

# Patricia J Brooks

## List of Publications by Year in descending order

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112  
papers

4,959  
citations

117625

34  
h-index

102487

66  
g-index

115  
all docs

115  
docs citations

115  
times ranked

3464  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does discovery-based instruction enhance learning?. <i>Journal of Educational Psychology</i> , 2011, 103, 1-18.	2.9	850
2	Effects of video-game play on information processing: A meta-analytic investigation. <i>Psychonomic Bulletin and Review</i> , 2013, 20, 1055-1079.	2.8	252
3	Use of Computer-Assisted Technologies (CAT) to Enhance Social, Communicative, and Language Development in Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 301-322.	2.7	237
4	Changing College Students's Conceptions of Autism: An Online Training to Increase Knowledge and Decrease Stigma. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2553-2566.	2.7	208
5	Young children learn to produce passives with nonce verbs.. <i>Developmental Psychology</i> , 1999, 35, 29-44.	1.6	188
6	How Children Constrain Their Argument Structure Constructions. <i>Language</i> , 1999, 75, 720.	0.6	179
7	Whose Expertise Is It? Evidence for Autistic Adults as Critical Autism Experts. <i>Frontiers in Psychology</i> , 2017, 8, 438.	2.1	157
8	Acquisition of Gender-like Noun Subclasses in an Artificial Language: The Contribution of Phonological Markers to Learning. <i>Journal of Memory and Language</i> , 1993, 32, 76-95.	2.1	152
9	Young Children's Overgeneralizations with Fixed Transitivity Verbs. <i>Child Development</i> , 1999, 70, 1325-1337.	3.0	149
10	What do children know about the universal quantifiers all and each?. <i>Cognition</i> , 1996, 60, 235-268.	2.2	118
11	Young children's earliest transitive and intransitive constructions. <i>Cognitive Linguistics</i> , 1998, 9, 379-396.	0.9	117
12	A Cross-Cultural Comparison of Knowledge and Stigma Associated with Autism Spectrum Disorder Among College Students in Lebanon and the United States. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3520-3536.	2.7	106
13	Is there a bilingual advantage on interference-control tasks? A multiverse meta-analysis of global reaction time and interference cost. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 1122-1147.	2.8	94
14	Statistical Learning in Specific Language Impairment and Autism Spectrum Disorder: A Meta-Analysis. <i>Frontiers in Psychology</i> , 2016, 7, 1245.	2.1	89
15	Phonological priming in children's picture naming. <i>Journal of Child Language</i> , 2000, 27, 335-366.	1.2	87
16	Exploring language acquisition in children with a miniature artificial language: Effects of item and pattern frequency, arbitrary subclasses, and correction. <i>Journal of Memory and Language</i> , 1990, 29, 591-610.	2.1	85
17	Inference and action in early causal reasoning.. <i>Developmental Psychology</i> , 1996, 32, 120-131.	1.6	84
18	The effects of explanatory conversations on children's emotion understanding. <i>British Journal of Developmental Psychology</i> , 2008, 26, 249-263.	1.7	78

#	ARTICLE	IF	CITATIONS
19	Factors Affecting Young Children's Use of Pronouns as Referring Expressions. <i>Journal of Speech, Language, and Hearing Research</i> , 2000, 43, 1337-1349.	1.6	66
20	The role of selective attention in preschoolers' rule use in a novel dimensional card sort. <i>Cognitive Development</i> , 2003, 18, 195-215.	1.3	61
21	Stigma associated with autism among college students in Japan and the United States: An online training study. <i>Research in Developmental Disabilities</i> , 2018, 76, 88-98.	2.2	61
22	Digital Games as a Context for Children's Cognitive Development: Research Recommendations and Policy Considerations. <i>Social Policy Report</i> , 2019, 32, 1-33.	3.2	57
23	The Role of Diminutives in the Acquisition of Russian Gender: Can Elements of Child-Directed Speech Aid in Learning Morphology?. <i>Language Learning</i> , 2001, 51, 221-256.	2.7	52
24	The role of learner and input variables in learning inflectional morphology. <i>Applied Psycholinguistics</i> , 2006, 27, 185-209.	1.1	49
25	Expressive semantic deficit in the productive language of males with fragile X syndrome. <i>American Journal of Medical Genetics Part A</i> , 1992, 43, 65-71.	2.4	48
26	Does preemption help children learn verb transitivity?. <i>Journal of Child Language</i> , 2002, 29, 759-781.	1.2	45
27	Effects of Onset- and Rhyme-Related Distractors on Phonological Processing in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 1263-1281.	1.6	42
28	Factors underlying cross-cultural differences in stigma toward autism among college students in Lebanon and the United States. <i>Autism</i> , 2019, 23, 1993-2006.	4.1	42
29	Developmental change in the cross-modal Stroop effect. <i>Perception &amp; Psychophysics</i> , 2003, 65, 359-366.	2.3	41
30	Crosslinguistic evidence for the diminutive advantage: gender agreement in Russian and Serbian children. <i>Journal of Child Language</i> , 2007, 34, 111-131.	1.2	41
31	“For a Long Time Our Voices have been Hushed”: Using Student Perspectives to Develop Supports for Neurodiverse College Students. <i>Frontiers in Psychology</i> , 2017, 8, 544.	2.1	41
32	Shortcuts to Quantifier Interpretation in Children and Adults. <i>Language Acquisition</i> , 2006, 13, 177-206.	0.9	40
33	Exploring the time course of semantic interference and associative priming in the picture-word interference task. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 789-801.	1.1	40
34	Eye movements during spoken word recognition in Russian children. <i>Journal of Experimental Child Psychology</i> , 2007, 98, 20-45.	1.4	39
35	Perspective taking in children's narratives about jealousy. <i>British Journal of Developmental Psychology</i> , 2011, 29, 86-109.	1.7	39
36	Individual differences in adult foreign language learning: The mediating effect of metalinguistic awareness. <i>Memory and Cognition</i> , 2013, 41, 281-296.	1.6	39

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37	Attention to prosody (intonation) and content in children with autism and in typical children using spoken sentences in a computer game. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 743-758.	1.5	38
38	Second Language Learning of Complex Inflectional Systems. <i>Language Learning</i> , 2008, 58, 703-746.	2.7	37
39	Diminutivization supports gender acquisition in Russian children. <i>Journal of Child Language</i> , 2003, 30, 471-485.	1.2	36
40	Cognitive Predictors of Generalization of Russian Grammatical Gender Categories. <i>Language Learning</i> , 2010, 60, 127-153.	2.7	36
41	Bullying and Identity Development: Insights from Autistic and Non-autistic College Students. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 666-678.	2.7	31
42	From states to events: The acquisition of English passive participles. <i>Cognitive Linguistics</i> , 2001, 11, .	0.9	28
43	Grammatical competence is not a psychologically valid construct. <i>Journal of Child Language</i> , 2004, 31, 467-470.	1.2	27
44	Contributions of response set and semantic relatedness to cross-modal Stroop-like picture-word interference in children and adults. <i>Journal of Experimental Child Psychology</i> , 2005, 90, 21-47.	1.4	26
45	Diminutives in child-directed speech supplement metric with distributional word segmentation cues. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 145-151.	2.8	25
46	Acquisition of gender agreement in Lithuanian: Exploring the effect of diminutive usage in an elicited production task. <i>Journal of Child Language</i> , 2009, 36, 477-494.	1.2	23
47	Do Part-whole Relations Produce Facilitation in the Picture-Word Interference Task?. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 1768-1785.	1.1	22
48	Musical ability and non-native speech sound processing are linked through sensitivity to pitch and spectral information. <i>British Journal of Psychology</i> , 2015, 106, 349-366.	2.3	22
49	Associations between compulsive internet use and the autism spectrum. <i>Research in Autism Spectrum Disorders</i> , 2016, 23, 152-165.	1.5	22
50	Inconsistent handedness is linked to more successful foreign language vocabulary learning. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 480-485.	2.8	21
51	Improving college students' fact-checking strategies through lateral reading instruction in a general education civics course. <i>Cognitive Research: Principles and Implications</i> , 2021, 6, 23.	2.0	21
52	Strategic game playing in children through the windows task. <i>British Journal of Developmental Psychology</i> , 1996, 14, 159-172.	1.7	20
53	Man-to-Man. <i>Qualitative Inquiry</i> , 2006, 12, 185-207.	1.4	19
54	The Role of Diminutives in the Acquisition of Russian Gender: Can Elements of Child-Directed Speech Aid in Learning Morphology?. <i>Language Learning</i> , 2005, 55, 139-176.	2.7	18

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55	Attention to emotional tone of voice in speech perception in children with autism. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 845-857.	1.5	18
56	Distributional Effects and Individual Differences in L2 Morphology Learning. <i>Language Learning</i> , 2017, 67, 171-207.	2.7	18
57	Executive Functions and Decoding in Children and Adolescents: a Meta-analytic Investigation. <i>Educational Psychology Review</i> , 2020, 32, 735-763.	8.4	18
58	Learning to produce passive utterances through discourse. <i>First Language</i> , 1998, 18, 223-237.	1.2	16
59	Diminutives facilitate word segmentation in natural speech: Cross-linguistic evidence. <i>Memory and Cognition</i> , 2007, 35, 762-773.	1.6	16
60	Playing with word endings: Morphological variation in the learning of Russian noun inflections. <i>British Journal of Developmental Psychology</i> , 2007, 25, 55-77.	1.7	16
61	Assessing the impact of conversational overlap in content on child language growth. <i>Journal of Child Language</i> , 2018, 45, 72-96.	1.2	16
62	Associations Between Online Instruction in Lateral Reading Strategies and Fact-Checking COVID-19 News Among College Students. <i>AERA Open</i> , 2021, 7, 233285842110389.	2.1	15
63	More Is More in Language Learning: Reconsidering the Lessâ€sâ€More Hypothesis. <i>Language Learning</i> , 2019, 69, 13-41.	2.7	14
64	Second Language Learning Benefits from Similarity in Word Endings: Evidence from Russian. <i>Language Learning</i> , 2011, 61, 1142-1172.	2.7	13
65	Individual Differences in the Discrimination of Novel Speech Sounds: Effects of Sex, Temporal Processing, Musical and Cognitive Abilities. <i>PLoS ONE</i> , 2012, 7, e48623.	2.5	13
66	Distinguishing Direct and Indirect Effects of Executive Functions on Reading Comprehension in Adolescents. <i>Reading Psychology</i> , 2019, 40, 551-581.	1.4	12
67	The development of categories at the semantics/syntax interface. <i>Cognitive Development</i> , 1993, 8, 465-494.	1.3	11
68	Infant twinsâ€™ social interactions with caregivers and same-age siblings. , 2015, 41, 127-141.		11
69	Phonological Priming With Nonwords in Children With and Without Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 1210-1223.	1.6	11
70	Revisiting theoretical and causal explanations for the bilingual advantage in executive functioning. <i>Cortex</i> , 2015, 73, 342-344.	2.4	11
71	Giving Psychology Away: Implementation of Wikipedia Editing in an Introductory Human Development Course. <i>Psychology Learning and Teaching</i> , 2016, 15, 268-293.	2.0	11
72	Testing the Efficacy of MyPsychLab to Replace Traditional Instruction in a Hybrid Course. <i>Psychology Learning and Teaching</i> , 2016, 15, 6-30.	2.0	11

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73	A cross-linguistic study of children's comprehension of universal quantifiers: a comparison of Mandarin Chinese, Portuguese and English. <i>First Language</i> , 1998, 18, 033-79.	1.2	10
74	Associations Between Manual Dexterity and Language Ability in School-Age Children. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 982-994.	1.6	10
75	â€œIt's just everywhere nowâ€ <scp>Middleâ€school</scp> and college students' mental models of the Internet. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 495-511.	4.4	10
76	Linking Adult Second Language Learning and Diachronic Change: A Cautionary Note. <i>Frontiers in Psychology</i> , 2018, 9, 480.	2.1	9
77	13. Diminutives provide multiple benefits for language acquisition. <i>Language Acquisition and Language Disorders</i> , 2007, , 319-342.	0.1	9
78	Childrenâ€™s Tolerance of Word-Form Variation. <i>Child Development Research</i> , 2012, 2012, 1-12.	1.9	8
79	Contrasting effects of associates and coordinates in children with and without language impairment: A pictureâ€word interference study. <i>Applied Psycholinguistics</i> , 2014, 35, 515-545.	1.1	8
80	Early representations for all, each, and their counterparts in Mandarin Chinese and Portuguese. , 2001, , 316-339.		7
81	Perception of the prosody and content of sentences in an unfamiliar language in children with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 775-787.	1.5	7
82	Comparison of diachronic thinking and event ordering in 5- to 10-year-old children. <i>International Journal of Behavioral Development</i> , 2014, 38, 282-292.	2.4	6
83	Expanding the critique of the social motivation theory of autism with participatory and developmental research. <i>Behavioral and Brain Sciences</i> , 2019, 42, .	0.7	6
84	Training 3-year-olds in rule-based causal reasoning. <i>British Journal of Developmental Psychology</i> , 2001, 19, 573-595.	1.7	5
85	Diminutivization supports gender acquisition in Russian children. <i>Journal of Child Language</i> , 2003, 30, 471-85.	1.2	5
86	Encouraging usage of an endangered ancestral language: A supportive role for caregiversâ€™ deictic gestures. <i>First Language</i> , 2017, 37, 561-582.	1.2	4
87	Generalization of content and emotional prosody across speakers varying in gender in youth with Autism Spectrum Disorder. <i>Research in Developmental Disabilities</i> , 2018, 83, 57-68.	2.2	4
88	Selecting Computer-Mediated Interventions to Support the Social and Emotional Development of Individuals with Autism Spectrum Disorder. , 0, , 32-58.		4
89	College instructorsâ€™ and studentsâ€™ views of the use (and misuse) of personal mobile devices.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2023, 9, 14-37.	1.4	4
90	Miniature natural language learning in L2 acquisition research. <i>Bilingual Processing and Acquisition</i> , 2016, , 41-67.	0.4	3

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91	Media Use as a Context for Cognitive Development: What is and Should be Known?. , 2017, , xi-xx.		3
92	The Role of Language in Temporal Cognition in 6- to 10-Year-Old Children. Journal of Cognition and Development, 2018, 19, 431-455.	1.3	3
93	How did introductory psychology students experience the transition to remote online instruction amid the COVID-19 outbreak in New York City?. Scholarship of Teaching and Learning in Psychology, 0, , .	1.4	3
94	Sociodramatic play enhances preschoolersâ€™ private speech and motivation across activities. Cognitive Development, 2021, 59, 101073.	1.3	3
95	Prolonged plasticity: Necessary and sufficient for language-ready brains. Behavioral and Brain Sciences, 2008, 31, 514-515.	0.7	2
96	Linguistic and socio-cognitive predictors of school-age childrenâ€™s narrative evaluations about jealousy. First Language, 2017, 37, 130-149.	1.2	2
97	Creating Developmentally-Appropriate Measures of Media Literacy for Adolescents. , 2018, , .		2
98	Editorial: Temporal Cognition: Its Development, Neurocognitive Basis, Relationships to Other Cognitive Domains, and Uniquely Human Aspects. Frontiers in Psychology, 2019, 10, 1865.	2.1	2
99	How are exemplar representations transformed by encoding, retrieval, and explicit knowledge? A commentary on Ambridge (2020). First Language, 2020, 40, 564-568.	1.2	2
100	Selecting Computer-Mediated Interventions to Support the Social and Emotional Development of Individuals with Autism Spectrum Disorder. Advances in Medical Technologies and Clinical Practice Book Series, 2015, , 141-167.	0.3	2
101	Remote online learning outcomes in introductory psychology during the COVID-19 pandemic.. Scholarship of Teaching and Learning in Psychology, 0, , .	1.4	2
102	Pervasiveness of shallow processing. Applied Psycholinguistics, 2006, 27, 84-88.	1.1	1
103	The key to cultural innovation lies in the group dynamic rather than in the individual mind. Behavioral and Brain Sciences, 2012, 35, 237-238.	0.7	1
104	Neonatal Intensive-Care Unit Graduates Show Persistent Difficulties in an Intradimensional Shift Card Sort. Journal of Cognition and Development, 2013, 14, 633-650.	1.3	1
105	Orienting Cognitive Science to Evolution and Development. Topics in Cognitive Science, 2014, 6, 143-144.	1.9	1
106	Do graduate students aim to teach undergraduates employable skills?. Scholarship of Teaching and Learning in Psychology, 0, , .	1.4	1
107	Do graduate studentsâ€™ teaching values align with their approaches to teaching and teaching practices?. Scholarship of Teaching and Learning in Psychology, 2022, 8, 206-224.	1.4	1
108	Editorial: Emergentist Approaches to Language. Frontiers in Psychology, 2021, 12, 833160.	2.1	1

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109	Language and life history: Not a new perspective. Behavioral and Brain Sciences, 2006, 29, 296-297.	0.7	0
110	Laz caregivers™ talk to their young children: The importance of context and utterance type in eliciting ancestral language use. First Language, 2021, 41, 268-293.	1.2	0
111	Quantifier Spreading in School-Age Children: An Eye-Tracking Study. Studies in Theoretical Psycholinguistics, 2018, , 171-192.	0.3	0
112	Closing the symbolic reference gap to support flexible reasoning about the passage of time. Behavioral and Brain Sciences, 2019, 42, e249.	0.7	0