

# Jonathan Pettigrew

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1407898/publications.pdf>

Version: 2024-02-01

29  
papers

701  
citations

623734

14  
h-index

580821

25  
g-index

30  
all docs

30  
docs citations

30  
times ranked

645  
citing authors

#	ARTICLE	IF	CITATIONS
1	Testing Narrative Persuasion of a Culturally Grounded, School-Based "Dale Se REAL" Entertainment-Education Intervention and Peer Communication on Nicaraguan Adolescent Substance Use. <i>Journal of Health Communication</i> , 2022, 27, 222-231.	2.4	3
2	Can we create the "being" of leadership? A mixed-methods study of two leadership pedagogies at a southwestern, U.S. university. <i>Journal of Applied Communication Research</i> , 2021, 49, 286-304.	1.2	4
3	Challenging sustainability in school-based intervention in Nicaragua. <i>Health Education</i> , 2021, 121, 356-367.	0.9	3
4	Frequency and importance of interpersonal communication about a school-based intervention with parents, peers, and teachers: application of social interface model. <i>Journal of Applied Communication Research</i> , 2021, 49, 705-721.	1.2	3
5	Sexting, pressured sexting and associations with dating violence among early adolescents. <i>Computers in Human Behavior</i> , 2021, 125, 106969.	8.5	15
6	Is Parent "Adolescent Drug Talk Always Protective? Testing A New Scale of Drug Talk Styles in Relation to Adolescent Personal Norms, Parental Injunctive Norms, Substance Use Intentions, and Behaviors. <i>Health Communication</i> , 2020, 35, 18-25.	3.1	8
7	How Does Family Communication Relate to Adolescent Dating Violence and Externalizing Behaviors? The Role of Parent-adolescent Risk Communication and Attitudes toward Violence in a Nicaraguan Sample. <i>Health Communication</i> , 2020, 36, 1-10.	3.1	3
8	Positive School Climate as a Moderator of Violence Exposure for Colombian Adolescents. <i>American Journal of Community Psychology</i> , 2019, 63, 17-31.	2.5	22
9	Trends of Parent "Adolescent Drug Talk Styles in Early Adolescence. <i>Health Communication</i> , 2019, 34, 801-810.	3.1	9
10	Parental Messages about Substance Use in Early Adolescence: Extending a Model of Drug-Talk Styles. <i>Health Communication</i> , 2018, 33, 349-358.	3.1	18
11	Understanding School "Neighborhood Mesosystemic Effects on Adolescent Development. <i>Adolescent Research Review</i> , 2018, 3, 301-319.	4.5	24
12	Designed Cultural Adaptation and Delivery Quality in Rural Substance Use Prevention: an Effectiveness Trial for the Keepin' it REAL Curriculum. <i>Prevention Science</i> , 2018, 19, 1008-1018.	2.6	22
13	Social Interface Model: Theorizing Ecological Post-Delivery Processes for Intervention Effects. <i>Prevention Science</i> , 2018, 19, 987-996.	2.6	10
14	Family Communication and Adolescent Alcohol Use in Nicaragua, Central America: A Test of Primary Socialization Theory. <i>Journal of Family Communication</i> , 2017, 17, 33-48.	1.6	15
15	Parent Prevention Communication Profiles and Adolescent Substance Use: A Latent Profile Analysis and Growth Curve Model. <i>Journal of Family Communication</i> , 2017, 17, 15-32.	1.6	27
16	Teacher Narratives and Student Engagement. <i>Journal of Language and Social Psychology</i> , 2015, 34, 604-620.	2.3	13
17	Adherence and Delivery: Implementation Quality and Program Outcomes for the Seventh-Grade keepin' it REAL Program. <i>Prevention Science</i> , 2015, 16, 90-99.	2.6	48
18	Developing School-Based Prevention Curricula. , 2015, , 151-174.		8

#	ARTICLE	IF	CITATIONS
19	Typology of delivery quality: latent profile analysis of teacher engagement and delivery techniques in a school-based prevention intervention, keepin' it REAL curriculum. Health Education Research, 2014, 29, 897-905.	1.9	8
20	Random Assignment of Schools to Groups in the Drug Resistance Strategies Rural Project: Some New Methodological Twists. Prevention Science, 2014, 15, 516-525.	2.6	14
21	From Kids, Through Kids, To Kids: Examining the Social Influence Strategies Used by Adolescents to Promote Prevention Among Peers. Health Communication, 2013, 28, 683-695.	3.1	28
22	Adapting School-Based Substance Use Prevention Curriculum Through Cultural Grounding: A Review and Exemplar of Adaptation Processes for Rural Schools. American Journal of Community Psychology, 2013, 51, 190-205.	2.5	107
23	Describing Teacher-Student Interactions: A Qualitative Assessment of Teacher Implementation of the 7th Grade <i>keepin' it REAL</i> Substance Use Intervention. American Journal of Community Psychology, 2013, 51, 43-56.	2.5	35
24	How prevention curricula are taught under real-world conditions. Health Education, 2013, 113, 324-344.	0.9	43
25	"I'll Take What I Can Get": Identity Development in the Case of a Stepfather. Journal of Divorce and Remarriage, 2013, 54, 25-42.	0.9	6
26	The Rural Context of Illicit Substance Offers. Journal of Adolescent Research, 2012, 27, 523-550.	2.1	32
27	Researching the researcher-as-instrument: an exercise in interviewer self-reflexivity. Qualitative Research, 2012, 12, 165-185.	3.5	20
28	Alcohol and Other Drug Resistance Strategies Employed by Rural Adolescents. Journal of Applied Communication Research, 2011, 39, 103-122.	1.2	30
29	Text Messaging and Connectedness Within Close Interpersonal Relationships. Marriage and Family Review, 2009, 45, 697-716.	1.2	120