

Sarah E Rosenbaum

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

2,205
citations

471509

17
h-index

330143

37
g-index

47
all docs

47
docs citations

47
times ranked

3357
citing authors

#	ARTICLE	IF	CITATIONS
1	GRADE Evidence to Decision (EtD) frameworks: a systematic and transparent approach to making well informed healthcare choices. 1: Introduction. <i>BMJ, The</i> , 2016, 353, i2016.	6.0	658
2	GRADE Guidelines: 16. GRADE evidence to decision frameworks for tests in clinical practice and public health. <i>Journal of Clinical Epidemiology</i> , 2016, 76, 89-98.	5.0	232
3	The GRADE Evidence to Decision (EtD) framework for health system and public health decisions. <i>Health Research Policy and Systems</i> , 2018, 16, 45.	2.8	179
4	Developing and evaluating communication strategies to support informed decisions and practice based on evidence (DECIDE): protocol and preliminary results. <i>Implementation Science</i> , 2013, 8, 6.	6.9	153
5	Summary-of-findings tables in Cochrane reviews improved understanding and rapid retrieval of key information. <i>Journal of Clinical Epidemiology</i> , 2010, 63, 620-626.	5.0	119
6	User testing and stakeholder feedback contributed to the development of understandable and useful Summary of Findings tables for Cochrane reviews. <i>Journal of Clinical Epidemiology</i> , 2010, 63, 607-619.	5.0	98
7	Presenting the Results of Cochrane Systematic Reviews to a Consumer Audience: A Qualitative Study. <i>Medical Decision Making</i> , 2010, 30, 566-577.	2.4	94
8	Evidence summaries tailored to health policy-makers in low- and middle-income countries. <i>Bulletin of the World Health Organization</i> , 2011, 89, 54-61.	3.3	90
9	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects: a cluster-randomised controlled trial. <i>Lancet, The</i> , 2017, 390, 374-388.	13.7	72
10	Key concepts that people need to understand to assess claims about treatment effects. <i>Journal of Evidence-Based Medicine</i> , 2015, 8, 112-125.	2.4	53
11	Policymakers' and other stakeholders' perceptions of key considerations for health system decisions and the presentation of evidence to inform those considerations: an international survey. <i>Health Research Policy and Systems</i> , 2013, 11, 19.	2.8	46
12	Measuring ability to assess claims about treatment effects: the development of the "Claim Evaluation Tools". <i>BMJ Open</i> , 2017, 7, e013184.	1.9	35
13	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess claims about treatment effects: a randomised controlled trial. <i>Lancet, The</i> , 2017, 390, 389-398.	13.7	33
14	Qualitative Evidence Synthesis (QES) for Guidelines: Paper 1 "Using qualitative evidence synthesis to inform guideline scope and develop qualitative findings statements. <i>Health Research Policy and Systems</i> , 2019, 17, 76.	2.8	33
15	Informed health choices intervention to teach primary school children in low-income countries to assess claims about treatment effects: process evaluation. <i>BMJ Open</i> , 2019, 9, e030787.	1.9	31
16	Health communication in and out of public health emergencies: to persuade or to inform?. <i>Health Research Policy and Systems</i> , 2022, 20, 28.	2.8	26
17	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects, 1-year follow-up: a cluster-randomised trial. <i>Trials</i> , 2020, 21, 27.	1.6	24
18	Development of a Novel, Multilayered Presentation Format for Clinical Practice Guidelines. <i>Chest</i> , 2015, 147, 754-763.	0.8	23

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19	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess the trustworthiness of claims about treatment effects: one-year follow up of a randomised trial. <i>Trials</i> , 2020, 21, 187.	1.6	22
20	Qualitative Evidence Synthesis (QES) for Guidelines: Paper 3 – Using qualitative evidence syntheses to develop implementation considerations and inform implementation processes. <i>Health Research Policy and Systems</i> , 2019, 17, 74.	2.8	21
21	Developing Evidence to Decision Frameworks and an Interactive Evidence to Decision Tool for Making and Using Decisions and Recommendations in Health Care. <i>Global Challenges</i> , 2018, 2, 1700081.	3.6	19
22	Development of the informed health choices resources in four countries to teach primary school children to assess claims about treatment effects: a qualitative study employing a user-centred approach. <i>Pilot and Feasibility Studies</i> , 2020, 6, 18.	1.2	18
23	Qualitative Evidence Synthesis (QES) for Guidelines: Paper 2 – Using qualitative evidence synthesis findings to inform evidence-to-decision frameworks and recommendations. <i>Health Research Policy and Systems</i> , 2019, 17, 75.	2.8	15
24	Development of a checklist for people communicating evidence-based information about the effects of healthcare interventions: a mixed methods study. <i>BMJ Open</i> , 2020, 10, e036348.	1.9	15
25	Policy maker experiences with rapid response briefs to address health-system and technology questions in Uganda. <i>Health Research Policy and Systems</i> , 2017, 15, 37.	2.8	14
26	Teaching critical thinking about health using digital technology in lower secondary schools in Rwanda: A qualitative context analysis. <i>PLoS ONE</i> , 2021, 16, e0248773.	2.5	14
27	Learning to think critically about health using digital technology in Ugandan lower secondary schools: A contextual analysis. <i>PLoS ONE</i> , 2022, 17, e0260367.	2.5	12
28	Can an educational podcast improve the ability of parents of primary school children to assess the reliability of claims made about the benefits and harms of treatments: study protocol for a randomised controlled trial. <i>Trials</i> , 2017, 18, 31.	1.6	9
29	Protocol for assessing stakeholder engagement in the development and evaluation of the Informed Health Choices resources teaching secondary school students to think critically about health claims and choices. <i>PLoS ONE</i> , 2020, 15, e0239985.	2.5	8
30	Informed Health Choices media intervention for improving people's ability to critically appraise the trustworthiness of claims about treatment effects: a mixed-methods process evaluation of a randomised trial in Uganda. <i>BMJ Open</i> , 2019, 9, e031510.	1.9	7
31	Learning to make informed health choices: Protocol for a pilot study in schools in Barcelona. <i>F1000Research</i> , 2019, 8, 2018.	1.6	6
32	Learning to make informed health choices: Protocol for a pilot study in schools in Barcelona. <i>F1000Research</i> , 2019, 8, 2018.	1.6	4
33	Does the use of the Informed Healthcare Choices (IHC) primary school resources improve the ability of grade-5 children in Uganda to assess the trustworthiness of claims about the effects of treatments: protocol for a cluster-randomised trial. <i>Trials</i> , 2017, 18, 223.	1.6	2
34	A comparative evaluation of PDQ-Evidence. <i>Health Research Policy and Systems</i> , 2018, 16, 27.	2.8	2
35	Users' experiences with an interactive Evidence to Decision (iEtD) framework: a qualitative analysis. <i>BMC Medical Informatics and Decision Making</i> , 2021, 21, 169.	3.0	2
36	Teaching and learning how to make informed health choices: Protocol for a context analysis in Spanish primary schools. <i>F1000Research</i> , 2021, 10, 312.	1.6	1

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37	Teaching and learning how to make informed health choices:ÂProtocol for a context analysis in Spanish primary schools. F1000Research, 2021, 10, 312.	1.6	0