David S Mandell

List of Publications by Year in descending order

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283 papers 16,831 citations

59 h-index 19749 117 g-index

290 all docs

290 docs citations

times ranked

290

11409 citing authors

#	Article	IF	CITATIONS
1	Identifying Common and Unique Barriers and Facilitators to Implementing Evidence-Based Practices for Suicide Prevention across Primary Care and Specialty Mental Health Settings. Archives of Suicide Research, 2023, 27, 192-214.	2.3	23
2	Parent Coaching in Early Intervention for Autism Spectrum Disorder: A Brief Report. Journal of Early Intervention, 2023, 45, 185-197.	1.6	6
3	The Association of the Medicaid 1915(c) Home and Community-Based Services Waivers with Emergency Department Utilization among Youth with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2022, 52, 1587-1597.	2.7	7
4	Biases, Barriers, and Possible Solutions: Steps Towards Addressing Autism Researchers Under-Engagement with Racially, Ethnically, and Socioeconomically Diverse Communities. Journal of Autism and Developmental Disorders, 2022, 52, 4206-4211.	2.7	30
5	Medicaid Disruption Among Transition-Age Youth on the Autism Spectrum. Medical Care Research and Review, 2022, 79, 525-534.	2.1	6
6	Making Research Possible: Barriers and Solutions For Those With ASD and ID. Journal of Autism and Developmental Disorders, 2022, 52, 4646-4650.	2.7	10
7	Coordination of sustainable financing for evidence-based youth mental health treatments: protocol for development and evaluation of the fiscal mapping process. Implementation Science Communications, 2022, 3, 1.	2.2	8
8	A National Opioid Tax for Treatment Programs in the US. JAMA Health Forum, 2022, 3, e214316.	2.2	3
9	Behavioral health service use postâ€jail release and reduced risk of return to jail. Journal of Community Psychology, 2022, 50, 3044-3053.	1.8	3
10	Who gets coached? A qualitative inquiry into community clinicians' decisions to use caregiver coaching. Autism, 2022, 26, 575-585.	4.1	18
11	Making Progress Monitoring Easier and More Motivating: Developing a Client Data Collection App Incorporating User-Centered Design and Behavioral Economics Insights. Social Sciences, 2022, 11, 106.	1.4	2
12	A review of attitude research that is specific, accurate, and comprehensive within its stated scope: responses to Aarons. Implementation Science, 2022, 17, 29.	6.9	0
13	Mindfulness-Based School Interventions: a Systematic Review of Outcome Evidence Quality by Study Design. Mindfulness, 2022, 13, 1591-1613.	2.8	33
14	Timing of the Diagnosis of Autism in African American Children. , 2022, , 133-141.		0
15	Barriers and Facilitators to Teachers' Use of Behavioral Classroom Interventions. School Mental Health, 2022, 14, 844-862.	2.1	10
16	A Randomized Trial to Identify Accurate Measurement Methods for Adherence to Cognitive-Behavioral Therapy. Behavior Therapy, 2022, 53, 1191-1204.	2.4	12
17	Using Novel Implementation Tools for Evidence-based Intervention Delivery (UNITED) across public service systems for three evidence-based autism interventions in under-resourced communities: study protocol. BMC Psychiatry, 2022, 22, .	2.6	5
18	Integrating peer support services into primary care-based OUD treatment: Lessons from the Penn integrated model. Healthcare, 2022, 10, 100641.	1.3	2

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19	Partners in School: Optimizing Communication between Parents and Teachers of Children with Autism Spectrum Disorder. Journal of Educational and Psychological Consultation, 2021, 31, 438-462.	1.1	11
20	Understanding Racial and Ethnic Disparities in Autism-Related Service Use Among Medicaid-Enrolled Children. Journal of Autism and Developmental Disorders, 2021, 51, 3341-3355.	2.7	33
21	Partners in School: An Implementation Strategy to Promote Alignment of Evidence-Based Practices Across Home and School for Children with Autism Spectrum Disorder. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 266-278.	2.1	10
22	Technology and implementation science to forge the future of evidence-based psychotherapies: the PRIDE scale-up study. Evidence-Based Mental Health, 2021, 24, 19-24.	4.5	14
23	Embedding school cultures and climates that promote evidence-based practice implementation for youth with autism: A qualitative study. Autism, 2021, 25, 982-994.	4.1	10
24	It's not just the money: The role of treatment ideology in publicly funded substance use disorder treatment. Journal of Substance Abuse Treatment, 2021, 120, 108176.	2.8	14
25	Impact of Psychiatric Diagnosis and Treatment on Medication Adherence in Youth With Systemic Lupus Erythematosus. Arthritis Care and Research, 2021, 73, 30-38.	3.4	19
26	Student Characteristics and Teachers' Decisions to Use 1:1 Instruction., 2021,, 4651-4656.		0
27	Culture and Autism. , 2021, , 1266-1272.		2
28	Addressing Common Challenges in the Implementation of Collaborative Care for Mental Health: The Penn Integrated Care Program. Annals of Family Medicine, 2021, 19, 148-156.	1.9	11
29	County-level variation in geographic access to Board Certified Behavior Analysts among children with Autism Spectrum Disorder in the United States. Autism, 2021, 25, 1734-1745.	4.1	18
30	Collaborative care in the treatment of opioid use disorder and mental health conditions in primary care: A clinical study protocol. Contemporary Clinical Trials, 2021, 103, 106325.	1.8	6
31	Disrupted Care Continuity: Testing Associations between Social Networks and Transition Success for Children with Autism. Social Sciences, 2021, 10, 247.	1.4	2
32	States' use of Medicaid to meet the needs of autistic individuals. Health Services Research, 2021, 56, 1207-1214.	2.0	9
33	Publishing standards for promoting excellence in autism research. Autism, 2021, 25, 1501-1504.	4.1	10
34	Digital health should augment (not replace) autism treatment providers. Autism, 2021, 25, 1825-1827.	4.1	9
35	Mental Health Services for Autistic Individuals Across the Lifespan: Recent Advances and Current Gaps. Current Psychiatry Reports, 2021, 23, 66.	4.5	20
36	Attitude theory and measurement in implementation science: a secondary review of empirical studies and opportunities for advancement. Implementation Science, 2021, 16, 87.	6.9	29

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37	Programmatic Costs of the Telehealth Ostomy Self-Management Training: An Application of Time-Driven Activity-Based Costing. Value in Health, 2021, 24, 1245-1253.	0.3	9
38	Transforming Mental Health Care Delivery Through Implementation Science and Behavioral Economics. JAMA Psychiatry, 2021, 78, 941.	11.0	19
39	Transporting to treatment: Evaluating the effectiveness of a mobile engagement unit. Journal of Substance Abuse Treatment, 2021, 129, 108377.	2.8	5
40	Lessons From Maslow: Prioritizing Funding to Improve the Quality of Community Mental Health and Substance Use Services. Psychiatric Services, 2021, 72, 1219-1221.	2.0	14
41	It's who you know: Caregiver social networks predict service use among under-resourced children with autism. Research in Autism Spectrum Disorders, 2021, 88, 101843.	1.5	5
42	Scale-Up Study Protocol of the Implementation of a Mobile Health SBIRT Approach for Alcohol Use Reduction in Mozambique. Psychiatric Services, 2021, 72, 1199-1208.	2.0	5
43	Validation of the Developmental Check-In Tool for Low-Literacy Autism Screening. Pediatrics, 2021, 147,	2.1	15
44	Provider Responses to Positive Developmental Screening: Disparities in Referral Practices?. Journal of Developmental and Behavioral Pediatrics, 2021, 42, 23-31.	1.1	15
45	Insights from Behavioral Economics: A Case of Delayed Diagnosis of Autism Spectrum Disorder. Journal of Developmental and Behavioral Pediatrics, 2021, 42, 109-113.	1.1	2
46	Telehealth for opioid use disorder treatment in low-barrier clinic settings: an exploration of clinician and staff perspectives. Harm Reduction Journal, 2021, 18, 119.	3.2	37
47	Assessing Causal Pathways and Targets of Implementation Variability for EBP use (Project ACTIVE): a study protocol. Implementation Science Communications, 2021, 2, 144.	2.2	6
48	The implementation of opioid prescribing report cards in Medicaid managed care: a community quality collaborative. American Journal of Managed Care, 2021, 27, e429-e434.	1.1	2
49	Randomized Trial of a Computer-Assisted Intervention for Children With Autism in Schools. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 373-380.	0.5	18
50	Research Review: Outcomes of 24―to 36â€monthâ€old children with autism spectrum disorder vary by ascertainment strategy: a systematic review and metaâ€analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 4-17.	5.2	22
51	Concordance between a U.S. Educational Autism Classification and the Autism Diagnostic Observation Schedule. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 469-475.	3.4	12
52	"l wouldn't know where to start― Perspectives from clinicians, agency leaders, and autistic adults on improving community mental health services for autistic adults. Autism, 2020, 24, 919-930.	4.1	98
53	History and Correlates of Smoking Cessation Behaviors Among Smokers With Serious Mental Illness. Nicotine and Tobacco Research, 2020, 22, 1492-1499.	2.6	11
54	An examination of the factor structure of TeamSTEPPS measures in school mental health teams. Journal of Psychologists and Counsellors in Schools, 2020, 30, 172-184.	0.8	4

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55	Trajectories of Evidence Based Treatment for School Children with Autism: What's the Right Level for the Implementation?. Journal of Autism and Developmental Disorders, 2020, 50, 881-892.	2.7	3
56	Individual and organizational characteristics predicting intervention use for children with autism in schools. Autism, 2020, 24, 1152-1163.	4.1	13
57	To address racial disparities in autism research, we must think globally, act locally. Autism, 2020, 24, 1587-1589.	4.1	58
58	A scoping review of strategies for financing the implementation of evidence-based practices in behavioral health systems: State of the literature and future directions. Implementation Research and Practice, 2020, 1, 263348952093998.	1.9	29
59	Implementing nudges for suicide prevention in real-world environments: project INSPIRE study protocol. Pilot and Feasibility Studies, 2020, 6, 143.	1.2	7
60	Mind the gap: an intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. Pilot and Feasibility Studies, 2020, 6, 124.	1.2	15
61	Immunomodulatory Medication Use in Newlyâ€Diagnosed Youth with Systemic Lupus Erythematosus. Arthritis Care and Research, 2020, 73, 1672-1677.	3.4	5
62	Predicting implementation: comparing validated measures of intention and assessing the role of motivation when designing behavioral interventions. Implementation Science Communications, 2020, 1, 81.	2.2	40
63	Timing of the Diagnosis of Autism in African American Children. Pediatrics, 2020, 146, e20193629.	2.1	124
64	A pragmatic method for costing implementation strategies using time-driven activity-based costing. Implementation Science, 2020, 15, 28.	6.9	69
65	Does implementing a new intervention disrupt use of existing evidence-based autism interventions?. Autism, 2020, 24, 1713-1725.	4.1	8
66	Adherence to screening and referral guidelines for autism spectrum disorder in toddlers in pediatric primary care. PLoS ONE, 2020, 15, e0232335.	2.5	45
67	Psychiatric Diagnoses and Treatment Preceding Schizophrenia in Adolescents Aged 9–17 Years. Frontiers in Psychiatry, 2020, 11, 487.	2.6	3
68	The role of staffing and classroom characteristics on preschool teachers' use of one-to-one intervention with children with autism. Autism, 2020, 24, 2035-2045.	4.1	3
69	Parent empowerment and coaching in early intervention: study protocol for a feasibility study. Pilot and Feasibility Studies, 2020, 6, 22.	1.2	13
70	Traveling Without a Map: An Incomplete History of the Road to Implementation Science and Where We May Go from Here. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 272-278.	2.1	4
71	Social language opportunities for preschoolers with autism: Insights from audio recordings in urban classrooms. Autism, 2020, 24, 1232-1245.	4.1	4
72	Mental Health Clinicians' Screening and Intervention Practices to Reduce Suicide Risk in Autistic Adolescents and Adults. Journal of Autism and Developmental Disorders, 2020, 50, 3450-3461.	2.7	18

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73	Partners in School: An Example of Care Coordination to Ensure Consistency of Evidence-Based Practices Across Home and School for Youth with Autism Spectrum Disorder (ASD)., 2020,, 153-167.		4
74	Self-regulation is bi-directionally associated with cognitive development in children with autism. Journal of Applied Developmental Psychology, 2020, 68, 101139.	1.7	3
75	Student Characteristics and Teachers' Decisions to Use 1:1 Instruction. , 2020, , 1-6.		0
76	The impact of implementation support on the use of a social engagement intervention for children with autism in public schools. Autism, 2019, 23, 834-845.	4.1	23
77	Factors Influencing the Use of Cognitive–Behavioral Therapy with Autistic Adults: A Survey of Community Mental Health Clinicians. Journal of Autism and Developmental Disorders, 2019, 49, 4421-4428.	2.7	34
78	The effect of Medicaid waivers on ameliorating racial/ethnic disparities among children with autism. Health Services Research, 2019, 54, 912-919.	2.0	27
79	Stop Calling Them Laggards: Strategies for Encouraging Nonadopters to Incorporate Evidence-Based Practices. Psychiatric Services, 2019, 70, 958-960.	2.0	11
80	1.35 THE EFFECTS OF MEDICAID HOME AND COMMUNITY-BASED SERVICES WAIVERS ON EXPENDITURES FOR CHILDREN WITH ASD. Journal of the American Academy of Child and Adolescent Psychiatry, 2019, 58, S158.	0.5	0
81	Effect of Outpatient Service Utilization on Hospitalizations and Emergency Visits Among Youths With Autism Spectrum Disorder. Psychiatric Services, 2019, 70, 888-893.	2.0	12
82	Parent–teacher problem solving about concerns in children with autism spectrum disorder: The role of income and race. Psychology in the Schools, 2019, 56, 276-290.	1.8	7
83	Do Student Characteristics Affect Teachers' Decisions to Use 1:1 Instruction?. Journal of Autism and Developmental Disorders, 2019, 49, 2864-2872.	2.7	5
84	Effectiveness of communityâ€based early intervention for children with autism spectrum disorder: a metaâ€analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 1200-1209.	5.2	89
85	A repeated cross-sectional study of clinicians' use of psychotherapy techniques during 5Âyears of a system-wide effort to implement evidence-based practices in Philadelphia. Implementation Science, 2019, 14, 67.	6.9	46
86	State Mandate Laws for Autism Coverage and High-Deductible Health Plans. Pediatrics, 2019, 143, e20182391.	2.1	4
87	A mixed methods study to adapt and implement integrated mental healthcare for children with autism spectrum disorder. Pilot and Feasibility Studies, 2019, 5, 51.	1.2	19
88	Transition-Age Medicaid Coverage for Adolescents With Autism and Adolescents With Intellectual Disability. American Journal on Intellectual and Developmental Disabilities, 2019, 124, 174-185.	1.6	5
89	Heart rate increase predicts challenging behavior episodes in preschoolers with autism. Stress, 2019, 22, 303-311.	1.8	28
90	Comparing a Practice-Based Model with a Research-Based Model of social skills interventions for children with autism in schools. Research in Autism Spectrum Disorders, 2019, 62, 10-17.	1.5	12

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91	Leadership profiles associated with the implementation of behavioral health evidence-based practices for autism spectrum disorder in schools. Autism, 2019, 23, 1957-1968.	4.1	18
92	Caregiver Voices: Cross-Cultural Input on Improving Access to Autism Services. Journal of Racial and Ethnic Health Disparities, 2019, 6, 752-773.	3.2	103
93	Discrepancies and Agreement in Perceptions of Implementation Leadership: Associations with Dosage of School-Based Evidence-Based Practices for Children with Autism. Administration and Policy in Mental Health and Mental Health Services Research, 2019, 46, 518-529.	2.1	4
94	Individual and organizational factors that affect implementation of evidence-based practices for children with autism in public schools: a cross-sectional observational study. Implementation Science, 2019, 14, 29.	6.9	60
95	What Motivates Mental Health Clinicians-in-Training to Implement Evidence-Based Assessment? A Survey of Social Work Trainees. Administration and Policy in Mental Health and Mental Health Services Research, 2019, 46, 411-424.	2.1	7
96	Organizational culture and climate profiles: relationships with fidelity to three evidence-based practices for autism in elementary schools. Implementation Science, 2019, 14, 15.	6.9	29
97	Adapting TeamSTEPPS for school mental health teams: a pilot study. Pilot and Feasibility Studies, 2019, 5, 148.	1.2	5
98	Remaking Recess Intervention for Improving Peer Interactions at School for Children With Autism Spectrum Disorder: Multisite Randomized Trial. School Psychology Review, 2019, 48, 133-144.	3.0	24
99	Variability in clinician intentions to implement specific cognitive-behavioral therapy components. BMC Psychiatry, 2019, 19, 406.	2.6	19
100	Boon or Burden: The Effect of Implementing Evidence-Based Practices on Teachers' Emotional Exhaustion. Administration and Policy in Mental Health and Mental Health Services Research, 2019, 46, 62-70.	2.1	9
101	It's messy but real: a pilot study of the implementation of a social engagement intervention for children with autism in schools. Journal of Research in Special Educational Needs, 2019, 19, 135-144.	1.1	15
102	Insurance Mandates and Out-of-Pocket Spending for Children With Autism Spectrum Disorder. Pediatrics, 2019, 143, .	2.1	17
103	A Cluster-Randomized Clinical Trial Testing the Effectiveness of the Addressing Tobacco Through Organizational Change Model for Improving the Treatment of Tobacco Use in Community Mental Health Care: Preliminary Study Feasibility and Baseline Findings. Nicotine and Tobacco Research, 2019, 21, 559-567.	2.6	14
104	Broken bridgesâ€"new school transitions for students with autism spectrum disorder: A systematic review on difficulties and strategies for success. Autism, 2019, 23, 306-325.	4.1	63
105	The Developmental Check-In: Development and initial testing of an autism screening tool targeting young children from underserved communities. Autism, 2019, 23, 689-698.	4.1	16
106	The effect of implementation climate on program fidelity and student outcomes in autism support classrooms Journal of Consulting and Clinical Psychology, 2019, 87, 270-281.	2.0	19
107	The implementation of a team training intervention for school mental health: Lessons learned Psychotherapy, 2019, 56, 83-90.	1.2	14
108	Transforming Mental Health Delivery Through Behavioral Economics and Implementation Science: Protocol for Three Exploratory Projects. JMIR Research Protocols, 2019, 8, e12121.	1.0	17

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109	State Adoption of Incentives to Promote Evidence-Based Practices in Behavioral Health Systems. Psychiatric Services, 2018, 69, 685-688.	2.0	17
110	The Utility of Measuring Intentions to Use Best Practices: A Longitudinal Study Among Teachers Supporting Students With Autism. Journal of School Health, 2018, 88, 388-395.	1.6	44
111	Brief Report: Service Use and Associated Expenditures Among Adolescents with Autism Spectrum Disorder Transitioning to Adulthood. Journal of Autism and Developmental Disorders, 2018, 48, 3223-3227.	2.7	30
112	Treatment utilization by adults with autism and co-occurring anxiety or depression. Research in Autism Spectrum Disorders, 2018, 51, 32-37.	1.5	25
113	<i>Partners in School</i> : An Innovative Parent-Teacher Consultation Model for Children with Autism Spectrum Disorder. Journal of Educational and Psychological Consultation, 2018, 28, 460-486.	1.1	23
114	A new era for autism research, and for our journal. Autism, 2018, 22, 82-83.	4.1	33
115	Defining behavioral components of social functioning in adults with autism spectrum disorder as targets for treatment. Autism Research, 2018, 11, 488-502.	3.8	32
116	Impact of school-based and out-of-school mental health services on reducing school absence and school suspension among children with psychiatric disorders. Evaluation and Program Planning, 2018, 67, 105-112.	1.6	13
117	Effects of State Autism Mandate Age Caps on Health Service Use and Spending Among Adolescents. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 125-131.	0.5	14
118	The Differential Effects of Insurance Mandates on Health Care Spending for Children's Autism Spectrum Disorder. Medical Care, 2018, 56, 228-232.	2.4	15
119	Community–academic partnerships in implementation research. Journal of Community Psychology, 2018, 46, 941-952.	1.8	44
120	Dying before their time: Addressing premature mortality among autistic people. Autism, 2018, 22, 234-235.	4.1	20
121	Foster Care Involvement Among Medicaid-Enrolled Children with Autism. Journal of Autism and Developmental Disorders, 2018, 48, 176-183.	2.7	19
122	Implementing a Manualized, Classroom Transition Intervention for Students With ASD in Underresourced Schools. Behavior Modification, 2018, 42, 126-147.	1.6	23
123	School Discipline, Hospitalization, and Police Contact Overlap Among Individuals with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 883-891.	2.7	74
124	High Health Care Utilization Preceding Diagnosis of Systemic Lupus Erythematosus in Youth. Arthritis Care and Research, 2018, 70, 1303-1311.	3.4	17
125	Predictors and Patterns of Psychiatric Treatment Dropout During Pregnancy Among Low-Income Women. Maternal and Child Health Journal, 2018, 22, 226-236.	1.5	4
126	Relationship Between Pregnancy Complications and Psychiatric Disorders: A Population-Based Study With a Matched Control Group. Psychiatric Services, 2018, 69, 300-307.	2.0	7

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127	Influence of Community-Level Cultural Beliefs about Autism on Families' and Professionals' Care for Children. Transcultural Psychiatry, 2018, 55, 623-647.	1.6	33
128	Strategies to Engage Underrepresented Parents in Child Intervention Services: A Review of Effectiveness and Co-occurring Use. Journal of Child and Family Studies, 2018, 27, 3141-3154.	1.3	21
129	A hybrid type I randomized effectiveness-implementation trial of patient navigation to improve access to services for children with autism spectrum disorder. BMC Psychiatry, 2018, 18, 79.	2.6	16
130	Implementing and evaluating early intervention for children with autism: Where are the gaps and what should we do?. Autism Research, 2018, 11, 16-23.	3.8	104
131	Ideal Interactions: Perspectives of Parents and Teachers of Children With Autism Spectrum Disorder. School Community Journal, 2018, 28, 63-84.	0.0	3
132	Race, disability, and grade: Social relationships in children with autism spectrum disorders. Autism, 2017, 21, 92-99.	4.1	6
133	Methods to Improve the Selection and Tailoring of Implementation Strategies. Journal of Behavioral Health Services and Research, 2017, 44, 177-194.	1.4	507
134	Children with autism are impaired in the understanding of teaching. Developmental Science, 2017, 20, e12368.	2.4	9
135	Can We Pay for Performance in Behavioral Health Care?. Psychiatric Services, 2017, 68, 109-111.	2.0	25
136	Care for Autism and Other Disabilities â€" A Future in Jeopardy. New England Journal of Medicine, 2017, 376, e15.	27.0	6
137	Brief Report: Examining Executive and Social Functioning in Elementary-Aged Children with Autism. Journal of Autism and Developmental Disorders, 2017, 47, 1890-1895.	2.7	50
138	Medicaid Waivers Targeting Children With Autism Spectrum Disorder Reduce The Need For Parents To Stop Working. Health Affairs, 2017, 36, 282-288.	5.2	26
139	Are general and strategic measures of organizational context and leadership associated with knowledge and attitudes toward evidence-based practices in public behavioral health settings? A cross-sectional observational study. Implementation Science, 2017, 12, 64.	6.9	57
140	Community-Partnered Research With Urban School Districts That Serve Children With Autism Spectrum Disorder. Academic Pediatrics, 2017, 17, 614-619.	2.0	9
141	Management of Mental Health Crises Among Youths With and Without ASD: A National Survey of Child Psychiatrists. Psychiatric Services, 2017, 68, 1039-1045.	2.0	18
142	The Accuracy of the ADOS-2 in Identifying Autism among Adults with Complex Psychiatric Conditions. Journal of Autism and Developmental Disorders, 2017, 47, 2703-2709.	2.7	66
143	Ethnic Disparities in Schoolâ€Based Behavioral Health Service Use for Children With Psychiatric Disorders. Journal of School Health, 2017, 87, 47-54.	1.6	52
144	A house is not a home: The great residential divide in autism care. Autism, 2017, 21, 810-811.	4.1	6

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145	Effects Of State Insurance Mandates On Health Care Use And Spending For Autism Spectrum Disorder. Health Affairs, 2017, 36, 1754-1761.	5.2	35
146	Pebbles, rocks, and boulders: The implementation of a school-based social engagement intervention for children with autism. Autism, 2017, 21, 985-994.	4.1	23
147	The Effects of Medicaid Home and Community-based Services Waivers on Unmet Needs Among Children With Autism Spectrum Disorder. Medical Care, 2017, 55, 57-63.	2.4	36
148	Cost Offset Associated With Early Start Denver Model for Children With Autism. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 777-783.	0.5	94
149	Non-participants in policy efforts to promote evidence-based practices in a large behavioral health system. Implementation Science, 2017, 12, 70.	6.9	5
150	The relationship between consumer, clinician, and organizational characteristics and use of evidence-based and non-evidence-based therapy strategies in a public mental health system. Behaviour Research and Therapy, 2017, 99, 1-10.	3.1	31
151	The Price per Prospective Consumer of Providing Therapist Training and Consultation in Seven Evidence-Based Treatments within a Large Public Behavioral Health System: An Example Cost-Analysis Metric. Frontiers in Public Health, 2017, 5, 356.	2.7	35
152	Effects of Autism Spectrum Disorder Insurance Mandates on the Treated Prevalence of Autism Spectrum Disorder. JAMA Pediatrics, 2016, 170, 887.	6.2	52
153	The Perfect Storm: Collision of the Business of Mental Health and the Implementation of Evidence-Based Practices. Psychiatric Services, 2016, 67, 159-161.	2.0	63
154	A better <scp>IDEA</scp> : best practice and outcomesâ€oriented remedies in public impact litigation for students with disabilities. Journal of Research in Special Educational Needs, 2016, 16, 178-186.	1.1	0
155	PARENTâ€TEACHER COMMUNICATION ABOUT CHILDREN WITH AUTISM SPECTRUM DISORDER: AN EXAMINATION OF COLLABORATIVE PROBLEMâ€SOLVING. Psychology in the Schools, 2016, 53, 1071-1084.	1.8	27
156	Applying the Policy Ecology Framework to Philadelphia's Behavioral Health Transformation Efforts. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 909-926.	2.1	62
157	Disparities in Psychiatric Diagnosis and Treatment for Youth with Systemic Lupus Erythematosus: Analysis of a National US Medicaid Sample. Journal of Rheumatology, 2016, 43, 1427-1433.	2.0	35
158	The importance of characterizing intervention for individuals with autism. Autism, 2016, 20, 386-387.	4.1	10
159	Identifying Targets for Improving Mental Healthcare of Adolescents with Systemic Lupus Erythematosus: Perspectives from Pediatric Rheumatology Clinicians in the United States and Canada. Journal of Rheumatology, 2016, 43, 1136-1145.	2.0	27
160	Field Instructors Extending EBP Learning in Dyads (FIELD): Results of a Pilot Randomized Controlled Trial. Journal of the Society for Social Work and Research, 2016, 7, 1-22.	1.3	11
161	A randomized trial to identify accurate and cost-effective fidelity measurement methods for cognitive-behavioral therapy: project FACTS study protocol. BMC Psychiatry, 2016, 16, 323.	2.6	36
162	A mixed methods study of individual and organizational factors that affect implementation of interventions for children with autism in public schools. Implementation Science, 2016, 11, 135.	6.9	46

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163	Study protocol: implementation of a computer-assisted intervention for autism in schools: a hybrid type II cluster randomized effectiveness-implementation trial. Implementation Science, 2016, 11, 154.	6.9	13
164	A Multi-Level Examination of Stakeholder Perspectives of Implementation of Evidence-Based Practices in a Large Urban Publicly-Funded Mental Health System. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 893-908.	2.1	91
165	Parent and Teacher Concordance on the Social Responsiveness Scale for Children with Autism. School Mental Health, 2016, 8, 368-376.	2.1	29
166	Decline in Medicaid-Funded One-to-One Behavioral Support Use in School as Children Age. School Mental Health, 2016, 8, 344-353.	2.1	2
167	The International Journal of Research and Practice celebrates 20 years. Autism, 2016, 20, 3-4.	4.1	2
168	Shared Decision Making and Treatment Decisions for Young Children With Autism Spectrum Disorder. Academic Pediatrics, 2016, 16, 571-578.	2.0	60
169	A Prospective Examination of Clinician and Supervisor Turnover Within the Context of Implementation of Evidence-Based Practices in a Publicly-Funded Mental Health System. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 640-649.	2.1	85
170	School-Based Behavioral Health Service Use and Expenditures for Children With Autism and Children With Other Disorders. Psychiatric Services, 2016, 67, 101-106.	2.0	32
171	Concerns of parents and teachers of children with autism in elementary school. Autism, 2016, 20, 435-441.	4.1	95
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