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List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

2,205
citations

471509

17
h-index

330143

37
g-index

47
all docs

47
docs citations

47
times ranked

3357
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning to think critically about health using digital technology in Ugandan lower secondary schools: A contextual analysis. PLoS ONE, 2022, 17, e0260367.	2.5	12
2	Health communication in and out of public health emergencies: to persuade or to inform?. Health Research Policy and Systems, 2022, 20, 28.	2.8	26
3	Teaching critical thinking about health using digital technology in lower secondary schools in Rwanda: A qualitative context analysis. PLoS ONE, 2021, 16, e0248773.	2.5	14
4	Teaching and learning how to make informed health choices: Protocol for a context analysis in Spanish primary schools. F1000Research, 2021, 10, 312.	1.6	0
5	Users' experiences with an interactive Evidence to Decision (iEtD) framework: a qualitative analysis. BMC Medical Informatics and Decision Making, 2021, 21, 169.	3.0	2
6	Teaching and learning how to make informed health choices: Protocol for a context analysis in Spanish primary schools. F1000Research, 2021, 10, 312.	1.6	1
7	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects, 1-year follow-up: a cluster-randomised trial. Trials, 2020, 21, 27.	1.6	24
8	Development of a checklist for people communicating evidence-based information about the effects of healthcare interventions: a mixed methods study. BMJ Open, 2020, 10, e036348.	1.9	15
9	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess the trustworthiness of claims about treatment effects: one-year follow up of a randomised trial. Trials, 2020, 21, 187.	1.6	22
10	Development of the informed health choices resources in four countries to teach primary school children to assess claims about treatment effects: a qualitative study employing a user-centred approach. Pilot and Feasibility Studies, 2020, 6, 18.	1.2	18
11	Protocol for assessing stakeholder engagement in the development and evaluation of the Informed Health Choices resources teaching secondary school students to think critically about health claims and choices. PLoS ONE, 2020, 15, e0239985.	2.5	8
12	Qualitative Evidence Synthesis (QES) for Guidelines: Paper 3 "Using qualitative evidence syntheses to develop implementation considerations and inform implementation processes. Health Research Policy and Systems, 2019, 17, 74.	2.8	21
13	Qualitative Evidence Synthesis (QES) for Guidelines: Paper 1 "Using qualitative evidence synthesis to inform guideline scope and develop qualitative findings statements. Health Research Policy and Systems, 2019, 17, 76.	2.8	33
14	Qualitative Evidence Synthesis (QES) for Guidelines: Paper 2 "Using qualitative evidence synthesis findings to inform evidence-to-decision frameworks and recommendations. Health Research Policy and Systems, 2019, 17, 75.	2.8	15
15	Informed Health Choices media intervention for improving people's ability to critically appraise the trustworthiness of claims about treatment effects: a mixed-methods process evaluation of a randomised trial in Uganda. BMJ Open, 2019, 9, e031510.	1.9	7
16	Informed health choices intervention to teach primary school children in low-income countries to assess claims about treatment effects: process evaluation. BMJ Open, 2019, 9, e030787.	1.9	31
17	Learning to make informed health choices: Protocol for a pilot study in schools in Barcelona. F1000Research, 2019, 8, 2018.	1.6	4
18	Learning to make informed health choices: Protocol for a pilot study in schools in Barcelona. F1000Research, 2019, 8, 2018.	1.6	6

#	ARTICLE	IF	CITATIONS
19	Developing Evidence to Decision Frameworks and an Interactive Evidence to Decision Tool for Making and Using Decisions and Recommendations in Health Care. <i>Global Challenges</i> , 2018, 2, 1700081.	3.6	19
20	The GRADE Evidence to Decision (EtD) framework for health system and public health decisions. <i>Health Research Policy and Systems</i> , 2018, 16, 45.	2.8	179
21	A comparative evaluation of PDQ-Evidence. <i>Health Research Policy and Systems</i> , 2018, 16, 27.	2.8	2
22	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess claims about treatment effects: a randomised controlled trial. <i>Lancet, The</i> , 2017, 390, 389-398.	13.7	33
23	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects: a cluster-randomised controlled trial. <i>Lancet, The</i> , 2017, 390, 374-388.	13.7	72
24	Policymaker experiences with rapid response briefs to address health-system and technology questions in Uganda. <i>Health Research Policy and Systems</i> , 2017, 15, 37.	2.8	14
25	Can an educational podcast improve the ability of parents of primary school children to assess the reliability of claims made about the benefits and harms of treatments: study protocol for a randomised controlled trial. <i>Trials</i> , 2017, 18, 31.	1.6	9
26	Does the use of the Informed Healthcare Choices (IHC) primary school resources improve the ability of grade-5 children in Uganda to assess the trustworthiness of claims about the effects of treatments: protocol for a cluster-randomised trial. <i>Trials</i> , 2017, 18, 223.	1.6	2
27	Measuring ability to assess claims about treatment effects: the development of the "Claim Evaluation Tools"™. <i>BMJ Open</i> , 2017, 7, e013184.	1.9	35
28	GRADE Evidence to Decision (EtD) frameworks: a systematic and transparent approach to making well informed healthcare choices. 1: Introduction. <i>BMJ, The</i> , 2016, 353, i2016.	6.0	658
29	GRADE Guidelines: 16. GRADE evidence to decision frameworks for tests in clinical practice and public health. <i>Journal of Clinical Epidemiology</i> , 2016, 76, 89-98.	5.0	232
30	Key concepts that people need to understand to assess claims about treatment effects. <i>Journal of Evidence-Based Medicine</i> , 2015, 8, 112-125.	2.4	53
31	Development of a Novel, Multilayered Presentation Format for Clinical Practice Guidelines. <i>Chest</i> , 2015, 147, 754-763.	0.8	23
32	Policymakers'™ and other stakeholders'™ perceptions of key considerations for health system decisions and the presentation of evidence to inform those considerations: an international survey. <i>Health Research Policy and Systems</i> , 2013, 11, 19.	2.8	46
33	Developing and evaluating communication strategies to support informed decisions and practice based on evidence (DECIDE): protocol and preliminary results. <i>Implementation Science</i> , 2013, 8, 6.	6.9	153
34	Evidence summaries tailored to health policy-makers in low- and middle-income countries. <i>Bulletin of the World Health Organization</i> , 2011, 89, 54-61.	3.3	90
35	Presenting the Results of Cochrane Systematic Reviews to a Consumer Audience: A Qualitative Study. <i>Medical Decision Making</i> , 2010, 30, 566-577.	2.4	94
36	Summary-of-findings tables in Cochrane reviews improved understanding and rapid retrieval of key information. <i>Journal of Clinical Epidemiology</i> , 2010, 63, 620-626.	5.0	119

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37	User testing and stakeholder feedback contributed to the development of understandable and useful Summary of Findings tables for Cochrane reviews. <i>Journal of Clinical Epidemiology</i> , 2010, 63, 607-619.	5.0	98