

Kristin Hansen Lagattuta

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

1,250
citations

393982

19
h-index

414034

32
g-index

33
all docs

33
docs citations

33
times ranked

919
citing authors

#	ARTICLE	IF	CITATIONS
1	Consistency among social groups in judging emotions across time.. Emotion, 2022, 22, 880-893.	1.5	2
2	Guilt promotes honesty in preschoolers.. Developmental Psychology, 2022, 58, 693-699.	1.2	0
3	Children's and adults' beliefs about the stability of traits from infancy to adulthood: Contributions of age and executive function. Cognitive Development, 2021, 57, 100975.	0.7	5
4	Advanced emotion understanding: Children's and adults' knowledge that minds generalize from prior emotional events.. Emotion, 2021, 21, 1-16.	1.5	11
5	This is not what I expected: The impact of prior expectations on children's and adults' preferences and emotions.. Developmental Psychology, 2021, 57, 702-717.	1.2	1
6	Dichotomous thinking about social groups: Learning about one group can activate opposite beliefs about another group. Cognitive Psychology, 2021, 129, 101408.	0.9	8
7	Optimism and Wishful Thinking: Consistency Across Populations in Children's Expectations for the Future. Child Development, 2020, 91, 1116-1134.	1.7	15
8	Is There a Downside to Anticipating the Upside? Children's and Adults' Reasoning About How Prior Expectations Shape Future Emotions. Child Development, 2019, 90, 1170-1184.	1.7	18
9	Does the Past Shape Anticipation for the Future?. Zeitschrift Fur Psychologie / Journal of Psychology, 2018, 226, 122-133.	0.7	16
10	Try to look on the bright side: Children and adults can (sometimes) override their tendency to prioritize negative faces.. Journal of Experimental Psychology: General, 2017, 146, 89-101.	1.5	19
11	"These Pretzels Are Making Me Thirsty": Older Children and Adults Struggle With Induced State Episodic Foresight. Child Development, 2017, 88, 1554-1562.	1.7	20
12	When Your Kind Cannot Live Here: How Generic Language and Criminal Sanctions Shape Social Categorization. Psychological Science, 2017, 28, 1597-1609.	1.8	7
13	How do thoughts, emotions, and decisions align? A new way to examine theory of mind during middle childhood and beyond. Journal of Experimental Child Psychology, 2016, 149, 116-133.	0.7	33
14	Beyond Sally's Missing Marble. Advances in Child Development and Behavior, 2015, 48, 185-217.	0.7	44
15	Sibling composition, executive function, and children's thinking about mental diversity. Journal of Experimental Child Psychology, 2015, 132, 121-139.	0.7	27
16	Why is happy "sad more difficult? Focal emotional information impairs inhibitory control in children and adults.. Emotion, 2015, 15, 61-72.	1.5	16
17	Children's Judgments About Prosocial Decisions and Emotions: Gender of the Helper and Recipient Matters. Child Development, 2014, 85, 2011-2028.	1.7	54
18	Beliefs About Thought Probability: Evidence for Persistent Errors in Mindreading and Links to Executive Control. Child Development, 2014, 85, 659-674.	1.7	44

#	ARTICLE	IF	CITATIONS
19	Not All Past Events Are Equal: Biased Attention and Emerging Heuristics in Children's Past-to-Future Forecasting. <i>Child Development</i> , 2013, 84, 2094-2111.	1.7	32
20	Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 211-232.	0.7	95
21	Looking on the Bright Side: Children's Knowledge About the Benefits of Positive Versus Negative Thinking. <i>Child Development</i> , 2012, 83, 667-682.	1.7	34
22	Developmental changes in children's understanding of future likelihood and uncertainty. <i>Cognitive Development</i> , 2011, 26, 315-330.	0.7	15
23	A new measure for assessing executive function across a wide age range: children and adults find happy-sad <i>more difficult than day-night</i>. <i>Developmental Science</i> , 2011, 14, 481-489.	1.3	79
24	Forgetting common ground: Six- to seven-year-olds have an overinterpretive theory of mind.. <i>Developmental Psychology</i> , 2010, 46, 1417-1432.	1.2	60
25	Bridging Theory of Mind and the Personal Domain: Children's Reasoning About Resistance to Parental Control. <i>Child Development</i> , 2010, 81, 616-635.	1.7	75
26	Scaring the Monster Away: What Children Know About Managing Fears of Real and Imaginary Creatures. <i>Child Development</i> , 2009, 80, 1756-1774.	1.7	28
27	Young children's knowledge about the influence of thoughts on emotions in rule situations. <i>Developmental Science</i> , 2008, 11, 809-818.	1.3	32
28	Grownups Are Not Afraid of Scary Stuff, but Kids Are: Young Children's and Adults' Reasoning About Children's, Infants', and Adults' Fears. <i>Child Development</i> , 2008, 79, 821-835.	1.7	32
29	Thinking About the Future Because of the Past: Young Children's Knowledge About the Causes of Worry and Preventative Decisions. <i>Child Development</i> , 2007, 78, 1492-1509.	1.7	56
30	When You Shouldn't Do What You Want to Do: Young Children's Understanding of Desires, Rules, and Emotions. <i>Child Development</i> , 2005, 76, 713-733.	1.7	129
31	Differences in early parent-child conversations about negative versus positive emotions: implications for the development of psychological understanding. <i>Developmental Psychology</i> , 2002, 38, 564-80.	1.2	70
32	Thinking about the Past: Early Knowledge about Links between Prior Experience, Thinking, and Emotion. <i>Child Development</i> , 2001, 72, 82-102.	1.7	116
33	Preschoolers' Understanding of the Link between Thinking and Feeling: Cognitive Cuing and Emotional Change. <i>Child Development</i> , 1997, 68, 1081-1104.	1.7	57