

Stuart T Haines

List of Publications by Year in descending order

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Version: 2024-02-01

99
papers

2,078
citations

257450

24
h-index

254184

43
g-index

101
all docs

101
docs citations

101
times ranked

2016
citing authors

#	ARTICLE	IF	CITATIONS
1	Core Entrustable Professional Activities for New Pharmacy Graduates. American Journal of Pharmaceutical Education, 2017, 81, S2.	2.1	213
2	Best Practice Strategies for Effective Use of Questions as a Teaching Tool. American Journal of Pharmaceutical Education, 2013, 77, 155.	2.1	161
3	Prevention of Venous Thromboembolism. Archives of Internal Medicine, 2000, 160, 334.	3.8	134
4	Hypoglycemic effect of bitter melon compared with metformin in newly diagnosed type 2 diabetes patients. Journal of Ethnopharmacology, 2011, 134, 422-428.	4.1	133
5	Addressing Competencies for the Future in the Professional Curriculum. American Journal of Pharmaceutical Education, 2009, 73, 156.	2.1	114
6	Development and Validation of an Instrument to Determine Patient Knowledge: The Oral Anticoagulation Knowledge Test. Annals of Pharmacotherapy, 2006, 40, 633-638.	1.9	80
7	Persistence with injectable antidiabetic agents in members with type 2 diabetes in a commercial managed care organization. Current Medical Research and Opinion, 2010, 26, 231-238.	1.9	68
8	Vitamin D Supplementation: What's Known, What to Do, and What's Needed. Pharmacotherapy, 2012, 32, 354-382.	2.6	59
9	Implementation Science to Advance Care Delivery: A Primer for Pharmacists and Other Health Professionals. Pharmacotherapy, 2018, 38, 490-502.	2.6	57
10	A Checklist for the Development of Faculty Mentorship Programs. American Journal of Pharmaceutical Education, 2014, 78, 98.	2.1	50
11	Developing a Business-Practice Model for Pharmacy Services in Ambulatory Settings. Pharmacotherapy, 2008, 28, 285-285.	2.6	48
12	The Mentor-Protégé Relationship. American Journal of Pharmaceutical Education, 2003, 67, 82.	2.1	47
13	Thrombosis and the Pharmacology of Antithrombotic Agents. Annals of Pharmacotherapy, 1995, 29, 892-905.	1.9	41
14	White Paper: Value of Specialty Certification in Pharmacy. Journal of the American Pharmacists Association: JAPhA, 2004, 44, 612-620.	1.5	40
15	Treatment Approach to Patients With Severe Insulin Resistance. Clinical Diabetes, 2016, 34, 97-104.	2.2	39
16	Academic Pharmacy's Role in Advancing Practice and Assuring Quality in Experiential Education: Report of the 2003-2004 Professional Affairs Committee. American Journal of Pharmaceutical Education, 2004, 68, S8.	2.1	35
17	Type 2 Diabetes Mellitus and Heart Failure. Pharmacotherapy, 2008, 28, 170-192.	2.6	29
18	Treatment of Infantile Spasms. Annals of Pharmacotherapy, 1994, 28, 779-791.	1.9	27

#	ARTICLE	IF	CITATIONS
19	Collaborative drug therapy management for initiating and adjusting insulin therapy in patients with type 2 diabetes mellitus. <i>American Journal of Health-System Pharmacy</i> , 2010, 67, 42-48.	1.0	27
20	Board Certification of Pharmacist Specialists: American College of Clinical Pharmacy. <i>Pharmacotherapy</i> , 2011, 31, 1146-1149.	2.6	27
21	Improved Learning Outcomes After Flipping a Therapeutics Module: Results of a Controlled Trial. <i>Academic Medicine</i> , 2017, 92, 1786-1793.	1.6	27
22	Scoring Objective Structured Clinical Examinations Using Video Monitors or Video Recordings. <i>American Journal of Pharmaceutical Education</i> , 2010, 74, 44.	2.1	25
23	How to use the Delphi method to aid in decision making and build consensus in pharmacy education. <i>Currents in Pharmacy Teaching and Learning</i> , 2021, 13, 1376-1385.	1.0	25
24	Venous thromboembolism: Pathophysiology and clinical presentation. <i>American Journal of Health-System Pharmacy</i> , 2003, 60, S3-S5.	1.0	24
25	The Impact of Advanced Pharmacy Practice Experiences on Students' Readiness for Self-directed Learning. <i>American Journal of Pharmaceutical Education</i> , 2009, 73, 65.	2.1	24
26	Describing Entrustable Professional Activities Is Merely the First Step. <i>American Journal of Pharmaceutical Education</i> , 2017, 81, 18.	2.1	24
27	Validation of the entrustable professional activities for new pharmacy graduates. <i>American Journal of Health-System Pharmacy</i> , 2018, 75, 1922-1929.	1.0	23
28	Continuous subcutaneous insulin infusion therapy: A primer on insulin pumps. <i>Journal of the American Pharmacists Association: JAPhA</i> , 2009, 49, e1-e17.	1.5	21
29	Making Residency Training an Expectation for Pharmacists in Direct Patient Care Roles. <i>American Journal of Pharmaceutical Education</i> , 2007, 71, 71.	2.1	20
30	Key Articles and Guidelines for the Prevention of Venous Thromboembolism. <i>Pharmacotherapy</i> , 2009, 29, 410-458.	2.6	19
31	Improving peer review: What reviewers can do. <i>American Journal of Health-System Pharmacy</i> , 2017, 74, 2080-2084.	1.0	18
32	Impact of a national antimicrobial stewardship mentoring program: Insights and lessons learned. <i>American Journal of Health-System Pharmacy</i> , 2017, 74, 224-231.	1.0	16
33	<sc>ACCP</sc> Template for Evaluating a Clinical Pharmacist. <i>Pharmacotherapy</i> , 2017, 37, e21-e29.	2.6	16
34	Global Health Learning Outcomes in Pharmacy Students Completing International Advanced Pharmacy Practice Experiences. <i>American Journal of Pharmaceutical Education</i> , 2020, 84, 7586.	2.1	16
35	Reflections on generic warfarin. <i>American Journal of Health-System Pharmacy</i> , 1998, 55, 729-733.	1.0	15
36	Pharmacy Student Perceptions of the Entrustable Professional Activities. <i>American Journal of Pharmaceutical Education</i> , 2019, 83, 7274.	2.1	14

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37	Diagnosis of deep vein thrombosis. American Journal of Health-System Pharmacy, 1997, 54, 66-74.	1.0	13
38	Prevalence of and Factors That Influence Board Certification Among Pharmacy Practice Faculty at United States Colleges and Schools of Pharmacy. Pharmacotherapy, 2013, 33, 105-111.	2.6	13
39	Improving peer review: What journals can do. American Journal of Health-System Pharmacy, 2017, 74, 2086-2089.	1.0	13
40	Striving for excellence in experiential education. JACCP Journal of the American College of Clinical Pharmacy, 2020, 3, 678-691.	1.0	12
41	Entrustable Professional Activities (EPAs) for Global Health. Academic Medicine, 2021, 96, 402-408.	1.6	11
42	Treating Constipation in the Patient With Diabetes. The Diabetes Educator, 1995, 21, 223-232.	2.5	10
43	Best practices for safe use of insulin pen devices in hospitals: Recommendations from an expert panel Delphi consensus process. American Journal of Health-System Pharmacy, 2016, 73, S4-S16.	1.0	10
44	The clinical educator's guide to fostering learner motivation: AMEE Guide No. 137. Medical Teacher, 2021, 43, 492-500.	1.8	10
45	Relationship between the pharmaceutical industry and pharmacy practitioners: Undue influence?. American Journal of Health-System Pharmacy, 2002, 59, 1871-1874.	1.0	9
46	Improving the use of anticoagulant therapies in acutely ill medical patients. American Journal of Health-System Pharmacy, 2008, 65, S5-S12.	1.0	9
47	An objective structured teaching exercise (OSTE) for preceptor development. Currents in Pharmacy Teaching and Learning, 2015, 7, 627-634.	1.0	9
48	Beliefs and behaviors of professionally engaged pharmacists. Journal of the American Pharmacists Association: JAPhA, 2016, 56, 405-411.	1.5	9
49	Considerations in using anticoagulant therapy in special patient populations. American Journal of Health-System Pharmacy, 2008, 65, S13-S21.	1.0	8
50	Global Health Learning Outcomes by Country Location and Duration for International Experiences. American Journal of Pharmaceutical Education, 2020, 84, 7682.	2.1	8
51	Multidisciplinary Interventions: Mapping New Horizons in Diabetes Care. The Diabetes Educator, 2008, 34, 78S-89S.	2.5	7
52	Protected professional practice evaluation: A continuous quality-improvement process. American Journal of Health-System Pharmacy, 2010, 67, 1933-1940.	1.0	7
53	Substituting Warfarin Products: What's the Source of the Problem?. Annals of Pharmacotherapy, 2011, 45, 807-809.	1.9	7
54	Improving peer review: What authors can do. American Journal of Health-System Pharmacy, 2017, 74, 2076-2079.	1.0	7

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55	Development of an Entrustment-Supervision Assessment Tool for Pharmacy Experiential Education Using Stakeholder Focus Groups. <i>American Journal of Pharmaceutical Education</i> , 2022, 86, 8523.	2.1	7
56	An objective structured teaching examination (OSTE) for faculty development. <i>Currents in Pharmacy Teaching and Learning</i> , 2013, 5, 616-619.	1.0	6
57	Processes and Metrics to Evaluate Faculty Practice Activities at US Schools of Pharmacy. <i>American Journal of Pharmaceutical Education</i> , 2016, 80, 60.	2.1	6
58	Situational judgment tests: An introduction for clinician educators. <i>JACCP Journal of the American College of Clinical Pharmacy</i> , 2022, 5, 67-74.	1.0	6
59	The Diabetes Epidemic: Can We Stop the Spread?. <i>Pharmacotherapy</i> , 2003, 23, 1227-1231.	2.6	5
60	Anticoagulation Strategies for Treatment of Ischemic Stroke and Antiphospholipid Syndrome: Case Report and Review of the Literature. <i>Pharmacotherapy</i> , 2006, 26, 1518-1525.	2.6	5
61	Optimizing antithrombotic therapy in patients with non-ST-segment elevation acute coronary syndrome. <i>American Journal of Health-System Pharmacy</i> , 2008, 65, S22-S28.	1.0	5
62	Does Board Certification Really Matter?. <i>Pharmacotherapy</i> , 2014, 34, 799-802.	2.6	5
63	Facilitating the safe use of insulin pens in hospitals through a mentored quality-improvement program. <i>American Journal of Health-System Pharmacy</i> , 2016, 73, S17-S31.	1.0	5
64	Entrustable Professional Activities: What, why, who, when, how, and what now?. <i>JACCP Journal of the American College of Clinical Pharmacy</i> , 2019, 2, 95-97.	1.0	5
65	Co-curricular assessment plan for developing pharmacy professionals (RxPro) after the first professional year. <i>Currents in Pharmacy Teaching and Learning</i> , 2020, 12, 291-296.	1.0	5
66	Getting beyond learner reactions: elevating our scholarship about teaching and learning. <i>JACCP Journal of the American College of Clinical Pharmacy</i> , 2021, 4, 130-132.	1.0	5
67	Understanding insulin management: Role of the pharmacist. <i>Pharmacy Today</i> , 2014, 20, 85-95.	0.0	4
68	It's Time to Dismantle CE and Build a CPI System. <i>American Journal of Pharmaceutical Education</i> , 2018, 82, 6985.	2.1	4
69	The Impact of Two Longitudinal Professionalism Courses on Student Pharmacists' Empathy. <i>American Journal of Pharmaceutical Education</i> , 2021, 85, 8083.	2.1	4
70	Anticoagulation; New Pharmacologic Methods to Prevent Venous Thromboembolism in Older Adults: A Meta-Analysis. <i>Annals of Pharmacotherapy</i> , 2013, 47, 605-616.	1.9	3
71	Faculty Development: Who, What, Why, Where, When, and How?. <i>American Journal of Pharmaceutical Education</i> , 2014, 78, 97.	2.1	3
72	Using a Budget Impact Model Framework to Evaluate Antidiabetic Formulary Changes and Utilization Management Tools. <i>Journal of Managed Care & Specialty Pharmacy</i> , 2019, 25, 342-349.	0.9	3

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73	Low-Molecular-Weight Heparins for Venous Thromboembolism—Making an Evidence-Based Treatment Choice. <i>Pharmacotherapy</i> , 2001, 21, 71S-72S.	2.6	2
74	Emerging Treatments for Patients with Type 2 Diabetes. <i>The Diabetes Educator</i> , 2007, 33, 105S-110S.	2.5	2
75	Challenges in managing venous thromboembolism and acute coronary syndrome: Case studies of the use of antithrombotic and antiplatelet therapies. <i>American Journal of Health-System Pharmacy</i> , 2008, 65, S3-S4.	1.0	2
76	Report of the 2007–2008 Professional Affairs Committee. <i>American Journal of Pharmaceutical Education</i> , 2008, 72, S5.	2.1	2
77	Improving anticoagulant use for prevention of venous thromboembolism Introduction. <i>American Journal of Health-System Pharmacy</i> , 2010, 67, S2-S3.	1.0	2
78	Weighing the Potential Benefits and Risks of Antidiabetic Agents in Older Adults. <i>Diabetes Spectrum</i> , 2012, 25, 172-179.	1.0	2
79	Recommendations for Evaluating Practice-Related Activities of Pharmacy Faculty. <i>Annals of Pharmacotherapy</i> , 2017, 51, 345-353.	1.9	2
80	Residency projects belong in journals not filing cabinets. <i>JACCP Journal of the American College of Clinical Pharmacy</i> , 2020, 3, 717-720.	1.0	2
81	Dosing of Unfractionated Heparin in Acute Coronary Syndromes. <i>Pharmacotherapy</i> , 2004, 24, 1681-1691.	2.6	1
82	Clinical and management challenges in preventing venous thromboembolism in health systems: A case-based panel discussion. <i>American Journal of Health-System Pharmacy</i> , 2010, 67, S26-S30.	1.0	1
83	Validating a Budget Impact Model Using Payer Insight and Claims Data: A Framework and Case Study. <i>Journal of Managed Care & Specialty Pharmacy</i> , 2019, 25, 913-921.	0.9	1
84	Critical moments in student learning on international advanced pharmacy practice experiences. <i>Currents in Pharmacy Teaching and Learning</i> , 2021, 13, 672-677.	1.0	1
85	Address of the 2021-2022 President-elect at the 2021 Virtual Annual Meeting of the American Association of Colleges of Pharmacy. <i>American Journal of Pharmaceutical Education</i> , 2021, 85, 8837.	2.1	1
86	National Diabetes Education Program: Teaming Up to Prevent Diabetes and Its Complications. <i>Journal of the American Pharmacists Association</i> , 2002, 42, 802-804.	0.5	0
87	Update on The Prevention of Venous Thromboembolism. <i>American Journal of Health-System Pharmacy</i> , 2004, 61, S5-S11.	1.0	0
88	Current and emerging treatment options for venous thrombosis: A case discussion. <i>American Journal of Health-System Pharmacy</i> , 2005, 62, 593-605.	1.0	0
89	Introduction: Addressing Cardiometabolic Risk. <i>Pharmacotherapy</i> , 2006, 26, 1S-2S.	2.6	0
90	Evaluating and Treating Cardiometabolic Risk Factors: A Case Discussion. <i>Pharmacotherapy</i> , 2006, 26, 32S-41S.	2.6	0

#	ARTICLE	IF	CITATIONS
91	ASHP Therapeutic Position Statement on the Treatment of Hypertension. American Journal of Health-System Pharmacy, 2006, 63, 1074-1080.	1.0	0
92	Emerging Treatments for Patients With Type 2 Diabetes. The Diabetes Educator, 2007, 33, 105S-110S.	2.5	0
93	Case Presentation: A Patient With Type 2 Diabetes. The Diabetes Educator, 2007, 33, 114S-116S.	2.5	0
94	Improving the quality of care for patients at risk for venous thromboembolism. American Journal of Health-System Pharmacy, 2010, 67, S3-S8.	1.0	0
95	Best practices in ensuring the safe use of insulin pens in the hospital: Introduction. American Journal of Health-System Pharmacy, 2016, 73, S2-S3.	1.0	0
96	Striving for excellence in experiential education. JACCP Journal of the American College of Clinical Pharmacy, 2020, 3, 692-695.	1.0	0
97	Bias in <i>AJHP</i> supplements. American Journal of Health-System Pharmacy, 2008, 65, 2329-2330.	1.0	0
98	Patient education and monitoring recommendations for the use of glucagon-like peptide-1 receptor agonists. Journal of Family Practice, 2009, 58, S44-8.	0.2	0
99	Improving the quality of clinical pharmacy practice research. JACCP Journal of the American College of Clinical Pharmacy, 2022, 5, 386-387.	1.0	0