# Susan M Bridges

List of Publications by Year
in descending order

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|---|---|---|---|
| **70**<br>papers | **1,316**<br>citations | 430874<br>**18**<br>h-index | 434195<br>**31**<br>g-index |
| **72**<br>all docs | **72**<br>docs citations | **72**<br>times ranked | **1282**<br>citing authors |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 1 | 3‐Dimensional simulations and student learning in orthodontic education. European Journal of Dental Education, 2022, 26, 435-445. | 2.0 | 5 |
| 2 | Why is Anatomy Difficult to Learn? The Implications for Undergraduate Medical Curricula. Anatomical Sciences Education, 2021, 14, 752-763. | 3.7 | 27 |
| 3 | A conceptual model for clinical psychomotor skill development in an era of simulated and virtual reality. European Journal of Dental Education, 2021, , . | 2.0 | 1 |
| 4 | Teaching in the Age of Covid-19—1 Year Later. Postdigital Science and Education, 2021, 3, 1073-1223. | 5.3 | 33 |
| 5 | Enhancing patient-centred communication across barriers: The case of intersubjectivity management in medical interpreting. Patient Education and Counseling, 2021, , . | 2.2 | 0 |
| 6 | Teaching in the Age of Covid-19. Postdigital Science and Education, 2020, 2, 1069-1230. | 5.3 | 136 |
| 7 | Learning environments for interprofessional education: A micro-ethnography of sociomaterial assemblages in team-based learning. Nurse Education Today, 2020, 94, 104569. | 3.3 | 12 |
| 8 | Dialogic intervisualizing in multimodal inquiry. International Journal of Computer-Supported Collaborative Learning, 2020, 15, 283-318. | 3.0 | 10 |
| 9 | How does video case-based learning influence clinical decision-making by midwifery students? An exploratory study. BMC Medical Education, 2020, 20, 67. | 2.4 | 16 |
| 10 | Advanced informatics understanding of clinician-patient communication: A mixed-method approach to oral health literacy talk in interpreter-mediated pediatric dentistry. PLoS ONE, 2020, 15, e0230575. | 2.5 | 6 |
| 11 | Title is missing!. , 2020, 15, e0230575. | | 0 |
| 12 | Title is missing!. , 2020, 15, e0230575. | | 0 |
| 13 | Title is missing!. , 2020, 15, e0230575. | | 0 |
| 14 | Title is missing!. , 2020, 15, e0230575. | | 0 |
| 15 | Title is missing!. , 2020, 15, e0230575. | | 0 |
| 16 | Title is missing!. , 2020, 15, e0230575. | | 0 |
| 17 | The Triple Jump in Problem-Based Learning: Unpacking Principles and Practices in Designing Assessment for Curriculum Alignment. Interdisciplinary Journal of Problem-based Learning, 2019, 13, . | 0.5 | 4 |
| 18 | Problem-Based Learning in Teacher Education. Interdisciplinary Journal of Problem-based Learning, 2019, 13, . | 0.5 | 1 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 19 | Designing for Integration in Initial Teacher Education Curricula: The Hong Kong Postgraduate Diploma in Education. Teacher Education, Learning Innovation and Accountability, 2018, , 295-312. | 1.1 | 5 |
| 20 | Interactional Ethnography. , 2018, , 475-488. | | 11 |
| 21 | Simulation and curriculum design: a global survey in dental education. Australian Dental Journal, 2017, 62, 453-463. | 1.5 | 31 |
| 22 | Implementation of an interprofessional team-based learning program involving seven undergraduate health and social care programs from two universities, and students' evaluation of their readiness for interprofessional learning. BMC Medical Education, 2017, 17, 221. | 2.4 | 30 |
| 23 | Clinical Assessment Judgements and 'Connoisseurship': Surfacing Curriculum-Wide Standards Through Transdisciplinary Dialogue. The Enabling Power of Assessment, 2017, , 81-98. | 0.5 | 2 |
| 24 | Impact of Prominent Themes in Clinician-Patient Conversations on Caregiver's Perceived Quality of Communication with Paediatric Dental Visits. PLoS ONE, 2017, 12, e0169059. | 2.5 | 5 |
| 25 | Getting to the Root of Fine Motor Skill Performance in Dentistry: Brain Activity During Dental Tasks in a Virtual Reality Haptic Simulation. Journal of Medical Internet Research, 2017, 19, e371. | 4.3 | 19 |
| 26 | Section Commentary. , 2017, , 301-304. | | 0 |
| 27 | Design Considerations for an Integrated, Problem-Based Curriculum. Medical Science Educator, 2016, 26, 365-373. | 1.5 | 13 |
| 28 | Situated Learning and Educational Technologies: Theory and Practice. Advances in Medical Education, 2016, , 1-6. | 0.4 | 9 |
| 29 | Technology and Group Processes in PBL Tutorials: An Ethnographic Study. Advances in Medical Education, 2016, , 35-55. | 0.4 | 2 |
| 30 | Qualitative Research in PBL in Health Sciences Education: A Review. Interdisciplinary Journal of Problem-based Learning, 2016, 10, . | 0.5 | 10 |
| 31 | Guest Editors' Introduction: Special Issue on Analyzing Interactions in PBL—Where to Go From Here?. Interdisciplinary Journal of Problem-based Learning, 2016, 10, . | 0.5 | 6 |
| 32 | How Do Health Sciences Students Use Their Mobile Devices in Problem-Based Learning?. Advances in Medical Education, 2016, , 99-116. | 0.4 | 1 |
| 33 | A review of communication models and frameworks in a healthcare context. Dental Update, 2015, 42, 185-193. | 0.2 | 8 |
| 34 | Interpreter-mediated dentistry. Social Science and Medicine, 2015, 132, 197-207. | 3.8 | 8 |
| 35 | An emic lens into online learning environments in PBL in undergraduate dentistry. Pedagogies, 2015, 10, 22-37. | 0.9 | 5 |
| 36 | The impact of complete denture making instructional videos on self-directed learning of clinical skills. Journal of Prosthodontic Research, 2015, 59, 144-151. | 2.8 | 28 |

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|---|---------|-----|-----------|
| 37 | A Review of the Use of Simulation in Dental Education. Simulation in Healthcare, 2015, 10, 31-37. | 1.2 | 148 |
| 38 | Social Media in Adolescent Health Literacy Education: A Pilot Study. JMIR Research Protocols, 2015, 4, e18. | 1.0 | 26 |
| 39 | A Qualitative Study on How Health Professional Students and Their PBL Facilitators Perceive the Use of Mobile Devices During PBL. Interdisciplinary Journal of Problem-based Learning, 2015, 9, . | 0.5 | 10 |
| 40 | Online Searching in PBL Tutorials. Interdisciplinary Journal of Problem-based Learning, 2015, 9, . | 0.5 | 11 |
| 41 | Problem-Based Learning. , 2014, , 298-318. | | 26 |
| 42 | Designing, implementing and evaluating an online problem-based learning (PBL) environment â€" A pilot study. Clinical Linguistics and Phonetics, 2014, 28, 117-130. | 0.9 | 49 |
| 43 | Problem-based learning (PBL) and speech-language pathology: A tutorial. Clinical Linguistics and Phonetics, 2014, 28, 5-23. | 0.9 | 20 |
| 44 | Students' satisfaction with a dental summer programme and importance of influencing factors for choosing dentistry as their career. European Journal of Dental Education, 2014, 18, 104-109. | 2.0 | 1 |
| 45 | Development of functional oral health literacy assessment instruments: Application of literacy and cognitive theories. Journal of Public Health Dentistry, 2014, 74, 110-119. | 1.2 | 15 |
| 46 | Treatment seeking behaviour in southern Chinese elders with chronic orofacial pain: a qualitative study. BMC Oral Health, 2014, 14, 8. | 2.3 | 12 |
| 47 | Blended learning in situated contexts: 3â€year evaluation of an online peer review project. European Journal of Dental Education, 2014, 18, 170-179. | 2.0 | 18 |
| 48 | The relationship between caregiver functional oral health literacy and child oral health status. Patient Education and Counseling, 2014, 94, 411-416. | 2.2 | 70 |
| 49 | The Relation Between Caregivers' Multiliterate Reading Habits and Their Children's Oral Health Status. Interactive Journal of Medical Research, 2014, 3, e13. | 1.4 | 4 |
| 50 | Educational Technologies in Problem-Based Learning in Health Sciences Education: A Systematic Review. Journal of Medical Internet Research, 2014, 16, e251. | 4.3 | 121 |
| 51 | Efficacy of instruments measuring oral health literacy: a systematic review. Oral Health &amp; Preventive Dentistry, 2014, 12, 201-7. | 0.5 | 28 |
| 52 | Journalâ€‹<scp>B</scp>ased <scp>L</scp>earning, a new learning experience building on <scp>PBL</scp> at <scp>HKU</scp>. European Journal of Dental Education, 2013, 17, e120-5. | 2.0 | 11 |
| 53 | Validation of the Hong Kong Oral Health Literacy Assessment Task for Paediatric Dentistry (HKOHLAT-P). International Journal of Paediatric Dentistry, 2013, 23, 366-375. | 1.8 | 36 |
| 54 | Intersecting global and local: the intercultural and intersubjective constructions of â€œexpatriateâ€•and â€œlocalâ€•teachers in the search for the â€œxfactorâ€• Pedagogies, 2013, 8, 316-335. | 0.9 | 4 |

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|---|---------|-----|-----------|
| 55 | Development and validation of Hong Kong Rapid Estimate of Adult Literacy in Dentistry. Journal of Investigative and Clinical Dentistry, 2012, 3, 118-127. | 1.8 | 44 |
| 56 | Selfâ€perceived preparedness for dental practice amongst graduates of The University of Hong Kongâ€™s integrated PBL dental curriculum. European Journal of Dental Education, 2012, 16, e96-e105. | 2.0 | 34 |
| 57 | International peer review in undergraduate dentistry: enhancing reflective practice in an online community of practice. European Journal of Dental Education, 2012, 16, 208-212. | 2.0 | 13 |
| 58 | The Next Generation: Research Directions in PBL. , 2012, , 225-231. | | 10 |
| 59 | Multimodality in Problem-Based Learning (PBL): An Interactional Ethnography. , 2012, , 99-120. | | 31 |
| 60 | Multilingual interactions in clinical dental education: A focus on mediated interpreting. Communication and Medicine, 2012, 8, 197-210. | 0.2 | 5 |
| 61 | Implant dentistry in undergraduate dental curricula in Southâ€East Asia: forum workshop at the University of Hong Kong, Prince Philip Dental Hospital, 19â€"20 November 2010. Journal of Investigative and Clinical Dentistry, 2011, 2, 152-155. | 1.8 | 1 |
| 62 | Graduatesâ€™ Perceived Preparedness for Dental Practice from PBL and Traditional Curricula. Journal of Dental Education, 2011, 75, 1270-1279. | 1.2 | 34 |
| 63 | Graduates' perceived preparedness for dental practice from PBL and traditional curricula. Journal of Dental Education, 2011, 75, 1270-9. | 1.2 | 7 |
| 64 | Multilingual interactions in clinical dental education: a focus on mediated interpreting. Communication and Medicine, 2011, 8, 197-210. | 0.2 | 4 |
| 65 | â€˜Reassuringâ€™ during clinical examinations. Journal of Asian Pacific Communication, 2010, 20, 185-206. | 0.3 | 8 |
| 66 | PBL.2.0: Blended learning for an interactive, problem-based pedagogy. Medical Education, 2010, 44, 1131-1131. | 2.1 | 24 |
| 67 | Blended learning, knowledge co-construction and undergraduate group work. Medical Education, 2009, 43, 490-491. | 2.1 | 14 |
| 68 | Framing Multicultural Capital to Understand Multicultural Education in Practice. International Journal of Learning, 2009, 16, 379-396. | 0.1 | 2 |
| 69 | Designing professional learning for effecting change: Partnerships for local and system networks. Australian Educational Researcher, 2008, 35, 1-20. | 2.3 | 11 |
| 70 | Global Academic Movement: Wandering Scholars or Tradable Commodities?. Journal of the World Universities Forum, 2008, 1, 91-98. | 0.1 | 2 |