

# Jonathan Pettigrew

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1407898/publications.pdf>

Version: 2024-02-01

29  
papers

701  
citations

623734

14  
h-index

580821

25  
g-index

30  
all docs

30  
docs citations

30  
times ranked

645  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Text Messaging and Connectedness Within Close Interpersonal Relationships. <i>Marriage and Family Review</i> , 2009, 45, 697-716.  | 1.2 | 120       |
| 2  | Adapting School-Based Substance Use Prevention Curriculum Through Cultural Grounding: A Review and Exemplar of Adaptation Processes for Rural Schools. <i>American Journal of Community Psychology</i> , 2013, 51, 190-205.        | 2.5 | 107       |
| 3  | Adherence and Delivery: Implementation Quality and Program Outcomes for the Seventh-Grade <i>keepin' it REAL</i> Program. <i>Prevention Science</i> , 2015, 16, 90-99.   | 2.6 | 48        |
| 4  | How prevention curricula are taught under real-world conditions. <i>Health Education</i> , 2013, 113, 324-344.   | 0.9 | 43        |
| 5  | Describing Teacher-Student Interactions: A Qualitative Assessment of Teacher Implementation of the 7th Grade <i>keepin' it REAL</i> Substance Use Intervention. <i>American Journal of Community Psychology</i> , 2013, 51, 43-56. | 2.5 | 35        |
| 6  | The Rural Context of Illicit Substance Offers. <i>Journal of Adolescent Research</i> , 2012, 27, 523-550.  | 2.1 | 32        |
| 7  | Alcohol and Other Drug Resistance Strategies Employed by Rural Adolescents. <i>Journal of Applied Communication Research</i> , 2011, 39, 103-122.  | 1.2 | 30        |
| 8  | From Kids, Through Kids, To Kids: Examining the Social Influence Strategies Used by Adolescents to Promote Prevention Among Peers. <i>Health Communication</i> , 2013, 28, 683-695.  | 3.1 | 28        |
| 9  | Parent Prevention Communication Profiles and Adolescent Substance Use: A Latent Profile Analysis and Growth Curve Model. <i>Journal of Family Communication</i> , 2017, 17, 15-32.   | 1.6 | 27        |
| 10 | Understanding School-Neighborhood Mesosystemic Effects on Adolescent Development. <i>Adolescent Research Review</i> , 2018, 3, 301-319.  | 4.5 | 24        |
| 11 | Designed Cultural Adaptation and Delivery Quality in Rural Substance Use Prevention: an Effectiveness Trial for the <i>Keepin' it REAL</i> Curriculum. <i>Prevention Science</i> , 2018, 19, 1008-1018.                            | 2.6 | 22        |
| 12 | Positive School Climate as a Moderator of Violence Exposure for Colombian Adolescents. <i>American Journal of Community Psychology</i> , 2019, 63, 17-31.  | 2.5 | 22        |
| 13 | Researching the researcher-as-instrument: an exercise in interviewer self-reflexivity. <i>Qualitative Research</i> , 2012, 12, 165-185.  | 3.5 | 20        |
| 14 | Parental Messages about Substance Use in Early Adolescence: Extending a Model of Drug-Talk Styles. <i>Health Communication</i> , 2018, 33, 349-358.  | 3.1 | 18        |
| 15 | Family Communication and Adolescent Alcohol Use in Nicaragua, Central America: A Test of Primary Socialization Theory. <i>Journal of Family Communication</i> , 2017, 17, 33-48.   | 1.6 | 15        |
| 16 | Sexting, pressured sexting and associations with dating violence among early adolescents. <i>Computers in Human Behavior</i> , 2021, 125, 106969.  | 8.5 | 15        |
| 17 | Random Assignment of Schools to Groups in the Drug Resistance Strategies Rural Project: Some New Methodological Twists. <i>Prevention Science</i> , 2014, 15, 516-525.   | 2.6 | 14        |
| 18 | Teacher Narratives and Student Engagement. <i>Journal of Language and Social Psychology</i> , 2015, 34, 604-620.   | 2.3 | 13        |

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|----|--|-----|-----------|
| 19 | Social Interface Model: Theorizing Ecological Post-Delivery Processes for Intervention Effects. <i>Prevention Science</i> , 2018, 19, 987-996.   | 2.6 | 10        |
| 20 | Trends of Parent-Adolescent Drug Talk Styles in Early Adolescence. <i>Health Communication</i> , 2019, 34, 801-810.  | 3.1 | 9         |
| 21 | Typology of delivery quality: latent profile analysis of teacher engagement and delivery techniques in a school-based prevention intervention, keepin' it REAL curriculum. <i>Health Education Research</i> , 2014, 29, 897-905.                       | 1.9 | 8         |
| 22 | Is Parent-Adolescent Drug Talk Always Protective? Testing A New Scale of Drug Talk Styles in Relation to Adolescent Personal Norms, Parental Injunctive Norms, Substance Use Intentions, and Behaviors. <i>Health Communication</i> , 2020, 35, 18-25. | 3.1 | 8         |
| 23 | Developing School-Based Prevention Curricula. , 2015, , 151-174.   |     | 8         |
| 24 | â€œI'll Take What I Can Getâ€ Identity Development in the Case of a Stepfather. <i>Journal of Divorce and Remarriage</i> , 2013, 54, 25-42.  | 0.9 | 6         |
| 25 | Can we create the â€beingâ€™ of leadership? A mixed-methods study of two leadership pedagogies at a southwestern, U.S. university. <i>Journal of Applied Communication Research</i> , 2021, 49, 286-304.   | 1.2 | 4         |
| 26 | How Does Family Communication Relate to Adolescent Dating Violence and Externalizing Behaviors? The Role of Parent-adolescent Risk Communication and Attitudes toward Violence in a Nicaraguan Sample. <i>Health Communication</i> , 2020, 36, 1-10.   | 3.1 | 3         |
| 27 | Challenging sustainability in school-based intervention in Nicaragua. <i>Health Education</i> , 2021, 121, 356-367.  | 0.9 | 3         |
| 28 | Frequency and importance of interpersonal communication about a school-based intervention with parents, peers, and teachers: application of social interface model. <i>Journal of Applied Communication Research</i> , 2021, 49, 705-721.              | 1.2 | 3         |
| 29 | Testing Narrative Persuasion of a Culturally Grounded, School-Based â€Dale Se REALâ€ Entertainment-Education Intervention and Peer Communication on Nicaraguan Adolescent Substance Use. <i>Journal of Health Communication</i> , 2022, 27, 222-231.   | 2.4 | 3         |