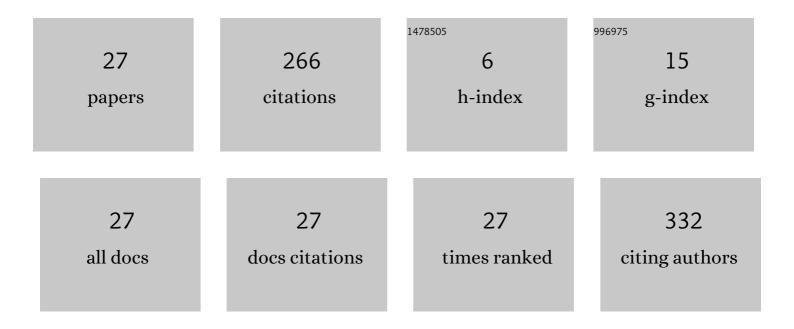
Ben Lovell

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1506121/publications.pdf Version: 2024-02-01



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#	Article	IF	CITATIONS
1	What do we know about coaching in medical education? A literature review. Medical Education, 2018, 52, 376-390.	2.1	161
2	â€We are a tight community': social groups and social identity in medical undergraduates. Medical Education, 2015, 49, 1016-1027.	2.1	35
3	Recurrent painful ophthalmoplegic neuropathy. Practical Neurology, 2017, 17, 318-320.	1.1	24
4	Trigeminal herpes zoster: early recognition and treatment are crucial. BMJ Case Reports, 2015, 2015, bcr2014208673.	0.5	13
5	Bringing meaning to coaching in medical education. Medical Education, 2019, 53, 426-427.	2.1	11
6	How to build a resilient surgeon: communities, cultures and complexity. Medical Education, 2016, 50, 800-802.	2.1	7
7	Non-Convulsive Status Epilepticus as a cause for prolonged delirium: an under-diagnosed phenomenon?. Acute Medicine, 2012, 11, 222-5.	0.3	3
8	When I say $\hat{a} \in $ mindfulness. Medical Education, 2015, 49, 653-655.	2.1	2
9	Emergent core values: the student perspective. Clinical Teacher, 2016, 13, 437-442.	0.8	2
10	Hematospermia as a manifestation of severe hypertension in a young man. Clinical Case Reports (discontinued), 2017, 5, 446-448.	0.5	2
11	Editorial - Delivering and transforming, but many questions and challenges remain. Acute Medicine, 2018, 17, 2-3.	0.3	2
12	Frontal lobotomy: a vanishing but important radiological finding. BMJ Case Reports, 2015, 2015, bcr2014208767.	0.5	1
13	"Do as I say, not as I do― Medical Teacher, 2015, 37, 597-598.	1.8	1
14	Delivering and evaluating a scalable training model for strengthening family medicine in resource-limited environments: the Gaza experience. A mixed-methods evaluation. BJGP Open, 2019, 3, bjgpopen19X101647.	1.8	1
15	Editorial - Assessing, treating and prognosticating from the front door. Acute Medicine, 2018, 17, 174-175.	0.3	1
16	Simulation training: learning together or alone?. Clinical Teacher, 2014, 11, 153-154.	0.8	0
17	Doubt: The spectre at the feast. Medical Teacher, 2015, 37, 406-407.	1.8	0
18	Twelve lead electrocardiography after collapse. BMJ, The, 2015, 351, h3512.	6.0	0

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#	Article	IF	CITATIONS
19	Frenetic departments and phronetic learning. Clinical Teacher, 2017, 14, 368-369.	0.8	0
20	Learning to listen and mindful practice. Medical Teacher, 2017, 39, 226-227.	1.8	0
21	Commentary on an Excerpt From Prozac Diary. Academic Medicine, 2017, 92, 493.	1.6	0
22	Role Modeling and Its Effects on Attitudes and Argot. Journal of Graduate Medical Education, 2017, 9, 134-134.	1.3	0
23	0071â€Participants' Perceptions Of Interprofessional Simulation Training In The Uk. , 2014, , .		0
24	Simulation training for acute medical specialist trainees: a pilot. Acute Medicine, 2013, 12, 77-82.	0.3	0
25	Editorial - An increasing global footprint. Acute Medicine, 2018, 17, 59.	0.3	0
26	Editorial - Acute Medicine is invested in patient care, and therefore multiple departments. Acute Medicine, 2018, 17, 119.	0.3	0
27	Editorial - Decision-making in acute medicine. Acute Medicine, 2019, 18, 206-207.	0.3	0