

# Tamsin Ford

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/141280/publications.pdf>

Version: 2024-02-01

362  
papers

26,791  
citations

20817

60  
h-index

9103

144  
g-index

389  
all docs

389  
docs citations

389  
times ranked

26036  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Impact of counselling provision in primary schools on child and adolescent mental health service referral rates: a longitudinal observational cohort study. <i>Child and Adolescent Mental Health</i> , 2023, 28, 212-220.   | 3.5 | 1         |
| 2  | The role of parenting, self-compassion and friendships in depressive symptoms among young people in the UK and China. <i>Current Psychology</i> , 2023, 42, 12007-12022.   | 2.8 | 3         |
| 3  | Leveraging Administrative Data to Better Understand and Address Child Maltreatment: A Scoping Review of Data Linkage Studies. <i>Child Maltreatment</i> , 2023, 28, 176-195.   | 3.3 | 9         |
| 4  | Pain and suicidality in children and adolescents: a longitudinal population-based study. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 1507-1517.  | 4.7 | 5         |
| 5  | Longitudinal pathways between emotional difficulties and school absenteeism in middle childhood: Evidence from developmental cascades. <i>Development and Psychopathology</i> , 2023, 35, 1323-1334.   | 2.3 | 9         |
| 6  | Review: Education and training interventions, and support tools for school staff to adequately respond to young people who disclose self-harm – a systematic literature review of effectiveness, feasibility and acceptability. <i>Child and Adolescent Mental Health</i> , 2022, 27, 161-172. | 3.5 | 5         |
| 7  | Exploring the relationship between pain and self-harm thoughts and behaviours in young people using network analysis. <i>Psychological Medicine</i> , 2022, 52, 3560-3569.   | 4.5 | 3         |
| 8  | Childhood adversity, pubertal timing and self-harm: a longitudinal cohort study. <i>Psychological Medicine</i> , 2022, 52, 3807-3815.  | 4.5 | 4         |
| 9  | Longer-term effects of school-based counselling in UK primary schools. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 1591-1599.  | 4.7 | 4         |
| 10 | Autism diagnosis as a social process. <i>Autism</i> , 2022, 26, 488-498.   | 4.1 | 8         |
| 11 | Time trends in autism diagnosis over 20 years: a UK population-based cohort study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 674-682.   | 5.2 | 89        |
| 12 | Mental health and school absenteeism in children with long-term physical conditions: A secondary analysis of the British Child and Adolescent Mental Health Surveys 2004 and 2007. <i>Child: Care, Health and Development</i> , 2022, 48, 110-119.   | 1.7 | 8         |
| 13 | Association of school absence and exclusion with recorded neurodevelopmental disorders, mental disorders, or self-harm: a nationwide, retrospective, electronic cohort study of children and young people in Wales, UK. <i>Lancet Psychiatry</i> , 2022, 9, 23-34.                             | 7.4 | 24        |
| 14 | Developing a Web-Based App to Assess Mental Health Difficulties in Secondary School Pupils: Qualitative User-Centered Design Study. <i>JMIR Formative Research</i> , 2022, 6, e30565.  | 1.4 | 4         |
| 15 | Why young people stop taking their attention deficit hyperactivity disorder medication: A thematic analysis of interviews with young people. <i>Child: Care, Health and Development</i> , 2022, 48, 724-735.   | 1.7 | 9         |
| 16 | Physical and mental health 3 months after SARS-CoV-2 infection (long COVID) among adolescents in England (CLOcK): a national matched cohort study. <i>The Lancet Child and Adolescent Health</i> , 2022, 6, 230-239.   | 5.6 | 160       |
| 17 | Determining stakeholder priorities and core components for school-based identification of mental health difficulties: A Delphi study. <i>Journal of School Psychology</i> , 2022, 91, 209-227.   | 2.9 | 7         |
| 18 | Impact of COVID-19 on mental health research: is this the breaking point?. <i>British Journal of Psychiatry</i> , 2022, 220, 254-256.  | 2.8 | 6         |

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|----|---|-----|-----------|
| 19 | Reflections on the Impact of Covid-19 on Children's Education and Mental Health. , 2022, , 181-191.   |     | 1         |
| 20 | Behavioural Disorders and Coping with School. , 2022, , 59-77.  |     | 0         |
| 21 | Emotional Disorders and Attendance at School. , 2022, , 38-58.  |     | 1         |
| 22 | Understanding the relationship between family income and conduct problems: findings from the mental health of children and young people survey. Psychological Medicine, 2022, , 1-8.  | 4.5 | 1         |
| 23 | Mental Health and Attendance at School. , 2022, , 1-21.   |     | 3         |
| 24 | Universal Mindfulness Training in Schools for Adolescents: a Scoping Review and Conceptual Model of Moderators, Mediators, and Implementation Factors. Prevention Science, 2022, 23, 934-953.   | 2.6 | 26        |
| 25 | Supporting the Attendance of Vulnerable Children at School. , 2022, , 145-161.  |     | 0         |
| 26 | Teachers' views on the acceptability and implementation of the Incredible Years Teacher Classroom Management programme in English (UK) primary schools from the STARS trial. British Journal of Educational Psychology, 2022, 92, 1160-1177.                          | 2.9 | 2         |
| 27 | The UK stand together trial: protocol for a multicentre cluster randomised controlled trial to evaluate the effectiveness and cost-effectiveness of KiVa to reduce bullying in primary schools. BMC Public Health, 2022, 22, 608.                                     | 2.9 | 4         |
| 28 | Neurodevelopmental Disorders and Attendance at School. , 2022, , 78-105.  |     | 1         |
| 29 | Protocol for a randomised controlled trial investigating an intervention to boost decentering in response to distressing mental experiences during adolescence: the decentering in adolescence study (DECADES). BMJ Open, 2022, 12, e056864.                          | 1.9 | 0         |
| 30 | School Attendance. , 2022, , 22-37.   |     | 0         |
| 31 | School Influences on Attendance and Special Educational Needs. , 2022, , 130-144.   |     | 1         |
| 32 | Wellbeing in Secondary Education (WISE) Study to Improve the Mental Health and Wellbeing of Teachers: A Complex System Approach to Understanding Intervention Acceptability. Prevention Science, 2022, 23, 922-933.   | 2.6 | 8         |
| 33 | In transition with attention deficit hyperactivity disorder (ADHD): children's services clinicians' perspectives on the role of information in healthcare transitions for young people with ADHD. BMC Psychiatry, 2022, 22, 251.                                      | 2.6 | 6         |
| 34 | Prevalence, progress, and subgroup disparities in pharmacological antidepressant treatment of those who screen positive for depressive symptoms: A repetitive cross-sectional study in 19 European countries. Lancet Regional Health - Europe, The, 2022, 17, 100368. | 5.6 | 9         |
| 35 | Trends in inpatient care for psychiatric disorders in NHS hospitals across England, 1998/99-2019/20: an observational time series analysis. Social Psychiatry and Psychiatric Epidemiology, 2022, 57, 993-1006.   | 3.1 | 8         |
| 36 | Annual Research Review: A systematic review of mental health services for emerging adults: moulding a precipice into a smooth passage. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 447-462.  | 5.2 | 16        |

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|----|---|-----|-----------|
| 37 | Synthesising the existing evidence for non-pharmacological interventions targeting outcomes relevant to young people with ADHD in the school setting: systematic review protocol. <i>Systematic Reviews</i> , 2022, 11, 28.   | 5.3 | 3         |
| 38 | From a child who <scp>IS</scp> a problem to a child who <scp>HAS</scp> a problem: fixed period school exclusions and mental health outcomes from routine outcome monitoring among children and young people attending school counselling. <i>Child and Adolescent Mental Health</i> , 2022, , .   | 3.5 | 2         |
| 39 | Autism spectrum disorders as a risk factor for adolescent self-harm: a retrospective cohort study of 113,286 young people in the UK. <i>BMC Medicine</i> , 2022, 20, 137.   | 5.5 | 7         |
| 40 | School-based screening for childhood anxiety problems and intervention delivery: a codesign approach. <i>BMJ Open</i> , 2022, 12, e058089.  | 1.9 | 3         |
| 41 | Effectiveness and cost-effectiveness of universal school-based mindfulness training compared with normal school provision in reducing risk of mental health problems and promoting well-being in adolescence: the MYRIAD cluster randomised controlled trial. <i>Evidence-Based Mental Health</i> , 2022, 25, 99-109.   | 4.5 | 62        |
| 42 | Effectiveness of universal school-based mindfulness training compared with normal school provision on teacher mental health and school climate: results of the MYRIAD cluster randomised controlled trial. <i>Evidence-Based Mental Health</i> , 2022, 25, 125-134.   | 4.5 | 18        |
| 43 | School-based mindfulness training in early adolescence: what works, for whom and how in the MYRIAD trial?. <i>Evidence-Based Mental Health</i> , 2022, 25, 117-124.   | 4.5 | 45        |
| 44 | Teachers' concerns about pupils' mental health in a cross-sectional survey of a population sample of British schoolchildren. <i>Child and Adolescent Mental Health</i> , 2021, 26, 99-105.  | 3.5 | 10        |
| 45 | Sociodemographic factors associated with routine outcome monitoring: a historical cohort study of 28,382 young people accessing child and adolescent mental health services. <i>Child and Adolescent Mental Health</i> , 2021, 26, 56-64.   | 3.5 | 14        |
| 46 | Attainment, attendance, and school difficulties in UK primary schoolchildren with probable ADHD. <i>British Journal of Educational Psychology</i> , 2021, 91, 442-462.  | 2.9 | 17        |
| 47 | â€œNot at the diagnosis pointâ€™: Dealing with contradiction in autism assessment teams. <i>Social Science and Medicine</i> , 2021, 268, 113462.  | 3.8 | 5         |
| 48 | Long-term Follow-up of Glycemic and Neurological Outcomes in an International Series of Patients With Sulfonylurea-Treated <i>ABCC8</i> Permanent Neonatal Diabetes. <i>Diabetes Care</i> , 2021, 44, 35-42.  | 8.6 | 24        |
| 49 | Acceptability and Feasibility of Early Identification of Mental Health Difficulties in Primary Schools: A Qualitative Exploration of UK School Staff and Parentsâ€™ Perceptions. <i>School Mental Health</i> , 2021, 13, 143-159.   | 2.1 | 7         |
| 50 | Educational attainment trajectories among children and adolescents with depression, and the role of sociodemographic characteristics: longitudinal data-linkage study. <i>British Journal of Psychiatry</i> , 2021, 218, 151-157.   | 2.8 | 28        |
| 51 | Systematic Review and Meta-analysis: The Association Between Child and Adolescent Depression and Later Educational Attainment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 105-118.   | 0.5 | 61        |
| 52 | Survey of CAMHS clinicians about their experience of remote consultation: brief report. <i>BJPsych Open</i> , 2021, 7, e34.   | 0.7 | 8         |
| 53 | Prioritising Targets for School-Based ADHD Interventions: A Delphi Survey. <i>School Mental Health</i> , 2021, 13, 235-249.   | 2.1 | 3         |
| 54 | M.I.C.Eâ€™Mental Health Intervention for Children with Epilepsy: a randomised controlled, multi-centre clinical trial evaluating the clinical and cost-effectiveness of MATCH-ADTC in addition to usual care compared to usual care alone for children and young people with common mental health disorders and epilepsyâ€™study protocol. <i>Trials</i> , 2021, 22, 132. | 1.6 | 9         |

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|----|---|------|-----------|
| 55 | Simulating a Community Mental Health Service During the COVID-19 Pandemic: Effects of Clinician–Clinician Encounters, Clinician–Patient–Family Encounters, Symptom-Triggered Protective Behaviour, and Household Clustering. <i>Frontiers in Psychiatry</i> , 2021, 12, 620842. | 2.6  | 3         |
| 56 | Characteristics and practices of school-based cluster randomised controlled trials for improving health outcomes in pupils in the UK: a systematic review protocol. <i>BMJ Open</i> , 2021, 11, e044143.  | 1.9  | 5         |
| 57 | Feasibility of telephone-delivered therapy for common mental health difficulties embedded in pediatric epilepsy clinics. <i>Epilepsy and Behavior</i> , 2021, 116, 107743.  | 1.7  | 8         |
| 58 | Mental health of children and young people during pandemic. <i>BMJ, The</i> , 2021, 372, n614.  | 6.0  | 136       |
| 59 | The Role of Schools in Early Adolescents’™ Mental Health: Findings From the MYRIAD Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1467-1478.  | 0.5  | 31        |
| 60 | An exploration of the genetic epidemiology of non-suicidal self-harm and suicide attempt. <i>BMC Psychiatry</i> , 2021, 21, 207.  | 2.6  | 11        |
| 61 | Update to the effectiveness and cost-effectiveness of a mindfulness training programme in schools compared with normal school provision (MYRIAD): study protocol for a randomised controlled trial. <i>Trials</i> , 2021, 22, 254.  | 1.6  | 12        |
| 62 | Codesign and development of a primary school based pathway for child anxiety screening and intervention delivery: a protocol, mixed-methods feasibility study. <i>BMJ Open</i> , 2021, 11, e044852.   | 1.9  | 12        |
| 63 | Decentering as a core component in the psychological treatment and prevention of youth anxiety and depression: a narrative review and insight report. <i>Translational Psychiatry</i> , 2021, 11, 288.  | 4.8  | 27        |
| 64 | Child mental health in England before and during the COVID-19 lockdown. <i>Lancet Psychiatry,the</i> , 2021, 8, 353-354.  | 7.4  | 170       |
| 65 | How I Feel About My School—Adaptation and Validation of an Educational Well-Being Measure among Young Children in Sweden. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5075.  | 2.6  | 7         |
| 66 | Modernising measurement in psychiatry: item banks and computerised adaptive testing. <i>Lancet Psychiatry,the</i> , 2021, 8, 354-356.   | 7.4  | 8         |
| 67 | Two Pathways to Self-Harm in Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1491-1500.  | 0.5  | 26        |
| 68 | Cost-effectiveness of specialist eating disorders services for children and adolescents with anorexia nervosa: a national surveillance study. <i>Journal of Eating Disorders</i> , 2021, 9, 76.   | 2.7  | 2         |
| 69 | The longitudinal relationship between child emotional disorder and parental mental health in the British Child and Adolescent Mental Health surveys 1999 and 2004. <i>Journal of Affective Disorders</i> , 2021, 288, 58-67.  | 4.1  | 12        |
| 70 | The challenges and opportunities of mental health data sharing in the UK. <i>The Lancet Digital Health</i> , 2021, 3, e333-e336.  | 12.3 | 18        |
| 71 | Evaluation of paediatric liaison psychiatry services in England 2015-2019. <i>BJPsych Open</i> , 2021, 7, S325-S326.  | 0.7  | 0         |
| 72 | Debate: Is there a true global children and young people's mental health crisis, fact or fiction?. <i>Child and Adolescent Mental Health</i> , 2021, 26, 272-273.   | 3.5  | 3         |

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|----|---|------|-----------|
| 73 | Characteristics and practices of school-based cluster randomised controlled trials for improving health outcomes in pupils in the United Kingdom: a methodological systematic review. <i>BMC Medical Research Methodology</i> , 2021, 21, 152.  | 3.1  | 12        |
| 74 | Mental health responses to the COVID-19 pandemic: a latent class trajectory analysis using longitudinal UK data. <i>Lancet Psychiatry</i> , 2021, 8, 610-619.   | 7.4  | 268       |
| 75 | Examining the relationship between anhedonia symptoms and trait positive appraisal style in adolescents: A longitudinal survey study. <i>Journal of Adolescence</i> , 2021, 91, 71-81.  | 2.4  | 2         |
| 76 | Does depression moderate the relationship between pain and suicidality in adolescence? A moderated network analysis. <i>Journal of Affective Disorders</i> , 2021, 292, 667-677.  | 4.1  | 8         |
| 77 | Optimising the health-care experiences of babies, children, and young people. <i>Lancet</i> , 2021, 398, 1201-1203.   | 13.7 | 0         |
| 78 | “A greatest hits compilation of mental health support”: A qualitative study of health professionals’ perceptions of modular CBT in pediatric epilepsy services. <i>Epilepsy and Behavior</i> , 2021, 123, 108249.   | 1.7  | 1         |
| 79 | Population Prevalence of the Posttraumatic Stress Disorder Subtype for Young Children in Nationwide Surveys of the British General Population and of Children in Care. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1278-1287.e3.                  | 0.5  | 7         |
| 80 | Participatory Action Research on School Culture and Student Mental Health: A Study Protocol. <i>International Journal of Qualitative Methods</i> , 2021, 20, 160940692110477.   | 2.8  | 1         |
| 81 | Teachers “finding peace in a frantic world”: An experimental study of self-taught and instructor-led mindfulness program formats on acceptability, effectiveness, and mechanisms. <i>Journal of Educational Psychology</i> , 2021, 113, 1689-1708.  | 2.9  | 21        |
| 82 | Role of education settings in transition from child to adult health services for young people with ADHD. <i>Emotional and Behavioural Difficulties</i> , 2021, 26, 341-358.   | 1.2  | 2         |
| 83 | Estimating the impact of child and early adolescent depression on subsequent educational attainment: secondary analysis of an existing data linkage. <i>Epidemiology and Psychiatric Sciences</i> , 2021, 30, e76.  | 3.9  | 5         |
| 84 | An intervention to improve teacher well-being support and training to support students in UK high schools (the WISE study): A cluster randomised controlled trial. <i>PLoS Medicine</i> , 2021, 18, e1003847.   | 8.4  | 12        |
| 85 | Mental health support and training to improve secondary school teachers’ well-being: the WISE cluster RCT. <i>Public Health Research</i> , 2021, 9, 1-138.  | 1.3  | 2         |
| 86 | Emotional disorder and absence from school: findings from the 2004 British Child and Adolescent Mental Health Survey. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 187-198.  | 4.7  | 42        |
| 87 | Transition between child and adult services for young people with attention-deficit hyperactivity disorder (ADHD): findings from a British national surveillance study. <i>British Journal of Psychiatry</i> , 2020, 217, 616-622.  | 2.8  | 39        |
| 88 | The Incredible Years® Teacher Classroom Management programme and its impact on teachers’ professional self-efficacy, work-related stress, and general well-being: Results from the STARS randomized controlled trial. <i>British Journal of Educational Psychology</i> , 2020, 90, 330-348. | 2.9  | 13        |
| 89 | School absenteeism as a risk factor for self-harm and suicidal ideation in children and adolescents: a systematic review and meta-analysis. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 1175-1194.  | 4.7  | 55        |
| 90 | Secondary school practitioners’ beliefs about risk factors for school attendance problems: a qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2020, 25, 15-28.  | 1.2  | 13        |

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|-----|--|------|-----------|
| 91  | Clinician perspectives on the use of National Institute for Health and Care Excellence guidelines for the process of transition in Attention Deficit Hyperactivity Disorder. <i>Child: Care, Health and Development</i> , 2020, 46, 111-120.           | 1.7  | 5         |
| 92  | Teachers' perceptions of the impact of the Incredible Years® Teacher Classroom Management programme on their practice and on the social and emotional development of their pupils. <i>British Journal of Educational Psychology</i> , 2020, 90, 75-90. | 2.9  | 10        |
| 93  | Could mindfulness-based cognitive therapy prevent a lifelong recurrent course of depression or anxiety by addressing key mechanisms of vulnerability in high-risk adolescents?. <i>British Journal of Psychiatry</i> , 2020, 216, 175-177.             | 2.8  | 3         |
| 94  | Transitional care for young adults with ADHD: transforming potential upheaval into smooth progression. <i>Epidemiology and Psychiatric Sciences</i> , 2020, 29, e87.   | 3.9  | 17        |
| 95  | Prevalence: are two-fifths of young people really "abnormal"? <i>British Journal of Psychiatry</i> , 2020, 216, 58-58.   | 2.8  | 2         |
| 96  | Preventive digital mental health interventions for children and young people: a review of the design and reporting of research. <i>Npj Digital Medicine</i> , 2020, 3, 133.  | 10.9 | 76        |
| 97  | Advancing methodology for scoping reviews: recommendations arising from a scoping literature review (SLR) to inform transformation of Children and Adolescent Mental Health Services. <i>BMC Medical Research Methodology</i> , 2020, 20, 242.         | 3.1  | 11        |
| 98  | What issues bring primary school children to counselling? A service evaluation of presenting issues across 291 schools working with Place2Be. <i>Counselling and Psychotherapy Research</i> , 2020, 20, 571-579.                                       | 3.2  | 3         |
| 99  | Mental health before and during the COVID-19 pandemic: a longitudinal probability sample survey of the UK population. <i>Lancet Psychiatry</i> , 2020, 7, 883-892.   | 7.4  | 1,921     |
| 100 | Says who? The significance of sampling in mental health surveys during COVID-19. <i>Lancet Psychiatry</i> , 2020, 7, 567-568.  | 7.4  | 317       |
| 101 | Mental Health in Schools. <i>Mental Health and Illness Worldwide</i> , 2020, , 475-488.  | 0.1  | 0         |
| 102 | Screening Methods and When to Use Them. <i>Mental Health and Illness Worldwide</i> , 2020, , 17-38.  | 0.1  | 1         |
| 103 | Delivery of a Mental Health First Aid training package and staff peer support service in secondary schools: a process evaluation of uptake and fidelity of the WISE intervention. <i>Trials</i> , 2020, 21, 745.                                       | 1.6  | 5         |
| 104 | Investigating evidence for a causal association between inflammation and self-harm: A multivariable Mendelian Randomisation study. <i>Brain, Behavior, and Immunity</i> , 2020, 89, 43-50.   | 4.1  | 18        |
| 105 | Feasibility of School-Based Identification of Children and Adolescents Experiencing, or At-risk of Developing, Mental Health Difficulties: a Systematic Review. <i>Prevention Science</i> , 2020, 21, 581-603.   | 2.6  | 41        |
| 106 | Multidisciplinary research priorities for the COVID-19 pandemic " Authors' reply. <i>Lancet Psychiatry</i> , 2020, 7, e44-e45.   | 7.4  | 32        |
| 107 | Child and adolescent mental health trajectories in relation to exclusion from school from the Avon Longitudinal Study of Parents and Children. <i>Child and Adolescent Mental Health</i> , 2020, 25, 217-223.  | 3.5  | 29        |
| 108 | Drawing a line in the sand: affect and testimony in autism assessment teams in the UK. <i>Sociology of Health and Illness</i> , 2020, 42, 825-843.   | 2.1  | 7         |

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|-----|--|-----|-----------|
| 109 | Editorial Perspective: Why I am now convinced that emotional disorders are increasingly common among young people in many countries. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 1275-1277.                       | 5.2 | 3         |
| 110 | Regional analysis of UK primary care prescribing and adult service referrals for young people with attention-deficit hyperactivity disorder. <i>BJPsych Open</i> , 2020, 6, e7.  | 0.7 | 6         |
| 111 | Data Resource Profile: Mental Health of Children and Young People (MHCYP) Surveys. <i>International Journal of Epidemiology</i> , 2020, 49, 363-364g.  | 1.9 | 30        |
| 112 | Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science. <i>Lancet Psychiatry</i> , 2020, 7, 547-560.   | 7.4 | 4,086     |
| 113 | Mapping UK mental health services for adults with attention-deficit/hyperactivity disorder: national survey with comparison of reporting between three stakeholder groups. <i>BJPsych Open</i> , 2020, 6, e76.   | 0.7 | 14        |
| 114 | Training School Teachers to Deliver a Mindfulness Program: Exploring Scalability, Acceptability, Effectiveness, and Cost-effectiveness. <i>Global Advances in Health and Medicine</i> , 2020, 9, 216495612096473.  | 1.6 | 16        |
| 115 | Screening Methods and When to Use Them. <i>Mental Health and Illness Worldwide</i> , 2020, , 1-22.   | 0.1 | 1         |
| 116 | Mental Health in Schools. <i>Mental Health and Illness Worldwide</i> , 2020, , 1-15.   | 0.1 | 1         |
| 117 | The transition from children's services to adult services for young people with attention deficit hyperactivity disorder: the CATCH-uS mixed-methods study. <i>Health Services and Delivery Research</i> , 2020, 8, 1-154.                                 | 1.4 | 11        |
| 118 | Investigating the agreement between the clinician and research diagnosis of attention deficit hyperactivity disorder and how it changes over time; a clinical cohort study. <i>Child and Adolescent Mental Health</i> , 2019, 24, 133-141.                 | 3.5 | 6         |
| 119 | Mindfulness Training in UK Secondary Schools: a Multiple Case Study Approach to Identification of Cornerstones of Implementation. <i>Mindfulness</i> , 2019, 10, 376-389.  | 2.8 | 47        |
| 120 | Is teachers' mental health and wellbeing associated with students' mental health and wellbeing?. <i>Journal of Affective Disorders</i> , 2019, 242, 180-187.   | 4.1 | 155       |
| 121 | The effectiveness and cost-effectiveness of the Incredible Years® Teacher Classroom Management programme in primary school children: results of the STARS cluster randomised controlled trial. <i>Psychological Medicine</i> , 2019, 49, 828-842.          | 4.5 | 35        |
| 122 | Seven steps to mapping health service provision: lessons learned from mapping services for adults with Attention-Deficit/Hyperactivity Disorder (ADHD) in the UK. <i>BMC Health Services Research</i> , 2019, 19, 468.                                     | 2.2 | 16        |
| 123 | Experiences of interventions aiming to improve the mental health and wellbeing of children and young people with a long-term physical condition: A systematic review and meta-ethnography. <i>Child: Care, Health and Development</i> , 2019, 45, 832-849. | 1.7 | 20        |
| 124 | The relationship between pain and suicidal vulnerability in adolescence: a systematic review. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 899-916.  | 5.6 | 22        |
| 125 | Making the worst of a good job: Induced dampening appraisals blunt happiness and increase sadness in adolescents during pleasant memory recall. <i>Behaviour Research and Therapy</i> , 2019, 122, 103476.   | 3.1 | 6         |
| 126 | Pathways between early-life adversity and adolescent self-harm: the mediating role of inflammation in the Avon Longitudinal Study of Parents and Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1094-1103. | 5.2 | 39        |



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|-----|--|-----|-----------|
| 127 | How to measure the need for transition to adult services among young people with Attention Deficit Hyperactivity Disorder (ADHD): a comparison of surveillance versus case note review methods. <i>BMC Medical Research Methodology</i> , 2019, 19, 179. | 3.1 | 6         |
| 128 | Review: Experiences of healthcare transitions for young people with attention deficit hyperactivity disorder: a systematic review of qualitative research. <i>Child and Adolescent Mental Health</i> , 2019, 24, 113-122.                                | 3.5 | 23        |
| 129 | Barriers and predictors of medication use for childhood ADHD: findings from a UK population-representative cohort. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2019, 54, 1555-1564.  | 3.1 | 20        |
| 130 | Assessing feasibility of routine identification tools for mental health disorder in neurology clinics. <i>Archives of Disease in Childhood</i> , 2019, 104, 1161-1166.   | 1.9 | 12        |
| 131 | Resumption of attention-deficit hyperactivity disorder medication in early adulthood: findings from a UK primary care prescribing study. <i>European Child and Adolescent Psychiatry</i> , 2019, 28, 1589-1596.  | 4.7 | 4         |
| 132 | An approach to linking education, social care and electronic health records for children and young people in South London: a linkage study of child and adolescent mental health service data. <i>BMJ Open</i> , 2019, 9, e024355.                       | 1.9 | 56        |
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