

# Tamsin Ford

## List of Publications by Year in descending order

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Version: 2024-02-01

362  
papers

26,791  
citations

20817

60  
h-index

9103

144  
g-index

389  
all docs

389  
docs citations

389  
times ranked

26036  
citing authors

#	ARTICLE	IF	CITATIONS
1	Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science. <i>Lancet Psychiatry</i> , 2020, 7, 547-560.	7.4	4,086
2	Mental health before and during the COVID-19 pandemic: a longitudinal probability sample survey of the UK population. <i>Lancet Psychiatry</i> , 2020, 7, 883-892.	7.4	1,921
3	The Development and Well-Being Assessment: Description and Initial Validation of an Integrated Assessment of Child and Adolescent Psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 645-655.	5.2	1,401
4	Using the Strengths and Difficulties Questionnaire (SDQ) to screen for child psychiatric disorders in a community sample. <i>British Journal of Psychiatry</i> , 2000, 177, 534-539.	2.8	1,377
5	The British Child and Adolescent Mental Health Survey 1999: The Prevalence of DSM-IV Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2003, 42, 1203-1211.	0.5	1,014
6	ADHD in children and young people: prevalence, care pathways, and service provision. <i>Lancet Psychiatry</i> , 2018, 5, 175-186.	7.4	643
7	The Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 645-55.	5.2	617
8	Selective drop-out in longitudinal studies and non-biased prediction of behaviour disorders. <i>British Journal of Psychiatry</i> , 2009, 195, 249-256.	2.8	506
9	Mental health of children and adolescents in Great Britain. <i>International Review of Psychiatry</i> , 2003, 15, 185-187.	2.8	500
10	Mental health interventions in schools in high-income countries. <i>Lancet Psychiatry</i> , 2014, 1, 377-387.	7.4	388
11	Psychiatric disorder among British children looked after by local authorities: Comparison with children living in private households. <i>British Journal of Psychiatry</i> , 2007, 190, 319-325.	2.8	372
12	Says who? The significance of sampling in mental health surveys during COVID-19. <i>Lancet Psychiatry</i> , 2020, 7, 567-568.	7.4	317
13	Using the Strengths and Difficulties Questionnaire (SDQ) to screen for child psychiatric disorders in a community sample. <i>International Review of Psychiatry</i> , 2003, 15, 166-172.	2.8	307
14	Process, outcome and experience of transition from child to adult mental healthcare: multiperspective study. <i>British Journal of Psychiatry</i> , 2010, 197, 305-312.	2.8	303
15	Prevalence of obsessive-compulsive disorder in the British nationwide survey of child mental health. <i>British Journal of Psychiatry</i> , 2001, 179, 324-329.	2.8	294
16	Mental health responses to the COVID-19 pandemic: a latent class trajectory analysis using longitudinal UK data. <i>Lancet Psychiatry</i> , 2021, 8, 610-619.	7.4	268
17	The Association Between Socioeconomic Disadvantage and Attention Deficit/Hyperactivity Disorder (ADHD): A Systematic Review. <i>Child Psychiatry and Human Development</i> , 2016, 47, 440-458.	1.9	257
18	Prevalence of Parent-Reported ASD and ADHD in the UK: Findings from the Millennium Cohort Study. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 31-40.	2.7	202

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19	Prevalence of Pervasive Developmental Disorders in the British Nationwide Survey of Child Mental Health. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 820-827.	0.5	190
20	Selection bias on intellectual ability in autism research: a cross-sectional review and meta-analysis. <i>Molecular Autism</i> , 2019, 10, 9.	4.9	185
21	Teachers' wellbeing and depressive symptoms, and associated risk factors: A large cross sectional study in English secondary schools. <i>Journal of Affective Disorders</i> , 2016, 192, 76-82.	4.1	183
22	The role of callous and unemotional traits in the diagnosis of conduct disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 688-695.	5.2	177
23	Child mental health in England before and during the COVID-19 lockdown. <i>Lancet Psychiatry</i> , 2021, 8, 353-354.	7.4	170
24	Implementing health promotion programmes in schools: a realist systematic review of research and experience in the United Kingdom. <i>Implementation Science</i> , 2015, 10, 149.	6.9	168
25	Physical and mental health 3 months after SARS-CoV-2 infection (long COVID) among adolescents in England (CLOCK): a national matched cohort study. <i>The Lancet Child and Adolescent Health</i> , 2022, 6, 230-239.	5.6	160
26	Is teachers' mental health and wellbeing associated with students' mental health and wellbeing?. <i>Journal of Affective Disorders</i> , 2019, 242, 180-187.	4.1	155
27	Adolescent clinical outcomes for young people with attention-deficit hyperactivity disorder. <i>British Journal of Psychiatry</i> , 2010, 196, 235-240.	2.8	141
28	The association of attention deficit hyperactivity disorder with socioeconomic disadvantage: alternative explanations and evidence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 436-445.	5.2	141
29	Transfers and transitions between child and adult mental health services. <i>British Journal of Psychiatry</i> , 2013, 202, s36-s40.	2.8	136
30	Mental health of children and young people during pandemic. <i>BMJ</i> , 2021, 372, n614.	6.0	136
31	How far are associations between child, family and community factors and child psychopathology informant-specific and informant-general?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 571-580.	5.2	131
32	Prevalence of obsessive-compulsive disorder in the British nationwide survey of child mental health. <i>International Review of Psychiatry</i> , 2003, 15, 178-184.	2.8	120
33	Effectiveness and safety of long-term treatment with sulfonylureas in patients with neonatal diabetes due to KCNJ11 mutations: an international cohort study. <i>Lancet Diabetes and Endocrinology</i> , 2018, 6, 637-646.	11.4	120
34	The association between child and adolescent depression and poor attendance at school: A systematic review and meta-analysis. <i>Journal of Affective Disorders</i> , 2019, 245, 928-938.	4.1	119
35	The relative importance of child, family, school and neighbourhood correlates of childhood psychiatric disorder. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2004, 39, 487-96.	3.1	118
36	Child Mental Health is Everybody's Business: The Prevalence of Contact with Public Sector Services by Type of Disorder Among British School Children in a Three-Year Period. <i>Child and Adolescent Mental Health</i> , 2007, 12, 13-20.	3.5	117

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37	The Development and Well-Being Assessment: Description and Initial Validation of an Integrated Assessment of Child and Adolescent Psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 645-655.	5.2	114
38	Mental health and well-being trends among children and young people in the UK, 1995â€“2014: analysis of repeated cross-sectional national health surveys. <i>Psychological Medicine</i> , 2019, 49, 1275-1285.	4.5	113
39	Transitions of Care from Child and Adolescent Mental Health Services to Adult Mental Health Services (TRACK Study): A study of protocols in Greater London. <i>BMC Health Services Research</i> , 2008, 8, 135.	2.2	109
40	Economic impact of childhood psychiatric disorder on public sector services in Britain: estimates from national survey data. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 977-985.	5.2	108
41	Socioeconomic Associations with ADHD: Findings from a Mediation Analysis. <i>PLoS ONE</i> , 2015, 10, e0128248.	2.5	106
42	Child psychiatric disorder and relative age within school year: cross sectional survey of large population sample. <i>BMJ: British Medical Journal</i> , 2003, 327, 472-0.	2.3	104
43	Victims of bullying in childhood and suicide attempts in adulthood. <i>European Psychiatry</i> , 2011, 26, 498-503.	0.2	104
44	The mental health of children who witness domestic violence. <i>Child and Family Social Work</i> , 2009, 14, 491-501.	1.4	103
45	Time trends in autism diagnosis over 20 years: a UK populationâ€“based cohort study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 674-682.	5.2	89
46	Barriers to the identification of children with attention deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 744-750.	5.2	86
47	Bias in psychiatric caseâ€“control studies. <i>British Journal of Psychiatry</i> , 2007, 190, 204-209.	2.8	85
48	Practitioner Review: How can epidemiology help us plan and deliver effective child and adolescent mental health services?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 900-914.	5.2	84
49	Patient-reported outcomes in child and adolescent mental health services (CAMHS): Use of idiographic and standardized measures. <i>Journal of Mental Health</i> , 2012, 21, 165-173.	1.9	83
50	Satisfaction in Child and Adolescent Mental Health Services: Translating Usersâ€™ Feedback into Measurement. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 434-446.	2.1	83
51	Predictors of Service Use for Mental Health Problems Among British Schoolchildren. <i>Child and Adolescent Mental Health</i> , 2008, 13, 32-40.	3.5	81
52	Intracellular transport of asialoglycoproteins in rat hepatocytes. <i>Experimental Cell Research</i> , 1985, 161, 285-296.	2.6	78
53	Needs and fears of young people presenting at accident and emergency department following an act of self-harm: secondary analysis of qualitative data. <i>British Journal of Psychiatry</i> , 2016, 208, 286-291.	2.8	76
54	Preventive digital mental health interventions for children and young people: a review of the design and reporting of research. <i>Npj Digital Medicine</i> , 2020, 3, 133.	10.9	76

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55	<scp>ADHD</scp>, parent perspectives and parent-teacher relationships: grounds for conflict. <i>British Journal of Special Education</i> , 2015, 42, 279-300.	0.4	73
56	A prospective study of childhood psychopathology: independent predictors of change over three years. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2007, 42, 953-961.	3.1	71
57	Review: The association between anxiety and poor attendance at school – a systematic review. <i>Child and Adolescent Mental Health</i> , 2019, 24, 205-216.	3.5	71
58	The Strengths and Difficulties Questionnaire as a Predictor of Parent-Reported Diagnosis of Autism Spectrum Disorder and Attention Deficit Hyperactivity Disorder. <i>PLoS ONE</i> , 2013, 8, e80247.	2.5	71
59	What do parents and carers think about routine outcome measures and their use? A focus group study of CAMHS attenders. <i>Clinical Child Psychology and Psychiatry</i> , 2012, 17, 65-79.	1.6	65
60	Mental health problems of children in the community: 18 month follow up. <i>BMJ: British Medical Journal</i> , 2002, 324, 1496-1497.	2.3	64
61	Ethical practice in internet research involving vulnerable people: lessons from a self-harm discussion forum study (SharpTalk). <i>Journal of Medical Ethics</i> , 2011, 37, 752-758.	1.8	64
62	Chromosome 17q12 microdeletions but not intragenic HNF1B mutations link developmental kidney disease and psychiatric disorder. <i>Kidney International</i> , 2016, 90, 203-211.	5.2	64
63	“Talking a different language”: an exploration of the influence of organizational cultures and working practices on transition from child to adult mental health services. <i>BMC Health Services Research</i> , 2013, 13, 254.	2.2	63
64	Effectiveness and cost-effectiveness of universal school-based mindfulness training compared with normal school provision in reducing risk of mental health problems and promoting well-being in adolescence: the MYRIAD cluster randomised controlled trial. <i>Evidence-Based Mental Health</i> , 2022, 25, 99-109.	4.5	62
65	Children's perceptions of neighbourhood trustworthiness and safety and their mental health. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 1208-1213.	5.2	61
66	A cluster randomised controlled trial of the Wellbeing in Secondary Education (WISE) Project – an intervention to improve the mental health support and training available to secondary school teachers: protocol for an integrated process evaluation. <i>Trials</i> , 2018, 19, 270.	1.6	61
67	A systematic review of effectiveness and cost-effectiveness of school-based identification of children and young people at risk of, or currently experiencing mental health difficulties. <i>Psychological Medicine</i> , 2019, 49, 9-19.	4.5	61
68	Systematic Review and Meta-analysis: The Association Between Child and Adolescent Depression and Later Educational Attainment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 105-118.	0.5	61
69	Online discussion forums for young people who self-harm: user views. <i>The Psychiatrist</i> , 2011, 35, 364-368.	0.3	59
70	“he was excluded for the kind of behaviour that we thought he needed support with” – A qualitative analysis of the experiences and perspectives of parents whose children have been excluded from school. <i>Emotional and Behavioural Difficulties</i> , 2016, 21, 133-151.	1.2	58
71	Service Contacts Among the Children Participating in the British Child and Adolescent Mental Health Surveys. <i>Child and Adolescent Mental Health</i> , 2005, 10, 2-9.	3.5	57
72	An approach to linking education, social care and electronic health records for children and young people in South London: a linkage study of child and adolescent mental health service data. <i>BMJ Open</i> , 2019, 9, e024355.	1.9	56

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73	Who is in the transition gap? Transition from CAMHS to AMHS in the Republic of Ireland. <i>Irish Journal of Psychological Medicine</i> , 2015, 32, 61-69.	1.0	55
74	School absenteeism as a risk factor for self-harm and suicidal ideation in children and adolescents: a systematic review and meta-analysis. <i>European Child and Adolescent Psychiatry</i> , 2020, 29, 1175-1194.	4.7	55
75	Non-pharmacological interventions for attention-deficit/hyperactivity disorder (ADHD) delivered in school settings: systematic reviews of quantitative and qualitative research. <i>Health Technology Assessment</i> , 2015, 19, 1-470.	2.8	55
76	The effectiveness and cost-effectiveness of a mindfulness training programme in schools compared with normal school provision (MYRIAD): study protocol for a randomised controlled trial. <i>Trials</i> , 2017, 18, 194.	1.6	54
77	Predictive Value of Callous-Unemotional Traits in a Large Community Sample. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009, 48, 1079-1084.	0.5	53
78	The Burden of Caring for Children with Emotional or Conduct Disorders. <i>International Journal of Family Medicine</i> , 2011, 2011, 1-8.	1.2	51
79	Self-Compassion and Parenting in Mothers and Fathers with Depression. <i>Mindfulness</i> , 2016, 7, 896-908.	2.8	51
80	The relationship between exclusion from school and mental health: a secondary analysis of the British Child and Adolescent Mental Health Surveys 2004 and 2007. <i>Psychological Medicine</i> , 2018, 48, 629-641.	4.5	51
81	Clinical practice guidelines for diagnosis of autism spectrum disorder in adults and children in the UK: a narrative review. <i>BMC Psychiatry</i> , 2018, 18, 222.	2.6	51
82	Mind how you cross the gap! Outcomes for young people who failed to make the transition from child to adult services: the TRACK study. <i>BJPsych Bulletin</i> , 2016, 40, 142-148.	1.1	50
83	The effect of organisational resources and eligibility issues on transition from child and adolescent to adult mental health services. <i>Journal of Health Services Research and Policy</i> , 2014, 19, 169-176.	1.7	49
84	Interventions to improve the mental health of children and young people with long-term physical conditions: linked evidence syntheses. <i>Health Technology Assessment</i> , 2019, 23, 1-164.	2.8	49
85	Strengths and Difficulties Questionnaire Added Value Scores: evaluating effectiveness in child mental health interventions. <i>British Journal of Psychiatry</i> , 2009, 194, 552-558.	2.8	48
86	Comparison of indices of clinically meaningful change in child and adolescent mental health services: difference scores, reliable change, crossing clinical thresholds and "added value" – an exploration using parent rated scores on the <sc>SDQ</sc>. <i>Child and Adolescent Mental Health</i> , 2015, 20, 94-101.	3.5	48
87	Cross-sectional survey of daily junk food consumption, irregular eating, mental and physical health and parenting style of <sc>B</sc>ritish secondary school children. <i>Child: Care, Health and Development</i> , 2014, 40, 481-491.	1.7	47
88	Mindfulness Training in UK Secondary Schools: a Multiple Case Study Approach to Identification of Cornerstones of Implementation. <i>Mindfulness</i> , 2019, 10, 376-389.	2.8	47
89	Negative Symptoms in Early-Onset Psychosis and Their Association With Antipsychotic Treatment Failure. <i>Schizophrenia Bulletin</i> , 2019, 45, 69-79.	4.3	47
90	Membership and Boundary Maintenance on an Online Self-Harm Forum. <i>Qualitative Health Research</i> , 2011, 21, 1567-1575.	2.1	46

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91	Mental Health Before and During the COVID-19 Pandemic: A Longitudinal Probability Sample Survey of the UK Population. SSRN Electronic Journal, 0, , .	0.4	46
92	Care experiences of young people with eating disorders and their parents: qualitative study. BJPsych Open, 2019, 5, e6.	0.7	45
93	School-based mindfulness training in early adolescence: what works, for whom and how in the MYRIAD trial?. Evidence-Based Mental Health, 2022, 25, 117-124.	4.5	45
94	Objectively Measured Secondhand Smoke Exposure and Mental Health in Children. JAMA Pediatrics, 2011, 165, 326-31.	3.0	44
95	Transition from child and adolescent to adult mental health services in the <scp>R</scp>epublic of <scp>I</scp><scp>reland: an investigation of process and operational practice. Microbial Biotechnology, 2014, 8, 291-297.	1.7	44
96	Does Season of Birth Matter?. Research in Education, 2002, 68, 41-47.	1.1	43
97	Estimating the costs of ongoing care for adolescents with attention-deficit hyperactivity disorder. Social Psychiatry and Psychiatric Epidemiology, 2013, 48, 337-344.	3.1	43
98	Influence of problematic child-teacher relationships on future psychiatric disorder: population survey with 3-year follow-up. British Journal of Psychiatry, 2013, 202, 336-341.	2.8	43
99	Emotional disorder and absence from school: findings from the 2004 British Child and Adolescent Mental Health Survey. European Child and Adolescent Psychiatry, 2020, 29, 187-198.	4.7	42
100	Exploring the clinical utility of the Development And Well-Being Assessment (DAWBA) in the detection of hyperkinetic disorders and associated diagnoses in clinical practice. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 460-470.	5.2	41
101	The prevalence of depressive symptoms among fathers and associated risk factors during the first seven years of their child's life: findings from the Millennium Cohort Study. BMC Public Health, 2016, 16, 509.	2.9	41
102	Feasibility of School-Based Identification of Children and Adolescents Experiencing, or At-risk of Developing, Mental Health Difficulties: a Systematic Review. Prevention Science, 2020, 21, 581-603.	2.6	41
103	A systematic review and synthesis of qualitative research: the influence of school context on symptoms of attention deficit hyperactivity disorder. Emotional and Behavioural Difficulties, 2016, 21, 83-100.	1.2	40
104	Children Who Run Away From Home: Risks for Suicidal Behavior and Substance Misuse. Journal of Adolescent Health, 2012, 51, 415-421.	2.5	39
105	The Association Between Comorbid Autism Spectrum Disorders and Antipsychotic Treatment Failure in Early-Onset Psychosis. Journal of Clinical Psychiatry, 2017, 78, e1233-e1241.	2.2	39
106	Pathways between early-life adversity and adolescent self-harm: the mediating role of inflammation in the Avon Longitudinal Study of Parents and Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 1094-1103.	5.2	39
107	Transition between child and adult services for young people with attention-deficit hyperactivity disorder (ADHD): findings from a British national surveillance study. British Journal of Psychiatry, 2020, 217, 616-622.	2.8	39
108	Callous and unemotional traits in children and adolescents living in Great Britain. British Journal of Psychiatry, 2008, 192, 65-66.	2.8	38

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109	Trends in Recognition of and Service Use for Attention-Deficit Hyperactivity Disorder in Britain, 1999–2004. <i>Psychiatric Services</i> , 2010, 61, 803-810.	2.0	38
110	Practitioners' attitudes towards the use of standardized diagnostic assessment in routine practice: A qualitative study in two Child and Adolescent Mental Health Services. <i>Clinical Child Psychology and Psychiatry</i> , 2011, 16, 407-420.	1.6	38
111	The predictors of persistent DSM-IV disorders in 3-year follow-ups of the British Child and Adolescent Mental Health Surveys 1999 and 2004. <i>Psychological Medicine</i> , 2017, 47, 1126-1137.	4.5	38
112	Which children and young people are excluded from school? Findings from a large British birth cohort study, the Avon Longitudinal Study of Parents and Children (ALSPAC). <i>Child: Care, Health and Development</i> , 2018, 44, 285-296.	1.7	38
113	Clinical practitioners' attitudes towards the use of Routine Outcome Monitoring within Child and Adolescent Mental Health Services: A qualitative study of two Child and Adolescent Mental Health Services. <i>Clinical Child Psychology and Psychiatry</i> , 2014, 19, 576-595.	1.6	37
114	Mental Health Service Use by Young People: The Role of Caregiver Characteristics. <i>PLoS ONE</i> , 2015, 10, e0120004.	2.5	36
115	Social and behavioural outcomes in children diagnosed with autism spectrum disorders: a longitudinal cohort study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 735-744.	5.2	35
116	Changes in diagnosis rates and behavioural traits of autism spectrum disorder over time. <i>BJPsych Open</i> , 2015, 1, 110-115.	0.7	35
117	Clinical predictors of antipsychotic use in children and adolescents with autism spectrum disorders: a historical open cohort study using electronic health records. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 649-658.	4.7	35
118	The effectiveness and cost-effectiveness of the Incredible Years® Teacher Classroom Management programme in primary school children: results of the STARS cluster randomised controlled trial. <i>Psychological Medicine</i> , 2019, 49, 828-842.	4.5	35
119	Using Metrics to Describe the Participative Stances of Members Within Discussion Forums. <i>Journal of Medical Internet Research</i> , 2011, 13, e3.	4.3	35
120	Children's specific fears. <i>Child: Care, Health and Development</i> , 2009, 35, 781-789.	1.7	34
121	Linking health and education data to plan and evaluate services for children. <i>Archives of Disease in Childhood</i> , 2017, 102, 599-602.	1.9	34
122	Supporting teachers and children in schools: the effectiveness and cost-effectiveness of the incredible years teacher classroom management programme in primary school children: a cluster randomised controlled trial, with parallel economic and process evaluations. <i>BMC Public Health</i> , 2012, 12, 719.	2.9	33
123	School exclusion in children with psychiatric disorder or impairing psychopathology: a systematic review. <i>Emotional and Behavioural Difficulties</i> , 2015, 20, 229-251.	1.2	33
124	Prevalence of pervasive developmental disorders in the British nationwide survey of child mental health. <i>International Review of Psychiatry</i> , 2003, 15, 158-165.	2.8	32
125	Incidence of anorexia nervosa in young people in the UK and Ireland: a national surveillance study. <i>BMJ Open</i> , 2019, 9, e027339.	1.9	32
126	Multidisciplinary research priorities for the COVID-19 pandemic – Authors' reply. <i>Lancet Psychiatry</i> , 2020, 7, e44-e45.	7.4	32



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127	Missed opportunities: mental disorder in children of parents with depression. <i>British Journal of General Practice</i> , 2012, 62, e487-e493.	1.4	31
128	The Role of Schools in Early Adolescents'™ Mental Health: Findings From the MYRIAD Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1467-1478.	0.5	31
129	Identification of children with the same level of impairment as children on the autistic spectrum, and analysis of their service use. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 643-651.	5.2	30
130	Educators' experiences of managing students with ADHD: a qualitative study. <i>Child: Care, Health and Development</i> , 2017, 43, 489-498.	1.7	30
131	Data Resource Profile: Mental Health of Children and Young People (MHCYP) Surveys. <i>International Journal of Epidemiology</i> , 2020, 49, 363-364g.	1.9	30
132	Religiosity and the mental health of adolescents in Great Britain. <i>Mental Health, Religion and Culture</i> , 2011, 14, 703-713.	0.9	29
133	How do child and adolescent mental health problems influence public sector costs? Interindividual variations in a nationally representative British sample. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 667-676.	5.2	29
134	A pilot cluster randomised controlled trial of a support and training intervention to improve the mental health of secondary school teachers and students – the WISE (Wellbeing in Secondary) Tj ETQq0 0 0 rgB2.0 Overlock 2.0 Tf 50 4	1.0	29
135	Adolescent self-harm prevention and intervention in secondary schools: a survey of staff in England and Wales. <i>Child and Adolescent Mental Health</i> , 2019, 24, 230-238.	3.5	29
136	Child and adolescent mental health trajectories in relation to exclusion from school from the Avon Longitudinal Study of Parents and Children. <i>Child and Adolescent Mental Health</i> , 2020, 25, 217-223.	3.5	29
137	Parental concerns about their child's emotions and behaviour and referral to specialist services: general population survey. <i>BMJ: British Medical Journal</i> , 2005, 331, 1435-1436.	2.3	28
138	Service utilization by children with conduct disorders: findings from the 2004 Great Britain child mental health survey. <i>European Child and Adolescent Psychiatry</i> , 2009, 18, 555-563.	4.7	28
139	Survey of schools'™ work with child and adolescent mental health across England: a system in need of support. <i>Child and Adolescent Mental Health</i> , 2016, 21, 148-153.	3.5	28
140	Effectiveness of nonpharmacological interventions to reduce procedural anxiety in children and adolescents undergoing treatment for cancer: A systematic review and meta-analysis. <i>Psycho-Oncology</i> , 2018, 27, 1889-1899.	2.3	28
141	Is teachers'™ mental health and wellbeing associated with students'™ mental health and wellbeing?. <i>Journal of Affective Disorders</i> , 2019, 253, 460-466.	4.1	28
142	Young people with attention deficit hyperactivity disorder in transition from child to adult services: a qualitative study of the experiences of general practitioners in the UK. <i>BMC Family Practice</i> , 2019, 20, 159.	2.9	28
143	Educational attainment trajectories among children and adolescents with depression, and the role of sociodemographic characteristics: longitudinal data-linkage study. <i>British Journal of Psychiatry</i> , 2021, 218, 151-157.	2.8	28
144	From 'reckless'™ to 'mindful'™ in the use of outcome data to inform service-level performance management: perspectives from child mental health. <i>BMJ Quality and Safety</i> , 2014, 23, 272-276.	3.7	27

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145	Decentering as a core component in the psychological treatment and prevention of youth anxiety and depression: a narrative review and insight report. <i>Translational Psychiatry</i> , 2021, 11, 288.	4.8	27
146	Cognitive, Neurological, and Behavioral Features in Adults With Neonatal Diabetes. <i>Diabetes Care</i> , 2019, 42, 215-224.	8.6	26
147	Two Pathways to Self-Harm in Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1491-1500.	0.5	26
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