

# Cinzia Albanesi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1552409/publications.pdf>

Version: 2024-02-01

46  
papers

888  
citations

567281

15  
h-index

501196

28  
g-index

49  
all docs

49  
docs citations

49  
times ranked

839  
citing authors

#	ARTICLE	IF	CITATIONS
1	School Citizenship Education Through YPAR: What Works? A Mixed-Methods Study in Italy. <i>Journal of Adolescent Research</i> , 2023, 38, 143-177.	2.1	6
2	Emergency online school learning during COVID-19 lockdown: A qualitative study of adolescents' experiences in Italy. <i>Current Psychology</i> , 2023, 42, 12743-12755.	2.8	11
3	Development of civic and political engagement in schools: A structural equation model of democratic school characteristics' influence on different types of participation. <i>European Journal of Developmental Psychology</i> , 2023, 20, 1060-1081.	1.8	1
4	The increasing relevance of European rural young people in policy agendas: Contributions from community psychology. <i>Journal of Community and Applied Social Psychology</i> , 2023, 33, 3-13.	2.4	3
5	Belief, attitude and critical understanding. A systematic review of social justice in service-learning experiences. <i>Journal of Community and Applied Social Psychology</i> , 2023, 33, 332-355.	2.4	10
6	An Integrated Model of Compliance with COVID-19 Prescriptions: Instrumental, Normative, and Affective Factors Associated with Health-Protective Behaviors. <i>International Journal of Behavioral Medicine</i> , 2022, 29, 705-717.	1.7	6
7	Stand Together by Staying Apart: Extreme Online Service-Learning during the Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 2749.	2.6	8
8	COVID-19 in our lives: Sense of community, sense of community responsibility, and reflexivity in present concerns and perception of the future. <i>Journal of Community Psychology</i> , 2022, 50, 2344-2365.	1.8	7
9	Gender differences in civic and political engagement and participation among Italian young people. <i>Social Psychological Bulletin</i> , 2021, 16, .	2.8	13
10	When the context rows against. Voicing parents of transgender children and teenagers in Italy: A qualitative study. <i>Journal of Community and Applied Social Psychology</i> , 2021, 31, 732-748.	2.4	10
11	Evaluating interventions with victims of intimate partner violence: a community psychology approach. <i>BMC Women's Health</i> , 2021, 21, 138.	2.0	2
12	Perceived School Characteristics Fostering Civic Engagement Among Adolescents in Italy. <i>Frontiers in Political Science</i> , 2021, 3, .	1.7	5
13	Senso di comunit�. Pu� bastare per fronteggiare l'emergenza COVID-19 a scuola? Uno studio di un caso su una scuola secondaria di primo grado. <i>Psicologia Di Comunita</i> , 2021, , 81-95.	0.1	3
14	People's understanding of the COVID-19 pandemic: social representations of SARS-CoV-2 virus in Italy. <i>Health, Risk and Society</i> , 2021, 23, 304-320.	1.7	7
15	Quality of collaboration within health promotion partnerships: Impact on sense of community, empowerment, and perceived projects' outcomes. <i>Journal of Community Psychology</i> , 2020, 48, 323-336.	1.8	20
16	Evaluation of an Active Citizenship Intervention Based on Youth-Led Participatory Action Research. <i>Health Education and Behavior</i> , 2020, 47, 894-904.	2.5	13
17	Psychometric properties of the Italian version of the sense of community responsibility scale. <i>Journal of Community Psychology</i> , 2020, 48, 1770-1790.	1.8	16
18	Il ruolo delle partnership nella promozione della salute delle comunit�. <i>Psicologia Di Comunita</i> , 2020, , 63-82.	0.1	0

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19	The influence of school sense of community on students'™ well-being: A multilevel analysis. <i>Journal of Community Psychology</i> , 2018, 46, 917-924.	1.8	23
20	Cross-border mobility, European identity and participation among European adolescents and young adults. <i>European Journal of Developmental Psychology</i> , 2018, 15, 324-339.	1.8	24
21	The Impact of Sense of Community in the School, Social Skills, and Exposure to Aggression and Victimization on Students'™ Well-Being. <i>Social Indicators Research</i> , 2018, 140, 637-651.	2.7	17
22	Human values and beliefs and concern about climate change: a Bayesian longitudinal analysis. <i>Quality and Quantity</i> , 2018, 52, 1613-1625.	3.7	12
23	Acculturation, social exclusion and resistance: Experiences of young Moroccans in Italy. <i>International Journal of Intercultural Relations</i> , 2018, 66, 108-118.	2.0	12
24	The relationship between sense of community in the school and students'™ aggressive behavior: A multilevel analysis.. <i>School Psychology Quarterly</i> , 2018, 33, 512-516.	2.0	7
25	L'uso di T-LAB in psicologia della salute. Una rassegna della letteratura. <i>Psicologia Della Salute</i> , 2018, , 91-114.	0.1	4
26	Italian Young People Through the Lens of Youth Policies. <i>Socialni Studia</i> , 2018, 15, 75-96.	0.1	2
27	The interplay among environmental attitudes, pro-environmental behavior, social identity, and pro-environmental institutional climate. A longitudinal study. <i>Environmental Education Research</i> , 2017, 23, 176-191.	2.9	48
28	â€œIs it your concern?â€•perceived similarity and identification with the characters of the 2012â€“2013 Italian media campaign against AIDS. <i>Journal of HIV/AIDS and Social Services</i> , 2017, 16, 303-316.	0.7	2
29	Psychometric Properties of a Multidimensional Scale of Sense of Community in the School. <i>Frontiers in Psychology</i> , 2017, 8, 1466.	2.1	22
30	ocial Well-Being and Pro-Environmental Behavior: A Cross-Lagged Panel Design. <i>Human Ecology Review</i> , 2017, 23, 123-139.	0.8	22
31	Discriminatory Contexts, Emotions and Civic/Political Engagement among Native Italians and Migrants. <i>Journal of Community and Applied Social Psychology</i> , 2016, 26, 179-186.	2.4	5
32	Explaining offline and online civic engagement intentions between Italian and migrant youth / AnÃ¡lisis de las intenciones de participaciÃ³n cÃ¡vica virtual y presencial entre jÃ³venes italianos y emigrantes. <i>Revista De Psicología Social</i> , 2016, 31, 282-316.	0.7	12
33	The Reciprocal Relationship between Sense of Community and Social Well-Being: A Cross-Lagged Panel Analysis. <i>Social Indicators Research</i> , 2016, 127, 1321-1332.	2.7	29
34	Evaluating the Persuasiveness of an HIV Mass Communication Campaign Using Gain-Framed Messages and Aimed at Creating a Superordinate Identity. <i>Health Communication</i> , 2016, 31, 1097-1104.	3.1	15
35	Public perceptions of beach nourishment and conflict management strategies: A case study of Portonovo Bay in the Adriatic Italian Coast. <i>Land Use Policy</i> , 2016, 50, 422-428.	5.6	20
36	Sense of Community and Empowerment Among Young People: Understanding Pathways from Civic Participation to Social Well-Being. <i>Voluntas</i> , 2015, 26, 24-44.	1.7	69

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37	Sense of Community in Adolescents from Two Different Territorial Contexts: The Moderating Role of Gender and Age. <i>Social Indicators Research</i> , 2014, 119, 1663-1678.	2.7	9
38	School Sense of Community. , 2014, , 5712-5716.		0
39	Social Identification and Sense of Community Among Members of a Cooperative Company: The Role of Perceived Organizational Values. <i>Journal of Applied Social Psychology</i> , 2012, 42, 1088-1113.	2.0	18
40	Youth civic and political participation through the lens of gender: The Italian case. <i>Human Affairs</i> , 2012, 22, 360-374.	0.3	7
41	Impact and Coping in Italian Families of Drug and Alcohol Users. <i>Qualitative Research in Psychology</i> , 2009, 6, 260-280.	17.6	22
42	The impact of residential context on adolescents' Subjective Well being. <i>Journal of Community and Applied Social Psychology</i> , 2008, 18, 558-575.	2.4	38
43	Sense of community, civic engagement and social well-being in Italian adolescents. <i>Journal of Community and Applied Social Psychology</i> , 2007, 17, 387-406.	2.4	233
44	Community Psychology in Italy: Past Developments and Future Perspectives. , 2007, , 263-281.		9
45	Adolescents' sense of community and feeling of unsafety in the urban environment. <i>Journal of Community and Applied Social Psychology</i> , 2001, 11, 475-489.	2.4	61
46	Facilitating assets-based development in rural communities through service-learning. <i>Community Development Journal</i> , 0, , .	1.1	0