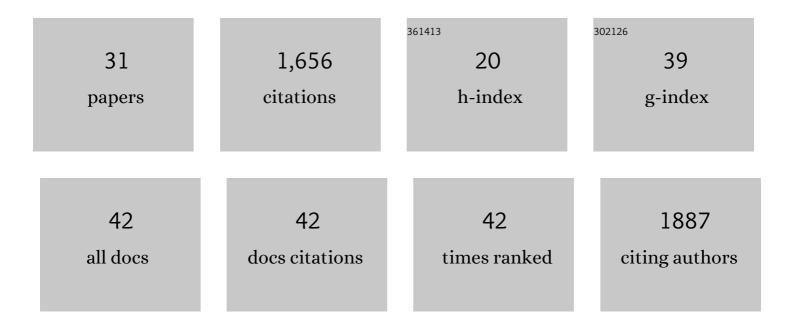
Hans Martin Bosse

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The Use of Entrustable Professional Activities in Pediatric Postgraduate Medical Education: A Systematic Review. Academic Pediatrics, 2022, 22, 21-28.	2.0	6
2	Undergraduate medical education amid COVID-19: a qualitative analysis of enablers and barriers to acquiring competencies in distant learning using focus groups. Medical Education Online, 2021, 26, 1940765.	2.6	31
3	Paediatric primary care in Germany during the early COVID-19 pandemic: the calm before the storm. Family Medicine and Community Health, 2021, 9, e000919.	1.6	4
4	COVID-19 symptoms at hospital admission vary with age and sex: results from the ISARIC prospective multinational observational study. Infection, 2021, 49, 889-905.	4.7	62
5	Pooled RT-qPCR testing for SARS-CoV-2 surveillance in schools - a cluster randomised trial. EClinicalMedicine, 2021, 39, 101082.	7.1	29
6	Acceptability of small-sized oblong tablets in comparison to syrup and mini-tablets in infants and toddlers: A randomized controlled trial. European Journal of Pharmaceutics and Biopharmaceutics, 2021, 166, 126-134.	4.3	20
7	Acceptability of an orodispersible film compared to syrup in neonates and infants: A randomized controlled trial. European Journal of Pharmaceutics and Biopharmaceutics, 2020, 151, 239-245.	4.3	33
8	Meningitis gone viral: description of the echovirus wave 2013 in Germany. BMC Infectious Diseases, 2019, 19, 1010.	2.9	8
9	Animation and interactivity facilitate acquisition of pediatric life support skills: a randomized controlled trial using virtual patients versus video instruction. BMC Medical Education, 2019, 19, 7.	2.4	10
10	Acceptability of Multiple Uncoated Minitablets in Infants and Toddlers: A Randomized Controlled Trial. Journal of Pediatrics, 2018, 201, 202-207.e1.	1.8	48
11	Electronic assessment of clinical reasoning in clerkships: A mixed-methods comparison of long-menu key-feature problems with context-rich single best answer questions. Medical Teacher, 2017, 39, 476-485.	1.8	20
12	Student perceptions of a video-based blended learning approach for improving pediatric physical examination skills. Annals of Anatomy, 2016, 208, 179-182.	1.9	24
13	Cost-effectiveness of peer role play and standardized patients in undergraduate communication training. BMC Medical Education, 2015, 15, 183.	2.4	67
14	Acceptance and effectiveness for learning of a simulation manikin for suprapubic aspiration in toddlers constructed with simple means. BMC Research Notes, 2015, 8, 552.	1.4	1
15	The benefit of repetitive skills training and frequency of expert feedback in the early acquisition of procedural skills. BMC Medical Education, 2015, 15, 22.	2.4	111
16	Acceptability of Uncoated Mini-Tablets in Neonates—A Randomized Controlled Trial. Journal of Pediatrics, 2015, 167, 893-896.e2.	1.8	115
17	Improving Pediatric Basic Life Support Performance Through Blended Learning With Web-Based Virtual Patients: Randomized Controlled Trial. Journal of Medical Internet Research, 2015, 17, e162.	4.3	58
18	An innovative blended learning approach using virtual patients as preparation for skills laboratory training: perceptions of students and tutors. BMC Medical Education, 2013, 13, 23.	2.4	40

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#	Article	IF	CITATIONS
19	Favorable Acceptance of Mini-Tablets Compared with Syrup: AÂRandomized Controlled Trial in Infants and Preschool Children. Journal of Pediatrics, 2013, 163, 1728-1732.e1.	1.8	151
20	"Best Practice―Skills Lab Training vs. a "see one, do one―Approach in Undergraduate Medical Education: An RCT on Students' Long-Term Ability to Perform Procedural Clinical Skills. PLoS ONE, 2013, 8, e76354.	2.5	81
21	The effect of using standardized patients or peer role play on ratings of undergraduate communication training: A randomized controlled trial. Patient Education and Counseling, 2012, 87, 300-306.	2.2	138
22	An interdisciplinary and interactive online tool to manage the continuous development of learning objectives in a curriculum. Zeitschrift Fur Evidenz, Fortbildung Und Qualitat Im Gesundheitswesen, 2011, 105, 116-123.	0.9	4
23	Outcome of parent–physician communication skills training for pediatric residents. Patient Education and Counseling, 2011, 82, 94-99.	2.2	36
24	Peer role-play and standardised patients in communication training: a comparative study on the student perspective on acceptability, realism, and perceived effect. BMC Medical Education, 2010, 10, 27.	2.4	100
25	Interactive film scenes for tutor training in problem-based learning (PBL): dealing with difficult situations. BMC Medical Education, 2010, 10, 52.	2.4	29
26	Blended learning using virtual patients and skills laboratory training. Medical Education, 2010, 44, 521-522.	2.1	7
27	Design principles for virtual patients: a focus group study among students. Medical Education, 2009, 43, 580-588.	2.1	81
28	The R4 case: a non-medical paper case for training in problem-based learning. Medical Education, 2007, 41, 1086-1086.	2.1	4
29	Immunohistochemically Detected Protein Nitration Indicates Sites of Renal Nitric Oxide Release in Goldblatt Hypertension. Hypertension, 1997, 30, 948-952.	2.7	50
30	Topography of nitric oxide synthesis by localizing constitutive NO synthases in mammalian kidney. American Journal of Physiology - Renal Physiology, 1995, 268, F885-F898.	2.7	191
31	Parallel regulation of constitutive NO synthase and renin at JGA of rat kidney under various stimuli. American Journal of Physiology - Renal Physiology, 1995, 269, F793-F805.	2.7	57