal of Experimental Psychology: General, 2019, 148, 374-387.	2.1	26
20	Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China. Journal of Experimental Child Psychology, 2018, 165, 148-160.	1.4	35
21	How deep do we dig? Formal explanations as placeholders for inherent explanations. Cognitive Psychology, 2018, 106, 43-59.	2.2	4
22	Multiracial Children's and Adults' Categorizations of Multiracial Individuals. Journal of Cognition and Development, 2017, 18, 1-15.	1.3	26
23	Group presence, category labels, and generic statements influence children to treat descriptive group regularities as prescriptive. Journal of Experimental Child Psychology, 2017, 158, 19-31.	1.4	42
24	Children's and Adults' Predictions of Black, White, and Multiracial Friendship Patterns. Journal of Cognition and Development, 2017, 18, 189-208.	1.3	16
25	Now you see race, now you don't: Verbal cues influence children's racial stability judgments. Cognitive Development, 2017, 43, 129-141.	1.3	14
26	So It Is, So It Shall Be: Group Regularities License Children's Prescriptive Judgments. Cognitive Science, 2017, 41, 576-600.	1.7	90
27	How language shapes the cultural inheritance of categories. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 7900-7907.	7.1	102
28	Making Boundaries Great Again: Essentialism and Support for Boundary-Enhancing Initiatives. Personality and Social Psychology Bulletin, 2017, 43, 1643-1658.	3.0	63
29	My Heart Made Me Do It: Children's Essentialist Beliefs About Heart Transplants. Cognitive Science, 2017, 41, 1694-1712.	1.7	14
30	Does this Smile Make me Look White? Exploring the Effects of Emotional Expressions on the Categorization of Multiracial Children. Journal of Cognition and Culture, 2017, 17, 218-231.	0.4	2
31	Can White children grow up to be Black? Children's reasoning about the stability of emotion and race.. Developmental Psychology, 2016, 52, 887-893.	1.6	35
32	Do Children See in Black and White? Children's and Adults' Categorizations of Multiracial Individuals. Child Development, 2015, 86, 1830-1847.	3.0	47
33	Cognitive science and the cultural challenge. Social Anthropology, 2015, 23, 208-210.	0.4	1
34	Essentialism and Racial Bias Jointly Contribute to the Categorization of Multiracial Individuals. Psychological Science, 2015, 26, 1639-1645.	3.3	76
35	From Parental Involvement to Children's Mathematical Performance: The Role of Mathematics Anxiety. Early Education and Development, 2013, 24, 446-467.	2.6	101
36	Racial identity and autonomic responses to racial discrimination. Psychophysiology, 2013, 50, 943-953.	2.4	60

#	ARTICLE	IF	CITATIONS
37	Children's Concern for Equity and Ownership in Contexts of Individual-based and Group-based Inequality. <i>Journal of Cognition and Development</i> , 0, , 1-17.	1.3	2