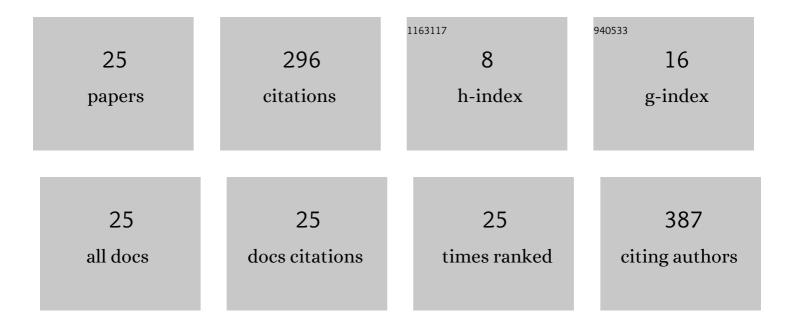
## Hannah G Lane

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1614844/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Development and Interrater Reliability of an Observational School Environment Checklist: A Practical, Comprehensive Tool to Assess Healthy Eating and Physical Activity Opportunities in Schools. Health Promotion Practice, 2022, 23, 843-851.	1.6	2
2	Elementary Schools' Response to Student Wellness Needs during the COVID-19 Shutdown: A Qualitative Exploration Using the R = MC2 Readiness Heuristic. International Journal of Environmental Research and Public Health, 2022, 19, 279.	2.6	1
3	Patients' Experiences With <i>Staphylococcus aureus</i> and Gram-Negative Bacterial Bloodstream Infections: Results From Cognitive Interviews to Inform Assessment of Health-Related Quality of Life. Open Forum Infectious Diseases, 2022, 9, ofab622.	0.9	3
4	"Let's Use This Mess to Our Advantage― Calls to Action to Optimize School Nutrition Program beyond the Pandemic. International Journal of Environmental Research and Public Health, 2022, 19, 7650.	2.6	2
5	Recess as a practical strategy to implement the Whole School, Whole Community, Whole Child model in schools. Health Education Journal, 2021, 80, 199-209.	1.2	6
6	Still striding toward social justice? Redirecting physical activity research in a post-COVID-19 world. Translational Behavioral Medicine, 2021, 11, 1205-1215.	2.4	7
7	Associations between elementary and middle school teachers' physical activity promoting practices and teacher- and school-level factors. International Journal of Behavioral Nutrition and Physical Activity, 2021, 18, 66.	4.6	7
8	Disparities in Local Wellness Policies Implementation Across Maryland Schools. Journal of School Health, 2021, 91, 992-1001.	1.6	1
9	Building a National Framework to Pair Scientists and Schools During a Global Pandemic. Pediatrics, 2021, , e2021054268D.	2.1	4
10	Pre-pandemic to early-pandemic changes in risk of household food insecurity among Maryland families with children. Public Health Nutrition, 2021, , 1-10.	2.2	1
11	An evaluation of the coverage of theoretically based implementation factors in disseminated classroom physical activity programs. Translational Behavioral Medicine, 2020, 10, 959-969.	2.4	13
12	A systematic review of existing observational tools to measure the food and physical activity environment in schools. Health and Place, 2020, 66, 102388.	3.3	5
13	Leveraging Implementation Science in the Public Health Response to COVID-19. Public Health Reports, 2020, 135, 728-736.	2.5	7
14	Diet quality of elementary and middle school teachers is associated with healthier nutrition-related classroom practices. Preventive Medicine Reports, 2020, 18, 101087.	1.8	3
15	Development of a novel tool for assessing coverage of implementation factors in health promotion program resources. Preventive Medicine Reports, 2019, 15, 100909.	1.8	0
16	Wellness Committee Status and Local Wellness Policy Implementation Over Time. American Journal of Preventive Medicine, 2019, 56, e75-e83.	3.0	3
17	A Participatory Process to Engage Appalachian Youth in Reducing Sugar-Sweetened Beverage Consumption. Health Promotion Practice, 2019, 20, 258-268.	1.6	13
18	Kids SIP <i>smart</i> ER: A Feasibility Study to Reduce Sugar-Sweetened Beverage Consumption Among Middle School Youth in Central Appalachia. American Journal of Health Promotion, 2018, 32, 1386-1401.	1.7	20

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#	Article	IF	CITATIONS
19	Implementation of Media Production Activities inÂan Intervention Designed to Reduce Sugar-Sweetened Beverage Intake Among Adults. Journal of Nutrition Education and Behavior, 2018, 50, 173-179.e1.	0.7	8
20	"Wellness Champions for Change,―a multi-level intervention to improve school-level implementation of local wellness policies: Study protocol for a cluster randomized trial. Contemporary Clinical Trials, 2018, 75, 29-39.	1.8	17
21	Pilot-Testing an Intervention to Enhance Wellness Policy Implementation in Schools: Wellness Champions for Change. Journal of Nutrition Education and Behavior, 2018, 50, 765-775.	0.7	12
22	Development of the PEA-PODS (Perceptions of the Environment and Patterns of Diet at School) Survey for Students. Preventing Chronic Disease, 2018, 15, E88.	3.4	9
23	School wellness team best practices to promote wellness policy implementation. Preventive Medicine, 2017, 101, 34-37.	3.4	12
24	Effects of a behavioral and health literacy intervention to reduce sugar-sweetened beverages: a randomized-controlled trial. International Journal of Behavioral Nutrition and Physical Activity, 2016, 13, 38.	4.6	99
25	A Systematic Review to Assess Sugar-Sweetened Beverage Interventions for Children and Adolescents across the Socioecological Model. Journal of the Academy of Nutrition and Dietetics, 2016, 116, 1295-1307.e6.	0.8	41