

Susan M Bridges

List of Publications by Year in descending order

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Version: 2024-02-01

70
papers

1,316
citations

430874

18
h-index

434195

31
g-index

72
all docs

72
docs citations

72
times ranked

1282
citing authors

#	ARTICLE	IF	CITATIONS
1	A Review of the Use of Simulation in Dental Education. <i>Simulation in Healthcare</i> , 2015, 10, 31-37.	1.2	148
2	Teaching in the Age of Covid-19. <i>Postdigital Science and Education</i> , 2020, 2, 1069-1230.	5.3	136
3	Educational Technologies in Problem-Based Learning in Health Sciences Education: A Systematic Review. <i>Journal of Medical Internet Research</i> , 2014, 16, e251.	4.3	121
4	The relationship between caregiver functional oral health literacy and child oral health status. <i>Patient Education and Counseling</i> , 2014, 94, 411-416.	2.2	70
5	Designing, implementing and evaluating an online problem-based learning (PBL) environment – A pilot study. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 117-130.	0.9	49
6	Development and validation of Hong Kong Rapid Estimate of Adult Literacy in Dentistry. <i>Journal of Investigative and Clinical Dentistry</i> , 2012, 3, 118-127.	1.8	44
7	Validation of the Hong Kong Oral Health Literacy Assessment Task for Paediatric Dentistry (HKOHLAT-P). <i>International Journal of Paediatric Dentistry</i> , 2013, 23, 366-375.	1.8	36
8	Graduates’ Perceived Preparedness for Dental Practice from PBL and Traditional Curricula. <i>Journal of Dental Education</i> , 2011, 75, 1270-1279.	1.2	34
9	Self-perceived preparedness for dental practice amongst graduates of The University of Hong Kong’s integrated PBL dental curriculum. <i>European Journal of Dental Education</i> , 2012, 16, e96-e105.	2.0	34
10	Teaching in the Age of Covid-19 – 1 Year Later. <i>Postdigital Science and Education</i> , 2021, 3, 1073-1223.	5.3	33
11	Simulation and curriculum design: a global survey in dental education. <i>Australian Dental Journal</i> , 2017, 62, 453-463.	1.5	31
12	Multimodality in Problem-Based Learning (PBL): An Interactional Ethnography. , 2012, , 99-120.		31
13	Implementation of an interprofessional team-based learning program involving seven undergraduate health and social care programs from two universities, and students’ evaluation of their readiness for interprofessional learning. <i>BMC Medical Education</i> , 2017, 17, 221.	2.4	30
14	The impact of complete denture making instructional videos on self-directed learning of clinical skills. <i>Journal of Prosthodontic Research</i> , 2015, 59, 144-151.	2.8	28
15	Efficacy of instruments measuring oral health literacy: a systematic review. <i>Oral Health & Preventive Dentistry</i> , 2014, 12, 201-7.	0.5	28
16	Why is Anatomy Difficult to Learn? The Implications for Undergraduate Medical Curricula. <i>Anatomical Sciences Education</i> , 2021, 14, 752-763.	3.7	27
17	Problem-Based Learning. , 2014, , 298-318.		26
18	Social Media in Adolescent Health Literacy Education: A Pilot Study. <i>JMIR Research Protocols</i> , 2015, 4, e18.	1.0	26

#	ARTICLE	IF	CITATIONS
19	PBL.2.0: Blended learning for an interactive, problem-based pedagogy. <i>Medical Education</i> , 2010, 44, 1131-1131.	2.1	24
20	Problem-based learning (PBL) and speech-language pathology: A tutorial. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 5-23.	0.9	20
21	Getting to the Root of Fine Motor Skill Performance in Dentistry: Brain Activity During Dental Tasks in a Virtual Reality Haptic Simulation. <i>Journal of Medical Internet Research</i> , 2017, 19, e371.	4.3	19
22	Blended learning in situated contexts: 3-year evaluation of an online peer review project. <i>European Journal of Dental Education</i> , 2014, 18, 170-179.	2.0	18
23	How does video case-based learning influence clinical decision-making by midwifery students? An exploratory study. <i>BMC Medical Education</i> , 2020, 20, 67.	2.4	16
24	Development of functional oral health literacy assessment instruments: Application of literacy and cognitive theories. <i>Journal of Public Health Dentistry</i> , 2014, 74, 110-119.	1.2	15
25	Blended learning, knowledge co-construction and undergraduate group work. <i>Medical Education</i> , 2009, 43, 490-491.	2.1	14
26	International peer review in undergraduate dentistry: enhancing reflective practice in an online community of practice. <i>European Journal of Dental Education</i> , 2012, 16, 208-212.	2.0	13
27	Design Considerations for an Integrated, Problem-Based Curriculum. <i>Medical Science Educator</i> , 2016, 26, 365-373.	1.5	13
28	Treatment seeking behaviour in southern Chinese elders with chronic orofacial pain: a qualitative study. <i>BMC Oral Health</i> , 2014, 14, 8.	2.3	12
29	Learning environments for interprofessional education: A micro-ethnography of sociomaterial assemblages in team-based learning. <i>Nurse Education Today</i> , 2020, 94, 104569.	3.3	12
30	Designing professional learning for effecting change: Partnerships for local and system networks. <i>Australian Educational Researcher</i> , 2008, 35, 1-20.	2.3	11
31	Journal-based Learning, a new learning experience building on PBL at HKU. <i>European Journal of Dental Education</i> , 2013, 17, e120-5.	2.0	11
32	Interactional Ethnography. , 2018, , 475-488.		11
33	Online Searching in PBL Tutorials. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2015, 9, .	0.5	11
34	Dialogic intervisualizing in multimodal inquiry. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2020, 15, 283-318.	3.0	10
35	The Next Generation: Research Directions in PBL. , 2012, , 225-231.		10
36	A Qualitative Study on How Health Professional Students and Their PBL Facilitators Perceive the Use of Mobile Devices During PBL. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2015, 9, .	0.5	10

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37	Qualitative Research in PBL in Health Sciences Education: A Review. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2016, 10, .	0.5	10
38	Situated Learning and Educational Technologies: Theory and Practice. <i>Advances in Medical Education</i> , 2016, , 1-6.	0.4	9
39	“Reassuring” during clinical examinations. <i>Journal of Asian Pacific Communication</i> , 2010, 20, 185-206.	0.3	8
40	A review of communication models and frameworks in a healthcare context. <i>Dental Update</i> , 2015, 42, 185-193.	0.2	8
41	Interpreter-mediated dentistry. <i>Social Science and Medicine</i> , 2015, 132, 197-207.	3.8	8
42	Graduates' perceived preparedness for dental practice from PBL and traditional curricula. <i>Journal of Dental Education</i> , 2011, 75, 1270-9.	1.2	7
43	Advanced informatics understanding of clinician-patient communication: A mixed-method approach to oral health literacy talk in interpreter-mediated pediatric dentistry. <i>PLoS ONE</i> , 2020, 15, e0230575.	2.5	6
44	Guest Editors' Introduction: Special Issue on Analyzing Interactions in PBL—Where to Go From Here?. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2016, 10, .	0.5	6
45	An emic lens into online learning environments in PBL in undergraduate dentistry. <i>Pedagogies</i> , 2015, 10, 22-37.	0.9	5
46	3D-dimensional simulations and student learning in orthodontic education. <i>European Journal of Dental Education</i> , 2022, 26, 435-445.	2.0	5
47	Designing for Integration in Initial Teacher Education Curricula: The Hong Kong Postgraduate Diploma in Education. <i>Teacher Education, Learning Innovation and Accountability</i> , 2018, , 295-312.	1.1	5
48	Impact of Prominent Themes in Clinician-Patient Conversations on Caregiver’s Perceived Quality of Communication with Paediatric Dental Visits. <i>PLoS ONE</i> , 2017, 12, e0169059.	2.5	5
49	Multilingual interactions in clinical dental education: A focus on mediated interpreting. <i>Communication and Medicine</i> , 2012, 8, 197-210.	0.2	5
50	Intersecting global and local: the intercultural and intersubjective constructions of “expatriate” and “local” teachers in the search for the “factor”. <i>Pedagogies</i> , 2013, 8, 316-335.	0.9	4
51	The Relation Between Caregivers' Multiliterate Reading Habits and Their Children's Oral Health Status. <i>Interactive Journal of Medical Research</i> , 2014, 3, e13.	1.4	4
52	The Triple Jump in Problem-Based Learning: Unpacking Principles and Practices in Designing Assessment for Curriculum Alignment. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2019, 13, .	0.5	4
53	Multilingual interactions in clinical dental education: a focus on mediated interpreting. <i>Communication and Medicine</i> , 2011, 8, 197-210.	0.2	4
54	Technology and Group Processes in PBL Tutorials: An Ethnographic Study. <i>Advances in Medical Education</i> , 2016, , 35-55.	0.4	2

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55	Clinical Assessment Judgements and "Connoisseurship"™: Surfacing Curriculum-Wide Standards Through Transdisciplinary Dialogue. <i>The Enabling Power of Assessment</i> , 2017, , 81-98.	0.5	2
56	Global Academic Movement: Wandering Scholars or Tradable Commodities?. <i>Journal of the World Universities Forum</i> , 2008, 1, 91-98.	0.1	2
57	Framing Multicultural Capital to Understand Multicultural Education in Practice. <i>International Journal of Learning</i> , 2009, 16, 379-396.	0.1	2
58	Implant dentistry in undergraduate dental curricula in South-East Asia: forum workshop at the University of Hong Kong, Prince Philip Dental Hospital, 19-20 November 2010. <i>Journal of Investigative and Clinical Dentistry</i> , 2011, 2, 152-155.	1.8	1
59	Students' satisfaction with a dental summer programme and importance of influencing factors for choosing dentistry as their career. <i>European Journal of Dental Education</i> , 2014, 18, 104-109.	2.0	1
60	A conceptual model for clinical psychomotor skill development in an era of simulated and virtual reality. <i>European Journal of Dental Education</i> , 2021, , .	2.0	1
61	How Do Health Sciences Students Use Their Mobile Devices in Problem-Based Learning?. <i>Advances in Medical Education</i> , 2016, , 99-116.	0.4	1
62	Problem-Based Learning in Teacher Education. <i>Interdisciplinary Journal of Problem-based Learning</i> , 2019, 13, .	0.5	1
63	Section Commentary. , 2017, , 301-304.		0
64	Enhancing patient-centred communication across barriers: The case of intersubjectivity management in medical interpreting. <i>Patient Education and Counseling</i> , 2021, , .	2.2	0
65	Title is missing!. , 2020, 15, e0230575.		0
66	Title is missing!. , 2020, 15, e0230575.		0
67	Title is missing!. , 2020, 15, e0230575.		0
68	Title is missing!. , 2020, 15, e0230575.		0
69	Title is missing!. , 2020, 15, e0230575.		0
70	Title is missing!. , 2020, 15, e0230575.		0