

David B Miele

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

452
citations

759233

12
h-index

752698

20
g-index

21
all docs

21
docs citations

21
times ranked

332
citing authors

#	ARTICLE	IF	CITATIONS
1	The Role of Metamotivational Monitoring in Motivation Regulation. <i>Educational Psychologist</i> , 2018, 53, 1-21.	9.0	98
2	New Directions in Self-Regulation: The Role of Metamotivational Beliefs. <i>Current Directions in Psychological Science</i> , 2018, 27, 437-442.	5.3	59
3	Metacognition of agency and theory of mind in adults with high functioning autism. <i>Consciousness and Cognition</i> , 2015, 31, 126-138.	1.5	40
4	Studentsâ€™ Thinking About Effort and Ability: The Role of Developmental, Contextual, and Individual Difference Factors. <i>Review of Educational Research</i> , 2017, 87, 707-735.	7.5	39
5	The role of metamotivation in creating task-motivation fit.. <i>Motivation Science</i> , 2016, 2, 171-197.	1.6	30
6	Do you have an opportunity or an obligation to score well? The influence of regulatory focus on academic test performance. <i>Learning and Individual Differences</i> , 2016, 45, 114-127.	2.7	28
7	Quantitative and Qualitative Relations Between Motivation and Critical-Analytic Thinking. <i>Educational Psychology Review</i> , 2014, 26, 519-541.	8.4	27
8	Metamotivational knowledge of the role of high-level and low-level construal in goal-relevant task performance.. <i>Journal of Personality and Social Psychology</i> , 2019, 117, 876-899.	2.8	26
9	Metamotivation: Emerging research on the regulation of motivational states. <i>Advances in Motivation Science</i> , 2020, 7, 1-42.	3.7	17
10	Hitting a high note on math tests: Remembered success influences test preferences.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 17-38.	0.9	16
11	Motivated comprehension regulation: Vigilant versus eager metacognitive control. <i>Memory and Cognition</i> , 2009, 37, 779-795.	1.6	14
12	College Studentsâ€™ Evaluations and Reasoning About Exclusion of Students with Autism and Learning Disability: Context and Goals may Matter More than Contact. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 307-323.	2.7	14
13	The origins and influences of promotion-focused and prevention-focused achievement motivations. <i>Advances in Motivation and Achievement: A Research Annual</i> , 2008, , 81-118.	0.3	13
14	On Metamotivation: Consumersâ€™ Knowledge about the Role of Construal Level in Enhancing Task Performance. <i>Journal of the Association for Consumer Research</i> , 2019, 4, 57-64.	1.7	12
15	The relation between college studentsâ€™ academic mindsets and their persistence during math problem solving. <i>Psychology in Russia: State of the Art</i> , 2016, 9, 38-56.	0.6	6
16	Domain-general and math-specific self-perceptions of perseverance as predictors of behavioral math persistence. <i>Journal of Experimental Education</i> , 2022, 90, 593-614.	2.6	4
17	Predicting Academic Performance with an Assessment of Studentsâ€™ Knowledge of the Benefits of High-Level and Low-Level Construal. <i>Social Psychological and Personality Science</i> , 2023, 14, 195-206.	3.9	4
18	A Cross-Cultural Investigation of Metamotivational Beliefs About Regulatory Focus Task-Motivation Fit. <i>Personality and Social Psychology Bulletin</i> , 2022, 48, 807-820.	3.0	3

#	ARTICLE	IF	CITATIONS
19	Individual differences in students' effort source beliefs predict their judgments of ability.. Motivation Science, 2020, 6, 110-132.	1.6	1
20	Boundary conditions of the remembered success effect.. Journal of Applied Research in Memory and Cognition, 2021, 10, 621-641.	1.1	1
21	Boundary Conditions of the Remembered Success Effect. Journal of Applied Research in Memory and Cognition, 2021, 10, 621-641.	1.1	0