Regina Bussing

List of Publications by Year in descending order

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Version: 2024-02-01

126907 118850 4,186 104 33 62 citations g-index h-index papers 107 107 107 3550 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Japanese Version of the Eyberg Child Behavior Inventory: Translation and Validation (sup) $1 < l \text{sup}$. Japanese Psychological Research, 2023, 65, 133-144.	1.1	3
2	Establishing norms on the Japanese version of the Eyberg Child Behavior Inventory. Pediatrics International, 2022, 64, .	0.5	2
3	Mental Healthâ€Related Emergency Department Visits Among Children During The Early COVIDâ€19 Pandemic. Psychiatric Research and Clinical Practice, 2022, 4, 4-11.	2.4	4
4	Florida Medicaid Children's Receipt of First-Line Psychosocial Care Prior to Antipsychotic Initiation. Academic Pediatrics, 2022, 22, S100-S107.	2.0	3
5	Enhancing Quality Measurement With Clinical Information: A Use Case of Body Mass Index Change Among Children Taking Second Generation Antipsychotics. Academic Pediatrics, 2022, 22, S140-S149.	2.0	2
6	Use of Acute Mental Health Care in U.S. Children's Hospitals Before and After Statewide COVID-19 School Closure Orders. Psychiatric Services, 2022, 73, 1202-1209.	2.0	13
7	Provider Specialty and Receipt of Metabolic Monitoring for Children Taking Antipsychotics. Pediatrics, 2021, 147, .	2.1	2
8	Editorial: Trials and Tribulations of Developing Adolescent Attention-Deficit/Hyperactivity Disorder Interventions: Digging Deep to Stay Motivated. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 685-687.	0.5	0
9	The Interactive Effect of Social Capital and Duration of Migration on Suicidal Behaviors Among Rural-to-Urban Migrants in China: Evidence from a GIS/GPS-Assisted Probability Sample. Social Indicators Research, 2021, 154, 603-622.	2.7	3
10	Age moderated–anxiety mediation for multimodal treatment outcome among children with obsessive-compulsive disorder: An evaluation with correspondence analysis. Journal of Affective Disorders, 2021, 282, 766-775.	4.1	4
11	Psychometric Properties of the Vanderbilt ADHD Diagnostic Rating Scale Completed by Juvenile Corrections Staff. Journal of Attention Disorders, 2020, 24, 1521-1529.	2.6	O
12	Editorial: Parental Depression Does Not Impede Benefits From Behavioral Parent Training. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 918-919.	0.5	0
13	Quality of Evidence Supporting Major Psychotropic Drugâ€Drug Interaction Warnings: A Systematic Literature Review. Pharmacotherapy, 2020, 40, 455-468.	2.6	6
14	Commercial mindfulness aid does not aid short-term stress reduction compared to unassisted relaxation. Heliyon, 2019, 5, e01351.	3.2	16
15	Psychotropic Treatment Pattern in Medicaid Pediatric Patients With Concomitant ADHD and ODD/CD. Journal of Attention Disorders, 2019, 23, 140-148.	2.6	6
16	Disruptive Behaviors across Different Disorders: Evaluation of a Clinical Sample Using the Eyberg Child Behavior Inventory. Zeitschrift FÄœr Kinder- Und Jugendpsychiatrie Und Psychotherapie, 2019, 47, 35-47.	0.7	0
17	Dimensional Latent Structure of Early Disruptive Behavior Disorders: A Taxometric Analysis in Preschoolers. Journal of Abnormal Child Psychology, 2018, 46, 1385-1394.	3.5	4
18	Stimulants Do Not Increase the Risk of Seizure-Related Hospitalizations in Children with Epilepsy. Journal of Child and Adolescent Psychopharmacology, 2018, 28, 111-116.	1.3	15

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19	Prevalence of and Factors Associated With Long-term Concurrent Use of Stimulants and Opioids Among Adults With Attention-Deficit/Hyperactivity Disorder. JAMA Network Open, 2018, 1, e181152.	5.9	22
20	Prevalence, Time Trends, and Utilization Patterns of Psychotropic Polypharmacy Among Pediatric Medicaid Beneficiaries, 1999–2010. Psychiatric Services, 2018, 69, 919-926.	2.0	16
21	Accuracy of Electronic Health Record–Derived Data for the Identification of Incident ADHD. Journal of Attention Disorders, 2017, 21, 416-425.	2.6	17
22	The link between ADHD-like inattention and obsessions and compulsions during treatment of youth with OCD. Journal of Obsessive-Compulsive and Related Disorders, 2017, 12, 1-8.	1.5	8
23	Trends in Antiepileptic Drug Use in Children and Adolescents With Epilepsy. Pediatric Neurology, 2017, 74, 32-40.	2.1	22
24	Consistency of psychotropic drug–drug interactions listed in drug monographs. Journal of the American Pharmacists Association: JAPhA, 2017, 57, 698-703.e2.	1.5	17
25	Physical Health Outcomes in Preschoolers with Prior Authorization for Antipsychotics. Journal of Child and Adolescent Psychopharmacology, 2017, 27, 833-839.	1.3	5
26	Prevalence of Psychotherapy Surrounding Initiation of Psychotropic Polypharmacy in the Medicaid-Insured Population, 1999–2010. Psychiatric Services, 2017, 68, 1120-1126.	2.0	4
27	Willingness to Use ADHD Self-Management: Mixed Methods Study of Perceptions by Adolescents and Parents. Journal of Child and Family Studies, 2016, 25, 562-573.	1.3	9
28	Risk of Suicidal Events With Atomoxetine Compared to Stimulant Treatment: A Cohort Study. Pediatrics, $2016,137,.$	2.1	19
29	Development of a refill pattern method to measure polypharmacy in administrative claims databases. Pharmacoepidemiology and Drug Safety, 2016, 25, 1407-1413.	1.9	6
30	Stimulant use following the publicity of cardiovascular safety and the introduction of patient medication guides. Pharmacoepidemiology and Drug Safety, 2016, 25, 678-686.	1.9	6
31	Feasibility of School-Based ADHD Interventions. Journal of Attention Disorders, 2016, 20, 400-413.	2.6	6
32	Childhood ADHD Symptoms: Association with Parental Social Networks and Mental Health Service Use during Adolescence. International Journal of Environmental Research and Public Health, 2015, 12, 11893-11909.	2.6	19
33	Side-effects of SSRIs disrupt multimodal treatment for pediatric OCD in a randomized-controlled trial. Journal of Psychiatric Research, 2015, 71, 140-147.	3.1	30
34	A Survival Analysis of Psychostimulant Prescriptions in New South Wales from 1990 to 2010. Journal of Child and Adolescent Psychopharmacology, 2015, 25, 475-481.	1.3	2
35	A pilot study of actigraphy as an objective measure of SSRI activation symptoms: Results from a randomized placebo controlled psychopharmacological treatment study. Psychiatry Research, 2015, 225, 440-445.	3.3	11
36	Frequency and Correlates of Suicidal Ideation in Pediatric Obsessive–Compulsive Disorder. Child Psychiatry and Human Development, 2015, 46, 75-83.	1.9	22

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37	Prospective Relationship Between Obsessive–Compulsive and Depressive Symptoms During Multimodal Treatment in Pediatric Obsessive–Compulsive Disorder. Child Psychiatry and Human Development, 2014, 45, 163-172.	1.9	23
38	Pharmacotherapy for incident attention-deficit/hyperactivity disorder: practice patterns and quality metrics. Current Medical Research and Opinion, 2014, 30, 1687-1699.	1.9	10
39	Psychotropic drug utilization in children with concurrent attention-deficit/hyperactivity disorder and anxiety. Journal of Anxiety Disorders, 2014, 28, 530-536.	3.2	6
40	Self-Regulation and Other Executive Functions Relationship to Pediatric OCD Severity and Treatment Outcome. Journal of Psychopathology and Behavioral Assessment, 2014, 36, 432-442.	1.2	21
41	Die Erfassung expansiven Verhaltens mit der deutschen Version des Eyberg Child Behavior Inventory (ECBI). Diagnostica, 2014, 60, 197-210.	1.0	17
42	Randomized, placebo-controlled trial of cognitive-behavioral therapy alone or combined with sertraline in the treatment of pediatric obsessive–compulsive disorder. Behaviour Research and Therapy, 2013, 51, 823-829.	3.1	99
43	Psychometric properties of the Treatment-Emergent Activation and Suicidality Assessment Profile (TEASAP) in youth with OCD. Psychiatry Research, 2013, 205, 253-261.	3 . 3	23
44	Do Parent Perceptions Predict Continuity of Publicly Funded Care for Attention-Deficit/Hyperactivity Disorder?. Pediatrics, 2013, 131, S50-S59.	2.1	8
45	Methodological Modifications in a Longitudinal Qualitative Research Design. Field Methods, 2013, 25, 423-440.	0.8	13
46	Academic Outcome Trajectories of Students With ADHD. Journal of Emotional and Behavioral Disorders, 2012, 20, 131-143.	1.7	30
47	ADHD Knowledge, Perceptions, and Information Sources: Perspectives From a Community Sample of Adolescents and Their Parents. Journal of Adolescent Health, 2012, 51, 593-600.	2.5	96
48	Polypharmacy in Attention Deficit Hyperactivity Disorder Treatment: Current Status, Challenges and Next Steps. Current Psychiatry Reports, 2012, 14, 447-449.	4.5	14
49	Willingness to use ADHD treatments: A mixed methods study of perceptions by adolescents, parents, health professionals and teachers. Social Science and Medicine, 2012, 74, 92-100.	3.8	119
50	Academic Outcome Trajectories of Students With ADHD. Journal of Emotional and Behavioral Disorders, 2012, 20, 131-143.	1.7	20
51	Receiving Treatment for Attention-Deficit Hyperactivity Disorder: Do the Perspectives of Adolescents Matter?. Journal of Adolescent Health, 2011, 49, 7-14.	2.5	66
52	Clonidine Extended Release in the Treatment of Attention-Deficit/Hyperactivity Disorder. Current Psychiatry Reports, 2011, 13, 313-315.	4.5	0
53	The impact of teacher credentials on ADHD Stigma Perceptions. Psychology in the Schools, 2011, 48, 184-197.	1.8	39
54	Parent–Child Interaction Therapy for Preschool Children with Conduct Problems. , 2011, , 139-162.		14

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55	Role of Communication in the Context of Educating Children With Attention-Deficit/Hyperactivity Disorder: Parents' and Teachers' Perspectives. Journal of School Public Relations, 2011, 32, 41-75.	0.1	4
56	Relationships Between Child-Reported Activity Level and Task Orientation and Parental Attention-Deficit/Hyperactivity Disorder Symptom Ratings. Journal of Developmental and Behavioral Pediatrics, 2010, 31, 233-237.	1.1	9
57	Late Onset Autistic Symptoms and Other Fluctuating Behaviors. Journal of Developmental and Behavioral Pediatrics, 2010, 31, S38-S41.	1.1	O
58	Quality of Care for Childhood Attention-Deficit/Hyperactivity Disorder in a Managed Care Medicaid Program. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1225-1237.e11.	0.5	58
59	Adolescent Outcomes of Childhood Attention-Deficit/Hyperactivity Disorder in a Diverse Community Sample. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 595-605.	0.5	116
60	Assessment of stigma associated with attention-deficit hyperactivity disorder: Psychometric evaluation of the ADHD Stigma Questionnaire. Psychiatry Research, 2010, 178, 363-369.	3.3	46
61	Framework for the Analysis of Teenagers' Agency and Self-Disclosure and Methodological Reflections on Knowledge Production During Qualitative Research. Qualitative Research in Psychology, 2010, 7, 193-213.	17.6	8
62	Adolescent Outcomes of Childhood Attention-Deficit/Hyperactivity Disorder in a Diverse Community Sample. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 595-605.	0.5	155
63	Quality of Care for Childhood Attention-Deficit/Hyperactivity Disorder in a Managed Care Medicaid Program. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1225-1237e11.	0.5	29
64	Early school-based screening and intervention programmes for ADHD did not improve children's outcomes at age 10. Evidence-Based Mental Health, 2010, 13, 118-118.	4.5	0
65	Analysis of Critical Incidents and Shifting Perspectives: Transitions in Illness Careers Among Adolescents With ADHD. Qualitative Health Research, 2009, 19, 352-365.	2.1	25
66	Psychometric Properties of Teacher SKAMP Ratings From a Community Sample. Assessment, 2009, 16, 193-208.	3.1	24
67	The Management of Courtesy Stigma in the Lives of Families With Teenagers With ADHD. Journal of Family Issues, 2009, 30, 1175-1200.	1.6	72
68	Late Onset Autistic Symptoms and Other Fluctuating Behaviors. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 593-596.	1.1	0
69	African-American Teenagers' Stories of Attention Deficit/Hyperactivity Disorder. Journal of Child and Family Studies, 2008, 17, 467-485.	1.3	13
70	Parent and Teacher SNAP-IV Ratings of Attention Deficit Hyperactivity Disorder Symptoms. Assessment, 2008, 15, 317-328.	3.1	455
71	Reflecting on the Experience Sampling Method in the Qualitative Research Context: Focus on Knowledge Production and Power during the Data-Collection Process. Field Methods, 2008, 20, 338-355.	0.8	15
72	Cultural Variations in Parental Health Beliefs, Knowledge, and Information Sources Related to Attention-Deficit/Hyperactivity Disorder. Journal of Family Issues, 2007, 28, 291-318.	1.6	44

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73	Difficult Child Temperament and Attention-Deficit/Hyperactivity Disorder in Preschool Children. Infants and Young Children, 2006, 19, 125-131.	0.7	14
74	What "Dr. Mom―ordered: A community-based exploratory study of parental self-care responses to children's ADHD symptoms. Social Science and Medicine, 2006, 63, 871-882.	3.8	20
75	Exploring Help-Seeking for ADHD Symptoms: A Mixed-Methods Approach. Harvard Review of Psychiatry, 2005, 13, 85-101.	2.1	64
76	Use and Persistence of Pharmacotherapy for Elementary School Students with Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2005, 15, 78-87.	1.3	65
77	Utility of a CPT in Diagnosing ADHD among a Representative Sample of High-Risk Children: A Cautionary Study. Child Neuropsychology, 2005, 11, 459-469.	1.3	29
78	Agreement between CASA parent reports and provider records of children's ADHD Services. Journal of Behavioral Health Services and Research, 2003, 30, 462-469.	1.4	42
79	Barriers to detection, help-seeking, and service use for children with ADHD symptoms. Journal of Behavioral Health Services and Research, 2003, 30, 176-189.	1.4	259
80	Parental explanatory models of ADHD. Social Psychiatry and Psychiatric Epidemiology, 2003, 38, 563-575.	3.1	141
81	Child Temperament, ADHD, and Caregiver Strain: Exploring Relationships in an Epidemiological Sample. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 184-192.	0.5	91
82	Social Networks, Caregiver Strain, and Utilization of Mental Health Services Among Elementary School Students at High Risk for ADHD. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 842-850.	0.5	121
83	Barriers to Detection, Help-Seeking, and Service Use for Children with ADHD Symptoms. Journal of Behavioral Health Services and Research, 2003, 30, 176???189.	1.4	6
84	ADHD and Conduct Disorder: An MRI Study in a Community Sample. World Journal of Biological Psychiatry, 2002, 3, 216-220.	2.6	85
85	Use of Complementary and Alternative Medicine for Symptoms of Attention-Deficit Hyperactivity Disorder. Psychiatric Services, 2002, 53, 1096-1102.	2.0	72
86	General Classroom Teachers' Information and Perceptions of Attention Deficit Hyperactivity Disorder. Behavioral Disorders, 2002, 27, 327-339.	1.2	54
87	Practice Guidelines and Parental ADHD Treatment Evaluations: Friends or Foes?. Harvard Review of Psychiatry, 2001, 9, 223-233.	2.1	60
88	Title is missing!. Journal of Child and Family Studies, 2000, 9, 87-103.	1.3	167
89	Help-seeking steps and service use for children in foster care. Journal of Behavioral Health Services and Research, 2000, 27, 271-285.	1.4	112
90	Self-Esteem in Special Education Children With ADHD: Relationship to Disorder Characteristics and Medication Use. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1260-1269.	0.5	54

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91	Psychotropic Medication Treatment Patterns Among School-Aged Children in Foster Care. Journal of Child and Adolescent Psychopharmacology, 1999, 9, 135-147.	1.3	49
92	Psychosocial stressors among sheltered homeless children: Relationship to behavior problems and depressive symptoms American Journal of Orthopsychiatry, 1999, 69, 127-133.	1.5	25
93	Knowledge and information about ADHD: Evidence of cultural differences among African-American and white parents. Social Science and Medicine, 1998, 46, 919-928.	3.8	203
94	Variations in ADHD Treatment Among Special Education Students. Journal of the American Academy of Child and Adolescent Psychiatry, 1998, 37, 968-976.	0.5	53
95	Diagnostic Utility of Two Commonly Used ADHD Screening Measures Among Special Education Students. Journal of the American Academy of Child and Adolescent Psychiatry, 1998, 37, 74-82.	0.5	45
96	Explanatory Models of ADHD. Journal of Emotional and Behavioral Disorders, 1998, 6, 233-242.	1.7	74
97	Differential Access to Care for Children With ADHD in Special Education Programs. Psychiatric Services, 1998, 49, 1226-1229.	2.0	60
98	Children who Qualify for LD and SED Programs: Do They Differ in Level of ADHD Symptoms and Comorbid Psychiatric Conditions?. Behavioral Disorders, 1998, 23, 85-97.	1.2	23
99	Homeless Children in Emergency Shelters: Need for Prereferral Intervention and Potential Eligibility for Special Education. Behavioral Disorders, 1998, 23, 98-110.	1.2	6
100	Prevalence of Anxiety Disorders in a Clinic-Based Sample of Pediatric Asthma Patients. Psychosomatics, 1996, 37, 108-115.	2.5	96
101	Methamphetamine and Fluoxetine Treatment of a Child with Attention-Deficit Hyperactivity Disorder and Obsessive-Compulsive Disorder. Journal of Child and Adolescent Psychopharmacology, 1993, 3, 53-58.	1.3	16
102	Munchausen Syndrome Presenting as Hemophilia: A Convenient and Economical "Steal―of Disease and Treatment. Pediatric Hematology and Oncology, 1993, 10, 241-244.	0.8	8
103	Psychosocial issues in hemophilia before and after the HIV crisis: A review of current research. General Hospital Psychiatry, 1992, 14, 387-403.	2.4	26
104	Stigmatization and self-perception of youth with attention deficit/hyperactivity disorder. Patient Intelligence, 0, , 15.	0.2	13