

Ãetin Toraman

List of Publications by Year in descending order

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43
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183
citing authors

#	ARTICLE	IF	CITATIONS
1	Are We Ready for the Post-COVID-19 Educational Practice? An Investigation into What Educators Think as to Online Learning. <i>International Journal of Technology in Education and Science</i> , 2020, 4, 293-309.	1.0	143
2	Relationships between Cognitive Flexibility, Perceived Quality of Faculty Life, Learning Approaches, and Academic Achievement. <i>International Journal of Instruction</i> , 2020, 13, 85-100.	1.3	25
3	GeÅŖerli ve GÃ¼venilir TÃ¼rkÃ¼se AÃ¼yÃ¼ KarÅ¼utlÃ¼Ã¼yÃ¼ Ã¼lÃ¼seÃ¼yi GeliÅ¼tirilmesi. <i>Konuralp Tip Dergisi</i> , 2020, 12, 420-429.		
4	The relationship between Technostress levels and job satisfaction of Teachers within the COVID-19 period. <i>Education and Information Technologies</i> , 2022, 27, 10429-10453.	5.7	21
5	The Effect of Constructivism on Attitudes towards Lessons: A Meta-Analysis Study. <i>Egitim Arastirmalari - Eurasian Journal of Educational Research</i> , 2016, 16, .	0.7	19
6	Toplumsal Cinsiyet EÃ¼yÃ¼tlÃ¼yÃ¼ Ã¼lÃ¼seÃ¼yinin (TCEÃ¼) GeliÅ¼tirilmesi. <i>Elementary Education Online (discontinued)</i> , 2017, 16, 1036-1048.	0.1	16
7	Analysis of the Relationships between Mathematics Achievement, Reflective Thinking of Problem Solving and Metacognitive Awareness. <i>International Journal of Progressive Education</i> , 2020, 16, 72-90.	0.4	13
8	The Influence of Gender and Special Education Training on Attitudes towards Inclusion. <i>International Journal of Instruction</i> , 2016, 9, 107-122.	1.3	11
9	An Investigation of the Effectiveness of the Gender Equality Course with a Specific Focus on Faculties of Education. <i>Educational Policy Analysis and Strategic Research</i> , 2019, 14, 6-28.	0.3	10
10	DEVELOPMENT OF MEDICAL SCHOOL STUDENTSâ€™ ATTITUDES TOWARDS ONLINE LEARNING SCALE AND ITS RELATIONSHIP WITH E-LEARNING STYLES. <i>Turkish Online Journal of Distance Education</i> , 0, , 310-325.	1.0	9
11	Ã¼RETMENLERâ€™N EÃ¼yÃ¼tÃ¼m PROGRAMI OKURYAZARLIÃ¼i DÃ¼ceZELERâ€™. <i>Trakya EÃ¼yÃ¼tim Dergisi</i> , 0, , .	0.9	8
12	Likert tipi Ã¼lÃ¼seklerin yapÃ¼ geÅŖerliÃ¼yinin belirlenmesi sÃ¼recinde polikorik ve Pearson korelasyon matrisinin kullanÃ¼mÃ¼. <i>Turkish Journal of Education</i> , 2019, 8, 180-195.	1.8	8
13	How many response categories are sufficient for Likert type scales? An empirical study based on the Item Response Theory. <i>International Journal of Assessment Tools in Education</i> , 2022, 9, 534-547.	1.1	8
14	An Analysis of High School Studentsâ€™ Classroom Engagement in Relation to Various Variables. <i>Egitim Ve Bilim</i> , 2014, 39, .	0.3	6
15	Developing an Occupational Anxiety Scale for Emergency Medical Service Professionals. <i>TÃ¼p EÃ¼yÃ¼timi DÃ¼nyasÃ¼</i> , 0, , .	0.3	5
16	Cognitive Flexibility Levels, Learning Approaches and Learning Strategies of The Medical Students. <i>TÃ¼p EÃ¼yÃ¼timi DÃ¼nyasÃ¼</i> , 2020, 19, 76-97.	0.3	4
17	The effect of repetition- and scenario-based repetition strategies on anatomy course achievement, classroom engagement and online learning attitude. <i>BMC Medical Education</i> , 2022, 22, .	2.4	4
18	Experiences of Turkish Teachers Working Abroad. <i>SAGE Open</i> , 2020, 10, 215824402091465.	1.7	3

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19	The analysis of emergency medicine professionals' occupational anxiety during the COVID-19 pandemic. , 2021, , .		3
20	The Relationship between Effective Teacher Characteristics and Reasons for Choosing Teaching Profession (Development of an Effective Teacher Inventory). International Journal of Assessment Tools in Education, 2020, 7, 420-435.	1.1	3
21	Clinical and prognostic value of pre-operative systemic inflammatory markers in clinical course and prognosis of ovarian cancer. European Journal of Gynaecological Oncology (discontinued), 2020, 41, 924.	0.2	3
22	Lise Ā–ĀĖrencilerinin Ā°ngilizce Ā–zerklik AlgĀ±sĀ±, KaygĀ±sĀ± ve Ā–zyeterlik Ā°nancĀ± ArasĀ±ndaki Ā°liĀĖkinin Ā°ncelenmesi. OPUS Uluslararası Toplum AraĀıtĀrmalarĀ± Dergisi, 0, , .	0.3	3
23	FakĀ¼lteme mektubum var!. Pegem Egitim Ve Ogretim Dergisi, 2021, 11, 01-48.	0.6	2
24	The Effects of Gender on the Attitudes towards the Computer Assisted Instruction: A Meta-analysis. Journal of Education and Training Studies, 2016, 4, .	0.2	2
25	The Predictive Role of Reasons for Choosing the Teaching Profession as a Career on the Educational Beliefs of Teachers. International Journal of Contemporary Educational Research, 0, , .	1.6	2
26	Development and application of the Commitment to Profession of Medicine Scale using classical test theory and item response theory. Croatian Medical Journal, 2020, 61, 391-400.	0.7	2
27	Validity and reliability evidence for the scale of distance education satisfaction of medical students based on item response theory (IRT). BMC Medical Education, 2022, 22, 94.	2.4	2
28	How can we make Students Happier at School? Parental Pressure or Support for Academic Success, Educational Stress and School Happiness of Secondary School Students. Shanlax International Journal of Education, 2022, 10, 92-100.	0.4	2
29	Exploring Teacher Candidatesâ€™ Attitudes towards Pedagogical Teacher Training Based on Different Variables. International Education Studies, 2016, 9, 74.	0.6	1
30	Objectives and Learning Outcomes. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 1-13.	0.2	1
31	Being a medical student in Turkey: The myths, challenges and reality. African Educational Research Journal, 2021, 9, S1-S8.	0.3	1
32	ĀĖanakkale Onsekiz Mart University Faculty of Medicine (ĀĖOMĀTF) Experience Regarding the COVID-19 Outbreak Process. TĀ±p EĀĖitimi DĀ¼nyasĀ±, 0, , 16-20.	0.3	1
33	Medical Students' Curiosity, Exploration and Engagement Levels in Online Learning Environments during COVID-19. Anatolian Journal of Education, 2021, 6, 27-36.	0.4	1
34	An Investigation of the Relationships Between Attachment Levels to School and the Variables of the Perception of School Life Quality and Peer Pressure Among High School Students. Journal of Education and Training Studies, 2018, 7, 76.	0.2	1
35	Tip Ā–ĀĖrencilerinin Motivasyonel KararĀ±lĀ±k, Ā–zyĀĖnetimli Ā–ĀĖrenme HazĀ±rbulunuĀĖluĀĖu ve BaĀĖarĀ± YĀĖnelimleri ArasĀ±ndaki Ā°liĀĖki. TĀ±p EĀĖitimi DĀ¼nyasĀ±, 0, , .	0.3	1
36	Exploring Medical Studentsâ€™ Readiness for E-Learning and Knowledge Sharing Behaviors in Emergency Remote Learning Environments during Covid-19. Journal of Education in Science, Environment and Health, 0, , .	0.5	1

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37	Using References in Anatomy Course Assignments of Faculty of Medicine and Faculty of Dentistry. TÄ±p EÄŒitimi DÄŒnyasÄ±, 2022, 21, 104-117.	0.3	1
38	Analysis of The Professional Anxieties of The Intern Physicians Attending The Internship Program For Emergency Medical Service (An Example From ÄŒanakkale Onsekiz Mart University). TÄ±p EÄŒitimi DÄŒnyasÄ±, 0,0.3 64-73.	0.3	0
39	TÄ±p FakÄŒltesi Mektubum Var!. TÄ±p EÄŒitimi DÄŒnyasÄ±, 0, , .	0.3	0
40	Book Review Education Policy: Globalization, Citizenship and Democracy. Sakarya University Journal of Education, 2014, 4, 145.	0.4	0
41	Lise ÄŒÖrencilerinin ÄŒÖretmenlik MesleÄŒine YÄŒnelik Tutum ÄŒÖlÖseÄŒinin GeliÄŒtirilmesi ve ÄŒÖlÖseÄŒin MesleÄŒi DeÄŒerlerle ÄŒÖlÖkisi. Marmara ÄŒniversitesi AtatÄŒrk EÄŒitim FakÄŒltesi EÄŒitim Bilimleri Dergisi, 0, , .	0.3	0
42	Development and application of the Commitment to Profession of Medicine Scale using classical test theory and item response theory. Croatian Medical Journal, 2020, 61, 391-400.	0.7	0
43	SÄŒrekli TÄ±p EÄŒitimi ve YaÄŒam Boyu ÄŒÖrenme BaÄŒlamÄ±nda Grand Rounds ÄŒÖrenme DÄŒngÄŒsÄŒ Modelinin ÄŒncelenmesi. TÄ±p EÄŒitimi DÄŒnyasÄ±, 0, , .	0.3	0