

Brian M Wong

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,465
citations

430874

18
h-index

330143

37
g-index

63
all docs

63
docs citations

63
times ranked

1651
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching Quality Improvement and Patient Safety to Trainees: A Systematic Review. <i>Academic Medicine</i> , 2010, 85, 1425-1439.	1.6	389
2	Quality improvement in medical education: current state and future directions. <i>Medical Education</i> , 2012, 46, 107-119.	2.1	199
3	Effect of a Postdischarge Virtual Ward on Readmission or Death for High-Risk Patients. <i>JAMA - Journal of the American Medical Association</i> , 2014, 312, 1305.	7.4	110
4	CPD of the future: a partnership between quality improvement and competency-based education. <i>Medical Education</i> , 2018, 52, 125-135.	2.1	62
5	Transforming the Academic Faculty Perspective in Graduate Medical Education to Better Align Educational and Clinical Outcomes. <i>Academic Medicine</i> , 2016, 91, 473-479.	1.6	53
6	Improving the Appropriate Use of Transthoracic Echocardiography. <i>Journal of the American College of Cardiology</i> , 2017, 70, 1135-1144.	2.8	47
7	Facultyâ€œResident â€œCo-learningâ€œ: A Longitudinal Exploration of an Innovative Model for Faculty Development in Quality Improvement. <i>Academic Medicine</i> , 2017, 92, 1151-1159.	1.6	42
8	Application of a trigger tool in near real time to inform quality improvement activities: a prospective study in a general medicine ward. <i>BMJ Quality and Safety</i> , 2015, 24, 272-281.	3.7	34
9	Building the Bridge to Quality: An Urgent Call to Integrate Quality Improvement and Patient Safety Education With Clinical Care. <i>Academic Medicine</i> , 2020, 95, 59-68.	1.6	34
10	Application of continuous quality improvement to medical education. <i>Medical Education</i> , 2021, 55, 72-81.	2.1	32
11	Learning From the Past and Working in the Present to Create an Antiracist Future for Academic Medicine. <i>Academic Medicine</i> , 2020, 95, 1781-1786.	1.6	30
12	Morning Handover of On-Call Issues. <i>JAMA Internal Medicine</i> , 2014, 174, 1479.	5.1	29
13	Measuring outcomes in quality improvement education: success is in the eye of the beholder. <i>BMJ Quality and Safety</i> , 2019, 28, 345-348.	3.7	27
14	Sustaining Quality Improvement and Patient Safety Training in Graduate Medical Education. <i>Academic Medicine</i> , 2013, 88, 1149-1156.	1.6	25
15	Pathogenesis of <i>Cryptococcus neoformans</i> is associated with quantitative differences in multiple virulence factors. <i>Mycopathologia</i> , 1999, 147, 1-11.	3.1	22
16	Medical Directive for Urinary Catheter Removal by Nurses on General Medical Wards. <i>JAMA Internal Medicine</i> , 2016, 176, 113.	5.1	21
17	Frequency and clinical relevance of inconsistent code status documentation. <i>Journal of Hospital Medicine</i> , 2015, 10, 491-496.	1.4	20
18	Moving beyond orientations: a multiple case study of the residency experiences of Canadian-born and immigrant international medical graduates. <i>Advances in Health Sciences Education</i> , 2019, 24, 103-123.	3.3	20

#	ARTICLE	IF	CITATIONS
19	Why Resident Duty Hours Regulations Must Address Attending Physicians'™ Workload. <i>Academic Medicine</i> , 2013, 88, 1209-1211.	1.6	19
20	Recognizing Quality Improvement and Patient Safety Activities in Academic Promotion in Departments of Medicine: Innovative Language in Promotion Criteria. <i>American Journal of Medicine</i> , 2016, 129, 540-546.	1.5	18
21	Experiential Learning in Project-Based Quality Improvement Education: Questioning Assumptions and Identifying Future Directions. <i>Academic Medicine</i> , 2020, 95, 1745-1754.	1.6	17
22	High-value care programmes from the bottom-up and the top-down. <i>BMJ Quality and Safety</i> , 2016, 25, 821-823.	3.7	12
23	Increasing Timely Postpartum Oral Glucose Tolerance Test Completion in Women with Gestational Diabetes: A Quality-Improvement Initiative. <i>Canadian Journal of Diabetes</i> , 2015, 39, 451-456.	0.8	11
24	Speaking up against unsafe unprofessional behaviours: the difficulty in knowing when and how. <i>BMJ Quality and Safety</i> , 2017, 26, 859-862.	3.7	11
25	Choosing Wisely Canada Students and Trainees Advocating for Resource Stewardship (STARS) campaign: a descriptive evaluation. <i>CMAJ Open</i> , 2017, 5, E864-E871.	2.4	11
26	Increasing Internet use among cardiovascular patients: new opportunities for heart health promotion. <i>Canadian Journal of Cardiology</i> , 2005, 21, 349-54.	1.7	11
27	Antibiotics "Just-In-Case" in a Patient With Aspiration Pneumonitis. <i>JAMA Internal Medicine</i> , 2015, 175, 489.	5.1	10
28	Communicating wisely: teaching residents to communicate effectively with patients and caregivers about unnecessary tests. <i>BMC Medical Education</i> , 2017, 17, 248.	2.4	10
29	Expert Recommendations on Frequency of Utilization of Common Laboratory Tests in Medical Inpatients: a Canadian Consensus Study. <i>Journal of General Internal Medicine</i> , 2019, 34, 2786-2795.	2.6	10
30	Interprofessional and multiprofessional approaches in quality improvement education. <i>Advances in Health Sciences Education</i> , 2021, 26, 615-636.	3.3	10
31	Aligning continuing professional development with quality improvement. <i>Cmaj</i> , 2021, 193, E647-E648.	2.0	10
32	Mycophenolate Mofetil and C-Reactive Protein in Renal Transplant Recipients. <i>Transplantation</i> , 2007, 83, 48-53.	1.0	9
33	Cardiovascular risk factor awareness in a disadvantaged inner-city population " implications for preventive strategies. <i>Canadian Journal of Cardiology</i> , 2008, 24, 677-682.	1.7	8
34	A Novel Collaborative Care Program to Augment Nursing Home Care During and After the COVID-19 Pandemic. <i>Journal of the American Medical Directors Association</i> , 2022, 23, 304-307.e3.	2.5	8
35	Getting the message: a quality improvement initiative to reduce pages sent to the wrong physician. <i>BMJ Quality and Safety</i> , 2012, 21, 855-862.	3.7	7
36	Understanding the effect of resident duty hour reform: a qualitative study. <i>CMAJ Open</i> , 2014, 2, E115-E120.	2.4	7

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37	Harnessing the Power of Residents as Change Agents in Quality Improvement. <i>Academic Medicine</i> , 2021, 96, 21-23.	1.6	7
38	Computerised provider order entry and residency education in an academic medical centre. <i>Medical Education</i> , 2012, 46, 795-806.	2.1	6
39	Patients teaching patient safety: the challenge of turning negative patient experiences into positive learning opportunities. <i>BMJ Quality and Safety</i> , 2015, 24, 4-6.	3.7	6
40	Association Between Transthoracic Echocardiography Appropriateness and Echocardiographic Findings. <i>Journal of the American Society of Echocardiography</i> , 2019, 32, 667-673.e4.	2.8	5
41	Modelling resource requirements and physician staffing to provide virtual urgent medical care for residents of long-term care homes: a cross-sectional study. <i>CMAJ Open</i> , 2020, 8, E514-E521.	2.4	5
42	Feedback Frequency in Competence by Design: A Quality Improvement Initiative. <i>Journal of Graduate Medical Education</i> , 2020, 12, 46-50.	1.3	5
43	Theory in quality improvement and patient safety education: A scoping review. <i>Perspectives on Medical Education</i> , 2022, 10, 319-326.	3.5	5
44	Vision to improve: quality improvement in ophthalmology. <i>Canadian Journal of Ophthalmology</i> , 2020, 55, 107-115.	0.7	4
45	Indwelling urinary catheter surveillance using a Task-oriented nurse acuity system. <i>American Journal of Infection Control</i> , 2015, 43, 1112-1113.	2.3	3
46	Impact of Appropriate Use Criteria for Transthoracic Echocardiography in Valvular Heart Disease on Clinical Outcomes. <i>Journal of the American Society of Echocardiography</i> , 2020, 33, 1481-1489.	2.8	3
47	Engaging residents to choose wisely: Resident Doctors of Canada resource stewardship recommendations. <i>Canadian Medical Education Journal</i> , 2019, 10, e39-e55.	0.4	3
48	Seasonal Variation of Serum Lipid Levels in Stable Renal Transplant Recipients. <i>Nephron Clinical Practice</i> , 2007, 105, c126-c131.	2.3	2
49	A Urinary Catheter Left in Place for Slightly Too Long. <i>JAMA Internal Medicine</i> , 2015, 175, 163.	5.1	2
50	Failure to Cancel Tests: A Case of an Unnecessary Joint Arthrocentesis. <i>JAMA Internal Medicine</i> , 2015, 175, 891.	5.1	2
51	A 62-year-old woman with syncope. <i>Cmaj</i> , 2015, 187, 48-49.	2.0	2
52	Republished: Patients teaching patient safety: the challenge of turning negative patient experiences into positive learning opportunities. <i>Postgraduate Medical Journal</i> , 2016, 92, 1-3.	1.8	2
53	Low-Value Transthoracic Echocardiography, Healthcare Utilization, and Clinical Outcomes in Patients With Coronary Artery Disease. <i>Circulation: Cardiovascular Quality and Outcomes</i> , 2019, 12, e006123.	2.2	2
54	Metrics for Evaluating the Quality of Handovers"Reply. <i>JAMA Internal Medicine</i> , 2015, 175, 655.	5.1	1

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55	Root causes for delayed hospital discharge in patients with ST-segment Myocardial Infarction (STEMI): a qualitative analysis. BMC Cardiovascular Disorders, 2015, 15, 107.	1.7	1
56	I-CATCH: A Novel Bundle to Improve Postcall Morning Handoffs. Journal of Graduate Medical Education, 2018, 10, 702-706.	1.3	1
57	Rigor in Quality Improvement Studies and the Role of Time-Series Methodologies. JAMA Internal Medicine, 2018, 178, 724.	5.1	1
58	Using quality improvement to advance health professions education. Clinical Teacher, 2021, 18, 627-629.	0.8	1
59	Co-Learning Curriculum in Quality Improvement for Surgical Residentsâ€“ Five-Year Experience from the University of Toronto. Journal of Surgical Education, 2021, 79, 46-46.	2.5	1
60	Title is missing!. Mycopathologia, 1997, 138, 105-106.	3.1	0
61	Appropriate Care of a Swollen Jointâ€“Reply. JAMA Internal Medicine, 2015, 175, 1866.	5.1	0
62	False-Positive Test Results in a Patient With Severe Hepatitis. JAMA Internal Medicine, 2015, 175, 161.	5.1	0
63	Starting off on the right foot: providing timely feedback to learners in quality improvement education. BMJ Quality and Safety, 2021, , bmjqs-2021-013251.	3.7	0