

# Ben Lovell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1506121/publications.pdf>

Version: 2024-02-01

27  
papers

266  
citations

1478505

6  
h-index

996975

15  
g-index

27  
all docs

27  
docs citations

27  
times ranked

332  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bringing meaning to coaching in medical education. <i>Medical Education</i> , 2019, 53, 426-427.	2.1	11
2	Delivering and evaluating a scalable training model for strengthening family medicine in resource-limited environments: the Gaza experience. A mixed-methods evaluation. <i>BJGP Open</i> , 2019, 3, bjgpopen19X101647.	1.8	1
3	Editorial - Decision-making in acute medicine. <i>Acute Medicine</i> , 2019, 18, 206-207.	0.3	0
4	What do we know about coaching in medical education? A literature review. <i>Medical Education</i> , 2018, 52, 376-390.	2.1	161
5	Editorial - Delivering and transforming, but many questions and challenges remain. <i>Acute Medicine</i> , 2018, 17, 2-3.	0.3	2
6	Editorial - An increasing global footprint. <i>Acute Medicine</i> , 2018, 17, 59.	0.3	0
7	Editorial - Acute Medicine is invested in patient care, and therefore multiple departments. <i>Acute Medicine</i> , 2018, 17, 119.	0.3	0
8	Editorial - Assessing, treating and prognosticating from the front door. <i>Acute Medicine</i> , 2018, 17, 174-175.	0.3	1
9	Frenetic departments and phonetic learning. <i>Clinical Teacher</i> , 2017, 14, 368-369.	0.8	0
10	Recurrent painful ophthalmoplegic neuropathy. <i>Practical Neurology</i> , 2017, 17, 318-320.	1.1	24
11	Learning to listen and mindful practice. <i>Medical Teacher</i> , 2017, 39, 226-227.	1.8	0
12	Hemospermia as a manifestation of severe hypertension in a young man. <i>Clinical Case Reports (discontinued)</i> , 2017, 5, 446-448.	0.5	2
13	Commentary on an Excerpt From Prozac Diary. <i>Academic Medicine</i> , 2017, 92, 493.	1.6	0
14	Role Modeling and Its Effects on Attitudes and Argot. <i>Journal of Graduate Medical Education</i> , 2017, 9, 134-134.	1.3	0
15	Emergent core values: the student perspective. <i>Clinical Teacher</i> , 2016, 13, 437-442.	0.8	2
16	How to build a resilient surgeon: communities, cultures and complexity. <i>Medical Education</i> , 2016, 50, 800-802.	2.1	7
17	“We are a tight community”™: social groups and social identity in medical undergraduates. <i>Medical Education</i> , 2015, 49, 1016-1027.	2.1	35
18	When I say “mindfulness”. <i>Medical Education</i> , 2015, 49, 653-655.	2.1	2

#	ARTICLE	IF	CITATIONS
19	Frontal lobotomy: a vanishing but important radiological finding. BMJ Case Reports, 2015, 2015, bcr2014208767.	0.5	1
20	Doubt: The spectre at the feast. Medical Teacher, 2015, 37, 406-407.	1.8	0
21	Twelve lead electrocardiography after collapse. BMJ, The, 2015, 351, h3512.	6.0	0
22	“Do as I say, not as I do”. Medical Teacher, 2015, 37, 597-598.	1.8	1
23	Trigeminal herpes zoster: early recognition and treatment are crucial. BMJ Case Reports, 2015, 2015, bcr2014208673-bcr2014208673.	0.5	13
24	Simulation training: learning together or alone?. Clinical Teacher, 2014, 11, 153-154.	0.8	0
25	0071...Participants’ Perceptions Of Interprofessional Simulation Training In The Uk. , 2014, , .		0
26	Simulation training for acute medical specialist trainees: a pilot. Acute Medicine, 2013, 12, 77-82.	0.3	0
27	Non-Convulsive Status Epilepticus as a cause for prolonged delirium: an under-diagnosed phenomenon?. Acute Medicine, 2012, 11, 222-5.	0.3	3