Kath Peters

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/143097/publications.pdf

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131	3,481	34	50
papers	citations	h-index	g-index
131	131	131	3266
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Understanding relationships between general selfâ€efficacy and the healthy ageing of older people: An integrative review. Journal of Clinical Nursing, 2023, 32, 1587-1598.	3.0	2
2	Intensive care nurses' experiences with the new electronic medication administration record. Nursing Open, 2022, 9, 1895-1901.	2.4	3
3	The experiences of â€~significant others' supporting people with severe burn injury: An integrative literature review. Australian Critical Care, 2022, 35, 321-329.	1.3	2
4	Effectiveness of a musical fitness programme for older adults with cognitive impairment in longâ€term care facilities: A quasiâ€experimental study. Journal of Clinical Nursing, 2022, 31, 995-1004.	3.0	1
5	Women's experiences of workplace gender discrimination in nursing: An integrative review. Collegian, 2022, 29, 188-200.	1.3	8
6	One size does not fit all – overcoming barriers to participant recruitment in qualitative research. Nurse Researcher, 2022, 30, 24-30.	0.5	0
7	A scoping review: Treatment attitudes and adherence for adults with schizophrenia. Journal of Clinical Nursing, 2022, , .	3.0	3
8	The experience of workplace gender discrimination for women registered nurses: A qualitative study. Journal of Advanced Nursing, 2022, 78, 1743-1754.	3.3	13
9	Protocol for a Delphi consensus study to select indicators of high-quality general practice to achieve Quality Equity and Systems Transformation in Primary Health Care (QUEST-PHC) in Australia. PLoS ONE, 2022, 17, e0268096.	2.5	2
10	Development and internal validation of the Edmonton Obesity Staging System-2 Risk screening Tool (EOSS-2 Risk Tool) for weight-related health complications: a case-control study in a representative sample of Australian adults with overweight and obesity. BMJ Open, 2022, 12, e061251.	1.9	0
11	Being tied downâ€"The experience of being physically restrained while mechanically ventilated in <scp>ICU</scp> . Journal of Advanced Nursing, 2022, 78, 3760-3771.	3.3	3
12	Women's tenacity following traumatic brain injury: Qualitative insights. Journal of Advanced Nursing, 2021, 77, 1934-1944.	3. 3	3
13	The Complexities Associated with Caring for Hospitalised Infants with Neonatal Abstinence Syndrome: The Perspectives of Nurses and Midwives. Children, 2021, 8, 152.	1.5	8
14	The Challenges to Promoting Attachment for Hospitalised Infants with NAS. Children, 2021, 8, 167.	1.5	7
15	Understanding nurses' perspectives of physical restraints during mechanical ventilation in intensive care: A qualitative study. Journal of Clinical Nursing, 2021, 30, 1706-1718.	3.0	10
16	Australian Foster Carers' Views and Concerns Regarding Maternal Drug Use and the Safety of Breastmilk. Children, 2021, 8, 284.	1.5	2
17	Self-Efficacy Mediates Acculturation and Respite Care Knowledge of Immigrant Caregivers. International Journal of Environmental Research and Public Health, 2021, 18, 10595.	2.6	1
18	Clinical usefulness of brief screening tool for activating weight management discussions in primary cARE (AWARE): A nationwide mixed methods pilot study. PLoS ONE, 2021, 16, e0259220.	2.5	4

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19	Australian foster carers' views of supporting maternal breastfeeding and attachment in out-of-home care. Child Abuse and Neglect, 2021, , 105360.	2.6	1
20	Developing and conducting appreciative inquiry interviews. Nurse Researcher, 2021, 29, 36-43.	0.5	1
21	A survey of women in Australia who choose the care of unregulated birthworkers for a birth at home. Women and Birth, 2020, 33, 86-96.	2.0	13
22	The differing perspectives of doctors and nurses in end-of-life decisions in the intensive care unit: A qualitative study. Australian Critical Care, 2020, 33, 311-316.	1.3	17
23	Factors contributing to high turnover rates of emergency nurses: A review of the literature. Australian Critical Care, 2020, 33, 390-396.	1.3	52
24	The Effectiveness of Patient-Centred Medical Home-Based Models of Care versus Standard Primary Care in Chronic Disease Management: A Systematic Review and Meta-Analysis of Randomised and Non-Randomised Controlled Trials. International Journal of Environmental Research and Public Health, 2020, 17, 6886.	2.6	46
25	A unified call to action from Australian nursing and midwifery leaders: ensuring that Black lives matter. Contemporary Nurse, 2020, 56, 297-308.	1.0	55
26	Interprofessional practice., 2020,, 121-138.		0
27	The role, practice and training of unregulated birth workers in Australia: A mixed methods study. Women and Birth, 2019, 32, e77-e87.	2.0	4
28	An exploration of undergraduate nursing assistant employment in aged care and its value to undergraduate nursing education. Nurse Education Today, 2019, 82, 32-36.	3.3	6
29	Health screening for women with physical disability in Australian general practice: A survey. Collegian, 2019, 26, 250-255.	1.3	2
30	Physical restraints in intensive care–An integrative review. Australian Critical Care, 2019, 32, 165-174.	1.3	64
31	Work satisfaction and future career intentions of experienced nurses transitioning to primary health care employment. Journal of Nursing Management, 2018, 26, 663-670.	3.4	60
32	Registered nurses transitioning from acute care to primary healthcare employment: A qualitative insight into nurses' experiences. Journal of Clinical Nursing, 2018, 27, 661-668.	3.0	20
33	Workplace culture and the practice experience of midwifery students: A meta-synthesis. Journal of Nursing Management, 2018, 26, 302-313.	3.4	32
34	Undergraduate nursing assistant employment in aged care has benefits for new graduates. Journal of Advanced Nursing, 2018, 74, 1932-1954.	3.3	8
35	Factors influencing progress through the liminal phase: A model to assist transition into nurse academic life. Nurse Education Today, 2018, 61, 269-272.	3.3	10
36	Nurse practitioner (NP) led care: Cervical screening practices and experiences of women attending a women's health centre. Collegian, 2018, 25, 493-499.	1.3	6

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37	Experiences of registered nurses transitioning from employment in acute care to primary health careâ€"quantitative findings from a mixedâ€methods study. Journal of Clinical Nursing, 2018, 27, 355-362.	3.0	30
38	Narrative literature review: Health, activity and participation issues for women following traumatic brain injury. Disability and Rehabilitation, 2018, 40, 2331-2342.	1.8	12
39	Adult children of parents with mental illness: Dehumanization of a parent – â€~She wasn't the wreck in those years that she was to become later'. International Journal of Mental Health Nursing, 2018, 27, 1015-1021.	3.8	6
40	Opportunistic domestic violence screening for pregnant and post-partum women by community based health care providers. BMC Women's Health, 2018, 18, 128.	2.0	15
41	Adult children of parents with mental illness: parenting journeys. BMC Psychology, 2018, 6, 37.	2.1	12
42	Adult children of parents with mental illness: navigating stigma. Child and Family Social Work, 2017, 22, 330-338.	1.4	23
43	Violated and vulnerable: women's experiences of contracting a sexually transmitted infection from a male partner. Journal of Clinical Nursing, 2017, 26, 2342-2352.	3.0	8
44	An exemplar of naturalistic inquiry in general practice research. Nurse Researcher, 2017, 24, 36-41.	0.5	17
45	Why do women choose an unregulated birth worker to birth at home in Australia: a qualitative study. BMC Pregnancy and Childbirth, 2017, 17, 99.	2.4	37
46	Exploring why nurses transition from acute care to primary health care employment. Applied Nursing Research, 2017, 38, 83-87.	2.2	59
47	The influence of funding models on collaboration in Australian general practice. Australian Journal of Primary Health, 2017, 23, 31.	0.9	17
48	A qualitative study of collaboration in general practice: understanding the general practice nurse's role. Journal of Clinical Nursing, 2017, 26, 1960-1968.	3.0	63
49	Understanding collaboration in general practice: a qualitative study. Family Practice, 2017, 34, 621-626.	1.9	67
50	Response to Jackson, Hutchinson & Wilson (2016) Editorial: In defence of patients. <i>Journal of Clinical Nursing </i> . Journal of Clinical Nursing, 2016, 25, e1-3.	3.0	1
51	â€~ <i>People look down on you when you tell them how he died</i> ': Qualitative insights into stigma as experienced by suicide survivors. International Journal of Mental Health Nursing, 2016, 25, 251-257.	3.8	54
52	Barriers to cervical cancer screening experienced by lesbian women: a qualitative study. Journal of Clinical Nursing, 2016, 25, 3643-3651.	3.0	15
53	Insights on leadership from early career nurse academics: findings from a mixed methods study. Journal of Nursing Management, 2016, 24, E155-E163.	3.4	11
54	Adult Children of Parents with Mental Illness: Losing Oneself. Who am I?. Issues in Mental Health Nursing, 2016, 37, 668-673.	1.2	19

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55	Environmental, structural and process barriers in breast cancer screening for women with physical disability: A qualitative study. Radiography, 2016, 22, e184-e189.	2.1	8
56	Debriefing as a form of reflection and catharsis for researchers. Nurse Researcher, 2016, 24, 20-25.	0.5	6
57	A partnership model for a reflective narrative for researcher and participant. Nurse Researcher, 2016, 24, 15-19.	0.5	3
58	Adaptation and validation of a survey instrument measuring perceived preparedness of nursing graduates. Nurse Researcher, 2016, 23, 37-41.	0.5	7
59	Research would not be possible without participants. Nurse Researcher, 2016, 24, 6-7.	0.5	2
60	Helpful and unhelpful responses after suicide: Experiences of bereaved family members. International Journal of Mental Health Nursing, 2016, 25, 418-425.	3.8	34
61	Developing resilience: Stories from novice nurse academics. Nurse Education Today, 2016, 38, 29-35.	3.3	51
62	Discussion paper: Conceptual comparison of student and therapeutic engagement. Nurse Education in Practice, 2016, 17, 188-191.	2.6	4
63	Barriers to breast and cervical cancer screening for women with physical disability: A review. Women and Health, 2016, 56, 141-156.	1.0	46
64	Exploring undergraduate nursing students' perceptions of working in aged care settings: A review of the literature. Nurse Education Today, 2016, 36, 275-280.	3.3	56
65	End-of-life decisions in the Intensive Care Unit (ICU) – Exploring the experiences of ICU nurses and doctors – A critical literature review. Australian Critical Care, 2016, 29, 97-103.	1.3	122
66	Content analysis of vacancy advertisements for employability skills: Challenges and opportunities for informing curriculum development. Journal of Teaching and Learning for Graduate Employability, 2016, 7, 72-86.	2.1	13
67	Not addressing the root cause: An analysis of submissions made to the South Australian Government on a Proposal to Protect Midwifery Practice. Women and Birth, 2015, 28, 121-128.	2.0	12
68	Barriers to breast cancer screening in <scp>A</scp> ustralia: experiences of women with physical disabilities. Journal of Clinical Nursing, 2015, 24, 563-572.	3.0	20
69	Walking alongside: a qualitative study of the experiences and perceptions of academic nurse mentors supporting early career nurse academics. Contemporary Nurse, 2015, 51, 69-82.	1.0	24
70	Nursing students' experiences of clinical placement in community settings: A qualitative study. Collegian, 2015, 22, 175-181.	1.3	85
71	Clinical placements in Australian general practice: (Part 1) the experiences of pre-registration nursing students. Nurse Education in Practice, 2015, 15, 437-442.	2.6	33
72	Childhood Parental Mental Illness: Living with Fear and Mistrust. Issues in Mental Health Nursing, 2015, 36, 294-299.	1.2	14

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73	Being diagnosed with a sexually transmitted infection (STI): sources of support for young women. Contemporary Nurse, 2015, 50, 50-57.	1.0	8
74	The Lifekeeper Memory Quilt: Evaluation of a Suicide Postvention Program. Death Studies, 2015, 39, 353-359.	2.7	9
75	An integrative review of facilitators and barriers influencing collaboration and teamwork between general practitioners and nurses working in general practice. Journal of Advanced Nursing, 2015, 71, 1973-1985.	3.3	174
76	Suicide of a close family member through the eyes of a child. Journal of Child Health Care, 2015, 19, 495-503.	1.4	3
77	Interviews in qualitative research. Nurse Researcher, 2015, 22, 6-7.	0.5	48
78	Primary care clinical placements: The views of Australian registered nurse mentors and pre-registration nursing students (part 2). Nurse Education in Practice, 2015, 15, 443-449.	2.6	26
79	Unravelling the complexities of nursing students' feedback on the clinical learning environment: A mixed methods approach. Nurse Education Today, 2015, 35, 206-211.	3.3	26
80	Lesbiansâ $\in^{\mathbb{M}}$ attitudes and practices of cervical cancer screening: a qualitative study. BMC Women's Health, 2014, 14, 153.	2.0	24
81	Aetiology of Schizophrenia and Implications for Nursing Practice: A Literature Review. Issues in Mental Health Nursing, 2014, 35, 732-738.	1.2	12
82	A Dynamic Cycle of Familial Mental Illness. Issues in Mental Health Nursing, 2014, 35, 948-953.	1.2	5
83	Whistleblowing: An integrative literature review of data-based studies involving nurses. Contemporary Nurse, 2014, 48, 240-252.	1.0	52
84	Conducting qualitative research in the context of pre-existing peer and collegial relationships. Nurse Researcher, 2014, 21, 28-33.	0.5	56
85	Evaluating Objective Structured Clinical Assessment (OSCA) inÂundergraduate nursing. Nurse Education in Practice, 2014, 14, 461-467.	2.6	13
86	Whistleblowing: An integrative literature review of data-based studies involving nurses. Contemporary Nurse, 2014, 48, 240-52.	1.0	6
87	Understanding avoidant leadership in health care: findings from a secondary analysis of two qualitative studies. Journal of Nursing Management, 2013, 21, 572-580.	3.4	36
88	A qualitative evaluation of New Zealand consumers perceptions of general practice nurses. BMC Family Practice, 2013, 14, 26.	2.9	25
89	Clinical placements in general practice: Relationships between practice nurses and tertiary institutions. Nurse Education in Practice, 2013, 13, 186-191.	2.6	75
90	New graduate nursing unemployment: A threat to the future health care workforce. Contemporary Nurse, 2013, 44, 130-132.	1.0	3

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91	â€l thought I was just going to teach': Stories of new nurse academics on transitioning from sessional teaching to continuing academic positions. Contemporary Nurse, 2013, 45, 46-55.	1.0	32
92	Physical Health Inequities in People with Severe Mental Illness: Identifying Initiatives for Practice Change. Issues in Mental Health Nursing, 2013, 34, 855-862.	1.2	26
93	Events Prior to Completed Suicide: Perspectives of Family Survivors. Issues in Mental Health Nursing, 2013, 34, 309-316.	1.2	28
94	Knowledge, attitudes and usage of cancer screening among West African migrant women. Journal of Clinical Nursing, 2013, 22, 1026-1033.	3.0	25
95	Politics and patriarchy: Barriers to health screening for socially disadvantaged women. Contemporary Nurse, 2012, 42, 190-197.	1.0	9
96	Beginning Again. Journal of Transcultural Nursing, 2012, 23, 279-286.	1.3	15
97	Factors contributing to the shortage of nurse faculty: A review of the literature. Nurse Education Today, 2012, 32, 565-569.	3.3	65
98	The experiences of undergraduate Assistants in Nursing (AIN). Nurse Education Today, 2012, 32, 197-202.	3.3	38
99	Practice nurses experiences of mentoring undergraduate nursing students in Australian general practice. Nurse Education Today, 2012, 32, 524-528.	3.3	79
100	Stigma and stereotypes: Women and sexually transmitted infections. Collegian, 2012, 19, 15-21.	1.3	20
101	Suffering and smiling: West African immigrant women's experience of intimate partner violence. Journal of Clinical Nursing, 2012, 21, 1659-1665.	3.0	34
102	Nurses involved in whistleblowing incidents: Sequelae for their families. Collegian, 2011, 18, 101-106.	1.3	14
103	Midwives' and doulas' perspectives of the role of the doula in Australia: A qualitative study. Midwifery, 2011, 27, 509-516.	2.3	40
104	"lf you haven't got a PhD, you're not going to get a job― The PhD as a hurdle to continuing academic employment in nursing. Nurse Education Today, 2011, 31, 340-344.	3.3	44
105	Struggling for legitimacy: nursing students' stories of organisational aggression, resilience and resistance. Nursing Inquiry, 2011, 18, 102-110.	2.1	58
106	Condom negotiation: experiences of sexually active young women. Journal of Advanced Nursing, 2011, 67, 77-85.	3.3	43
107	Psychometric testing of the abbreviated Clinical Learning Environment Inventory (CLEI-19). Journal of Advanced Nursing, 2011, 67, 2668-2676.	3.3	26
108	Response to Hayter M (2010) Commentary on East L, Jackson D, Peters K & Discrepted sense of self: young women and sexually transmitted infection. ⟨i⟩Journal of Clinical Nursing⟨/i⟩ 19, 2952–2953. Journal of Clinical Nursing, 2011, 20, 2378-2379.	3.0	1

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109	A qualitative metaâ€synthesis of adult children of parents with a mental illness. Journal of Clinical Nursing, 2011, 20, 3430-3442.	3.0	30
110	The emotional sequelae of whistleblowing: findings from a qualitative study. Journal of Clinical Nursing, 2011, 20, 2907-2914.	3.0	48
111	Exploring confidentiality in the context of nurse whistle blowing: issues for nurse managers. Journal of Nursing Management, 2011, 19, 655-663.	3.4	19
112	â€~Part of the team': professional identity and social exclusivity in medical students. Medical Education, 2011, 45, 1220-1229.	2.1	116
113	Burden versus benefit: Continuing nurse academics' experiences of working with sessional teachers. Contemporary Nurse, 2011, 38, 35-44.	1.0	14
114	Surviving the adversity of childlessness: Fostering resilience in couples. Contemporary Nurse, 2011, 40, 130-140.	1.0	22
115	Disrupted sense of self: young women and sexually transmitted infections. Journal of Clinical Nursing, 2010, 19, 1995-2003.	3.0	24
116	A Comparative Study of Assessment Grading and Nursing Students' Perceptions of Quality in Sessional and Tenured Teachers. Journal of Nursing Scholarship, 2010, 42, 423-429.	2.4	21
117	Understanding whistleblowing: qualitative insights from nurse whistleblowers. Journal of Advanced Nursing, 2010, 66, 2194-2201.	3.3	73
118	Sessional teachers in a BN program: Bridging the divide or widening the gap?. Nurse Education Today, 2010, 30, 453-457.	3.3	22
119	Casualisation of the teaching workforce: Implications for nursing education. Nurse Education Today, 2010, 30, 528-532.	3.3	42
120	Nursing student feedback on undergraduate research education: Implications for teaching and learning. Contemporary Nurse, 2009, 33, 59-68.	1.0	48
121	Intergenerational reflections on doctoral supervision in nursing. Contemporary Nurse, 2009, 32, 83-91.	1.0	18
122	Mothersâ $€$ [™] experiences of parenting a child with attention deficit hyperactivity disorder. Journal of Advanced Nursing, 2009, 65, 62-71.	3.3	73
123	Women's experiences of recovery from childbirth: Focus on pelvis problems that extend beyond the puerperium. Journal of Clinical Nursing, 2009, 18, 2013-2019.	3.0	37
124	Sleep in adolescence: a review of issues for nursing practice. Journal of Clinical Nursing, 2009, 18, 1819-1826.	3.0	17
125	Research on couples: are feminist approaches useful?. Journal of Advanced Nursing, 2008, 62, 373-380.	3.3	20
126	Use of drug therapy in children with attention deficit hyperactivity disorder (ADHD): maternal views and experiences. Journal of Clinical Nursing, 2008, 17, 2725-2732.	3.0	22

KATH PETERS

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127	The benefits of computer-mediated communication in nursing research. Contemporary Nurse, 2008, 30, 83-88.	1.0	30
128	"It Just Alienated Us― Advances in Nursing Science, 2007, 30, E25-E36.	1.1	3
129	Failures of reproduction: problematising ?success? in assisted reproductive technology. Nursing Inquiry, 2007, 14, 125-131.	2.1	15
130	Use of the male condom by heterosexual adolescents and young people: literature review. Journal of Advanced Nursing, 2007, 59, 103-110.	3.3	77
131	In pursuit of motherhood: The IVF experience. Contemporary Nurse, 2003, 14, 258-270.	1.0	17