

Jenny Kurman

List of Publications by Year in descending order

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53
papers

2,010
citations

361045

20
h-index

253896

43
g-index

56
all docs

56
docs citations

56
times ranked

1503
citing authors

#	ARTICLE	IF	CITATIONS
1	Individual Resilience: A Major Protective Factor in Peer Bullying and Victimization of Elementary School Children in Israel. <i>Journal of Interpersonal Violence</i> , 2021, 36, 8939-8959.	1.3	9
2	The moderating effects of self and other mentalizing on the relationship between distress and disordered eating: A cross-cultural examination. <i>Journal of Clinical Psychology</i> , 2021, 77, 1937-1953.	1.0	1
3	A cross-cultural perspective on facilitators of recycling. <i>Environment, Development and Sustainability</i> , 2020, 22, 6627-6643.	2.7	7
4	Keeping culture in mind: A systematic review and initial conceptualization of mentalizing from a cross-cultural perspective. <i>Clinical Psychology: Science and Practice</i> , 2019, 26, e12300.	0.6	21
5	What predicts household waste management behaviors? Culture and type of behavior as moderators. <i>Resources, Conservation and Recycling</i> , 2019, 145, 11-18.	5.3	61
6	Cultural variations in maternal regulatory responses during a waiting task. <i>Culture and Brain</i> , 2019, 7, 99-125.	0.3	7
7	A dual process model of generation and evaluation: A theoretical framework to examine cross-cultural differences in the creative process. <i>Personality and Individual Differences</i> , 2019, 139, 60-68.	1.6	13
8	Transcranial direct current stimulation (tDCS) targeting the left inferior frontal gyrus: Effects on creativity across cultures. <i>Social Neuroscience</i> , 2019, 14, 277-285.	0.7	33
9	Keeping culture in mind: A systematic review and initial conceptualization of mentalizing from a cross-cultural perspective.. <i>Clinical Psychology: Science and Practice</i> , 2019, 26, 25-25.	0.6	6
10	How Good Am I? Implicit and Explicit Self-Esteem as a Function of Perceived Parenting Styles Among Children With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 1207-1217.	1.5	11
11	The neural underpinnings of cross-cultural differences in creativity. <i>Human Brain Mapping</i> , 2018, 39, 4493-4508.	1.9	27
12	Subjective value fulfillment: A new way to study personal values and their consequences. <i>Journal of Research in Personality</i> , 2018, 76, 38-49.	0.9	15
13	Value Fulfillment and Bicultural Identity Integration. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 267-286.	1.0	9
14	Stereotype Threat and Stereotype Reactance: The Effect of Direct and Indirect Stereotype Manipulations on Performance of Palestinian Citizens of Israel on Achievement Tests. <i>Journal of Cross-Cultural Psychology</i> , 2017, 48, 667-681.	1.0	5
15	Perspectives on Filial Responsibility Among Uprooted Families From South Lebanon. <i>Journal of Research on Adolescence</i> , 2017, 27, 506-520.	1.9	1
16	Mothers' Dreams, Children Realities: The Case of Uprooted Families from South Lebanon. <i>Family Process</i> , 2016, 55, 354-367.	1.4	5
17	Family obligations and individuation among immigrant youth: Do generational status and age at immigration matter?. <i>Journal of Adolescence</i> , 2016, 51, 103-113.	1.2	14
18	Immigrant's emotional reactions to filial responsibilities and related psychological outcomes. <i>International Journal of Intercultural Relations</i> , 2015, 45, 104-115.	1.0	11

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19	Regulatory Focus as an Explanatory Variable for Cross-Cultural Differences in Achievement-Related Behavior. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 171-190.	1.0	40
20	Adjustment enhancer or moderator? The role of resilience in postmigration filial responsibility.. <i>Journal of Family Psychology</i> , 2015, 29, 438-446.	1.0	10
21	Changing Familial Roles for Immigrant Adolescents From the Former Soviet Union to Israel. <i>Journal of Adolescent Research</i> , 2014, 29, 356-379.	1.3	19
22	Attachment, self-esteem and test anxiety in adolescence and early adulthood. <i>Educational Psychology</i> , 2014, 34, 659-673.	1.2	20
23	Socializing the uprooted: The case of mothers from South Lebanon (SLA families) residing in Israel. <i>International Journal of Intercultural Relations</i> , 2014, 41, 102-111.	1.0	3
24	When role reversal and brokering meet: Filial responsibility among young immigrants to Israel from the former Soviet Union.. <i>Journal of Family Psychology</i> , 2012, 26, 987-997.	1.0	21
25	Developing and Evaluating the Social Axioms Survey in Eleven Countries. <i>Journal of Cross-Cultural Psychology</i> , 2012, 43, 833-857.	1.0	127
26	Changing the World Through Changing the Self. <i>Journal of Cross-Cultural Psychology</i> , 2012, 43, 15-22.	1.0	6
27	Cultural regulatory fit and strategies for coping with unsuccessful outcomes. <i>European Journal of Social Psychology</i> , 2012, 42, 482-489.	1.5	9
28	What I do and What I think they Would Do: Social Axioms and Behaviour. <i>European Journal of Personality</i> , 2011, 25, 410-423.	1.9	64
29	Promotion, Prevention or Both: Regulatory Focus and Culture Revisited. <i>Online Readings in Psychology and Culture</i> , 2011, 5, .	1.9	26
30	Good, Better, Best: Between Culture and Self-Enhancement. <i>Social and Personality Psychology Compass</i> , 2010, 4, 379-392.	2.0	8
31	Combining Qualitative and Quantitative Methods to Study Perceptions of Immigrant Youth. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 988-995.	1.0	12
32	Parentâ€child role reversal and psychological adjustment among immigrant youth in Israel.. <i>Journal of Family Psychology</i> , 2009, 23, 405-415.	1.0	75
33	Unpackaging Cross-Cultural Differences in Initiation Between Israeli Subgroups. <i>Journal of Cross-Cultural Psychology</i> , 2007, 38, 581-594.	1.0	10
34	Social axioms and values: a crossâ€cultural examination. <i>European Journal of Personality</i> , 2007, 21, 91-111.	1.9	70
35	Self-enhancement, self-regulation and self-improvement following failures. <i>British Journal of Social Psychology</i> , 2006, 45, 339-356.	1.8	23
36	Personal and Group Acculturation Attitudes and Adjustment: Russian and Ethiopian Immigrants in Israel. <i>Journal of Applied Social Psychology</i> , 2005, 35, 956-974.	1.3	18

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37	Acculturation attitudes, perceived attitudes of the majority, and adjustment of Israeli-Arab and Jewish-Ethiopian students to an Israeli University. <i>Journal of Social Psychology</i> , 2005, 145, 593-612.	1.0	11
38	Culture-Level Dimensions of Social Axioms and Their Correlates across 41 Cultures. <i>Journal of Cross-Cultural Psychology</i> , 2004, 35, 548-570.	1.0	408
39	Gender, Self-Enhancement, and Self-Regulation of Learning Behaviors in Junior High School. <i>Sex Roles</i> , 2004, 50, 725-735.	1.4	19
40	The Role of Perceived Specificity Level of Failure Events in Self-Enhancement and in Constructive Self-Criticism. <i>Personality and Social Psychology Bulletin</i> , 2003, 29, 285-294.	1.9	13
41	Is Self-Enhancement Negatively Related To Constructive Self-Criticism?. <i>Journal of Cross-Cultural Psychology</i> , 2003, 34, 24-37.	1.0	20
42	Interrelationships among Vertical and Horizontal Collectivism, Modesty, and Self-Enhancement. <i>Journal of Cross-Cultural Psychology</i> , 2002, 33, 71-86.	1.0	100
43	Measured Cross-Cultural Differences in Self-Enhancement and the Sensitivity of the Self-Enhancement Measure to the Modesty Response. <i>Cross-Cultural Research</i> , 2002, 36, 73-95.	1.6	25
44	Is Self-enhancement Related to Modesty or to Individualism-collectivism? A Test with Four Israeli Groups. <i>Asian Journal of Social Psychology</i> , 2001, 4, 225-237.	1.1	20
45	Self-Regulation Strategies in Achievement Settings. <i>Journal of Cross-Cultural Psychology</i> , 2001, 32, 491-503.	1.0	36
46	Self-Enhancement: Is it Restricted to Individualistic Cultures?. <i>Personality and Social Psychology Bulletin</i> , 2001, 27, 1705-1716.	1.9	145
47	Self-Enhancement, Generality Level of Self-Evaluation, and Emotional Adjustment. <i>Journal of Social Psychology</i> , 1998, 138, 549-563.	1.0	14
48	Self-Enhancement, Generality of Self-Evaluation, and Affectivity in Israel and Singapore. <i>Journal of Cross-Cultural Psychology</i> , 1997, 28, 421-441.	1.0	51
49	Availability, Similarity, and Gender as Determinants of Adolescent Peer Acceptance ¹ . <i>Journal of Applied Social Psychology</i> , 1994, 24, 1944-1964.	1.3	2
50	ACADEMIC SELF-CONCEPT, ACCURACY OF PERCEIVED ABILITY AND ACADEMIC ATTAINMENT. <i>British Journal of Educational Psychology</i> , 1991, 61, 187-196.	1.6	18
51	Love is not enough: Determinants of adolescent preference for other-sex and same-sex peers. <i>British Journal of Developmental Psychology</i> , 1990, 8, 171-178.	0.9	4
52	INDIVIDUALISED INSTRUCTION, CONGRUENT AUTHORITY STRUCTURE AND STUDENT OUTCOMES. <i>British Journal of Educational Psychology</i> , 1990, 60, 1-9.	1.6	4
53	Ethnic Equity and Asymmetry in Peer Acceptance. <i>Journal of Social Psychology</i> , 1990, 130, 713-723.	1.0	10