

# Barbara Treccani

## List of Publications by Year in descending order

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Version: 2024-02-01

32  
papers

979  
citations

623734

14  
h-index

454955

30  
g-index

40  
all docs

40  
docs citations

40  
times ranked

1022  
citing authors

#	ARTICLE	IF	CITATIONS
1	Cognitive Advantage in Bilingualism. <i>Psychological Science</i> , 2015, 26, 99-107.	3.3	491
2	Neglect Impairs Explicit Processing of the Mental Number Line. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 125.	2.0	65
3	Spatial negative priming in bilingualism. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 320-327.	2.8	47
4	Spatial coding of object typical size: evidence for a SNARC-like effect. <i>Psychological Research</i> , 2015, 79, 950-962.	1.7	41
5	Flanker and Simon effects interact at the response selection stage. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 1784-1804.	1.1	27
6	When co-action eliminates the Simon effect: disentangling the impact of co-actor's presence and task sharing on joint-task performance. <i>Frontiers in Psychology</i> , 2013, 4, 844.	2.1	27
7	Larger, smaller, odd or even? Task-specific effects of optokinetic stimulation on the mental number space. <i>Journal of Cognitive Psychology</i> , 2015, 27, 459-470.	0.9	27
8	Registered Replication Report on Fischer, Castel, Dodd, and Pratt (2003). <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 143-162.	9.4	27
9	Simon effect with and without awareness of the accessory stimulus.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2006, 32, 268-286.	0.9	23
10	Influence on Simon and SNARC effects of a nonspatial stimulus-response mapping: Between-task logical recoding.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2010, 36, 1239-1254.	0.9	22
11	Is judgement of line orientation selectively impaired in right brain damaged patients?. <i>Neuropsychologia</i> , 2005, 43, 598-608.	1.6	20
12	The measurement of leftâ€”right asymmetries in the Simon effect: A fine-grained analysis. <i>Behavior Research Methods</i> , 2007, 39, 50-61.	4.0	17
13	The Role of Brief Global Cognitive Tests and Neuropsychological Expertise in the Detection and Differential Diagnosis of Dementia. <i>Frontiers in Aging Neuroscience</i> , 2021, 13, 648310.	3.4	17
14	The Connection Is in the Data. <i>Psychological Science</i> , 2015, 26, 947-949.	3.3	15
15	How to cook a SNARC? Space may be the critical ingredient, after all: A comment on Fischer, Mills, and Shaki (2010). <i>Brain and Cognition</i> , 2011, 75, 310-315.	1.8	14
16	Sequential modulation of (bottomâ€”up) response activation and inhibition in a response conflict task: a single-pulse transcranial magnetic stimulation study. <i>Psychological Research</i> , 2018, 82, 771-786.	1.7	14
17	No matter who, no matter howâ€” and no matter whether the white matter matters. Why theories of bilingual advantage in executive functioning are so difficult to falsify. <i>Cortex</i> , 2015, 73, 349-351.	2.4	13
18	When task sharing reduces interference: evidence for division-of-labour in Stroop-like tasks. <i>Psychological Research</i> , 2020, 84, 327-342.	1.7	12

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19	The need for a revised version of the Benton judgment of line orientation test. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2011, 33, 249-256.	1.3	9
20	Dissociation between Awareness and Spatial Coding: Evidence from Unilateral Neglect. <i>Journal of Cognitive Neuroscience</i> , 2012, 24, 854-867.	2.3	8
21	The role of the sound of objects in object identification: evidence from picture naming. <i>Frontiers in Psychology</i> , 2014, 5, 1139.	2.1	8
22	Is cognitive control automatic? New insights from transcranial magnetic stimulation. <i>Psychonomic Bulletin and Review</i> , 2016, 23, 1624-1630.	2.8	7
23	Does Perceptual Simulation Explain Spatial Effects in Word Categorization?. <i>Frontiers in Psychology</i> , 2019, 10, 1102.	2.1	5
24	Compatibility between response position and either object typical size or semantic category: SNARC- and MARC-like effects in primary school children. <i>Journal of Experimental Child Psychology</i> , 2020, 189, 104682.	1.4	4
25	Spatial coding of word-initial letters: Evidence from a Simon-like task. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 168-173.	2.8	3
26	The Neuropsychology of Feature Binding and Conscious Perception. <i>Frontiers in Psychology</i> , 2018, 9, 2606.	2.1	3
27	End-User Programming and Math Teachers: an Initial Study. , 2022, , .		3
28	Distinguishing Target From Distractor in Stroop, Picture-Word, and Word-Word Interference Tasks. <i>Frontiers in Psychology</i> , 2015, 6, 1858.	2.1	2
29	Semantic effects in the word-word interference task: a comment on Roelofs, Piai, and Schriefers (2013). <i>Language, Cognition and Neuroscience</i> , 2015, 30, 700-703.	1.2	2
30	Role of stimulus and response feature overlap in between-task logical recoding. <i>Psychological Research</i> , 2017, 81, 157-167.	1.7	2
31	Developmental Dyslexia, Reading Acquisition, and Statistical Learning: A Sceptic's Guide. <i>Brain Sciences</i> , 2021, 11, 1143.	2.3	2
32	Spatial asymmetries undermine also the short forms of the Judgement of Line Orientation test.. <i>Neuropsychology</i> , 2019, 33, 301-308.	1.3	1