

# Teodora Gliga

## List of Publications by Year in descending order

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Version: 2024-02-01

71  
papers

3,840  
citations

136950

32  
h-index

133252

59  
g-index

72  
all docs

72  
docs citations

72  
times ranked

3168  
citing authors

#	ARTICLE	IF	CITATIONS
1	What is the Effect of Stimulus Complexity on Attention to Repeating and Changing Information in Autism?. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 600-616.	2.7	5
2	Infant Effortful Control Mediates Relations Between Nondirective Parenting and Internalising-Related Child Behaviours in an Autism-Enriched Infant Cohort. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3496-3511.	2.7	2
3	Not all babies are in the same boat: Exploring the effects of socioeconomic status, parental attitudes, and activities during the 2020 COVID-19 pandemic on early Executive Functions. <i>Infancy</i> , 2022, 27, 555-581.	1.6	14
4	Quantifying preference for social stimuli in young children using two tasks on a mobile platform. <i>PLoS ONE</i> , 2022, 17, e0265587.	2.5	2
5	Oxytocin but not naturally occurring variation in caregiver touch associates with infant social orienting. <i>Developmental Psychobiology</i> , 2022, 64, .	1.6	2
6	Brief Report: Associations Between Cognitive Control Processes and Traits of Autism Spectrum Disorder (ASD), attention-Deficit/Hyperactivity Disorder (ADHD) and Anxiety in Children at Elevated and Typical Familial Likelihood for ASD. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3001-3013.	2.7	2
7	Does surprise enhance infant memory? Assessing the impact of the encoding context on subsequent object recognition. <i>Infancy</i> , 2021, 26, 303-318.	1.6	3
8	Behavioural and neural markers of tactile sensory processing in infants at elevated likelihood of autism spectrum disorder and/or attention deficit hyperactivity disorder. <i>Journal of Neurodevelopmental Disorders</i> , 2021, 13, 1.	3.1	45
9	EEG signatures of cognitive and social development of preschool children—a systematic review. <i>PLoS ONE</i> , 2021, 16, e0247223.	2.5	24
10	Capturing touch in parent–infant interaction: A comparison of methods. <i>Infancy</i> , 2021, 26, 494-514.	1.6	11
11	Nonverbal category knowledge limits the amount of information encoded in object representations: EEG evidence from 12-month-old infants. <i>Royal Society Open Science</i> , 2021, 8, 200782.	2.4	6
12	Remembering nothing: Encoding and memory processes involved in representing empty locations. <i>Memory and Cognition</i> , 2021, , 1.	1.6	1
13	Investigating the Mechanisms Driving Referent Selection and Retention in Toddlers at Typical and Elevated Likelihood for Autism Spectrum Disorder. <i>Journal of Child Language</i> , 2021, , 1-13.	1.2	0
14	Twelve-month-olds disambiguate new words using mutual-exclusivity inferences. <i>Cognition</i> , 2021, 213, 104691.	2.2	11
15	Development of the pupillary light reflex from 9 to 24 months: association with common autism spectrum disorder (ASD) genetic liability and 3-year ASD diagnosis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 1308-1319.	5.2	9
16	Look duration at the face as a developmental endophenotype: elucidating pathways to autism and ADHD. <i>Development and Psychopathology</i> , 2020, 32, 1303-1322.	2.3	25
17	Explaining individual differences in infant visual sensory seeking. <i>Infancy</i> , 2020, 25, 677-698.	1.6	6
18	Neural and behavioural indices of face processing in siblings of children with autism spectrum disorder (ASD): A longitudinal study from infancy to mid-childhood. <i>Cortex</i> , 2020, 127, 162-179.	2.4	22

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19	Social touch: A new vista for developmental cognitive neuroscience?. <i>Developmental Cognitive Neuroscience</i> , 2019, 35, 1-4.	4.0	33
20	Early developmental pathways to childhood symptoms of attention deficit hyperactivity disorder, anxiety and autism spectrum disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 963-974.	5.2	108
21	Gaze Following and Attention to Objects in Infants at Familial Risk for ASD. <i>Frontiers in Psychology</i> , 2019, 10, 1799.	2.1	11
22	Infant regulatory function acts as a protective factor for later traits of autism spectrum disorder and attention deficit/hyperactivity disorder but not callous unemotional traits. <i>Journal of Neurodevelopmental Disorders</i> , 2019, 11, 14.	3.1	16
23	Probing communication-induced memory biases in preverbal infants: Two replication attempts of Yoon, Johnson and Csibra (2008). , 2019, 55, 77-87.		10
24	Lexical Acquisition Through Category Matching: 12-Month-Old Infants Associate Words to Visual Categories. <i>Psychological Science</i> , 2019, 30, 288-299.	3.3	12
25	Tune to touch: Affective touch enhances learning of face identity in 4-month-old infants. <i>Developmental Cognitive Neuroscience</i> , 2019, 35, 42-46.	4.0	40
26	Classical social reward signatures in infants with later ASD. <i>Behavioral and Brain Sciences</i> , 2019, 42, .	0.7	0
27	Early Visual Foraging in Relationship to Familial Risk for Autism and Hyperactivity/Inattention. <i>Journal of Attention Disorders</i> , 2018, 22, 839-847.	2.6	15
28	Reduced orienting to audiovisual synchrony in infancy predicts autism diagnosis at 3 years of age. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 872-880.	5.2	73
29	Developmental change in look durations predicts later effortful control in toddlers at familial risk for ASD. <i>Journal of Neurodevelopmental Disorders</i> , 2018, 10, 3.	3.1	66
30	Simulating interaction: Using gaze-contingent eye-tracking to measure the reward value of social signals in toddlers with and without autism. <i>Developmental Cognitive Neuroscience</i> , 2018, 29, 21-29.	4.0	44
31	Quantifying attentional effects on the fidelity and biases of visual working memory in young children. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 146-161.	1.4	11
32	Impact of Language Experience on Attention to Faces in Infancy: Evidence From Unimodal and Bimodal Bilingual Infants. <i>Frontiers in Psychology</i> , 2018, 9, 1943.	2.1	12
33	Telling Apart Motor Noise and Exploratory Behavior, in Early Development. <i>Frontiers in Psychology</i> , 2018, 9, 1939.	2.1	6
34	Visual search and autism symptoms: What young children search for and co-occurring ADHD matter. <i>Developmental Science</i> , 2018, 21, e12661.	2.4	9
35	Enhanced pupillary light reflex in infancy is associated with autism diagnosis in toddlerhood. <i>Nature Communications</i> , 2018, 9, 1678.	12.8	101
36	Reply to Kinzler and Liberman: Neural correlate provides direct evidence that infant's social preferences are about information. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, E3755-E3755.	7.1	1

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37	Mid-childhood outcomes of infant siblings at familial high-risk of autism spectrum disorder. <i>Autism Research</i> , 2017, 10, 546-557.	3.8	39
38	A bilingual advantage in 54-month-olds' use of referential cues in fast mapping. <i>Developmental Science</i> , 2017, 20, e12482.	2.4	25
39	Neurocognitive and observational markers: prediction of autism spectrum disorder from infancy to mid-childhood. <i>Molecular Autism</i> , 2017, 8, 49.	4.9	22
40	Metacognition: Pre-verbal Infants Adapt Their Behaviour to Their Knowledge States. <i>Current Biology</i> , 2016, 26, R1191-R1193.	3.9	10
41	Infants' preferences for native speakers are associated with an expectation of information. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 12397-12402.	7.1	114
42	Sex differences in the association between infant markers and later autistic traits. <i>Molecular Autism</i> , 2016, 7, 21.	4.9	61
43	Neural mechanisms of infant learning: differences in frontal theta activity during object exploration modulate subsequent object recognition. <i>Biology Letters</i> , 2015, 11, 20150041.	2.3	46
44	Shorter spontaneous fixation durations in infants with later emerging autism. <i>Scientific Reports</i> , 2015, 5, 8284.	3.3	99
45	Brain adaptation and alternative developmental trajectories. <i>Development and Psychopathology</i> , 2015, 27, 425-442.	2.3	160
46	Low noise in autism: Cause or consequence?. <i>Autism</i> , 2015, 19, 369-370.	4.1	2
47	Parent-mediated intervention versus no intervention for infants at high risk of autism: a parallel, single-blind, randomised trial. <i>Lancet Psychiatry</i> , 2015, 2, 133-140.	7.4	202
48	Enhanced Visual Search in Infancy Predicts Emerging Autism Symptoms. <i>Current Biology</i> , 2015, 25, 1727-1730.	3.9	127
49	New frontiers in fetal and infant psychology. <i>Journal of Reproductive and Infant Psychology</i> , 2015, 33, 445-447.	1.8	0
50	Annual Research Review: Infant development, autism, and ADHD – early pathways to emerging disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 228-247.	5.2	211
51	Ostensive signals support learning from novel attention cues during infancy. <i>Frontiers in Psychology</i> , 2014, 5, 251.	2.1	32
52	Spontaneous belief attribution in younger siblings of children on the autism spectrum.. <i>Developmental Psychology</i> , 2014, 50, 903-913.	1.6	29
53	Face engagement during infancy predicts later face recognition ability in younger siblings of children with autism. <i>Developmental Science</i> , 2014, 17, 596-611.	2.4	36
54	Early Language Profiles in Infants at High-Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 154-167.	2.7	100

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55	Additive effects of social and non-social attention during infancy relate to later autism spectrum disorder. <i>Developmental Science</i> , 2014, 17, 612-620.	2.4	52
56	Developmental pathways to autism: A review of prospective studies of infants at risk. <i>Neuroscience and Biobehavioral Reviews</i> , 2014, 39, 1-33.	6.1	463
57	Infants Learn What They Want to Learn: Responding to Infant Pointing Leads to Superior Learning. <i>PLoS ONE</i> , 2014, 9, e108817.	2.5	106
58	The development of face orienting mechanisms in infants at-risk for autism. <i>Behavioural Brain Research</i> , 2013, 251, 147-154.	2.2	195
59	Precursors to Social and Communication Difficulties in Infants At-Risk for Autism: Gaze Following and Attentional Engagement. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2208-2218.	2.7	206
60	Gaze Following, Gaze Reading, and Word Learning in Children at Risk for Autism. <i>Child Development</i> , 2012, 83, 926-938.	3.0	52
61	Prepared to learn about human bodies'™ goals and intentions. , 2011, , 193-206.		1
62	Social and attention factors during infancy and the later emergence of autism characteristics. <i>Progress in Brain Research</i> , 2011, 189, 195-207.	1.4	41
63	Verbal Labels Modulate Perceptual Object Processing in 1-Year-Old Children. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 2781-2789.	2.3	37
64	Handbook of Developmental Social Neuroscience. <i>Neuropsychological Rehabilitation</i> , 2010, 20, 637-638.	1.6	1
65	One-Year-Old Infants Appreciate the Referential Nature of Deictic Gestures and Words. <i>Psychological Science</i> , 2009, 20, 347-353.	3.3	128
66	Faces Attract Infants' Attention in Complex Displays. <i>Infancy</i> , 2009, 14, 550-562.	1.6	135
67	The Neural Basis of Perceptual Category Learning in Human Infants. <i>Journal of Cognitive Neuroscience</i> , 2009, 21, 2276-2286.	2.3	72
68	Ten-month-olds'™ selective use of visual dimensions in category learning. , 2008, 31, 287-293.		6
69	Seeing the face through the eyes: a developmental perspective on face expertise. <i>Progress in Brain Research</i> , 2007, 164, 323-339.	1.4	87
70	Development of a view-invariant representation of the human head. <i>Cognition</i> , 2007, 102, 261-288.	2.2	51
71	Structural Encoding of Body and Face in Human Infants and Adults. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 1328-1340.	2.3	131