

Hannah G Lane

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1614844/publications.pdf>

Version: 2024-02-01

25
papers

296
citations

1163117

8
h-index

940533

16
g-index

25
all docs

25
docs citations

25
times ranked

387
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of a behavioral and health literacy intervention to reduce sugar-sweetened beverages: a randomized-controlled trial. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2016, 13, 38.	4.6	99
2	A Systematic Review to Assess Sugar-Sweetened Beverage Interventions for Children and Adolescents across the Socioecological Model. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2016, 116, 1295-1307.e6.	0.8	41
3	Kids SIP <i>SMART</i> ER: A Feasibility Study to Reduce Sugar-Sweetened Beverage Consumption Among Middle School Youth in Central Appalachia. <i>American Journal of Health Promotion</i> , 2018, 32, 1386-1401.	1.7	20
4	Wellness Champions for Change, a multi-level intervention to improve school-level implementation of local wellness policies: Study protocol for a cluster randomized trial. <i>Contemporary Clinical Trials</i> , 2018, 75, 29-39.	1.8	17
5	A Participatory Process to Engage Appalachian Youth in Reducing Sugar-Sweetened Beverage Consumption. <i>Health Promotion Practice</i> , 2019, 20, 258-268.	1.6	13
6	An evaluation of the coverage of theoretically based implementation factors in disseminated classroom physical activity programs. <i>Translational Behavioral Medicine</i> , 2020, 10, 959-969.	2.4	13
7	School wellness team best practices to promote wellness policy implementation. <i>Preventive Medicine</i> , 2017, 101, 34-37.	3.4	12
8	Pilot-Testing an Intervention to Enhance Wellness Policy Implementation in Schools: Wellness Champions for Change. <i>Journal of Nutrition Education and Behavior</i> , 2018, 50, 765-775.	0.7	12
9	Development of the PEA-PODS (Perceptions of the Environment and Patterns of Diet at School) Survey for Students. <i>Preventing Chronic Disease</i> , 2018, 15, E88.	3.4	9
10	Implementation of Media Production Activities in an Intervention Designed to Reduce Sugar-Sweetened Beverage Intake Among Adults. <i>Journal of Nutrition Education and Behavior</i> , 2018, 50, 173-179.e1.	0.7	8
11	Leveraging Implementation Science in the Public Health Response to COVID-19. <i>Public Health Reports</i> , 2020, 135, 728-736.	2.5	7
12	Still striding toward social justice? Redirecting physical activity research in a post-COVID-19 world. <i>Translational Behavioral Medicine</i> , 2021, 11, 1205-1215.	2.4	7
13	Associations between elementary and middle school teachers' physical activity promoting practices and teacher- and school-level factors. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 66.	4.6	7
14	Recess as a practical strategy to implement the Whole School, Whole Community, Whole Child model in schools. <i>Health Education Journal</i> , 2021, 80, 199-209.	1.2	6
15	A systematic review of existing observational tools to measure the food and physical activity environment in schools. <i>Health and Place</i> , 2020, 66, 102388.	3.3	5
16	Building a National Framework to Pair Scientists and Schools During a Global Pandemic. <i>Pediatrics</i> , 2021, , e2021054268D.	2.1	4
17	Wellness Committee Status and Local Wellness Policy Implementation Over Time. <i>American Journal of Preventive Medicine</i> , 2019, 56, e75-e83.	3.0	3
18	Diet quality of elementary and middle school teachers is associated with healthier nutrition-related classroom practices. <i>Preventive Medicine Reports</i> , 2020, 18, 101087.	1.8	3

#	ARTICLE	IF	CITATIONS
19	Patients'™ Experiences With <i>Staphylococcus aureus</i> and Gram-Negative Bacterial Bloodstream Infections: Results From Cognitive Interviews to Inform Assessment of Health-Related Quality of Life. <i>Open Forum Infectious Diseases</i> , 2022, 9, ofab622.	0.9	3
20	Development and Interrater Reliability of an Observational School Environment Checklist: A Practical, Comprehensive Tool to Assess Healthy Eating and Physical Activity Opportunities in Schools. <i>Health Promotion Practice</i> , 2022, 23, 843-851.	1.6	2
21	“Let’s Use This Mess to Our Advantage” Calls to Action to Optimize School Nutrition Program beyond the Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7650.	2.6	2
22	Disparities in Local Wellness Policies Implementation Across Maryland Schools. <i>Journal of School Health</i> , 2021, 91, 992-1001.	1.6	1
23	Elementary Schools'™ Response to Student Wellness Needs during the COVID-19 Shutdown: A Qualitative Exploration Using the R = MC2 Readiness Heuristic. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 279.	2.6	1
24	Pre-pandemic to early-pandemic changes in risk of household food insecurity among Maryland families with children. <i>Public Health Nutrition</i> , 2021, , 1-10.	2.2	1
25	Development of a novel tool for assessing coverage of implementation factors in health promotion program resources. <i>Preventive Medicine Reports</i> , 2019, 15, 100909.	1.8	0