

# Steven O Roberts

## List of Publications by Year in descending order

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Version: 2024-02-01

37  
papers

1,649  
citations

430874

18  
h-index

377865

34  
g-index

39  
all docs

39  
docs citations

39  
times ranked

1193  
citing authors

#	ARTICLE	IF	CITATIONS
1	Racial Inequality in Psychological Research: Trends of the Past and Recommendations for the Future. <i>Perspectives on Psychological Science</i> , 2020, 15, 1295-1309.	9.0	481
2	The psychology of American racism.. <i>American Psychologist</i> , 2021, 76, 475-487.	4.2	140
3	How language shapes the cultural inheritance of categories. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 7900-7907.	7.1	102
4	From Parental Involvement to Children's Mathematical Performance: The Role of Mathematics Anxiety. <i>Early Education and Development</i> , 2013, 24, 446-467.	2.6	101
5	So It Is, So It Shall Be: Group Regularities License Children's Prescriptive Judgments. <i>Cognitive Science</i> , 2017, 41, 576-600.	1.7	90
6	The emotional and mental health impact of the murder of George Floyd on the US population. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	7.1	85
7	Essentialism and Racial Bias Jointly Contribute to the Categorization of Multiracial Individuals. <i>Psychological Science</i> , 2015, 26, 1639-1645.	3.3	76
8	Making Boundaries Great Again: Essentialism and Support for Boundary-Enhancing Initiatives. <i>Personality and Social Psychology Bulletin</i> , 2017, 43, 1643-1658.	3.0	63
9	Racial identity and autonomic responses to racial discrimination. <i>Psychophysiology</i> , 2013, 50, 943-953.	2.4	60
10	Do Children See in Black and White? Children's and Adults' Categorizations of Multiracial Individuals. <i>Child Development</i> , 2015, 86, 1830-1847.	3.0	47
11	Conversations about race in Black and White US families: Before and after George Floyd's death. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	7.1	43
12	Group presence, category labels, and generic statements influence children to treat descriptive group regularities as prescriptive. <i>Journal of Experimental Child Psychology</i> , 2017, 158, 19-31.	1.4	42
13	Can White children grow up to be Black? Children's reasoning about the stability of emotion and race.. <i>Developmental Psychology</i> , 2016, 52, 887-893.	1.6	35
14	Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 148-160.	1.4	35
15	The influence of vector-borne disease on human history: socio-ecological mechanisms. <i>Ecology Letters</i> , 2021, 24, 829-846.	6.4	28
16	Multiracial Children's and Adults' Categorizations of Multiracial Individuals. <i>Journal of Cognition and Development</i> , 2017, 18, 1-15.	1.3	26
17	God as a White man: A psychological barrier to conceptualizing Black people and women as leadership worthy.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 1290-1315.	2.8	26
18	The role of group norms in evaluating uncommon and negative behaviors.. <i>Journal of Experimental Psychology: General</i> , 2019, 148, 374-387.	2.1	26

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19	The Effects of Editorial-Board Diversity on Race Scholars and Their Scholarship: A Field Experiment. <i>Perspectives on Psychological Science</i> , 2022, 17, 1766-1777.	9.0	17
20	Children's and Adults' Predictions of Black, White, and Multiracial Friendship Patterns. <i>Journal of Cognition and Development</i> , 2017, 18, 189-208.	1.3	16
21	Now you see race, now you don't: Verbal cues influence children's racial stability judgments. <i>Cognitive Development</i> , 2017, 43, 129-141.	1.3	14
22	My Heart Made Me Do It: Children's Essentialist Beliefs About Heart Transplants. <i>Cognitive Science</i> , 2017, 41, 1694-1712.	1.7	14
23	Descriptive-to-prescriptive (D2P) reasoning: An early emerging bias to maintain the status quo. <i>European Review of Social Psychology</i> , 2022, 33, 289-322.	9.4	12
24	Should Individuals Think Like Their Group? A Descriptive-to-Prescriptive Tendency Toward Group-Based Beliefs. <i>Child Development</i> , 2021, 92, e201-e220.	3.0	11
25	Categories convey prescriptive information across domains and development. <i>Journal of Experimental Child Psychology</i> , 2021, 212, 105231.	1.4	8
26	Children's beliefs about causes of human characteristics: Genes, environment, or choice?. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 1935-1949.	2.1	8
27	Explanations for norm violations affect preschoolers' judgments of norm violators.. <i>Journal of Experimental Psychology: General</i> , 2021, 150, 1688-1694.	2.1	8
28	Thinking Fast and Slow: Children's Descriptive-To-Prescriptive Tendency Under Varying Time Constraints. <i>Journal of Cognition and Development</i> , 2019, 20, 790-799.	1.3	7
29	The Roles of Group Status and Group Membership in the Practice of Hypodescent. <i>Child Development</i> , 2020, 91, e721-e732.	3.0	7
30	The souls of Black folk (and the weight of Black ancestry) in U.S. Black Americans' racial categorization.. <i>Journal of Personality and Social Psychology</i> , 2021, 121, 1-22.	2.8	5
31	How deep do we dig? Formal explanations as placeholders for inherent explanations. <i>Cognitive Psychology</i> , 2018, 106, 43-59.	2.2	4
32	The Roles of Privacy and Trust in Children's Evaluations and Explanations of Digital Tracking. <i>Child Development</i> , 2021, 92, 1769-1784.	3.0	3
33	Does this Smile Make me Look White? Exploring the Effects of Emotional Expressions on the Categorization of Multiracial Children. <i>Journal of Cognition and Culture</i> , 2017, 17, 218-231.	0.4	2
34	Children's Concern for Equity and Ownership in Contexts of Individual-based and Group-based Inequality. <i>Journal of Cognition and Development</i> , 0, , 1-17.	1.3	2
35	Cognitive science and the cultural challenge. <i>Social Anthropology</i> , 2015, 23, 208-210.	0.4	1
36	Beyond Black and White: Conceptualizing and essentializing Black-White identity.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2022, 28, 13-28.	2.0	0

#	ARTICLE	IF	CITATIONS
37	Harnessing the power of group norms to improve children's intergroup relationships.. Peace and Conflict, 2022, 28, 302-309.	0.4	0